



59th IATEFL International Conference and Exhibition
for English language teaching professionals



Conference Programme

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21-24 April 2026
Brighton Centre, Brighton, UK
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Welcome to the 59th IATEFL International Conference & Exhibition

Contents

General information

- 4 Welcome from the President
- 5 Who's who at the IATEFL Conference
- 5 Abbreviations at the IATEFL Conference
- 6 Daily overviews
- 10 Venue maps
- 11 Frequently asked questions
- 13 Scholarships
- 14 Meet the IATEFL Brighton 2026 sponsors

Presentations

- 16 Plenary sessions
- 18 Additional sessions
- 19 On the Pop-up stage
- 23 Special Interest Group (SIG) Showcases
- 27 Using the Programme pages
- 28 Day 1 - Tuesday 21 April
- 41 Day 2 - Wednesday 22 April
- 55 Day 3 - Thursday 23 April
- 67 Day 4 - Friday 24 April
- 72 Areas of interest
- 84 Index of presenters

Exhibition

- 88 Exhibition map
- 89 List of exhibitors

What is IATEFL?

IATEFL is an international professional membership association for English language teaching professionals, founded in 1967, and run by members for the benefit of members. It is a non-profit organisation and also a UK registered charity supporting teachers around the world through a wide range of initiatives. At its heart IATEFL is a global professional community. We offer a range of services, benefits and training opportunities for English language teaching professionals, and provide a platform where they can offer their views, exchange research and teaching experiences and learn from each other.

Why join IATEFL?

- **discounted rates at all IATEFL events**, including the annual international conference.
- **discounts on English language teaching resources, publications, products, services and courses** from a range of companies.
- **IATEFL Voices**, our bi-monthly publication, delivered to you online, plus the chance to **get your work published** in it.
- **Conference Selections**, our peer-reviewed publication following the annual international conference each year.
- **monthly webinars** and certificates for those you attend.
- **regular online support sessions** for those beginning in their teaching career.
- **searchable archive** of articles, publications, interviews and webinars.
- **build your professional network**, volunteer on one of the committees, vote on who leads the association and have your say!
- **and much more!**

How to contact IATEFL

Social media:

Search 'IATEFL' on Facebook, Instagram, LinkedIn and YouTube

Email:

info@iatefl.org

Telephone:

0044 (0)1795 591414

Websites:

www.iatefl.org and

www.iateflconference.org



Welcome from the IATEFL President



Dear friends,

The warmest IATEFL welcome to Brighton and our 59th annual conference, from the trustees, our head office team, and our fantastic volunteers. We hope you have a great time learning, sharing ideas, and socialising. And yes, socialising and catching up with people is an important part of the event.

Please use this programme to plan your time. There are so many talks, daytime and evening events, as well as the exhibition to keep you engaged, but planning is the key as you can't do everything! For me, one of the most enjoyable aspects is to jump out of my comfort zone and go to talks about aspects of our profession that are new to me. The IATEFL conference is a unique opportunity to do this.

If you are a member of IATEFL please do come to our Annual General Meeting (AGM) on Wednesday at 13.05 in Syndicate 3. It is an opportunity to hear more about IATEFL, how we operate and our plans for the future. We also encourage members to share their ideas about IATEFL and our activities.

We could not run the conference without the support of our sponsors and exhibitors. Discover all that's new in the world of English language teaching by visiting their stands in our major exhibition, which is spread between two floors this year. You'll find new books and materials, online platforms, professional development courses, assessment and testing platforms and much much more.

The evening social programmes are always fun, so do come and unwind, and make new friends. If this is your first IATEFL conference, and you don't know many people, then approach other delegates, say hello and where you are from and conversations will follow - we are a pretty friendly bunch! I'd also recommend that you join our first timer meet up on the first morning of the conference, and any other of our professional 'meet ups' on the IATEFL Stand which apply to you, whether you're a school teacher, manager, materials writer, university lecturer or online tutor.

Do also find time to explore Brighton, it's a fascinating, fun and eccentric city - just look at the Pavilion and you'll see what I mean. Some delegates go swimming apparently, but I think the water is as cold as it looks!

As well as our sponsors and exhibitors, on behalf of my fellow trustees I would like to thank all our volunteers and the team at the Brighton Centre, and give a massive round of applause to our head office team. And thank you too for joining us, we all appreciate it.

Warm regards,

Christopher Graham
IATEFL President and Chair of the Board of Trustees

You are invited to the IATEFL International Conference 2026

Welcome Reception

Join us for an engaging evening of entertainment and networking

When: 17:30-20.00, Monday 20 April

Where: Empress Suite at the Grand Hotel, next to the Brighton Centre

Complimentary non-alcoholic welcome drink. Bar available to purchase other drinks.

Welcome Reception sponsored by



Who's who at the IATEFL Conference

IATEFL Patron and Trustees



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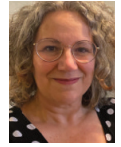
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Tyson Seburn



Special Interest Group (SIG) Representative
Andy Hockley



Digital Committee Chair
Georgia Papamichailidou



Associates' Representative
Jean Theuma

Other key people

Conference Committee
Aleksandra Popovski Golubovikj
Sanja Bozinovic
Colm Downes
Metin Esen

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Derek Philip-Xu

Scholarship Committee
Christian Ludwig
Wiktorja Allan
Ben Beaumont
Blerta Mustafa
Nora Tartsay-Nemeth
Eric Baber

For details of our current Special Interest Group (SIG) Coordinators, please see pages 23-26.

IATEFL Ambassadors



Syke Annamma Kumaran



Evan Frendo



Harry Kuchah Kuchah



Sarah Mercer



Sandy Millin



George Pickering

This information is correct as of 1 March 2026. For a complete list of who's who in IATEFL, please visit: www.iatefl.org/about/whos-who-iatefl

Abbreviations at the IATEFL Conference

AGM	Annual General Meeting	ESOL	English for Speakers of Other Languages	MOOC	Massive Open Online Course
AL	Applied Linguistics	ESP	English for Specific Purposes	NGO	Non-Governmental Organisation
BE	Business English	EYL	English for Young Learners	NQT	Newly Qualified Teacher
CALL	Computer Assisted Language Learning	FE	Further Education	PLN	Professional Learning Network
CEFR	Common European Framework of Reference	GEN	General	PRON	Pronunciation
CELTA	Certificate in English Language Teaching to Adults	GI	Global Issues	PubsCom	Publications Committee
CLIL	Content and Language Integrated Learning	HE	Higher Education	RES	Research
ConfCom	Conference Committee	IBT	Internet Based Test	SDG	Sustainable Development Goals
CPD	Continuing Professional Development	IELTS	International English Language Testing System	SEL	Social and Emotional Learning
DELTA	Diploma in English Language Teaching to Adults	INSETT	In-Service Teacher Training	SEN	Special Educational Needs
DigiCom	Digital Committee	IPSEN	Inclusive Practices & Special Educational Needs	SIG	Special Interest Group
EAL	English as an Additional Language	L1	First Language	TA	Teaching Association
EAP	English for Academic Purposes	L2	Second Language	TBL	Task-Based Learning
EFL	English as a Foreign Language	LA	Learner Autonomy	TBLT	Task-Based Language Teaching
ELF	English as a Lingua Franca	LAM	Leadership & Management	TBT	Task-Based Teaching
ELT	English Language Teaching	LGBT	Lesbian, Gay, Bisexual, and Transgender	TD	Teacher Development
ESL	English as a Second Language	LIT	Literature	TEA	Testing, Evaluation & Assessment
		LMS	Learning Management System	TOEFL	Test of English as a Foreign Language
		LT	Learning Technologies	TTEd	Teacher Training & Education
		MaW	Materials Writing	YLT	Young Learners & Teenagers
		MD	Materials Development		
		MemCom	Membership Committee		

Overview - Day 1 - Tuesday 21 April

	0900-1015	1015-1050	1050-1135	1135-1205	1205-1235	1250-1320	1320-1420	1420-1450	1505-1535	1550-1620	1620-1650	1650-1720	1735-1820
Auditorium 1	Plenary English Language - The Coloniser: A Black... P. Angoy	Break	Session 1.1 Eflr: Fact and Secure: The Dignity of the Black... D. Stankovic, S. Wodzick	Break	Session 1.2 Recipes and Trailers: The English tenes (abridged) B. Leys	Session 1.3 30 practical tips, 30 wiziards... J. Scrivener	Lunch	Session 1.4 Creating a framework for Latin America through learning... A. Walkley	Session 1.5 Cruel Optimism? ELT Materials Writers in the... N. Hockley	Session 1.6 Workshop: Podcast and materials... S. Seburn	Break	Session 1.7 EIT: Journal Debate R. Smith, Una Mukhopadhyay, Convenor: Alessia Cogo	Session 1.8 Children's Drawings as a Valuable Tool for... L. Crichton
Syndicate 1			Fostering learner autonomy through collaboration with... P. Lucantoni, E. Aydin		The English tenes (abridged) B. Leys	Practical digital solutions D. Taylor		Referring to the testing of unlearned academic... A. Fleck	Break out of boring lessons: unlearned learning... R. Snelling	What should good lesson planning look like... M. Elman, S. Moore		To be or not to be, AI... D. Squirelli	Children's Drawings as a Valuable Tool for... L. Crichton
Syndicate 2			"Hello I can't translate!" Exploring opportunities for... J. Anderson		Frees and fun video resources for learners... N. Edgeller, G. Banks, G. Thorman	AI for Teacher Development within... P. Peachey		Listening to voices of accessibility: Lessons for... A. Senel	Using Academic Writing for growth in... I. Pemberton	"Living English Around Us": promoting openness to... V. Cabrera Duarte		Career paths - what choices are there... R. McClary	Non-standard grammar - or just plain wrong? J. Hill
Syndicate 3			Re-inventing conventional pronunciation techniques for the intelligibility-based... A. Kirkova-Naskova		Looking back on 40 years: A selection... G. Archer, K. Cervinkova, P. Poesova	Happy Birthday Phonics! Open Forum P. Open Forum		Fostering Prosodic Skills in the Classroom F. Bardot	Constructing English voices: identity, performance, and TikTok... I. Cretu	Improving intonation for sensitive professional communication through... I. Cretu		Gamifying speaking: Student-led strategies for confident communication S. Buder	The ultimate pronunciation battle: vowels versus consonants L. Paladino
Syndicate 4			Pre-primary learners and ELT... S. Hilliard		From Fluency to Agency: Empowering Learners through... F. Dabu	Incidental learning: opening up English classrooms for... J. Fuerstenberg, J. Schumm, P. Fauster		Creative use of corpora in research O. Hegelund	Amplifying Teacher Voices: Strategies for growth in... M. Hmaid	Academic literacies and AI: The power of giving guidance... M. Smith		How can a connected research methodology help us navigate and... C. Watts	Activities for developing research literacy U. Kalberer
Skyline			Writing exercises for academic reading texts D. Zemach		Hornby Trust Scholars' Presentation Panel	Analysing language training in corpora... I. Badger		Connecting communities in Latin America through research... G. Romero	Two to tango: Pronunciation in Business English's... A. Lebyk	Greening Minds: Linking Language Learning with Environmental... P. Kane		Teaching practice mentoring: Insights from a teacher... A. Lum Chi	Designing Accessible Digital Content for Inclusive Learning A. M. de Matos West
Meeting Room 1a			Helping business English learners set achievable professional... M. Rosenberg		From ideas to Impact: Applying the Theory... K. Dunton	From ego to eco: Teen co-researchers' insights... A. Strota		Adapting CERF as a curriculum organizer in... S. Smith, B. Watson	Collaborative Reflection: An assisted writing tool S. Bakhtshin	Adapting Assessments and Practices for Inclusive Learning A. Butamante		When AI misses the tone: Negotiating pragmatics... A. Gorell	Designing Accessible Digital Content for Inclusive Learning A. M. de Matos West
Meeting Room 1b			From transcript to classroom task: strategies for... M. Petrovic		Accelerating academic success: EAP and EdTech for... H. Misaid	Voices in Motion: Poster Presentations to build... M. Aguilar		Inclusive Foreign Language Learning: Rethinking Students with... P. Katsoni	Effective Tunisian Ministry of Education Toolkits for... H. Kati	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro		ESOLJS Open Forum	Your Mental First Aid Kit for Student Feedback S. Vackavlova
Meeting Room 1c			AI as a Debate tool and Debater... S. Ghari		Building resilience and critical thinking through... J. Gore	Reimagining English Language teaching through... V. Abichardani		Building confidence: teaching reluctant writers... A. Ali	Using Global Citizenship Education pedagogy to engage... S. Quinn	Using Documents from International Organisations as a... Q. He		ESOLJS Open Forum	Bring English to life with... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 1d			English + coding + Astro Pi computers... K. Thomas		Making ESOL provision practical and efficient in... B. Lowes-Smith	Learning language and picturebooks in... S. Hattesen, Balle, M. Olsen		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 3			Managing young learners' sensory needs to create... C. Door		The Effects of Learning Oriented Assessment on... E. Topuz	Empowering Educators to Foster the 4Cs for... S. Hattesen, Balle, M. Olsen		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 5			Safe spaces for speaking: reducing language anxiety... I. Badr		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 6			Motivate yourself to motivate your students R. Stewart		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 8			Let's reimagine output in the Learning... K. Kelly		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 9			Empowering ESL Learners in Cameroon through English... M. Mui Mui		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 10			Game-based learning made practical for busy teachers K. Kostanyan		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Office 11			From Reluctant to Engaged: Motivating Students to... E. Miscin		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Meeting Room 15			Teacher Educators Talk: Challenges, changes, and what comes next The EFLB Open Forum		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Pavilion			Exploring our visual impact in lessons and... J. Hughes		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Charlotte			Finding Their Drive: Authentic Learning for AI... J. Szolk		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Empress			Fighting oblivion in Gaza: We ask you to remember D. Hretnik		When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro
Alexandra					When AI needs to step back... L. Phuc Ha Tran	Collaborative Mission: Articulating Goals and Values... R. Foggio		Empowering teachers: low-tech digital tools... R. Baburao Bhe	From Lesson Plans to Explores - How to... A. Habibullo	From concrete to abstract: designing memorable stories... A. Thapa		ESOLJS Open Forum	Mediation in ELT classroom: skills through real-life... M. Leon, A. Garcia de Paredes, Z. Zapateiro

