

Programme

Days 1 and 2



Friday 6 November 2026

Event opening [13.00 - 13.30 UK time - click to view the time in your location](#)

Session 1 [13.30 - 14.30 UK time - click to view the time in your location](#)

Joanna Szoke

Finding Their Drive: Authentic Learning
for AI-Savvy Students

John Hughes

Exploring our visual impact in lessons
and materials

Session 2 [14.45 - 15.45 UK time - click to view the time in your location](#)

Mounia Ngote

The magic of doing projects with young
learners

Tugce Temir

Designing talk in placements tests: How
examiners tailor talk to diverse learners

Session 3 [16.00 - 17.00 UK time - click to view the time in your location](#)

David Heathfield

Fighting oblivion in Gaza: we ask you to tell our
stories to the world



Saturday 7 November 2026

Opening [10.00 - 10.15 UK time - click to view the time in your location](#)

Session 1 [10.30 - 11.30 UK time - click to view the time in your location](#)

Katherine Hill

Managers, Trainers, Teachers – how to
help staff/ students through
perimenopause

Pelin Işin

Small Changes, Big Impact: Practical
Routines to Lead Teacher Growth

Session 2 [11.40 - 12.40 UK time - click to view the time in your location](#)

Maddy Reeve

Supporting neurodivergent learners in
the EFL classroom

Afrah Ali

Building confidence: teaching reluctant
writers with bite-sized lessons

Session 3 [12.50 - 13.50 UK time - click to view the time in your location](#)

Bruno Albuquerque

TBLT + AI + authentic assessment = a
language development course for
teacher

Elizabeth Coleman

Queers (not) in class

Session 4 [14.00 - 15.00 UK time - click to view the time in your location](#)

Le Phuc Ha Tran

When AI needs to step back and let
students do the work

Programme

Day 3



 **Sunday 8 November 2026**

Opening [09.00 - 09.15 UK time - click to view the time in your location](#)

Session 1 [09.30 - 10.30 UK time - click to view the time in your location](#)

Leadership and Management SIG

Frederick Gordon

From conference to classroom: sharing IATEFL experiences with our teams

Literature SIG

Martin Moling

Teaching Black Culture in the EFL Classroom: Creative Approaches through Music, Film and Literature

Session 2 [10.40 - 11.40 UK time - click to view the time in your location](#)

Business English SIG

Kira Dunton

From ideas to impact: Applying the Theory of Change in a Business English classroom (talk)

ES(O)L SIG

Jason Anderson

“Help, I can’t translanguage!”

Session 3 [11.50 - 12.50 UK time - click to view the time in your location](#)

Research SIG

Jana Jilkova

Coaching for creativity – practical ideas to help you and your learners manage study challenges

Young Learners and Teenagers SIG

Leandra Dias Meddings

Classroom Walls: A Tool for Student Engagement, Data Gathering and Teacher Development

Session 4 [13.00 - 14.00 UK time - click to view the time in your location](#)

Pronunciation SIG

Marisol Hernández

Constructing English voices: identity, performance, and TikTok voice in EFL classrooms

Inclusive Practices and SEN SIG

Anne Margaret Smith

What your Autistic language learners would like you to know.

Session 5 [14.10 - 15.10 UK time - click to view the time in your location](#)

Teacher Training & Education SIG

Sandy Millin

Teacher confidence and managing expectations when training experienced teachers

Learning Technologies SIG

Sophia Mavridi

Yes, writing still matters in an AI world (but we need to teach it differently)

Session 6 [15.20 - 16.20 UK time - click to view the time in your location](#)

Materials Writing SIG

Holly Hanson Güvenli

Merhaba my amigo! Creating materials for pedagogical translanguageing in ELT

Teacher Development SIG

Thom Kiddle

Why ELT Teacher Development should be CLIL in action

Session 7 [16.30 - 17.30 UK time - click to view the time in your location](#)

Global Issues SIG

Fatima Taha

Navigating identity in ELT leadership

Testing, Evaluation & Assessment SIG

Estelle Oghenekevwe Ejoh

Promoting Assessment as Learning: Shifting Assessment Culture in Nigeria

Session 8 [17.40 - 18.40 UK time - click to view the time in your location](#)

English for Specific Purposes SIG

Ana Laura Vega Umana

Shared Experiences and Challenges in EAP/ESP Contexts

Learner Autonomy SIG

Emir Aydin & Peter Lucantoni

Fostering learner autonomy through collaboration with AI