Free tea and coffee will be served in the Exhibition

Lunch Available to purchase in the Exhibition

Free tea and coffee will be served in the Exhibition

Free tea and coffee will be served in the Exhibition

Overview - Day 2 - Wednesday 22 April

	0900-1000	1000-1035	1035-1105	1120-1150	1150-1220	1220-1305	1305-1430	1430-1500	1515-1545	1545-1615	1615-1645	1700-1730	1745-1830
Auditorium 1	Plenary Emergent Language: The case of India... D Norrington-Davies, R Chinn	Break	Session 2.1 Using Video for Digital Learning A Salkeid	Session 2.2 3rd person's and the State of Italy S Trombary	Break	Session 2.3 Express Publishing Signature event	Lunch	Session 2.4 What makes great content stay? The... E Dudley	Session 2.5 Navigating the Digital Landscape in an AI... L Broadbent	Break	Session 2.6 Your best lesson (every single day!)... F Maggioni	Session 2.7 Unboxing potential: Engaging young l... H Hienyon	Session 2.8 The challenge: writing... J Hamner
Syndicate 1	Unseen Insight: Teacher Reflection w... S Wilden	Unseen Insight: Teacher Reflection w... S Wilden	Unseen Insight: Teacher Reflection w... S Wilden	Beyond Tools: Pedagogy, Well-Being... M Diakou	Let's 'BLENDIT' with AI: A Practical Model for... H Jaber	Let's 'BLENDIT' with AI: A Practical Model for... H Jaber	Understanding EFL students' use of C... M Lemos	Yes, writing still matters in an AI... S Mavridi	Yes, writing still matters in an AI... S Mavridi	Navigating the future: how can we harm... A Uzun	Navigating the future: how can we harm... A Uzun	Navigating narratives: using AI to c... L Lamberts	Strategies and practical tasks to ad... V Saumeli, B Albarracín
Syndicate 2	What's going on? 5 tools for ELT train... M Clarke	What's going on? 5 tools for ELT train... M Clarke	What's going on? 5 tools for ELT train... M Clarke	Secondary school stress: P. Szel... V Verbury-Hodgson	Keeping it Real: teaching Gen Z... K Stannett	Keeping it Real: teaching Gen Z... K Stannett	Teaching English in a multilingual class... E Rutkowski	Evolving Life Competencies in ELT: F... C Farmer	Evolving Life Competencies in ELT: F... C Farmer	The Power of Role-Modelling for You... L Campbell	The Power of Role-Modelling for You... L Campbell	How to stay fit: improved classroom En... E Niclase	Your Next Step: A quiz-led journey... V Galopka
Syndicate 3	Developing an Open Educational Resou... M Wilson-Patton	Developing an Open Educational Resou... M Wilson-Patton	Developing an Open Educational Resou... M Wilson-Patton	Authentic talk, authentic learning... M Stephenson	Building Confidence in lower level... E Geyre	Building Confidence in lower level... E Geyre	QA&A Session following D Norrington-Davies and R Chinn's plenary	QA&A Session following D Norrington-Davies and R Chinn's plenary	QA&A Session following D Norrington-Davies and R Chinn's plenary	When books and AI work together: How... M Kulakovskaya	When books and AI work together: How... M Kulakovskaya	Narrative driven problem based learn... B Nowa	Using Pinterest to Promote Collabora... M Nowa
Syndicate 4	Towards better communication: The meaning of... A Smith	Towards better communication: The meaning of... A Smith	Towards better communication: The meaning of... A Smith	We still need to talk about sexism i... C Lethaby	More human than machine: Exploring A... P Dexter, S Ballotto	More human than machine: Exploring A... P Dexter, S Ballotto	Approaches to address the model elep... A Scott	Crossroads of Authenticity: Enhancin... M Diavali	Crossroads of Authenticity: Enhancin... M Diavali	Teaching for tomorrow: Staying relevant... V Bagheri	Teaching for tomorrow: Staying relevant... V Bagheri	Reframing learner understanding: In... H Krzyżewska	Using mediation to overcome the lang... H Krzyżewska
Skyline	What your Autistic language learners... A Smith	What your Autistic language learners... A Smith	What your Autistic language learners... A Smith	Gender bias in ELT: implications for... J Mackay	Gender bias in ELT: implications for... J Mackay	Gender bias in ELT: implications for... J Mackay	The power of teachers' beliefs in hum... R Vajett	The power of teachers' beliefs in hum... R Vajett	The power of teachers' beliefs in hum... R Vajett	Absent referents: Queers (re)presenting... E Coleman	Absent referents: Queers (re)presenting... E Coleman	Supporting third agers with technology... A Cem-Deger	Navigating the tightrope walk of ELT... T Merse
Meeting Room 1a	The 'Heart' of Change: The Human Tou... S Kosar	The 'Heart' of Change: The Human Tou... S Kosar	The 'Heart' of Change: The Human Tou... S Kosar	Positive education for wellbeing in... V Coutinho	The Case for Silence	The Case for Silence	Building EFL students' exam confiden... R Virden	Low-Prep, High-Impact: The Power of... P Dolega	Low-Prep, High-Impact: The Power of... P Dolega	Leading with vision: Developing futu... A Paran	Leading with vision: Developing futu... A Paran	What should materials for using lite... A Paran	LITSIG open forum
Meeting Room 1b	Exploring the Professional Developme... A Thomson	Exploring the Professional Developme... A Thomson	Exploring the Professional Developme... A Thomson	More than a grade: rethinking assess... L Moraes	AI pedagogy-based approaches to teach... M Gultekin	AI pedagogy-based approaches to teach... M Gultekin	What Women Leaders Wish	What Women Leaders Wish	What Women Leaders Wish	From primary to business English and... A Alhassan	From primary to business English and... A Alhassan	Beyond Band Scores: Teaching IELTS a... G Bakshshalyeva	Teaching IELTS a... G Bakshshalyeva
Meeting Room 1c	Unlocking creativity in the classroo... J Dobson	Unlocking creativity in the classroo... J Dobson	Unlocking creativity in the classroo... J Dobson	Mind the Gap: Pragmatics Research an... A Grundtvig	Why is burnout often the culprit in... B Roosien	Why is burnout often the culprit in... B Roosien	Metacognition in the age of AI: the... M Ianro	Metacognition in the age of AI: the... M Ianro	Metacognition in the age of AI: the... M Ianro	How Not to Teach Upside Down: Toward... N McCutcheon	How Not to Teach Upside Down: Toward... N McCutcheon	Teaching beyond CELTA	Unlocking Pronunciation Teaching: F... A Rocha
Meeting Room 1d	Towards empathy and creativity: teach... M Citra	Towards empathy and creativity: teach... M Citra	Towards empathy and creativity: teach... M Citra	Playtime or Pedagogy? Debates the Me... J Dobson	Lightning Talks	Lightning Talks	Teaching English to a virtual foreigner needs your help... A Khalil	Teaching English to a virtual foreigner needs your help... A Khalil	Teaching English to a virtual foreigner needs your help... A Khalil	How to build safety and avoid IAD (Iran... E Petesada	How to build safety and avoid IAD (Iran... E Petesada	How to help students avoid IAD (Iran... A Lyons	How to help students avoid IAD (Iran... A Lyons
Meeting Room 3	EMI: Exploring Collaboration Between... C Hyde-Simon, K Kuri-Mesu	EMI: Exploring Collaboration Between... C Hyde-Simon, K Kuri-Mesu	EMI: Exploring Collaboration Between... C Hyde-Simon, K Kuri-Mesu	When ELT meets EMI, good things happ... K Watson	Making business English tasks mirror... A Petrosino	Making business English tasks mirror... A Petrosino	A virtual foreigner needs your help... A Khalil	A virtual foreigner needs your help... A Khalil	A virtual foreigner needs your help... A Khalil	Shared Experiences and Challenges in... A Umama	Shared Experiences and Challenges in... A Umama	Project Based Learning a way to in... M Witczak, M Lokwenc	Reflect to improve: DIGPA cycle for... A Papyan
Meeting Room 5	Assessing Adult English Language Lea... A Mihella	Assessing Adult English Language Lea... A Mihella	Assessing Adult English Language Lea... A Mihella	From courses to value: reframing ELT... E Kuznetsova	Community and Classroom: "It's a loc... C Heath	Community and Classroom: "It's a loc... C Heath	The Landscape of EMI: Navigating the... S Chaudhary	The Landscape of EMI: Navigating the... S Chaudhary	The Landscape of EMI: Navigating the... S Chaudhary	Beyond the Screen: Building Belongin... D You, M Lasco	Beyond the Screen: Building Belongin... D You, M Lasco	Training High School Students on Sum... N Kurihara	Building comprehension and collabora... L Valdez
Meeting Room 6	Teaching social and emotional intelli... B Lapornik	Teaching social and emotional intelli... B Lapornik	Teaching social and emotional intelli... B Lapornik	Neurons and Narratives: S. Sakovidou	The Other Gaze: ELT in Literature... E Canton	The Other Gaze: ELT in Literature... E Canton	Beliefs about reading in ELT: A virtual foreigner needs your help... A Khalil	Beliefs about reading in ELT: A virtual foreigner needs your help... A Khalil	Beliefs about reading in ELT: A virtual foreigner needs your help... A Khalil	Effective Strategies to Enhance Stud... Z Marin	Effective Strategies to Enhance Stud... Z Marin	Creating space for peer help design... K Mathioudaki	Engaging all learners: A virtual foreigner needs your help... A Khalil
Meeting Room 8	AI in EFL Teaching: Practices and Vi... P Sobkowak	AI in EFL Teaching: Practices and Vi... P Sobkowak	AI in EFL Teaching: Practices and Vi... P Sobkowak	Reimagining English Language Teacher... D Samel	How to Deliver a Workshop Effectivel... N Liaszko	How to Deliver a Workshop Effectivel... N Liaszko	Building emotional intelligence in t... M Gevorkyan	Building emotional intelligence in t... M Gevorkyan	Building emotional intelligence in t... M Gevorkyan	The good, the bad and the ugly: Prac... D Nakaya	The good, the bad and the ugly: Prac... D Nakaya	Learning to feel: Placing emotion re... C Okonou	What if your students helped design... K Mathioudaki
Meeting Room 9	Evaluating ChatGPT's reliability in... P Dong	Evaluating ChatGPT's reliability in... P Dong	Evaluating ChatGPT's reliability in... P Dong	From Campus to Classroom: Reforming... M Sevirou	Voices that Teach: Storytelling thro... R Mukerji	Voices that Teach: Storytelling thro... R Mukerji	Locally produced materials to cater... M Li	Locally produced materials to cater... M Li	Locally produced materials to cater... M Li	Same classroom, different needs: tea... M Carvalho	Same classroom, different needs: tea... M Carvalho	Cool business English lessons begin... K Zew	Burnout as a turning point: Restat... A Dranishnikova
Meeting Room 10	Bridging English for Work classroom... K Wiebe	Bridging English for Work classroom... K Wiebe	Bridging English for Work classroom... K Wiebe	Joys and sorrows of a small school o... I Ozola	From IQ to EQ: Rethinking Leadership... P Argyris	From IQ to EQ: Rethinking Leadership... P Argyris	Reframing the T-in-T Journey: Obser... U Akhtar	Reframing the T-in-T Journey: Obser... U Akhtar	Reframing the T-in-T Journey: Obser... U Akhtar	Revisiting the EL teacher knowledge... N Raud, O Orehhova	Revisiting the EL teacher knowledge... N Raud, O Orehhova	Critical Thinking in Multicultural E... B Ademi, N Zucaku	Teaching for well-being: Quick and p... K Mathioudaki
Office 11	Managers, Trainers, Teachers - how... K Hill	Managers, Trainers, Teachers - how... K Hill	Managers, Trainers, Teachers - how... K Hill	An Alternative Approach to Observati... B Butler	Shared Voices, Shared Humanity: You... H Jadaliah	Shared Voices, Shared Humanity: You... H Jadaliah	Reframing the T-in-T Journey: Obser... U Akhtar	Reframing the T-in-T Journey: Obser... U Akhtar	Reframing the T-in-T Journey: Obser... U Akhtar	Using speech recognition tools and A... J Ekanayake	Using speech recognition tools and A... J Ekanayake	Letting Learners Discover Grammar: A... P Torres	Letting Learners Discover Grammar: A... P Torres
Meeting Room 15	When "No Politics" in a Business Classroo... T Ahmed	When "No Politics" in a Business Classroo... T Ahmed	When "No Politics" in a Business Classroo... T Ahmed	Letters and Link-ups: Bringing Young... S Al-Anwar	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT: J. A. Felden, R. Dede, N. Costa	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT: J. A. Felden, R. Dede, N. Costa	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT: J. A. Felden, R. Dede, N. Costa	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT: J. A. Felden, R. Dede, N. Costa	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT: J. A. Felden, R. Dede, N. Costa	Teaching EFL in Gaza: A response am... A Junina	Teaching EFL in Gaza: A response am... A Junina	GI SIG open forum	GI SIG open forum
Pavilion	Forum on Project-based learning	Forum on Project-based learning	Forum on Project-based learning	Human Writing in Transition: Multimo... S Karasathi	The Buddies system: Empowering pri... N Lader, C Quincy	The Buddies system: Empowering pri... N Lader, C Quincy	How to develop global skills through... C Read	How to develop global skills through... C Read	How to develop global skills through... C Read	Setting up cross-disciplinary teach... Shwawko	Setting up cross-disciplinary teach... Shwawko	Using Coaching in Pedagogy to enhanc... R Palfing	Using Coaching in Pedagogy to enhanc... R Palfing
Charlotte	Are we neglecting the role of phonolo... M Burden	Are we neglecting the role of phonolo... M Burden	Are we neglecting the role of phonolo... M Burden	Swipe, Stream, Learn: Rethinking ELT... A Tamulis	Beyond Prompts: The Great Experiment... B Harvey	Beyond Prompts: The Great Experiment... B Harvey	Pre-service trainees' mental health... F Szabo	Pre-service trainees' mental health... F Szabo	Pre-service trainees' mental health... F Szabo	Forum on AI with Purpose: Practical Frameworks for Language Classrooms	Forum on AI with Purpose: Practical Frameworks for Language Classrooms	Using Inclusive Learning fr... P Nathan	The Fun Songs Method
Empress	Quality over quantity: advanced spea... V Galkin	Quality over quantity: advanced spea... V Galkin	Quality over quantity: advanced spea... V Galkin	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi	Human Writing in Transition: Multimo... S Karasathi
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Overview - Day 3 - Thursday 23 April

	0900-1000	1000-1035	1035-1105	1120-1150	1150-1220	1220-1305	1305-1405	1405-1435	1450-1520	1520-1550	1550-1620	1635-1705	1720-1805
Auditorium 1	Plenary Remaking Language Education for Peace in our... L. Kasumagajic, I. Jelicic	Break	Session 3.1 Dictionaries in a crowded online space: reliability... J. Moore Merhaba my amigol! Creating materials for pedagogical... R. Harrison, J. O'Neill Building Sustainable Teacher Development: Lessons from a teacher... T. Pozlano How cultures come into ELF R. Cameron, J. Mader Teaching catch-up talk, chitchat, gossip: Importance... G. Mugford Panel discussion: International Associations, Critical Conversations, Challenge, Opportunity D. Suarez, A. Popovskii, B. Prica, G. Komppas Challenging teacher training trainees: raising their... A. Wierstra Teaching intercultural Communication in ESP... B. Birbahti YLSIG Open Forum Using narrative psychology A. Galazda Beyond Language: Measuring the Impact in ELT... D. Debardere Practical Training and Delivery A. Vasileva The Boy, the Mole, the Fox and... A. Branco Bridging Worlds: Integrated content and EAP teacher... S. Dutton Designing talk-in-placements tests: how examiners... K. Walper Revisiting the 'kill or render' teacher: A self-reflective discovery G. Casey	Session 3.2 Myths, magic numbers and language load T. DeLair Researcher-practitioner collaboration in developing an ELT textbook... A. Wong Wrong answers or wrong questions?: Reclaiming teacher... Beyond inclusivity: three neurodivergent communication features G. Williams Extensive Reading - From A Troubled Past to X Brighter Future G. Karaman, A. Gromova-Kuren, I. Linde Panel discussion: International English Language teaching Associations, Critical Conversations, Challenge, Opportunity D. Suarez, A. Popovskii, B. Prica, G. Komppas Challenging teacher training trainees: raising their... A. Wierstra Teaching intercultural Communication in ESP... B. Birbahti YLSIG Open Forum Using narrative psychology A. Galazda Beyond Language: Measuring the Impact in ELT... D. Debardere Practical Training and Delivery A. Vasileva The Boy, the Mole, the Fox and... A. Branco Bridging Worlds: Integrated content and EAP teacher... S. Dutton Designing talk-in-placements tests: how examiners... K. Walper Revisiting the 'kill or render' teacher: A self-reflective discovery G. Casey	Session 3.3 Learning Intensity in the Age of AI: Can Formative Assessment Keep Up Person-Signature Event S. Davis Queering the ELT curriculum: teaching for a... Practical tips for teacher professional development G. Stanley Teaching to Reach Everyone: Universal Design for... M. Rosinska Creativity in the Language Classroom J. Hadfield From Traditional Approaches to Gamified Creative Writing S. Petrenko Using meta-cognitive strategies to develop learner autonomy C. Louise Gowran Design AI assistants to cut in... A. Lipina Poetry as a Tool for Meditation in... M. Naka Ideas for building 'cultural intelligence' with teachers... K. Beadle Fostering feedback literacy - with & without... C. Sanders TEASIG Open Forum Creative drills: making repetition joyful with drama... B. Muller, D. Dockalova Developing academic writing and... L. Dunne Repeating using the C-word L. Cotterill Instant Engagements: Warmers Your Students Will Love... K. Warynska A little more conversation and action please... Teaching for Tomorrow: Embedding World Skills in ELT... A. Warren	Lunch Available to purchase in the Exhibition	Session 3.4 Insights into CEFR mediation English... B. Rolph TDSIG Open Forum Classical studies or Exam Prep class? Lessons... S. Talk Unpacking Linguistic Landscapes: agency, autonomy and... L. Hakimian The Fragments and Weavers of Neurodiverse Language... Developing countries don't need saving - they need support M. A. Kabooband Agile Learning for Agile Care: Credentials... C. Kozlunski Making Vocab Stick: Enhancing English Acquisition in... R. Adair Paws for Thought: The Use of... M. Muñoz Socio-emotional strategies in multicultural language classrooms... M. Gurnam Cova Decolonising the curriculum: Learnings from a praxis... E. Klembe Hyper-Personalized Corporate ELT: Needs Analysis, AI, and... N. Segura From pixels to people: why... K. Martinkovich Assessment: Transparency Through Collaboration: A Study... E. Ho ESP - English for Sporting Purposes: Case... J. Pettigrew Strategies for Teaching Diversity... M. Kumar, Mandi Dhanuk From Teacher-Centred to Learner-Driven: Empowering Students Through... Y. Aguilera Fuentes Transforming practice reflection... F. Dinnell Teacher-Navigate Gen-AI S. Wright Teacher Intelligence: Still The Smartest Tool in... R. Howard Forum on Eury/Learner Matters R. Shebi, S. Hussein, W. Azzaz, K. Mahmoud	Session 3.5 12 strategies for running a successful university... R. Knight Ctrl + Alt + Create: What it's... W. Williams Why ELT Teacher Development should be CLL... T. Hiddle Changing times & evolving values: Revisiting teacher... B. Beaumont How do we learn? And where, how... R. Young Lexical pragmatics and vocabulary teaching R. Arambury Using Writing Elements for Reading Purposes in... N. Indiani Consciousness, Well-Being & Combining English and... M. Harrisberger, L. Barros Aesthetics To pre-teach or not to Pre-teach that... K. Sandstrom Cultivating teacher-led research: a sustainable professional development... L. Liu O&A Session following plenary L. Kasumagajic, I. Jelicic Hyper-Personalized Corporate ELT: Needs Analysis, AI, and... N. Segura From pixels to people: why... K. Martinkovich Assessment: Transparency Through Collaboration: A Study... E. Ho ESP - English for Sporting Purposes: Case... J. Pettigrew Strategies for Teaching Diversity... M. Kumar, Mandi Dhanuk From Teacher-Centred to Learner-Driven: Empowering Students Through... Y. Aguilera Fuentes Transforming practice reflection... F. Dinnell Teacher-Navigate Gen-AI S. Wright Teacher Intelligence: Still The Smartest Tool in... R. Howard Forum on Eury/Learner Matters R. Shebi, S. Hussein, W. Azzaz, K. Mahmoud	Break	Session 3.6 Crafting Characters through Language Learning G. Kolobas MAWSIG Open Forum 3 Things I've learned hosting professional... H. Slee Chinese Perspectives on Teacher Development: The F.T.C. Z. Dong From Monotone to Melody: Implication as a... C. Nunez Possible Contributions and Challenges of Using ChatGPT in Learning... A. Kalyon On Critical Thinking Survival in the Age of AI L. Kamal, M. El Saady Pathways to Inclusion: Approaches to Teaching... D. Ibania Finding My Voice in English: A Story of Resilience... H. Oroud Bridging the Gap: Practical English for Academic... Z. Ibanova Exploratory action research enhancing social-emotional skills of... E. Merigueva, D. Sarimasakova The Gap of Welsh for Adults Materials... H. Prosser, M. Lenny Turner From isolation to connection: M. Poca, V. Matschi, L. Esperanza How to implement self-regulated learning strategies in... S. Arin Dulger TBILT - AI + authentic assessment... B. Albuquerque Differentiation within limits: teaching in high-stakes... C. Berlin The Art and Neuroscience of Teaching: Bridging... L. Stepanyan A Change is Gonna Come A. Hockley NCSIG and EAP: Teacher cognition about... L. Fairclough Panel discussion: The power of inclusion: fostering effective learning for all A. Vinkler, B. Goldstein, J. A. Costa, S. Mercer When does the learning happen? P. Messum	Session 3.7 Digital Pedagogy - are the principles of... Contextualising ELT materials for low-resource classrooms V. Chi Sirri The Sustainable Teacher Development Ecosystem Model: A... C. Guo, I. Liu Using AI and 'askify' texts to increase... U. Sirin Soyoz Yilmaz Lexis that Lasts: Brain-Inspired Vocabulary Practice V. Kuznetsov Poetry, advertising and AI - A... K. Kovacsik From Feedback to Fluency: Language and... B. Cornhill Beyond Skimming and Scanning: Developing critical reading... L. Ibrahim From conflict to connection: A... V. Higareda The Art of Recycling: Engaging Strategies for... A. Dublet ResIG Open Forum Visualising Professionalism: A Task-based Framework... P. Talbot Hidden Assets, Empowered Communities: A... N. Phan Le Hai Intercultural competence in the... J. Petric From Activities to Assessment: Embedding Visible Learning... D. De Silva All Ears, All Hearts, All Brains: Inclusive... S. Palavecino The power of one sentence: corpus-informed ways... D. Elekuzki Berveiku Brain Breaks and Beyond: Digital... D. Balducci Managing with emotional intelligence: inspiring teams... V. Cherkachina Making it matter: Case-based training for effective... S. Ashford Your secret weapon: Making the most of... N. Joseph	Session 3.8 Language play and games in English language... The author-editor relationship ten years on: P. Hinds Turning to one another in the... M. Szeszay Use AI and 'askify' texts to increase... U. Sirin Soyoz Yilmaz Lexis that Lasts: Brain-Inspired Vocabulary Practice V. Kuznetsov Poetry, advertising and AI - A... K. Kovacsik From Feedback to Fluency: Language and... B. Cornhill Beyond Skimming and Scanning: Developing critical reading... L. Ibrahim From conflict to connection: A... V. Higareda The Art of Recycling: Engaging Strategies for... A. Dublet ResIG Open Forum Visualising Professionalism: A Task-based Framework... P. Talbot Hidden Assets, Empowered Communities: A... N. Phan Le Hai Intercultural competence in the... J. Petric From Activities to Assessment: Embedding Visible Learning... D. De Silva All Ears, All Hearts, All Brains: Inclusive... S. Palavecino The power of one sentence: corpus-informed ways... D. Elekuzki Berveiku Brain Breaks and Beyond: Digital... D. Balducci Managing with emotional intelligence: inspiring teams... V. Cherkachina Making it matter: Case-based training for effective... S. Ashford Your secret weapon: Making the most of... N. Joseph	
Syndicate 1													
Syndicate 2													
Syndicate 3													
Syndicate 4													
Skyline													
Meeting Room 1a													
Meeting Room 1b													
Meeting Room 1c													
Meeting Room 1d													
Meeting Room 3													
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Meeting Room 6													
Meeting Room 8													
Meeting Room 9													
Meeting Room 10													
Office 11													
Meeting Room 15													
Pavilion													
Charlotte													
Empress													
Alexandra													

Free tea and coffee will be served in the Exhibition

Free tea and coffee will be served in the Exhibition

Lunch
Available to purchase in the Exhibition

Free tea and coffee will be served in the Exhibition

Overview - Day 4 - Friday 24 April

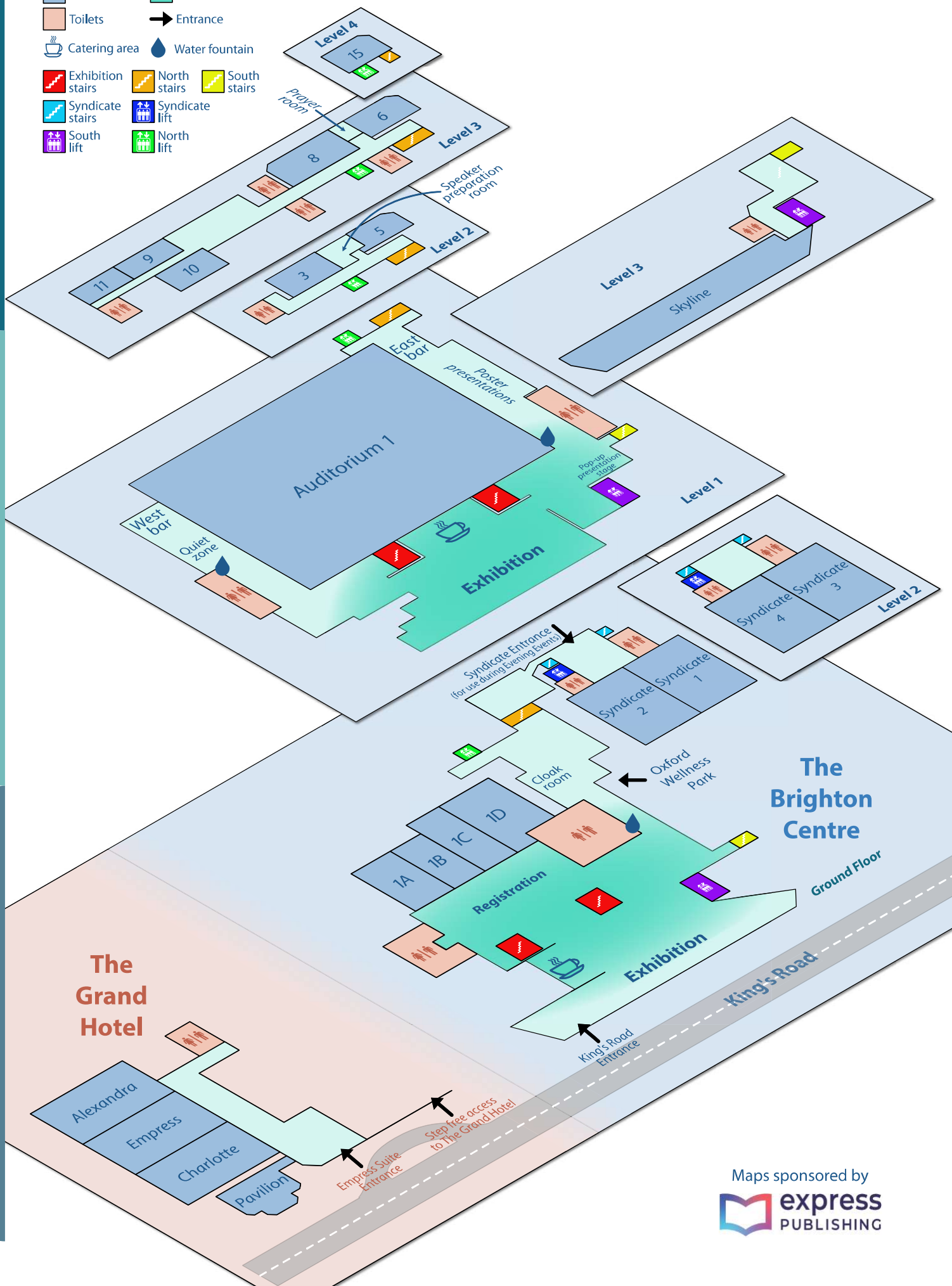
	0900-1000	1000-1035	1035-1105	1120-1205	1205-1305	1305-1335	1350-1420	1430-1530
	Plenary	Break	Session 4.1	Session 4.2	Break	Session 4.3	Session 4.4	Plenary
Auditorium 1	5 Things I wish I'd known when... L. Patisko		English as a business lingua franca (BELF)... E. Frendo, V. López Grisolia	Unlocking the power of TED to improve communication skills P. Dummett		Teaching grammar lexically in six simple steps A. Walls	The hidden rules of word order: intriguing... J. Lowe	Teaching at a Turning Point R. Roberts
Syndicate 1		Grade less, learn more: a teacher's guide... G. Seed	Route recalculated: Navigating exam preparation C. Rance			Behind the curtain: what AI in language... P. Horne	Creating psychological safety in the classroom and... J. Sayers, R. Saleh	
Syndicate 2		Creating safe learning spaces through trauma-sensitive strategies... A. Hasper	What's going on in the mouth? From... A. Underhill			Forum on Teaching listening for second language learning and interaction C. Goh, D. Lam, K. Kaur		
Syndicate 3		From research to reality: building a new... L. Wilks, S. Goldschmidt	Surfing the AI Wave: How to prepare... K. Holt			Forum on Use of AI in Academic Writing C. Murphy, M. C. M. Cheng, P. Davidson		
Syndicate 4		Boosting motivation with a browser-based Serious Game M. Urnston, X. Zhu	Assessing language lexically L. Selivan					
Skyline		Fear or Flair: English teachers' CPD in... C. Au	Assessing IELTS Academic Writing Task 1: a... S. Philpot					
Meeting Room 1a		Spot an AI-generated paper when you see... S. Lesniewski	AI chatbots and social emotional learning: opportunities... A. Tovmasyan					
Meeting Room 1b		The Inclusive Teacher - British Council SEND... A. David McMullen						
Meeting Room 1c		Protecting your most valuable asset - reputation... G. Lysaght						
Meeting Room 1d		Teacher educators' knowledge of second language acquisition... D. Xerri, M. Done	Sustainability in Focus: A Guidance Model for... J. Blue, C. Peter Downes					
Meeting Room 3		How Language Learning Shapes Personality and Emotional... P. Vamvouda	Listening First: how learners can improve all... A. Green					
Meeting Room 5		English curricula in East Asia: curriculum comparisons... K. Halley	Unlock the magic of STEAM-powered EAL with... E. DellOsa					
Meeting Room 6		Empathy in Language Education: Teachers' and Students'... L. Tzampazis, S. Giorgou Tzampazi	Happy Students, Active Learners: Harnessing Positive Emotions... J. Vaisviliene					
Meeting Room 8		Moving from teaching to training and the... M. Jones	Creativity for 4-8 Year Olds: From Curiosity... C. Umagiliya					
Meeting Room 9		Personalised feedback in a group class the... M. Dolgacheva	Empowering teachers and learners: leadership for AI... L. Gabrielyan					
Meeting Room 10		Liberating Creativity and Speech through Multimodal Group... C. Dias, C. Wilson, K. Moran	From observation to action: teaching with awareness... Y. Gorbenko					
Office 11		Mirrors, Windows, and Pathways: Rethinking Reflective Practice D. Natalia Martinez	Turning data into dialogue: Building whole-school strategies... O. Onal					
Meeting Room 15		Think! Leadership and the lost art of... M. Riley	Unlocking Language: Exit Games and Problem-Solving in... C. Loder					

Available to purchase in the Exhibition
Lunch

Free tea and coffee will be served in the Exhibition

Venue maps

- Session room
- Exhibition area
- Toilets
- Entrance
- Catering area
- Water fountain
- Exhibition stairs
- North stairs
- South stairs
- Syndicate stairs
- Syndicate lift
- South lift
- North lift



Frequently asked questions

Where can I go if I have a question?

If you have a question about the conference, go to the Registration Desk in the ground floor foyer, where IATEFL staff and stewards will be on hand to answer your questions. The Desk will be open at the following times:

Monday: 0800-1800

Tuesday: 0730-1730

Wednesday - Thursday: 0800-1730

Friday: 0800-1400

Do I need my delegate badge every day?

Yes, you won't be able to enter the venue without your delegate badge sponsored by **IELTS**. A replacement badge will cost you £10.

Where can I collect my certificate?

All delegates will be emailed their certificates, sponsored by **Macmillan Education**, after the conference. Please note, this could take up to two weeks to arrive.

Is there a Conference App?

Our Conference App, sponsored by **Duolingo English Test**, is where you can view the abstracts for each session in the academic programme. To access the app, download conf.app from your App Store or Google Play and then scan the QR code on the front cover of this programme.

Can I take photos and videos?

Delegates are welcome to take their own photos throughout the Conference, but please be aware that filming in sessions will not be allowed without consent from both IATEFL and the presenter(s). IATEFL photographers and videographers will be in all areas of the venue taking photos of delegates and conducting video interviews. If you do not want to be included in the photos or videos, please let the photographers and videographers know. Photos and videos taken at the conference on behalf of IATEFL will be used by IATEFL for journalistic and marketing purposes, including on social media. IATEFL's privacy policy can be found on our website: www.iatefl.org/about/key-documents.

Is there somewhere I can leave my coat?

There is a cloakroom located in the ground floor foyer. The cost is £2. Please note, the cloakroom can only take cash payments. To pay by card go to the Registration Desk. Suitcases cannot be accepted and should not be brought into the venue.

Where can I purchase food and drink?

You will find catering points in the Exhibition. During breaks there is free tea, coffee and cold drinks, as well as

snacks for sale. At lunchtime you will be able to purchase hot and cold meals. There are also water coolers available around the venue for your use.

Is there somewhere I can go for quiet reflection?

Located in Meeting room 7, on Level 4, there is a prayer room set aside for reflection. It is for people of all faiths and none. You can also visit the Oxford Wellness Park, sponsored by **Oxford University Press** located next to the cloakroom.

When and where is the IATEFL AGM?

We invite all IATEFL members to attend the IATEFL Annual General Meeting at 1305-1405 on Wednesday 22 April in Syndicate 3. The agenda is available for IATEFL members to view in their dashboard on the IATEFL website.

Where can I find the IATEFL Stand?

The IATEFL Stand is in the ground floor foyer near the Registration Desk. On the stand you will be able to find out more about IATEFL or attend one of our networking meet ups:

Tuesday

1015-1050 | First time delegates | Sponsored by **IH World Organisation**

1135-1205 | Freelancers

1320-1350 | Meet the IATEFL Scholarship Committee

1620-1650 | Managers, directors and academic leaders, sponsored by **Macmillan Education**

Wednesday

1000-1035 | Meet the IATEFL Special Interest Groups

1150-1220 | One-to-one and online teachers

1305-1335 | Primary and secondary school teachers

1545-1615 | Materials writers, proof readers, editors, publishers | Meet the IATEFL Voices Editor

Thursday

1150-1220 | Meet the IATEFL Special Interest Groups

1305-1335 | University and College lecturers

1520-1550 | National and regional Teaching Associations

Friday

1205-1305 | Teacher trainers

What 'How to...' sessions are running?

Attend one of our morning 'How To' sessions, presented by experienced practitioners. These sessions aim to build confidence, inspire experimentation, and support continuous professional development across the ELT community.

Wednesday

How to write for IATEFL Voices with Derek Philip-Xu | Meeting room 1A

How to get the best out of LinkedIn with Peter Panayotou | Meeting room 1B

How to move from being a teacher to becoming a teacher trainer with Matthew Ellman | Meeting room 1C

Thursday

How to make research part of my professional practice with Sarah Mercer | Meeting room 1A

How to be a more sustainable teacher in a more sustainable organisation with Christopher Graham | Meeting room 1B

Canva in ELT with Clare Hayward | Meeting room 1C

Friday

How to Maximise Your IATEFL Membership, Choose-Your-Own-Adventure Style with Tyson Seburn & Colm Downes | Meeting Room 1A

How to work to support New Teachers through Effective Mentorships with Aleksandra Popovski | Meeting room 1B

What evening events are taking place?

Have some fun whilst meeting new people and attending one of our social programme events at the end of the day. More information about each of these events can be found at the end of each day of the Presentations section of this Programme.

Monday

Welcome Reception | 1730-2000 | Empress Suite at The Grand hotel, sponsored by **Pearson**

Tuesday

Introduction to Brighton | 1845-1945 | Syndicate 2

Music Night | 2000 - 2200 | Syndicate 1

Wednesday

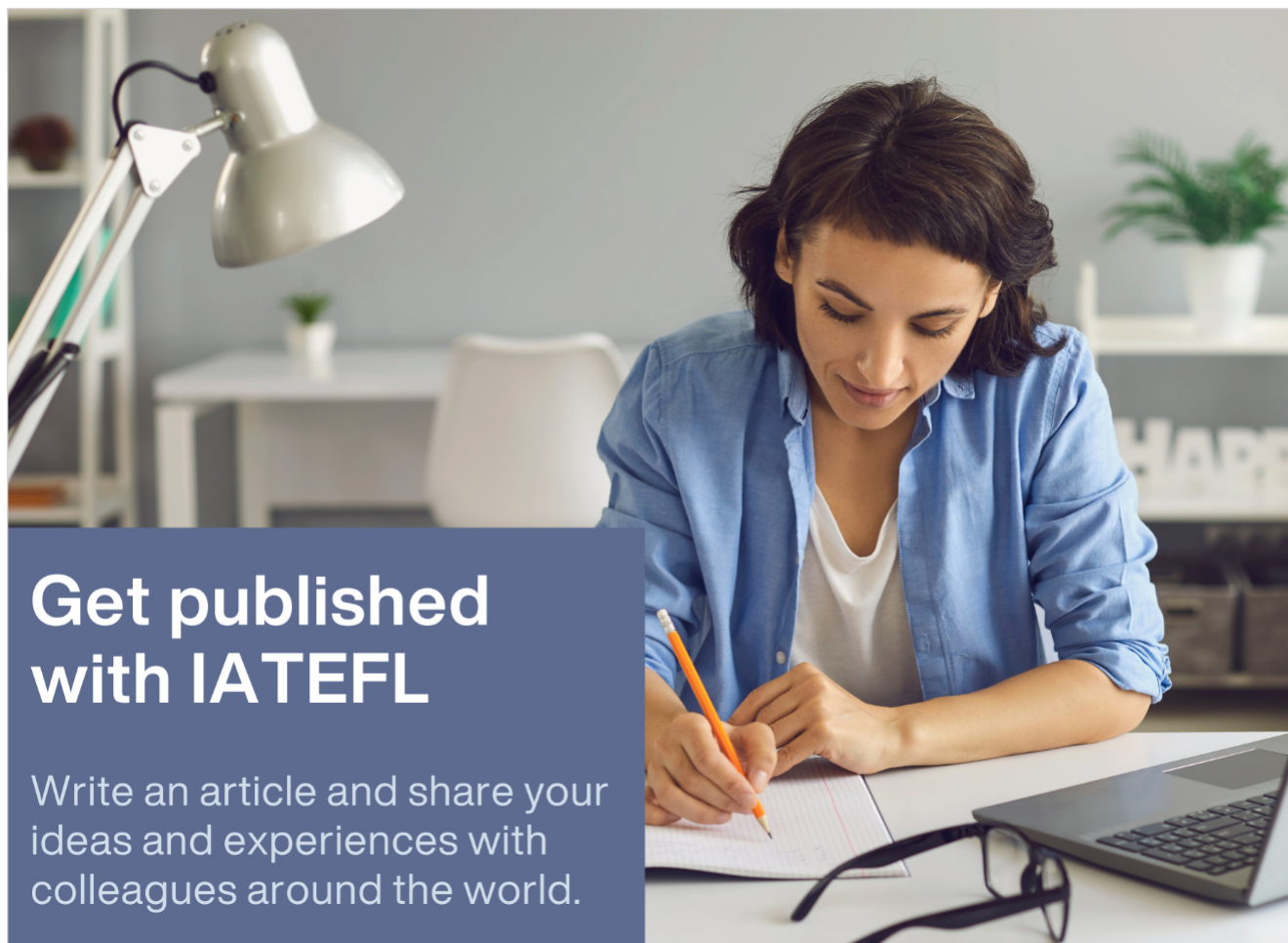
Sharing Stories | 1900-2030 | Syndicate 2

Thursday

International Quiz | 1945-2200 | Syndicate 1 & 2, sponsored by **International House World Organisation**

Do you have IATEFL merchandise for sale?

This year we have a great range of products available for sale at the Registration Desk in the ground floor foyer. These include notebooks, key rings, pin badges, water bottles, electrical adaptors and much more.



Get published with IATEFL

Write an article and share your ideas and experiences with colleagues around the world.

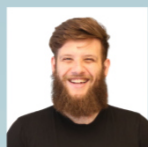
IATEFL Brighton 2026 Scholarship Winners

The ESOLSIG Champion Pauline Blake-Johnston Scholarship



Ahmed Kamal Junina
Palestine

IATEFL TEASIG First Time Delegate Scholarship



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Brazil

IATEFL ReSIG Scholarship



Chang Liu 刘畅
China / UK

Africa Scholarship



Chikh Drouiche
Algeria

IATEFL TEASIG Scholarship



Estelle Oghenekevwe Ejoh
United Kingdom

IATEFL BESIG Facilitator Scholarship



Farnaz Memari
Iran / Spain

IATEFL PronSIG Classroom Research Scholarship



Frank Bardol
Martinique

IATEFL ESPSIG Mark Krzanowski Scholarship



Ho Yuen Raymond Cheung
Hong Kong

IATEFL MaWSIG Scholarship



Holly Hanson Güvenli
Italy

IATEFL Bill Lee Scholarship



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Hungary

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Sri Lanka

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India

The Sheila Thorn Authentic Listening Scholarship



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IATEFL LTSIG Diana Eastmont Roving Reporter Scholarship



Marilia Lemos
Brazil

IATEFL LAMSIG Scholarship



Marwan Abdi
Iraq - KRI

IATEFL TDSIG Michael Berman Scholarship



Natalia Wright
Kuwait

IATEFL Ray Tongue Scholarship



Ramkishan Baburao Bhise
India

IATEFL TTedSIG Early-Career Teacher Educator Scholarship



Robyn Stewart
Türkiye

IATEFL TTedSIG Gillian Porter Ladousse Scholarship



Sandra Ojeda
Argentina

IATEFL BESIG Facilitator Scholarship



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Ukraine

IELTS Morgan Terry Memorial Scholarship



Tram Nguyen
Viet Nam

Trinity College London Language Examinations Scholarship



Tuğçe Temir
Türkiye

IATEFL Gill Sturtridge First Time Speaker Scholarship



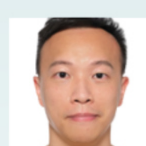
Vanessa Chi Sirri
Cameroon

IATEFL PronSIG Classroom Research Scholarship



Carie Smith Batson
Cuba

IATEFL TEASIG Scholarship



Eric Ho
Hong Kong

Trinity College London Language Examinations Scholarship



Shaya Hosseini
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Headline Sponsors



Signature event:

Tuesday 21 April @ 1050-1135 | Auditorium 1
Fair, Fast, and Secure: The Duolingo English Test

Pop-up Presentation:

Wednesday 22 April | 1015-1030

The DET: Transforming Testing for Good
Stand #18

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And don't miss your chance to win a prize by sharing your DET score!



Signature event:

Wednesday 22 April @ 1220-1305 | Auditorium 1
The 5 Stages of a Teacher

Pop-up Presentation:

Thursday 23 April | 1200-1215

Tune in with the Happy Toons
Stand #51

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Signature event:

Thursday 23 April @ 1220-1305 | Auditorium 1
Learning Integrity in the Age of AI: Can Formative Assessment Keep Up?

Pop-up Presentation:

Tuesday 21 April | 1030-1045

Eight years of English. Thirty seconds of silence. What if the most important speaking practice happened when you weren't watching?
Stand #32

Pearson returns to IATEFL 2026 with a focus on how learning can progress with clarity, integrity, and impact in a rapidly evolving educational landscape. Throughout the conference, we will share perspectives on assessment, AI, and learner development, highlighting how the Global Scale of English connects teaching, learning, and outcomes worldwide. Join us across our live sessions with Sharon Hague (President of English Language Learning, Pearson) and Mike Mayor (Senior Director, Global Scale of English) to explore practical ideas, meaningful conversations, and innovative approaches shaping the future of English language education.

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Stand #27



Oxford University Press take pride in being at the heart of the English Language learning community and we're thrilled to sponsor IATEFL 2026.

Visit our stand to learn about our Teaching and Learning Resources, Assessment, and Professional Development solutions. Join us for talks on trending topics, including Digital Pedagogy, the use of Generative AI in Assessment, and more! As the **official wellbeing sponsor**, we are hosting mindfulness sessions and the **Oxford Wellness Park**, a dedicated space for you to recharge.

Stand #28

General Sponsors



Plenary sessions

Tuesday 21 April | 0900-1015 | Auditorium 1

English language - the coloniser. A black female leader's response

Patricia Angoy



English is just one language in which we think, learn, ideate and develop egalitarian communities with others. How then do leaders in International Schools honour ancestral heritage and engage with the colonial harms of the past and present? This plenary session will focus on one experience of international school leadership, across three continents; Latin America and the Caribbean, Europe and Africa.

About Patricia:

I am an international educator, philanthropist, activist and writer, born in Georgetown, Guyana during the colonial period. My early academic study was in the UK at the universities of London and Warwick. Later, at Harvard and Johns Hopkins in the USA on their post-graduate programmes, and finally at the University of Exeter where I was awarded my doctoral degree. My thesis (2022) is titled: Decolonising Leadership in International Education – one black life: one perspective.

I first started teaching in 1979 in the East End of London, then as a volunteer in rural schools in coastal Ecuador before moving to Chile where I worked extensively in British and international schools; at primary, secondary and university levels. My last post was as Head of School at Waterford Kamhlaba UWCSA, from which I retired in December 2022. In the intervening years I have led educational teams in Chile, Togo, Cuba, Ecuador and Luxembourg.

Wednesday 22 April | 0900-1000 | Auditorium 1

Emergent language: how we see it and what it can be

Richard Chinn and Danny Norrington-Davies



The term emergent language has firmly embedded itself in ELT discourse since it appeared as a key tenet of Dogme ELT. Emergent language refers to working with the unexpected language needs of learners, but does it mean the same thing to everybody? In this session, we explore how our understanding of emergent language has evolved through conversations with teachers in various contexts, showing that however the term is understood, the learners should always be at the forefront of the conversation. We will focus on the dynamic nature of emergent language and consider its potential in supporting learners' language development.

About Richard and Danny

Richard is a teacher educator working between International House London and King's College London, where he currently contributes to the MA TESOL programme. He has taught English and supported teachers in a wide range of global contexts, including Asia, Central and South America, Europe, and Africa. He is co-author of the ELTons finalist book *Working with Emergent Language* (Pavilion). His current research focuses on classroom interaction, teacher education, and teacher development.

Danny is a teacher and teacher-trainer working at International House London. He has worked in several countries, and his interests in ELT are emergent language, authenticity, materials design, creativity, and ways of looking at grammar. His first book, *Teaching grammar: from rules to reasons* was published by Pavilion in 2016. He is also the co-author of the book *Working with Emergent Language* (2023), also by Pavilion. Both books were ELTONs finalists for teaching innovation. When he's not in a classroom, you can find him on his allotment trying to grow things.

Thursday 23 April | 0900-1000 | Auditorium 1

Reimagining language education for peace in our divided world

Larisa Kasumagić Kafedžić



This plenary explores the use of peace pedagogies in language education within polarized communities, conflict-ridden global settings, and politically militarized environments. It will explore how political-ideological shifts shape new realities for language classrooms and assert the necessity of prioritizing pre-service and in-service language teacher education in reform efforts towards peace education. The central argument claims that language classrooms must become spaces for (re)humanizing education against political fragmentation, normalization of violence, commercialization of childhood and technocratic approaches to learning and teaching, by ensuring learners gain values required for peace communication

and nonviolent conflict transformation through social interactions and engaged transformative learning. The lecture will conclude with specific examples of integrating children's and young adult literature and arts to effectively teach sensitive issues and controversial topics across diverse levels and cultural settings.

About Larisa

She holds an MPS in International Development and Education from Cornell University and a Ph.D. in English Language Pedagogy and Intercultural Education from Sarajevo University. Professor Kasumagić- Kafedžić is an associate professor at the University of Sarajevo's Department of English Language and Literature in the Faculty of Philosophy. For 25 years, she has been active in the field of peace education, language and culture teaching, youth development programs, and the study of nonviolence and intercultural pedagogy. She is the founding president and a member of the Peace Education Hub established at the University of Sarajevo in early 2020.

Friday 24 April | 0900-1000 | Auditorium 1

5 things I wish I'd known when I started teaching

Laura Patsko



I'm approaching 20 years in ELT and have had quite a 'squiggly' career path, moving back and forth between teaching, training, materials development, research, writing, learning experience design... When I pause and reflect on that journey, there are many things I wish I'd known when I was just starting out – about language, about professional development and about the huge diversity of human beings behind the labels 'teacher' and 'learner'. In this plenary, I'll focus on just a few to share with you!

About Laura

Laura Patsko is a learning experience designer, consultant, researcher, teacher and trainer. After a BA in Linguistics, she began her ELT career with a CELTA, then a Delta, later becoming a teacher trainer herself and gaining an MA in ELT & Applied Linguistics. She has worked on a wide range of projects in a wide range of contexts, and nowadays has a portfolio career comprising mainly training, research and learning design. She specializes in ILXD (inclusive learning experience design), in teaching/learning in low-resource contexts, and in language learning and communication in diverse cultural and international settings, particularly the pronunciation of English in lingua franca contexts. Outside work, you'll probably find her doing crafts, hiking up mountains, learning a new language or training her awesome little dog, Hero.

Friday 24 April | 1430-1530 | Auditorium 1

Teaching at a turning point

Rachael Roberts



Language teaching has entered a period of rapid change, as tools, institutions and learner expectations shift around us. Yet the greatest risk to our profession may not come from technology or markets, but from the ongoing and increasing pressures that lead teachers to stay quiet, adapt endlessly, and undervalue their expertise. This plenary examines how these dynamics develop across different contexts, and how greater awareness of our value, impact, and professional judgement can support a future in which language teaching remains respected, sustainable, and deeply human.

About Rachael

Rachael Roberts has worked in English language teaching for more than thirty years, in roles including teacher, teacher trainer, academic manager and materials writer, across a wide range of contexts in the UK and internationally. She has authored a number of ELT courses, and has trained and mentored teachers at different stages of their careers. Today, through Earn Learn Thrive, she runs a coaching and professional development practice supporting freelance and self-employed language teachers and trainers to develop sustainable ways of working and build businesses that honour both their expertise and their learners' needs.

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Additional Sessions

How To presentations

Attend one of our morning 'How To' sessions, presented by experienced practitioners. These sessions aim to build confidence, inspire experimentation, and support continuous professional development across the ELT community.

Wednesday 22

0830-0850 Meeting Room 1A **How to write for IATEFL Voices**
We will explore ideas for articles and review guidelines in terms of content, length and style. We will also look at some recent articles and discuss what makes them successful.
Speaker: *Derek Philip-Xu*

0830-0850 Meeting Room 1B **How to get the best out of LinkedIn**
With LinkedIn now becoming the premier professional networking tool, and a valuable platform for job seekers and sales professionals alike, it is imperative that you optimise your LinkedIn profile to present yourself in the best possible way and get it working for you.
This presentation and Q & A session, by top CV writer Peter Panayotou, covers all the main features of LinkedIn to get your profile into shape, plus a few clever and lesser-known tips and tricks to help get you noticed.
Speaker: *Peter Panayotou*

0830-0850 Meeting Room 1C **How to move from being a teacher to becoming a teacher trainer**
Making the change from teaching to teacher training is an exciting career prospect but it can be difficult to know where to begin. Join this session to discover if it's the right move for you, how teacher training differs to teaching, (and how it doesn't), and to find out how you can get started as a teacher trainer.
Speaker: *Matthew Ellman*

Thursday 23

0830-0850 Meeting Room 1A **How to make research part of my professional practice**
In this workshop, we will reflect on how we define research and expand our understandings of what it can mean for us as teachers. We will look at core components of doing research and consider how to make these actions sustainable parts of our regular practice. We will see how engaging in this kind of research can be beneficial for us and for our learners. The aim is for participants to leave the session with a sense of agency and the possible identity as a researcher.
Speaker: *Sarah Mercer*

0830-0850 Meeting Room 1B **How to be a more sustainable teacher in a more sustainable organisation**
This session revolves around ten practical things that we can do to be more sustainable teachers in more sustainable organisations. Based around the UN Sustainable Development Goals, five of these relate to your classroom and five to the wider institution. That's two minutes per point - bring some coffee!
Speaker: *Christopher Graham*

0830-0850 Meeting Room 1C **Canva in ELT**
Canva isn't just a design platform, it's a very valuable digital tool that enhances pedagogical approaches in the language classroom. How can we get the best out of Canva? I'll share practical classroom examples and insights so you leave ready to use Canva with clarity, confidence, and purpose.
Speaker: *Clare Hayward*

Friday 24

0830-0850 Meeting Room 1A **How to Maximise Your IATEFL Membership, Choose-Your-Own-Adventure Style**
Your IATEFL story turns a page here. As the protagonist, you decide which page to turn to: pursue new skill-building challenges, explore community-building paths with like-minded colleagues around the world, or choose member-exclusive adventures that add meaningful boosts to your CV. Attend this session to discover the branches and plot twists your membership offers, and choose the story-line that unlocks the next chapter of your professional narrative.
Speakers: *Tyson Seburn & Colm Downes*

0830-0850 Meeting Room 1B **How to work to support New Teachers through Effective Mentorships**
Effective mentors facilitate growth through trust by offering constructive feedback, sharing subject-specific expertise, and modelling a positive professional culture. We will explore the three essential pillars of successful mentoring — goal-setting, ongoing professional dialogue, and emotional support — all of which foster trust and long-term development.
Speaker: *Aleksandra Popovski*

Pop-up Presentations Stage

The Pop-up Presentation Stage is back again for 2026, where you will be able to listen to a variety of interesting short talks during break times. Why not grab a free hot drink from the Exhibition and make your way to the Pop-up Presentation Stage located on the East Landing, between the Exhibition and Auditorium, to hear all about these interesting topics!

Tuesday 21

1030-1045 **Pearson**
Eight years of English. Thirty seconds of silence. What if the most important speaking practice happened when you weren't watching?
A student can spend eight years in English classrooms and still fall completely silent the moment it matters. Her teacher never finds out... This is a story about what classrooms can and cannot provide. Research tells us clearly what speaking development requires: sufficient practice volume, low-anxiety conditions, and feedback that actually changes behaviour. The pedagogy has been settled for decades. The space to deliver it has never existed until now, outside the classroom. Pearson's Speaking Tutor is that space: an AI speaking practice platform built around these three principles, giving students somewhere safe to practise and teachers the visibility to act on what they find.

Speakers: Aslihan Ozsen, ELL Product Manager, Pearson

1330-1345 **Trinity College London**
Life skills for a transforming world: Language learning beyond the classroom
Discover how Trinity supports teachers and learners develop the transferable life skills needed in today's transforming world. This session explores practical classroom and CPD resources (including NoteLab English, skills development guides, lesson materials and coursebooks) that help build communication, creativity, collaboration and critical thinking. We'll also show how Trinity's language exams and qualifications, including GESE and ISE, enable learners to demonstrate these skills authentically.
Speakers: Martin Oetegenn - Senior Marketing Manager - Language & TESOL

1400-1415 **Cambridge University Press & Assessment**
Why Climate-Only Sustainability Fails Our Learners
Many ELT 'sustainability' lessons focus solely on environmental topics. But there are other aspects such as social sustainability, which considers the skills needed for ensuring healthy and equitable communities for present and future generations. By exploring key issues like social justice and inclusivity, we can positively impact learner engagement and motivation. This session, using the Cambridge Sustainability Framework for ELT, reframes sustainability through the human lens, and will offer practical ready-to-use activities that explore how socially sustainable teaching creates more inclusive and empowering classrooms. You will leave with concrete strategies and activities for making sustainability relevant to your learners.
Speakers: Cecília Harmer and Rory Ruddock

Wednesday 22

1015-1030 **Duolingo English Test**
The DET: Transforming Testing for Good
The Duolingo English Test (DET) leverages AI to personalize itself in real-time to every test taker, honing in on their true proficiency more efficiently and securely.
Speakers: Sophie Wodzack

1200-1215 **University of Birmingham**
How to apply for a PhD at a UK University
In this presentation I will outline some of the best ways to apply for a PhD in the humanities at a UK University.
I will try to answer these questions:
- What is involved in studying for a PhD in the UK?
- Do I apply to the University, or do I find my supervisor first?
- How do I find a supervisor?
- Funding, supervisor, university – which or who do I look for first?
- Do I need to prepare a research proposal?
Speaker: Crayton Walker

1315-1330 **British Council**
Making the most of TeachingEnglish for your continuing professional development
This pop-up presentation introduces the range of open-access professional development resources available on TeachingEnglish.org.uk and shows how they align with the British Council's CPD framework for teachers and its accompanying self-assessment tool. Participants will explore how TeachingEnglish courses, articles, teaching resources and practical guides map onto the professional practices within the framework to support reflective practice, scaffold progression and enable teachers to plan and embark on their own CPD journeys. Attendees will leave with practical guidance on navigating the site and making effective use of the free resources available to support teacher professional development.
Speaker: Joanna Gore

Wednesday 22 continued

1550-1605 **Avallain**

Do language teachers need their own, specialist AI tools?

With tools such as Gemini, Copilot and DeepSeek widely available, there is no shortage of generic AI. But do these technologies really meet the needs of language teachers and institutions?

In this session, we will demonstrate how TeacherMatic, an AI toolkit specifically designed for language teaching, delivers quality materials and support that teachers and schools can trust. You will see firsthand why TeacherMatic is the AI platform chosen by International House World Organisation and others to streamline lesson planning, delivery, school administration and more.

Speakers: *Ian Johnstone, VP Partnerships, Avallain and Stephen Madden, Senior Business Development Manager, Avallain*

Thursday 23

1015-1030 **Avallain**

Do language teachers need their own, specialist AI tools?

Repeated session With tools such as Gemini, Copilot and DeepSeek widely available, there is no shortage of generic AI. But do these technologies really meet the needs of language teachers and institutions?

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Speakers: *Ian Johnstone, VP Partnerships, Avallain and Stephen Madden, Senior Business Development Manager, Avallain*

1200-1215 **Express Publishing**

Tune in with the Happy Toons

Step into the magical world of Happy Toons, Express Publishing's brand-new primary course. Discover lovable characters, catchy stories, and truly child-centred tasks that turn every lesson into playtime with purpose. Happy Toons seamlessly blends vocabulary, phonics, and values education in a flexible package that fits real classrooms, offering teachers a fresh, engaging solution for today's young learners. A series that tunes students and teachers into happiness!

Speaker: *George Kokolas*

1340-1355 **TESOL International training center**

Designing an International ELT Model from an Emerging Market

What does it take to design an international ELT model from outside traditionally dominant educational centres? This session explores the strategic development of a UK-aligned teacher training structure operating from Central Asia. In many emerging ELT contexts, access to internationally recognised qualifications, structured quality assurance systems, and standardised teacher development pathways remains limited. Rather than viewing these constraints as barriers, they can become catalysts for intentional design. The presentation outlines how a locally established training centre transitioned from delivering standalone methodology courses to implementing a structured, scalable model aligned with international standards.

Speaker: *Nargiza Khushbokova*



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Signature Events

Tuesday 21

1050-1135
Auditorium
1



Duolingo English Test

Fair, Fast, and Secure: The Duolingo English Test

This session introduces the Duolingo English Test (DET), an innovative, computer-adaptive English proficiency test designed for today's global learners. Attendees will gain an understanding of the DET's item types and test structure, as well as the rigorous security measures—such as AI-assisted proctoring, secondary camera monitoring, and plagiarism detection—that ensure score integrity.

The presentation will also spotlight the DET Access Program, which provides free tests to displaced and underserved learners, and share recent test taker trends that shed light on where, how, and why students around the world are choosing the DET.

Speaker: *Sophie Wodzak*

Wednesday 22

1220-1305
Auditorium
1



Express Publishing

The 5 Stages of a Teacher

Nobody is a teacher by nature. In this presentation, we will look at the phases of a teacher's career to understand their demands and implications, as well as the skills required and acquired.

Speaker: *Jenny Dooley*

Thursday 23

1220-1305
Auditorium
1

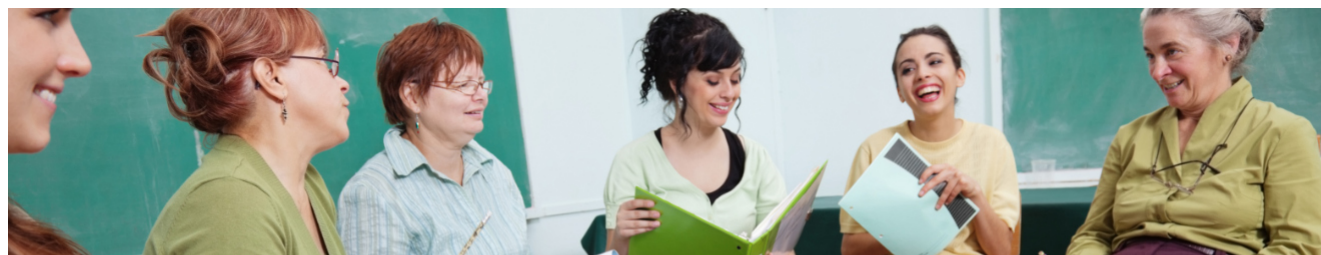


Pearson

Learning Integrity in the Age of AI: Can Formative Assessment Keep Up?

As generative AI increasingly becomes part of English language classrooms, though not in every context yet, teachers face new challenges in maintaining learning integrity. This session explores how formative assessment can evolve to support genuine skill development, using insights from new Pearson research. Panellists debate authentic evidence of learning and share practical task designs that promote reflection and original thinking.

Speaker: *Panel event moderated by Mike Mayor with panel of experts including Sharon Hague*



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THIS WEEK'S *Social Events*

Tuesday 21 April



Introduction to Brighton

18.45-
19.45

Explore the colourful past and present of Brighton

Music Night

Sing, play, listen, laugh.
Performers encouraged to register in advance.

20.00-
22.00

Wednesday 22 April



Sharing Stories

19.00-
20.30

An evening of folk tales, myths, legends, and lived experiences. Listen, imagine, and share your voice.

Thursday 23 April



International Quiz

19.45-
22.00

Sponsored by International House World Organisation

Build a team and test your knowledge

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COMMUNITY

Special Interest Group (SIG) Showcases

If you are interested in a particular SIG area, you have the opportunity to follow a track of selected sessions for a day. Many of the SIGs will host an Open Forum as part of their Showcase. This is an opportunity for you to find out more about the SIG, its events and meet the committee. You can see the full details of each session within the presentation pages.

Tuesday 21 April

Business English (BESIG)

Coordinators: Marjorie Rosenberg & Silke Riegler | Meeting Room 1a



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|---|--|
| <p>1.1 Helping business English learners set achievable professional goals Marjorie Rosenberg</p> <hr/> <p>1.2 From ideas to impact: Applying the Theory of Change in a Business English classroom
Kira Dunton</p> <hr/> <p>1.3 Analysing language training priorities in the corporate world: Who needs it and what do they need? Ian Badger</p> <hr/> <p>1.4 AI in business education: Enhancing communication skills with generative AI tools
Sue Ashley, Anna Szathmári</p> | <p>1.5 Two to tango: Pronunciation as Business English's perfect partner Tetiana Lesyk</p> <hr/> <p>1.7 When AI misses the tone: navigating pragmatics in business emails Alexandra Covell</p> <hr/> <p>1.8 BESIG Open Forum</p> |
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ESOL (ESOLSIG)

Coordinator: Vivi Bairami | Meeting Room 3 (and Syndicate Room 2)



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| <p>1.1 "Help, I can't translanguage!" Jason Anderson
<small>Syndicate Room 2</small></p> <hr/> <p>1.2 Making ESOL provision practical and efficient in challenging economic contexts
Ben Lowes-Smith</p> <hr/> <p>1.3 Reimagining English Language Teaching through a Transnational Translingual Lens
Vinita Abichandani</p> | <p>1.4 The Woman in White meets ESOL: a graded reader adventure in integrated skills teaching
Meagan Gaskell, Noel Ensoll</p> <hr/> <p>1.5 Building confidence: teaching reluctant writers with bite-sized lessons Afrah Ali</p> <hr/> <p>1.7 ESOL SIG Open Forum</p> <hr/> <p>1.8 Mediation in ELT classroom: skills through real-life scenarios
Olena Molodek, Myroslava Loboiko</p> |
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Learner Autonomy (LASIG)

Coordinator: Sandro Amendolara | Meeting Room 9 (and Syndicate 1)



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| <p>1.1 Fostering learner autonomy through collaboration with AI
<small>Syndicate Room 1</small>
Peter Lucantoni, Emir Aydin</p> <hr/> <p>1.2 When AI needs to step back and let students do the work Le Phuc Ha Tran</p> <hr/> <p>1.3 Let Them Take the Wheel: Practical Pathways to Student Agency Tugba Gencer Varol</p> | <p>1.4 7 decisions you must consider to turn beginners into confident speakers
Carlos Eduardo Eulálio Martins</p> <hr/> <p>1.5 Rethinking Assessment: Exploring Ungrading in EAP Pathways Programs Janine Riviere</p> <hr/> <p>1.6 Wine, Women and Song: Practical Pathways to Assessment and Retention Uma Tadema</p> |
|---|---|

Pronunciation (PronSIG)

Coordinators: Gemma Archer & Adam Scott | Syndicate 3



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| <p>1.1 Re-inventing conventional pronunciation techniques for the intelligibility-based classroom Anastazija Kirkova-Naskova</p> <hr/> <p>1.2 Looking back on 40 years: A selection of pronunciation teaching ideas from PronSIG's Speak Out! Gemma Archer, Kristýna Červinková Poesová</p> <hr/> <p>1.3 PronSIG Open Forum</p> <hr/> <p>1.4 Fostering Prosodic Skills in French Caribbean EFL Learners through Games: An Action Research Study Frank Bardol</p> | <p>1.5 Constructing English voices: identity, performance, and TikTok voice in EFL classrooms
Marisol Hernández</p> <hr/> <p>1.6 Improving Intonation for Sensitive Professional Communication through Voice Visualisation
Ioana Cretu</p> <hr/> <p>1.7 Gamifying speaking: Student-led strategies for confident communication Salsabeel Budeir</p> <hr/> <p>1.8 The ultimate pronunciation battle: vowels versus consonants Leandro Paladino</p> |
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Tuesday 21 April continued

Teacher Training & Education (TTEdSIG)

Coordinator: Clare Hayward | Pavilion



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| <p>1.1 Teacher Educators Talk: Challenges, changes, and what comes next
TTEdSIG</p> <hr/> <p>1.2 Teacher confidence and managing expectations when training experienced teachers
Sandy Millin</p> <hr/> <p>1.3 Hiring with a Blind Spot: The Online CELTA Bias
Panagiota Giaouri</p> <hr/> <p>1.4 Beyond the Black and White: How AI Can Empower Students and Preserve Human Pedagogy
Alexandra Covaci</p> | <p>1.5 Micro, Meso, and Macro Decision Making in Developing Translanguaging Pedagogy
Kandharaja K M C</p> <hr/> <p>1.6 Enriching pre-service teachers practices: a professional development approach
Sandra Ojeda</p> <hr/> <p>1.7 Designing for Reflection: Promoting Reflective Practice in Teacher Education and Development
Luis Carabantes</p> <hr/> <p>1.8 AI and SEL: Building Resilient Teachers and Learners with Technology
Lamis Omoush</p> |
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Day 2 - Wednesday 22 April

English for Specific Purposes (ESPSIG)

Coordinators: Milena Tanasijević & Blair Matthews | Meeting Room 3



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| <p>2.1 EMI: Exploring Collaboration Between Subject Experts and ESP Practitioners
Caroline Hyde-Simon, Katalin Egri Ku-Mesu</p> <hr/> <p>2.2 When ELT meets EMI, good things happen.
Kathy Watson</p> <hr/> <p>2.3 Making business English tasks mirror real business life
Ana Paula Petrosino</p> <hr/> <p>2.4 A virtual foreigner needs your help: designing motivating scenarios for ESP
Barbora Chovancova</p> | <p>2.5 Designing a Clinical Communications Teacher Training Programme: Lessons Learned
Ros Wright</p> <hr/> <p>2.6 Shared Experiences and Challenges in EAP/ESP Contexts
Ana Laura Vega Umana</p> <hr/> <p>2.7 Project Based Learning - increasing learner autonomy in ESP
Małgorzata Witczak, Magdalena Lokwenc</p> |
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Global Issues (GISIG)

Coordinator: Varinder Unlu | Pavilion



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|---|---|
| <p>2.1 When 'No Politics' silences classrooms
Taghrid Ahmed</p> <hr/> <p>2.2 Letters and Link-ups: Bringing Young Voices Together
Safaa Al-Awour</p> <hr/> <p>2.3 Shared Voices, Shared Humanity
Haneen Jadallah</p> | <p>2.4 New Pronunciation, Identity, and Global Citizenship in ELT.
Juliana Andrade Feiden, Nick Costa, Rachel Dede</p> <hr/> <p>2.6 Navigating identity in ELT leadership
Fatima Taha</p> <hr/> <p>2.7 Teaching EFL in Gaza
Ahmed Kamal Junina</p> <hr/> <p>2.8 GISIG Open Forum</p> |
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Inclusive Practices & SEN (IP&SENSIG)

Coordinators: Aysen Deger & Giovanni Licata | Skyline



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| <p>2.1 What your Autistic learners want you to know
Anne Margaret Smith</p> <hr/> <p>2.3 Gender bias in ELT
Jessica Mackay</p> <hr/> <p>2.4 Physics mysteries and classrooms
Giovanni Licata</p> <hr/> <p>2.5 Teacher stories in training
Rose Aylett</p> | <p>2.6 Queers (not) in class
Elizabeth Coleman</p> <hr/> <p>2.7 Supporting third agers
Aysen Cem-Deger</p> <hr/> <p>2.8 Queer coursebook research
Thorsten Merse</p> |
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Day 2 - Wednesday 22 April continued

Learning Technologies (LTSIG)

Coordinator: Maria Diakou | Syndicate 1



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| <p>2.1 Unseen Insight: Teacher Reflection with AI mentoring Shaun Wilden</p> <hr/> <p>2.2 Beyond Tools: Pedagogy, Well-Being and the Promise of Technology Maria Diakou</p> <hr/> <p>2.3 Let's 'BLENDIT' with AI: A Practical Model for Digital Language Learning Design Hanaa Jaber</p> <hr/> <p>2.4 Understanding EFL students' use of ChatGPT outside the classroom Marilia Lemos</p> | <p>2.5 Yes, writing still matters in an AI world (but we need to teach it differently) Sophia Mavridi</p> <hr/> <p>2.6 Crafting the future: how can we harness generative AI to support item creation in assessment? Anoushka Uzum</p> <hr/> <p>2.7 Navigating narratives: using AI to create story-based and gamified materials Laurens Lamberts</p> <hr/> <p>2.8 Strategies and practical tasks to address multiple GenAI issues Vicky Saumell, Belen Albarracin</p> |
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Literature (LitSIG)

Coordinator: Gerhard Finster | Meeting Room 6 (and Meeting Room 1a)



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| <p>2.1 Teaching social and cultural complexities with contemporary post colonial novels Barbara Lapornik</p> <hr/> <p>2.2 Neurons and Narratives: Exploring Frankenstein Through Brain-Based Interdisciplinary Teaching Sofia Lakovidou</p> <hr/> <p>2.3 The Other Gaze: Feminist Literature in the EFL Classroom Eugenia Carrión Canton</p> <hr/> <p>2.4 Teaching Black Culture in the EFL Classroom: Creative Approaches through Music, Film, and Literature Martin Moling</p> | <p>2.5 Beliefs about reading in English: voices of advanced level readers Geoff Hardy-Gould</p> <hr/> <p>2.6 EThe wor(l)ds we see on the page: Extensive Reading's effects on Social-Emotional Learning Aikaterini Artemis Tsatsaki</p> <hr/> <p>2.7 Meeting Room 1a
What should materials for using literature in EFL look like? Amos Paran</p> <hr/> <p>2.8 Meeting Room 1a
LitSIG Open Forum</p> |
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Day 3 - Thursday 23 April

Leadership & Management (LAMSIG)

Coordinators: Barbara Craig & Mike Riley | Pavilion



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|---|--|
| <p>3.1 Managing the TikTok Generation (Without Losing Your Mind) Georgia Papamichailidou</p> <hr/> <p>3.2 Sustaining ELT Leadership in Under-Resourced Contexts Marwan Abdi</p> <hr/> <p>3.3 Repeatedly using the C-word and other ways of dealing with difficult people Lucie Cotterill</p> <hr/> <p>3.4 Transforming practice through Collaborative Learning Communities: reflection to action research Paula Dimmell</p> | <p>3.5 LAMSIG Open Forum</p> <hr/> <p>3.6 A Change is Gonna Come Andy Hockley</p> <hr/> <p>3.7 From conference to classroom: sharing IATEFL experiences with our teams Frederick Gordon</p> <hr/> <p>3.8 Managing with emotional intelligence: inspiring teams and impacting learning Vladlena Tcherkachina</p> |
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Materials Writing (MaWSIG)

Coordinator: Heather Buchanan | Syndicate 1



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|---|---|
| <p>3.1 Merhaba my amigo! Creating materials for pedagogical translanguaging in ELT Holly Hanson Guveni</p> <hr/> <p>3.2 Researcher practitioner collaboration in developing an ELT textbook for middle schools in Shanghai Lin An</p> <hr/> <p>3.3 Queering the ELT curriculum: teaching for a more inclusive world Savannah Davis</p> | <p>3.5 Ctrl + Alt + Create: What it's like to be a writer in 2026 Damian Williams</p> <hr/> <p>3.6 MAWSIG Open Forum</p> <hr/> <p>3.7 Full title Contextualising ELT materials for low-resource classrooms in Cameroon Vanessa Chi Sirri</p> <hr/> <p>3.8 The author-editor relationship ten years on: how has it changed? Penny Hands</p> |
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Research (ReSIG)

Coordinator: Ernesto Vargas Gill | Meeting Room 3



- 3.2 Shaping critical thinking: The role of AI in graduate literature review
Wei-Yan Li, Chih-Jou Hu
- 3.4 Socio-emotional strategies in multicultural language classrooms
Marisol Guzman Cova
- 3.5 Cultivating teacher-led research: a sustainable professional development model **Li Liu**
- 3.6 Exploratory action research enhancing social-emotional skills of pre-service teachers
Elyanora Menglieva, Dilafruz Sarimsakova
- 3.7 Mentoring teacher-research mentors in the South: two online experiences, Thailand and Cameroon **Ana García-Stone**
- 3.8 ReSIG Open Forum

Teacher Development (TDSIG)

Coordinators: James Taylor & Cecilia Lemos | Syndicate 2



- 3.1 Building Sustainable Teacher Development: Lessons from a Peer- Led Approach
Tereze Rozlapa
- 3.2 Wrong answers or wrong questions? Reclaiming teacher development
Alastair Grant
- 3.3 Practical tips for teacher professional development **Graham Stanley**
- 3.4 TDSIG Open Forum
- 3.5 Why ELT Teacher Development should be CLIL in action
Thom Kiddle
- 3.6 5 Things I've learned hosting TDSIG's Professional Development Podcast **Helen Slee**
- 3.7 The Sustainable Teacher Development Ecosystem Model: A Replicable Framework for Underserved Regions
Chuxin Guo, Lijuan Lu
- 3.8 Turning to one another in the age of AI: developing social skills through ELT
Margit Szesztay

Testing, Evaluation & Assessment (TEASIG)

Coordinators: Maria Davou & Joanna Wrzesinska | Meeting Room 9



- 3.1 Designing talk in placements tests: How examiners tailor talk to diverse learners
Katherina Walper
- 3.2 Designing talk in placements tests: How examiners tailor talk to diverse learners
Tugce Temir
- 3.3 TEASIG Open Forum
- 3.4 AI-Driven Assessment for High School English Classes **Shaghayegh Hosseini**
- 3.5 Assessment Transparency Through Collaboration: A Case Study of Rubric Development **Eric Ho**
- 3.6 TBLT + AI + authentic assessment = a language development course for teachers
Bruno Albuquerque
- 3.7 Promoting Assessment as Learning: Shifting Assessment Culture in Nigeria
Estelle Oghenekevwe Ejoh
- 3.8 From Activities to Assessment: Embedding Visible Learning in the Primary Classroom and Beyond **Anju Moses, Indunil Udani De Silva Udawala Hewage**

Young Learners & Teenagers (YLTSIG)

Coordinators: Leticia Moraes and Leandro Paladino | Meeting Room 1c



- 3.1 YLTSIG Open Forum
- 3.2 Redefining Agency in Language Education for Very Young Learners **Grzegorz Śpiewak**
- 3.3 Using metacognitive strategies to develop learner autonomy with Early Years
Clare Louise Gowran
- 3.4 Making Vocab Stick: Enhancing English Acquisition in Young Learners
Rebecca Adlard
- 3.5 Consciousness, Well Being & CLIL: Combining Ethical and Linguistic Development in the AI Era
Marcela Harrisberger, Luciana Barros Azevedo
- 3.6 Finding My Voice in English: A Learner's HandsUp Project Journey
Haya Orouq
- 3.7 Classroom Walls: A Tool for Student Engagement, Data Gathering and Teacher Development **Leandra D Meddings**
- 3.8 From conflict to connection: calling-in skills for inclusive ELT classrooms **Verónica Higareda**

Using the Programme pages

The following pages contain details of each session of the conference. The abstract of each presentation can be found on the Conference App.

Please check the App or visit www.iateflconference.org/cancellations for changes and cancellations

Key to Content Focus abbreviations

AL = Applied Linguistics	LIT = Literature
BE = Business English	LT = Learning Technologies
EAP = English for Academic Purposes	MaW = Materials Writing
ESOL = English for Speakers of Other Languages	MD = Materials Development
ESP = English for Specific Purposes	PRON = Pronunciation
GEN = General	RES = Research
GI = Global Issues	TD = Teacher Development
IPSEN = Inclusive Practices & SEN	TEA = Testing, Evaluation & Assessment
LA = Learner Autonomy	TTEd = Teacher Training & Education
LAM = Leadership & Management	YLT = Young Learners & Teenagers

Types of Conference session

Forum

A 75-minute session made up of three talks on a related topic.

Lightning Talk

A 45-minute session where six to eight speakers each have three minutes to present.

Panel

A 75-minute session where four or five people present on a single topic.

Plenary

A chance for all delegates to join together to listen to world class experts. Each plenary will have a question and answer session later the same day.

Poster

A visual display of research or theory and practice.

SIG Open Forum

An opportunity to get to know a SIG better.

Signature Event

A showcase of expertise and state-of-the-art thinking from one of our Headline Sponsors.

Talk

A 30-minute session relating to theory and practice.

Workshop

A 45-minute interactive session with audience participation.

Session number and type(s)

The first number tells you the day, the second number tells you the position in the day. Session 1.2 is the second session of Day 1.

Time of the session

Day of the session

Room name

Session 1.2 - Talks, Forums and Panels **1205-1235** **Tuesday 21**

Auditorium 1
Talk
GEN
ProdProm

Recaps and Trailers: Practical activities for revision and preparation
Lindsay Clandfield (Freelance)

Charlotte
1205-1320
Forum
GEN, EAP, ESP, LT

Forum on Feedback by AI Versus Teachers

Humans or machines? Exploring graduate students' engagement with teacher vs AI feedback
Anna Poghosyan (American University of Armenia)

This session has been chosen by one of our Special Interest Groups (SIGs) to feature in their Showcase (see pages 22-26)

Syndicate 1
Talk
GEN

The English tenses (abridged)
Bruno Leys (VIVES University of Applied Sciences)

Content focus(es)

Syndicate 3
Talk
PRON
PronSIG Showcase

Looking back on 40 years: A selection of pronunciation teaching ideas from PronSIG's Speak Out!
Gemma Archer (University of Strathclyde) & Kristýna Červinková Poesová (Charles University)

Session title

Is your reviewer even human? Teaching peer review in higher education in the era of AI
Elizaveta Tikhomirova (Skolkovo Institute of Science and Technology)

Syndicate 2
Talk
GEN
ProdProm

Free and fun video resources for learners at lower levels
Neil Edgeller, George Banks & Georgie Thorman (BBC Learning English)

Empowering Tertiary Students Through Differentiated AI Curriculum Integration
Selda Gumus (Ozyegin University)

This session contains the promotion of a product

Speaker name(s) and place(s) of work

To check for any changes or cancellations, scan this QR code or visit: www.iateflconference.org/cancellations



To see the session abstracts, use our Conference App. Details on how to access the app can be found on page 11 of this programme.

Following the list of session details you will find:

Areas of interest (pages 72-81)

Index of presenters (pages 89-92)

Day 1 - Tuesday 21 April

Today's schedule and highlights

0730-1730	Registration opening times
0800-1730	Exhibition opening times

0815-0845	Mindfulness session	Skyline - sponsored by Oxford University Press
0900-1015	Plenary session	English language - the coloniser. A black female leader's response - Auditorium 1
1015-1050	Break	Free drinks will be served in the Exhibition Pop-Up Stage: Eight years of English. 30 seconds of silence. What if the most important speaking practice happened when you weren't watching - Pearson - 1030 - 1045 Meet-Up: First time delegates - IATEFL Stand
1050-1135	Session 1.1	Signature Event: Fast, fair and secure - the Duolingo English Test - Auditorium 1 Teacher Training and Education SIG Open Forum - Pavilion
1135-1205	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Meet-Up: Freelancers - IATEFL Stand
1205-1235	Session 1.2	
1250-1320	Session 1.3	Pronunciation SIG Open Forum - Syndicate 3
1320-1420	Lunch	Pop-Up Stage: Life skills for a transforming world: Language learning beyond the classroom - Trinity College London - 1330 - 1345 Why Climate-Only Sustainability Fails Our Learners - Cambridge University Press and Assessment - 1400 - 1415 Meet-Up: Meet the IATEFL Scholarship Committee - IATEFL Stand
1420-1450	Session 1.4	
1505-1535	Session 1.5	Plenary question and answer session - Meeting Room 5
1550-1620	Session 1.6	
1620-1650	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Meet-Up: Managers, directors and academic leaders - IATEFL Stand
1650-1720	Session 1.7	ES(O)L SIG Open Forum - Meeting Room 3 ELTJ Debate - Auditorium 1
1735-1820	Session 1.8	Business English SIG Open Forum - Meeting Room 1A
1845-2200	Evening events	Introduction to Brighton - Syndicate 2 - 1845 - 1945 Music Night - Syndicate 1 - 2000 - 2200

Plenary session **0900-1015 (doors open at 0830)** **Tuesday 21**

Auditorium 1 **English Language - The Coloniser: A Black Female Leader's Response**
Patricia Angoy

Break **1015-1050** **Tuesday 21**

Free drinks will be served in the **Exhibition**

IATEFL Stand First time delegates meet up

Pop-up Stage 1030-1045 Eight years of English. 30 seconds of silence. What if the most important speaking practice happened when you weren't watching - **Pearson**

Session 1.1 - Workshops **1050-1135** **Tuesday 21**

Auditorium 1
Signature Event
Fair, Fast, and Secure: The Duolingo English Test
Sophie Wodzak

Meeting Room 1d
Workshop
AI as a Debate Tool and Debater: Supporting Speaking, Argumentation, and Critical Thinking

Syndicate 1
Workshop
Fostering learner autonomy through collaboration with AI
LT, LA
LASIG Showcase
Peter Lucantoni & Emir Aydin
(Cambridge University Press & Assessment)

Sondes Gharbi (CPD and AI-integrated ELT)

Meeting Room 3
Workshop
English + coding + Astro Pi computers = AI + diversification + decolonisation + democratisation

Syndicate 2
Workshop
"Help, I can't translanguage!" Exploring opportunities for translanguageing in sub-optimal contexts
GEN
ESOLSIG Showcase
Jason Anderson (University of Warwick)

Karen Thomas (Sound English Academy)

Meeting Room 5
Workshop
Managing young learners' sensory needs to create supportive learning environments
IPSEN, YLT
Caroline Door (British Council)

Syndicate 3
Workshop
Re-inventing conventional pronunciation techniques for the intelligibility-based classroom
PRON
PronSIG Showcase
Anastazija Kirkova-Naskova (Ss. Cyril and Methodius University in Skopje)

Meeting Room 6
Workshop
Safe spaces for speaking: reducing language anxiety in adult classes
GEN
Ihab Badr (British Council)

Syndicate 4
Workshop
Pre-primary learners and ELT - how to avoid 'schoolifying' them?
YLT
ProdProm
Sarah Hillyard (OUP)

Meeting Room 8
Workshop
Motivate yourself to motivate your students
TTEd
Robyn Stewart (ITI Istanbul)

Meeting Room 9
Workshop
Let's reimagine output in the Young Learner classroom
YLT, MaW
Katy Kelly (Freelance)

Skyline
Workshop
Writing exercises for academic reading texts
EAP, MaW
Dorothy Zemach (Independent)

Meeting Room 10
Workshop
Empowering ESL Learners in Cameroon through English Language Forum
GEN
Mispa Mua Mbi (CAMELTA)

Meeting Room 1a
Workshop
Helping business English learners set achievable professional goals
BE
BESIG Showcase
Marjorie Rosenberg (IATEFL BESIG Joint Coordinator)

Office 11
Workshop
Game-based learning made practical for busy teachers
GEN
Karine Kostanyan (Yerevan N143 Basic School After M.Khorenatsi)

Meeting Room 1b
Workshop
From transcript to classroom task: strategies for IELTS Listening Part 4
LA, EAP
Marijana Petrovic (Team IELTS)

Meeting Room 15
Workshop
From Reluctant to Engaged: Motivating Students to Read
GEN
Evelina Miscin (RIT Croatia Zagreb)

Session 1.1 - continued

1050-1135

Tuesday 21

Pavilion Open Forum TTEdSIG Showcase	TTedSIG Open Forum Teacher Educators Talk: Challenges, changes, and what comes next	Empress Workshop TD, LT ProdProm	Finding Their Drive: Authentic Learning for AI-Savvy Students Joanna Szoke (Macmillan Education)
Charlotte Workshop GEN	Exploring our visual impact in lessons and materials John Hughes (National Geographic Learning)	Alexandra Workshop GEN	Fighting oblivion in Gaza: we ask you to tell our stories to the world David Heathfield (Heathfield Creative English Coaching)

Break

1135-1205

Tuesday 21

Free drinks will be served in the **Exhibition**

IATEFL Stand	Freelancers meet up		
East Bar	Poster presentations (these will be repeated 1620-1650):		
4 GEN	Game on! Sex differences in learning English through games: voices from the classroom Anca de Vries (Aeres University of Applied Sciences), Nikki Fortova (Masaryk University)	16 GEN	The Wellbeing Barometer: English proficiency as foundation of international student success Roshan Patroo (IELTS)
7 ESOL, AL	Pedagogic Routes: Bridging global issues and local concerns towards Decolonial Praxis Barbra Sabota (State University of Goiás)	19 GI, AL	EFL Made in Brazil: Towards a Critical-Decolonial Praxis Viviane Silvestre (State University of Goias, Brazil)

Auditorium 1 Talk GEN ProdProm	Recaps and Trailers: Practical activities for revision and preparation Lindsay Clandfield (Freelance)	Meeting Room 3 Talk ESOL ESOLSIG Showcase	Making ESOL provision practical and efficient in challenging economic contexts Ben Lowes-Smith (Tyne Metropolitan College)
Syndicate 1 Talk GEN	The English tenses (abridged) Bruno Leys (VIVES University of Applied Sciences)	Meeting Room 5 Talk TEA	The Effects of Learning Oriented Assessment on Improving Students' Academic Speaking Esra Topuz (ITU TRNC)
Syndicate 2 Talk GEN ProdProm	Free and fun video resources for learners at lower levels Neil Edgeller, George Banks & Georgie Thorman (BBC Learning English)	Meeting Room 6 Talk GEN	From Isolation to Innovation: Empowering Educators in Low-Resource Contexts Patricia Ibiapina (International House Yangon-Mandalay)
Syndicate 3 Talk PRON PronSIG Showcase	Looking back on 40 years: A selection of pronunciation teaching ideas from PronSIG's Speak Out! Gemma Archer (University of Strathclyde) & Kristýna Červinková Poesová (Charles University)	Meeting Room 8 Talk TEA	Implementing portfolio writing assessment in the new AI world: Lessons learned Maria McCormack (Columbia University)
Syndicate 4 Talk GEN	From Fluency to Agency: Empowering Learners through Values-Based Tasks Fannie Daou (Express Publishing)	Meeting Room 9 Talk LT, LA LASIG Showcase	When AI needs to step back and let students do the work Le Phuc Ha Tran (iLEARN)
Skyline Panel discussion Hornby Trust Session	Hornby Scholars' Panel Discussion Supporting TESOL Teachers in Unlocking Collaborative Agency Imadeddin Almadhoun, Ngwa Bichearline Akwanwi, Zhananur Kassimova, Anna Kuznetsova, Farida Ladipo-Ajayi, Abdelakher Madany, Rogerio Pereira, Phaw Phaw Eal Wah, Christian Saavedra Cabrera, Thanh Tam Ngo	Meeting Room 10 Talk LAM, EAP	Collaborative Mission Writing: Articulating Goals and Values in Higher Education Robin Foggo (MEF University)
Meeting Room 1a Talk BE BESIG Showcase	From ideas to impact: Applying the Theory of Change in a Business English classroom Kira Dunton (De Vinci Higher Education)	Office 11 Talk RES, AL	Applying Transactional Strategies Instruction in EFL High School Context to Improve Reading Oderay Quijada (Universidad de Panamá)
Meeting Room 1b Talk EAP	Accelerating academic success: EAP and EdTech for adult learners Halyna Miasoid (Global Banking School)	Meeting Room 15 Talk IPSEN, TD	Supporting neurodivergent learners in the EFL classroom Maddy Reeve (The London School of English)
Meeting Room 1c Talk TEA, YLT	From theory to practice: designing listening tests for classroom assessment that actually work Zeynep Urkun & Merve Selcuk (PQS Global)	Pavilion Talk TD, TTEd TTEdSIG Showcase	Teacher confidence and managing expectations when training experienced teachers Sandy Millin (IATEFL Ambassador / Take Your Time DELTA)
Meeting Room 1d Talk GEN ProdProm	Building resilience and critical thinking through the lens of social justice Joanna Gore (British Council TeachingEnglish)		

Session 1.2 - continued

1205-1235

Tuesday 21

Charlotte
1205-1320
Forum
GEN, EAP, ESP, LT

Forum on Feedback by AI Versus Teachers

Humans or machines? Exploring graduate students' engagement with teacher vs AI feedback

Anna Poghosyan (American University of Armenia)

Is your reviewer even human? Teaching peer review in higher education in the era of AI

Elizaveta Tikhomirova (Skolkovo Institute of Science and Technology)

Empowering Tertiary Students Through Differentiated AI Curriculum Integration

Selda Gumus (Ozyegin University)

Empress
Talk
MD, LAM

From Gaza to Cairo: Building a School in Times of Conflict

Sulaiman Ewaida (The Hands Up Project)

Alexandra
Talk
GEN
ProdProm

Teaching the 'Whole Learner': Creativity, Confidence, and Social Emotional Learning in ELL

Nur Ozge Kaya & Donatella Fitzgerald (Pearson Education / Pearson Italy)



Blended Learning Designs



Designing eLearning that actually works for everyone

Not every barrier in learning is visible. Many come from the way learning is designed.

Accessible design isn't about doing more.

It's about designing differently, so more learners can engage from the start.

Scan the QR code to uncover what might be getting in the way of your learners.



Join my session to explore this in practice:

Designing Accessible Digital Content for Inclusive English Classrooms

Tuesday 21 April: 17:35 - 18:20

Skyline Room

blendedlearningdesigns.com

Session 1.3 - Talks, Forums and Panels

1250-1320

Tuesday 21

Auditorium 1 Talk GEN ProdProm	30 practical tips, suggestions, flashes of wizardry and dead ends in 30 minutes Jim Scrivener (Cambridge University Press & Assessment)	Meeting Room 5 Talk GEN	Learning language and science through picturebooks in the EFL classroom Soren Hattesen Balle, Kirstine Jordan & Merete Olsen (Absalon University College)
Syndicate 1 Talk GEN ProdProm	Unlocking ELT potential: Practical digital solutions for inspired teaching Dagmar Taylor (DELTA Publishing)	Meeting Room 6 Talk GEN	Empowering Educators to Foster the 4Cs for 21st-Century Classrooms Gayane Yeritsyan (Vanadzor Basic school #20, Armenia)
Syndicate 2 Talk GEN	AI for Teacher Development: Practical Applications within the British Council's CPD Framework Nik Peachey (PeacheyPublications)	Meeting Room 8 Talk GEN	Building the Writing Habit; Helping Students Improve Their Writing Stamina. Amr Abufara (Ministry of Education, Jordan)
Syndicate 3 Open Forum PronSIG Showcase	PronSIG Open Forum Happy Birthday PronSIG: How far we have come	Meeting Room 9 Talk LA LASIG Showcase	Let Them Take the Wheel: Practical Pathways to Student Agency Tugba Gencer Varol (ODTU GV Schools)
Syndicate 4 Talk GEN	Incidental learning: opening up English classrooms for learners and teachers Ulla Fuerstenberg & Jennifer Schumm Fauster (University of Graz)	Meeting Room 10 Talk GEN	Teaching as bridge-building: creating safe spaces for different nationalities in conflict Galina Pelikhova (Freelance)
Skyline Panel discussion Hornby Trust Session	Hornby Scholars' Panel Discussion <i>Continued</i>	Office 11 Talk ESP	The English for Medical Purposes testing in Cuba: insights from inside Eduardo Garbey Savigne (Universidad de Ciencias Medicas de La Habana)
Meeting Room 1a Talk BE BESIG Showcase	Analysing language training priorities in the corporate world: Who needs it and what do they need? Ian Badger (Business and Medical English SVS)	Meeting Room 15 Talk GEN	From "What's in it for me?" to "What's in it for us?" The positive impacts of volunteer work Catarina Pontes (Serendipity Language Services)
Meeting Room 1b Talk GEN	From ego to eco: Teen co-researchers' insights on critical AI use in greenwashing counter-ads Armanda Stroia (Cluj Teachers' Training Centre)	Pavilion Talk TTEd, LAM TTEdSIG Showcase	Hiring with a Blind Spot: The Online CELTA Bias Panagiota Giaouri (International House London)
Meeting Room 1c Talk GEN	Voices in Motion: Poster Presentations to build up Oral Communication María Aguilar (Universidad Técnica Federico Santa María)	Charlotte Forum GEN, EAP, ESP, LT	Forum on Feedback by AI Versus Teachers <i>continued</i>
Meeting Room 1d Talk GEN	Teaching Modality: A Corpus Informed Approach Crayton Walker (University of Birmingham)	Empress Talk TEA, LT	When AI speaks and humans assess: a trusted hybrid for high-stakes in-company speaking tests Veaceslav Cusnir (EPAM Systems, Inc.)
Meeting Room 3 Talk ESOL, TTEd ESOLSIG Showcase	Reimagining English Language Teaching through a Transnational Translingual Lens Vinita Abichandani (George Mason University)		

Lunch

1320-1420

Tuesday 8

Food will be available to purchase in the **Exhibition**

IATEFL Stand	Meet the IATEFL Scholarship Committee
Pop-up Stage 1330-1345	Life skills for a transforming world: Language learning beyond the classroom - Trinity College London
Pop-up Stage 1400-1415	Why Climate-Only Sustainability Fails Our Learners - Cambridge University Press & Assessment

Session 1.4 - Talks and Forums

1420-1450

Tuesday 21

Auditorium 1 Talk GEN	Creating a framework for lexically-driven language learning and teaching Andrew Walkley (Lexical Lab)	Meeting Room 3 Talk GEN ESOLSIG Showcase	The Woman in White meets ESOL: a graded reader adventure in integrated skills teaching Meagan Gaskell & Noel Ensoll (Grammar Gnomes)
Syndicate 1 Talk TEA, EAP	Reformulating the testing of listening for academic life Andrew Fleck (Trinity College London)	Meeting Room 5 Talk LT, TTEd	Empowering teachers through low-tech digital tools Ramkishan Baburao Bhise (SIES Graduate School of Technology)
Syndicate 2 Talk TEA, IPSEN	Listening to voices of accessibility: Lessons for inclusive language assessment Ananda Senel (Oxford University Press)	Meeting Room 6 Talk GEN	From Experiments to Expressions - how to merge SCIENCE projects with LANGUAGE learning Anna Levshun (Private Institution Gymnasium 'Prostir')
Syndicate 3 Talk PRON PronSIG Showcase	Fostering Prosodic Skills in French Caribbean EFL Learners through Games: An Action Research Study Frank Bardol (Universite des Antilles Martinique)	Meeting Room 8 Talk GEN	Post-method lesson planning: affordances and authenticity at work Natalia Belousova (LElephant Teacher Training Solutions)
Syndicate 4 Talk GEN	Creative use of corpora in grammar teaching Oystein Heggelund (University of South-Eastern Norway)	Meeting Room 9 Talk LA, TD LASIG Showcase	7 decisions you must consider to turn beginners into confident speakers Carlos Eduardo Eulálio Martins (English Mastery)
Skyline Talk RES Hornby Trust Session	Connecting communities in Latin America through conversations on teacher research Gloria Romero (RICELT/Universidad de Santiago de Chile)	Meeting Room 10 Talk GEN	Synergy of assessment and autonomy: a unified approach to YL progress development Indeewari Mendis (British Council, Vietnam)
Meeting Room 1a Talk BE, LA BESIG Showcase	AI in business education: Enhancing communication skills with generative AI tools Sue Ashley (HU University of Applied Sciences Utrecht)	Office 11 Talk ESP	Pedagogical insights and results from a scientific and legal language report-based ESP project Gloria Regina Sampaio (Pontifical Catholic University of São Paulo)
Meeting Room 1b Talk TTEd	Adapting CERF as a curriculum organizer in English Didactics Carie Smith Batson (University of Las Tunas)	Meeting Room 15 Talk GEN	Supporting trainees to teach students with SEN Andreia Zakime (Oxford TEFL Barcelona)
Meeting Room 1c Talk GEN	From Participation to Ownership: Rethinking Long-Term Teacher Development Aysen Güven, Arife Kizil, Ayşe Zambak & Burcu A. Ekinci (British Council / Ministry of National Education)		

Pavilion Talk ESOL, TTEd TTEdSIG Showcase	Beyond the Black and White: How AI Can Empower Students and Preserve Human Pedagogy Alexandra Covaci (University of Salento, Play&Learn English)	Empress 14:20–15:35 Forum AL, TD, GEN	<u>Forum on Feedback Techniques Exploring Feedback Strategies through the Lens of Classroom Interactional Competence</u> Meral Servi & Rana Yildirim (Cukurova University)
Charlotte 14:20–15:35 Forum GEN, EAP, TTEd	<u>Forum on Critical Perspectives in EMI Education</u> Situated Linguistic Capital Theory: Understanding the Dynamics of Trust in EMI Dylan Glyn Williams (Queen Mary University of London)		Teaching grammar through feedback on speaking Yulia Efremova (Freelance) Making Feedback Stick: Guiding Learners from Reflection to Action Zarina Zhakhanova (Turan University)
	Critical language policy-making as key competence in EMI lecturer training: A curricular case study Jennifer MacDonald (Jennifer MacDonald Education)	Alexandra 14:20–15:35 Forum GEN, YLT, MaW	<u>Forum on Content and Language Integrated Learning (CLIL)</u> Strengthening CLIL practice in schools: insights from France and Europe George Wilson (British Council)
	Understanding EMI Lecturers' English Language Competence and Concerns Saida Akbarova (Westminster International University, Tashkent)		Culturally Relevant CLIL: Enhancing Learning Through Kazakh Context Tamara Jumabayeva (KazAELT) Investigating Young Learners' Engagement with AI-Powered Virtual Tutors within ELT Classrooms Tatiana Kozlova (Sapienza University of Rome)

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Session 1.5 - Talks and Forums		1505-1535	Tuesday 21
Auditorium 1 Talk GEN	Cruel Optimism? ELT Materials Writers in the Age of Generative AI Nicky Hockly (TCE - The Consultants-E)	Meeting Room 5 Talk GEN	Question & answer session relating to Patricia Angoy's plenary session Patricia Angoy
Syndicate 1 Talk GEN ProdProm	Break out of boring lessons: unlock learning (and fun) with escape games and adventures Rhona Snelling (Rhona Snelling ELT)	Meeting Room 6 Talk GEN	From Lesson Plans to People: Teaching Real Language in Real Classrooms Anna Plaksienko (EF Education First)
Syndicate 2 Talk EAP	Using Academic Viewing Circles to teach language and skills Ian Pemberton (University of Warwick)	Meeting Room 8 Talk YLT, TD	The magic of doing projects with young learners Mounia Ngote (American Language Center Rabat)
Syndicate 3 Talk PRON, AL PronSIG Showcase	Constructing English voices: identity, performance, and TikTok voice in EFL classrooms Marisol Hernández (Universidad de Belgrano/Freelance)	Meeting Room 9 Talk EAP, LA LASIG Showcase	Rethinking Assessment: Exploring Ungrading in EAP Pathways Programs Janine Riviere (New College, University of Toronto)
Syndicate 4 Talk TD	Amplifying Teacher Voices: Strategies for Growth in Challenging Contexts Mu'taz Hmaid (Palestinian Ministry of Education)	Meeting Room 10 Talk EAP	Upsetting the Classroom - Using taboo topics to broaden discussion Ann Shapiro (University of Birmingham)
Skyline Talk GEN Hornby Trust Session	Rhyme as a possible tool for recovery: insights from a teacher training project in Malaysia Addy Ahmad (A.S. Hornby Educational Trust)	Office 11 Talk TEA, YLT	Young learners' self-assessment: dream or nightmare? Gabriela Marcenaro Bonsignore (Instituto de Profesores 'Artigas')
Meeting Room 1a Talk BE, PRON BESIG Showcase	Two to tango: Pronunciation as Business English's perfect partner Tetiana Lesyk (Lesyk English)	Meeting Room 15 Talk EAP, MD	Giving Voice to EAP: Bridging the Gap in Academic Speaking Serpil Öz (Sabancı University)
Meeting Room 1b Talk LAM, TD	Collaborative Reflection: An AI-Assisted Peer Development Model Siavash Bakhtshirin (Istanbul Nişantaşı University)	Pavilion Talk MD, TD TTEdSIG Showcase	Micro, Meso, and Macro Decision Making in Developing Translanguaging Pedagogy Kandharaja K M C (IIITDM Kancheepuram)
Meeting Room 1c Talk IPSEN, AL	Inclusive Foreign Language Learning: Supporting Students with Autism Spectrum Disorder Panagiota Kotsoni (Brainy Hub - Kotsoni Language School)	Charlotte Forum	Forum on Critical Perspectives in EMI Education <i>continued</i>
Meeting Room 1d Talk YLT, MD	AI solutions for differentiated English instruction in China Lei Yao (Foreign Language Teaching and Research Press)	Empress Forum	Forum on Feedback Techniques <i>continued</i>
Meeting Room 3 Talk EAP, ESOL ESOLSIG Showcase	Building confidence: teaching reluctant writers with bite-sized lessons Afrah Ali (Arab Open University-Bahrain)	Alexandra Forum	Forum on Content and Language Integrated Learning (CLIL) <i>continued</i>

Auditorium 1 Talk GEN	Workbook, my very Queer-centred podcast and materials project for all our learners Tyson Seburn (University of Toronto)	Meeting Room 8 Talk GEN	From concrete to abstract: designing memorable training sessions
Syndicate 1 Talk GEN	What should good lesson planning look like in 2026? Matthew Ellman & Sally Moore (Cambridge University Press & Assessment)	Meeting Room 9 Talk LAM, LA LASIG Showcase	Wine, Women and Song: Practical Pathways to Assessment and Retention Uma Tadema (English in Emden)
Syndicate 2 Talk GEN	“Living English Around Us”: promoting openness to learning and creativity in teaching Vera Cabrera Duarte (Pontifical Catholic University of Sao Paulo)	Meeting Room 10 Talk EAP	Participation, progression, partnership: Fostering natural intelligence Claudia Kunschak (Ritsumeikan University)
Syndicate 3 Talk ESP, PRON PronSIG Showcase	Improving Intonation for Sensitive Professional Communication through Voice Visualisation Ioana Cretu (Cretu R Ioana PFA)	Meeting Room 15 Talk GEN	Boosting literacy in Primary with great planning Tracey Chapelton (British Council)
Syndicate 4 Talk GEN	Academic literacies and AI: Teachers giving guidance and fostering agency Mark Smith (Wimbledon School of English)	Pavilion Talk TD, TTEd TTEdSIG Showcase	Enriching pre-service teachers practices: a professional development approach Sandra Ojeda (Autonomous University of Entre Rios)
Skyline Talk GEN Hornby Trust Session	Greening Minds: Linking Language Learning with Environmental Action in Mali Patrice Kané (CAP Dioïla Association of Teachers of English)	Charlotte Talk TEA, LIT	Beyond grades: How e-portfolios support reflective learning and autonomy in EFL Paraskevi (Vivi) Bairami (Global Prep)
Meeting Room 1b Talk GEN	Adapting Assessments and Practices for Inclusive Foreign Language Learning America Bustamante (Universidad Autónoma Metropolitana-Iztapalapa)	Empress Talk GEN	Making the pieces fit: creating sustainable educational change Alan Pulverness (TransformELT)
Meeting Room 1c Talk GEN	The power of the team: Revolutionizing Assessment with TBL. Marisol Castillo (Universidad Técnica Federico Santa Maria)	Alexandra Talk LT, TEA	Technology-supported learner journeys: from placement to recognition Michelle Lopez (Bridge Education Group)
Meeting Room 1d Talk GEN	Using Global Citizenship Education pedagogy to engage and challenge learners Sarah Quinn (British Council)		
Meeting Room 5 Talk GEN	Using Documents from International Organisations as a Source of EFL Learning Materials Qing He (Lanzhou University)		
Meeting Room 6 Talk GEN	Empowering Marginalized Girls: A Classroom Success Story Ambika Thapa (Bijeshwori Gyan Mandir Sainik Mahavidhyalaya)		

Free drinks will be served in the **Exhibition**

IATEFL Stand Managers, directors and academic leaders meet up

East Bar **Poster presentations** (see page 30)

Session 1.7 - Talks

1650-1720

Tuesday 21

Syndicate 1 Talk GEN	To be or not to be, AI is the question. David Squirrell (Hamilton House Publishers)	Meeting Room 1c Talk TTEd, IPSEN	Learner variability, inclusive communication and reasonable adjustments in teacher education Erica Lindley (St Giles International)
Syndicate 2 Talk GEN	Career paths - what choices are there in ELT? Robert McLarty (Modern English Teacher)	Meeting Room 1d Talk GEN	Effective Tunisian Ministry of Education Toolkits for Developing Students' Language and Soft Skills Hana Kotti (British Council)
Syndicate 3 Talk PRON, LA PronSIG Showcase	Gamifying speaking: Student-led strategies for confident communication Salsabeel Budeir (United Nations)	Meeting Room 3 Open Forum GEN ESOLSIG Showcase	ESOLSIG Open Forum
Syndicate 4 Talk GEN	How can a connected teacher navigate and be successful in an Emergent theory environment. Chris Watts (Halton District School Board)	Meeting Room 5 Talk GEN	EMI through Indigenous Parents' Socioeconomic Lens Nabaraj Neupane (Tribhuvan University, Prithvi Narayan Campus)
Skyline Talk TTEd, TD Hornby Trust Session	Teaching practice mentoring: Insights from a teacher development workshop in Cameroon Anestin Lum Chi (Ministry of Secondary Education, Cameroon)	Meeting Room 6 Talk GEN	If you could change one thing about the way coursebooks present conditionals, ... Michael Hughes (University of Leicester)
Meeting Room 1a Talk BE, ESOL BESIG Showcase	When AI misses the tone: navigating pragmatics in business emails Alexandra Covell (Michigan Language Center)	Meeting Room 8 Talk GEN	Collaborative Writing in Action: Classroom Simulations and CEFR Perspectives Nayeem Ahmed (University of Applied Sciences Technikum Wien)
Meeting Room 1b Talk EAP, TTEd	Coaching Conversations in Student Feedback Tutorial Meetings Angeliki Apostolidou (Durham University - affiliate)	Meeting Room 9 Talk TTEd, TD	Small Changes, Big Impact: Practical Routines to Lead Teacher Growth Pelın Işın (ODTÜ GV Schools)
Auditorium 1 Debate AL	ELT Journal Debate This house believes that the claims of academic research are less useful to teachers than their insights from personal experience Richard Smith & Lina Mukhopadhyay (Convenor: Alessia Cogo)	Meeting Room 10 Talk YLT	Encouraging Kindness in the Primary English Classroom Vanessa Reilly (Freelance teacher and teacher trainer)
		Office 11 Talk GEN	How is learning changing? Maria-Araxi Sachpazian (Secretary IATEFL Board of Trustees)

Meeting Room 15 Talk TD, TTEd	How learner autonomy, teacher development and student achievement can work in tandem Piet Murre (Driestar University)	Empress Talk GEN	Embedding virtual exchanges in the curriculum: Guidelines for online intercultural learning Susana Galante (Freelance)
Pavilion Talk MaW, TTEd TTEdSIG Showcase	Designing for Reflection: Promoting Reflective Practice in Teacher Education and Development Luis Carabantes (Queen Mary, University of London)	Alexandra Talk ESP, EAP	Bridging the gap and breaking barriers: collaborating when working in Further and Higher Education Hannah Tucker-Bloom (Brunel University)
Charlotte Talk GEN	This is not an AI talk Maria Davou (Glossomatheia)		

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DAILY MORNING MINDFULNESS SESSIONS

08:15-08:45 IN SKYLINE | THIRD FLOOR

TUESDAY

FEELING THE GROUND BENEATH YOU PROMOTING CALM AND CLARITY

THURSDAY

MINDFUL CHAIR YOGA – HELPFUL IF YOU’RE SLEEPY OR RESTLESS

WEDNESDAY

MINDFULNESS OF BREATHING – PROMOTING CALM AND CLARITY

FRIDAY

CULTIVATING A KINDER INNER VOICE – HELPFUL IF YOUR INNER VOICE IS OFTEN HARSH

REST AND RECHARGE IN THE WELLNESS OXFORD PARK, LOCATED ON THE GROUND FLOOR

SPONSORED BY OXFORD UNIVERSITY PRESS

Session 1.8 - Workshops

1735-1820

Tuesday 21

Auditorium 1 Debate AL	ELT Journal Debate <i>continued</i>	Meeting Room 5 Workshop EAP, TEA	Beyond linkers: boosting Coherence and Cohesion in IELTS Writing Daniella Di Mambro (Team IELTS)
Syndicate 1 Workshop GEN Inclusive Practices & SEN	Children's Drawings as a Valuable Tool for English Language Learning Lucy Crichton (The Secret Garden English School)	Meeting Room 6 Workshop GEN	Motivating Teens Through Meaningful Formative Assessment Iryna Prysiazhniuk (Gymnasium A+, Kyiv, Ukraine)
Syndicate 2 Workshop GEN	Non-standard grammar - or just plain wrong? Jon Hird (Freelance / University of Oxford)	Meeting Room 8 Workshop GEN	Collecting student feedback on your teaching: case studies Vera O'Connor (Freelance)
Syndicate 3 Workshop PRON PronSIG Showcase	The ultimate pronunciation battle: vowels versus consonants Leandro Paladino (Colegio York)	Meeting Room 9 Workshop EAP, ESOL	Identity maps in an EAP course as a springboard for expression and acculturation Taehee Park (Speak Your Mind English)
Syndicate 4 Workshop GEN	Activities for developing student fluency Urs Kalberer (Sekundarschule Landquart)	Meeting Room 10 Workshop GEN	Using poetry to decode and enhance comprehension skills amongst young learners and teenagers Unnati Ved (Eager Readers)
Skyline Workshop IPSEN, MaW	Designing Accessible Digital Content for Inclusive English Classrooms. Andrea M de Matos West (Blended Learning Designs)	Office 11 Workshop GEN	Enhancing critical thinking and media literacy through AI-powered multimodal learning Jūratė Budvydienė (Lithuanian Association of Teachers of English)
Meeting Room 1a Open Forum GEN BESIG Open Forum	BESIG Open Forum	Meeting Room 15 Workshop GEN	Coaching for creativity – practical ideas to help you and your learners manage study challenges Jana Jilkova (ICVKH & PedF Charles University / ATECR)
Meeting Room 1b Workshop GEN	Your Mental First Aid Kit for Teaching and Beyond Stefania Vaclavikova (Bowe Strategy)	Pavilion Workshop TTEd, TEA TTEdSIG Showcase	AI and SEL: Building Resilient Teachers and Learners with Technology Lamis Omoush (Ministry of Education - Jordan)
Meeting Room 1c Workshop GEN	Bringing English to Life with the Action-Oriented Approach Monica Leon, Ana Garcia de Paredes & Zuleika Zapateiro (QLU Quality Leadership University / Panama TESOL)	Charlotte Workshop YLT	Global Literacy in Practice: Strategies for the Young Learner Classroom Ellen Setterfield (National Geographic Learning)
Meeting Room 1d Workshop GEN	Smart stories in EFL: blending Kamishibai tradition with AI innovation Sanja Bozinovic (Osnovna skola Nikole Hribara)	Empress Workshop GEN	Teaching with video in 2026 Jamie Keddie (Hands Up Project)
Meeting Room 3 Workshop TD, ESOL ESOLSIG Showcase	Mediation in ELT classroom: skills through real-life scenarios Olena Molodek & Myroslava Loboiko (Chernivtsi Lyceum 7 / Andrey Sheptytskyi Stryi Lyceum)	Alexandra Workshop GEN	Mapping the academic manager customer journey, making improvements and identifying career pathways George Pickering (IATEFL Ambassador)

Day 2 - Wednesday 22 April

Today's schedule and highlights

0800-1730	Registration opening times	
0800-1730	Exhibition opening times	
0815-0845	Mindfulness session	Skyline - sponsored by Oxford University Press
0830-0850	'How to' sessions	How to write for IATEFL Voices - Room 1A How to get the best out of LinkedIn - Room 1B How to move from teacher to teacher trainer - Room 1C
0900-1000	Plenary session	Emergent language: how we see it and what it can be - Auditorium 1
1000-1035	Break	Free drinks will be served in the Exhibition Pop-Up Stage: The DET: Transforming Testing for Good - Duolingo English Test - 1015 - 1030 Meet-Up: Meet the IATEFL Special Interest Groups (SIGs) - IATEFL Stand
1035-1105	Session 2.1	
1120-1150	Session 2.2	
1150-1220	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Pop-Up Stage: How to apply for a PhD at a UK University - University of Birmingham - 1200 - 1215 Meet-Up: One-to-one and Online teachers - IATEFL Stand
1220-1305	Session 2.3	Signature Event: The 5 stages of a teacher - Express Publishing - Auditorium 1
1305-1430	Lunch	Pop-Up Stage: Making the most of TeachingEnglish for your continuing professional development - British Council - 1315 - 1330 Meet-Up: Primary and secondary school teachers - IATEFL Stand IATEFL Annual General Meeting (AGM) - Syndicate 3
1430-1500	Session 2.4	
1515-1545	Session 2.5	Plenary question and answer session - Syndicate 3
1545-1615	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Pop-Up Stage: Do language teachers need their own, specialist AI tools? - Avallain - 1550 - 1605 Meet-Ups: Materials writers, proof readers, editors and publishers - IATEFL Stand Meet the IATEFL Voices Editor
1615-1645	Session 2.6	
1700-1730	Session 2.7	
1745-1830	Session 2.8	GISIG Open Forum - Pavilion LitSIG Open Forum - Meeting Room 1A Tribute Session - Meeting Room 9
1900-2030	Evening Event	Sharing Stories - Syndicate 2

Plenary session

0900-1000 (doors open at 0830)

Wednesday 22

Auditorium 1 **Emergent language: how we see it and what it can be**
Danny Norrington-Davies and Richard Chinn

Break

1000-1035

Wednesday 22

Free drinks will be served in the **Exhibition**

IATEFL Stand Meet the IATEFL Special Interest Groups (SIGs)

Pop-up Stage 1015-1030 The DET: Transforming Testing for Good - **Duolingo English Test**

Session 2.1 - Talks and Forums

1035-1105

Wednesday 22

Auditorium 1 **Using Video for Multimodal Learning**
Workshop
GEN
Adam Salkeld (Digital Learning Associates Ltd)

Syndicate 1 **Unseen Insight: Teacher Reflection with AI Mentoring**
Talk
TD, LT
LTSIG Showcase
Shaun Wilden (International House World)

Syndicate 2 **What's going on? 5 tools for ELT manager learning**
Talk
LAM
Martyn Clarke (Norwich Institute for Language Education)

Syndicate 3 **Developing an Open Educational Resource (OER) Advanced ESL Writing Textbook: A Primer**
Talk
ESOL, MaW
ProdProm
Mary Elizabeth Wilson-Patton (Nashville State Community College)

Syndicate 4 **Towards better communication: Responding to non-practitioner needs in language test reporting**
Talk
TEA, RES
Hubert (Zhixin) Zhang (Trinity College London)

Skyline **What your Autistic language learners would like you to know**
Talk
IPSEN
IPSENSIG Showcase
Anne Margaret Smith (ELT well)

Meeting Room 1a **The 'Heart' of Change: The Human Touch in Teaching and Leading**
Talk
GEN
Sinem Atamsoy Koşar (Neurolanguage Coach - InspirED Minds)

Meeting Room 1b **Exploring the Professional Development Assignment in intensive DELTA courses**
Talk
TTEd, TD
Annie Thomson (International House London)

Meeting Room 1c **Unlocking creativity in the classroom**
Talk
YLT, TD
Julia Mena Dobson (Freelance)

Meeting Room 1d **Towards empathy and creativity: teacher development through book clubs**
Talk
TD, LAM
Marcela Cintra (Freelancer)

Meeting Room 3 **EMI: Exploring Collaboration Between Subject Experts and ESP Practitioners**
Talk
EAP, ESP
ESPSIG Showcase
Caroline Hyde-Simon (Zurich University of Applied Sciences); Katalin Egri Ku-Mesu (University of Leicester)

Meeting Room 5 **Assessing Adult English Language Learners: A Competency-Based Model in a Brazilian Context**
Talk
TEA
Angela Minella (Casa Thomas Jefferson)

Meeting Room 6 **Teaching social and cultural complexities with contemporary postcolonial novels**
Talk
GEN
LitSIG Showcase
Barbara Lapornik (Independent ELT Consultant and Researcher)

Meeting Room 8 **AI in EFL Teaching: Practices and Views from Poland**
Talk
GEN
Pawel Sobkowiak (Adam Mickiewicz University, Poznań, Poland)

Meeting Room 9 **Evaluating ChatGPT's reliability in grading IELTS Writing Task 1**
Talk
LT
Phuong Linh Dong (University of Limerick)

Meeting Room 10 **From Primary to Secondary: How Young EFL Learners Find Their Voice**
Talk
GEN
Petra Kletzenbauer (Private University College KPH Vienna), Marie-Theres Gruber

Office 11 **Bridging English for Work classroom learning into the workplace**
Talk
GEN
Karin Wiebe (University of British Columbia)

Session 2.1 - continued

1035-1105

Wednesday 22

Meeting Room 15
Talk
Managers, Trainers, Teachers – how to help staff/ students through peri + menopause
Katherine Hill (International House London)

Charlotte
10:35–11:50
Forum
GEN, LA, TD

Forum on Project-based Learning
Project-based language teaching: how to select, sequence, and assess tasks
Marcos Benevides (J. F. Oberlin University)

Pavilion
Talk
When “No Politics” silences classrooms: providing spaces for students to express their opinions
Taghrid Ahmed (ES London)

The Myth of the U.S. Achievement Ideology: Fieldwork in Action
Maggie Sokolik; Margi Wald (University of California, Berkeley)

Empress
Talk
Are we neglecting the role of phonology in reading success?
Mike Budden (Freelance)

Bridging Theory and Practice: Community Involvement in ELT Teacher Education

Alexandra
Talk
Quality over quantity: advanced speaking isn't a simple chit-chat
Vitaly Galkin (El Altillo International School)

Nazan Doğruer; Ipek Menevis, Ramadan Eyyam (Eastern Mediterranean University)

Session 2.2 - Talks and Forums

1120-1150

Wednesday 22

Auditorium 1
Talk
3rd person 's' and the state of ELT
Scott Thornbury (Cambridge University Press)

Meeting Room 1c
Talk
Mind the Gap: Pragmatics Research and Classroom Practice
Andreas Grundtvig (Examinations Centres - Nord & Grænselandet)

Syndicate 1
Talk
Beyond Tools: Pedagogy, Well-Being, and the Promise of Technology
Maria Diakou (Cyprus Ministry of Education)

Meeting Room 1d
Talk
Playtime or Pedagogy? Where's the Methodology in Early Years ELT?
Jen Dobson (Freelance)

Syndicate 2
Talk
Secondary school stress: is SEL the answer?
Fleur Yerbury-Hodgson (Oxford University Press)

Meeting Room 3
Talk
When ELT meets EMI, good things happen
Kathy Watson (Adelaide University)

Syndicate 3
Talk
Authentic talk, authentic learning: a data-driven approach to teaching interaction
Michael Stephenson (Newcastle University International Study Centre)

Meeting Room 5
Talk
From courses to value: reframing ELT products for stronger impact and visibility
Elena Kuznetsova (Interlingua Foreign Language School)

Syndicate 4
Talk
We still need to talk about sexism in ELT
Carol Lethaby (San Francisco)

Meeting Room 6
Talk
Neurons and Narratives: Exploring Frankenstein Through Brain-Based Interdisciplinary Teaching
Sofia Iakovidou (London Calling School of Languages)

Meeting Room 1a
Talk
Positive education for wellbeing in the classroom and beyond
Valerie Coutinho (British Council)

Meeting Room 8
Talk
Reimagining English Language Teacher Development through Participatory Action Research
Dinesh Sanjel (British Council / Kathmandu University)

Meeting Room 1b
Talk
More than a grade: rethinking assessment for teenage learners
Leticia Moraes (Troika - IATEFL YLTSIG)

Meeting Room 9 Talk TTEd, TD	From Campus to Classroom: Reforming the Preservice ELT Practicum in Kyrgyzstan and Turkmenistan Martin Seviour (Nottingham Trent University)	Pavilion Talk GI, YLT GISIG Showcase	Letters and Link-ups: Bringing Young Palestinian and Global Voices Together Safaa Al-Awour (The Hands Up Project)
Meeting Room 10 Talk TD	Belief and Growth: acknowledging principles in teacher development Chris Lewis (EC English)	Empress Talk ESOL, MaW	Human Writing in Transition: Multimodal Life-Writing Practices in the EFL classroom Sylvia Karastathi (LANGUAGECERT)
Office 11 Talk LAM	Joys and sorrows of a small school owner in Latvia Ivita Ozola (Language School BaltImage)	Alexandra Talk GEN ProdProm	Swipe, Stream, Learn: Rethinking ELT through Consumer Behavior Alex Tamulis (Macmillan Education)
Meeting Room 15 Talk LAM, TD	An Alternative Approach to Observations Ben Butler (The London School of English)	Charlotte Forum GEN, LA, TD	Forum on Project-based Learning <i>continued</i>

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Let's be Buddies



- From Pre-A1 to A2+
- AI-powered platform
- Social and Emotional Learning
- STEAM project-based lessons
- Grammar, vocabulary and culture videos
- Cambridge YLE Exams pathways
- Culture Around the World



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Discover Buddies, the new primary coursebook
written by TEACHERS for TEACHERS

Free drinks will be served in the **Exhibition**

IATEFL Stand	One-to-one and online teachers meet up		
Pop-up Stage 1200-1215	How to apply for a PhD at a UK University - University of Birmingham		
East Bar	Poster presentations (these will be repeated 1545-1615):		
5 GEN	Anti-Racist Education in English Language Teaching: A Brazilian Experience Ariovaldo Lopes Pereira (State University of Goiás, Brazil)	14 GEN	How difficult is teaching English as a foreign language? Oriana Onate (Universidad de La Frontera)
8 ESP, GI	Sustainable engineering solutions: a cross-cultural ESP project Birte Horn (Hamm-Lippstadt University of Applied Sciences)	17 GEN	Teaching Without Borders: LINKing Autonomy, Culture, and Collaboration Silke Riegler (HAW Landshut/Germany), Shweta Paropkari (NGIT)
11 LA, ESP	Resilient Voices Across Cultures: Virtual Exchange in English Education Andreas Hövener (FH Münster University of Applied Sciences), Dr. Jirajittra Higgins (Chulalongkorn University)		

Session 2.3 - Workshops

1220-1305

Wednesday 22

Auditorium 1 Signature Event	The 5 stages of a teacher Express Publishing	Skyline Workshop GI, IPSEN IPSENSIG Showcase	Gender bias in ELT: implications for managers, teachers and learners Jessica Mackay (EIM, Universitat de Barcelona)
Syndicate 1 Talk GEN LTSIG Showcase	Let's 'BLENDIT' with AI: A Practical Model for Digital Language Learning Design Hanaa Jaber (Lebanese University / ITAT)	Meeting Room 1a Workshop GEN	The Case for Silence Alan Maley
Syndicate 2 Workshop GEN	Keeping it Real: teaching teens Katherine Stannett (National Geographic Learning)	Meeting Room 1b Workshop TTed, TD	AI pedagogy-based approaches to teacher training Mirela Cristina Manea Gultekin (Gaziantep University)
Syndicate 3 Workshop EAP, TEA ProdProm	Building Confidence in lower level IELTS learners: Effective Strategies for Success Els Van Geyte (HarperCollins)	Meeting Room 1c Workshop TD, TTEd	Why is burnout often the elephant in the classroom? Barbara Roosken (Fontys University of Applied Sciences)
Syndicate 4 Workshop TD, AL	More human than machine: Exploring AI through a humanistic lens Phil Dexter (Pilgrims Teacher Training); Stefania Ballotto		

Meeting Room 1d GEN	Lightning Talks Textual genres in English and German as a foreign language Slavka Pogradova (UNIGE University of Geneva)	Meeting Room 6 Workshop LIT, ESOL LitSIG Showcase	The Other Gaze: Feminist Literature in the EFL Classroom Eugenia Carrión Canton (FAAPI-UNPAZ-UNTDF-AIF)
GEN	Cognitive Ability as Predictor of Pupils' Achievement in English Language Josephine Akabogu (University Of Nigeria Nsukka)	Meeting Room 8 Workshop TD, TTEd	How to Deliver a Workshop Effectively Natalia Liashko (Freelancer)
TEA	How international exams have influenced the way we teach? Fernando Sartori (Agostiniano Mendel)	Meeting Room 9 Workshop GEN	Voices that Teach: Storytelling through Audio Prompts Ron Mukerji (LANGEXPERT)
ESP, TD	Transforming ESP: Short Story Writing in Postgraduate Teacher Education Paula Romero (UNEM. Samuel Robinson)	Meeting Room 10 Workshop LAM, TTEd	From Group to Team: A Coaching Approach for Academic Managers Pablo Molina Byers (Generación Futura)
GEN	How Chilean Children Use Gaming to Learn English? Pia Tabali (Universidad Autónoma de Chile)	Office 11 Workshop GEN	Upcycling through English: a key to a sustainable future Hasmik Nersesyan (European School in Armenia)
GEN	AI crowding out others: Rethinking literacies balance in English language teaching Mohammad Etedali (LAB University of Applied Sciences)	Meeting Room 15 Workshop GEN	Believing that you can do it: How self-efficacy can improve your teaching and learning Polina Kordik (Polina Kordik School of English)
LT	Creativity-Centered EFL in the AI Era: A Response to Digital Disengagement Henry Huang (Kings Brighton)	Pavilion Workshop GI GISIG Showcase	Shared Voices, Shared Humanity: Youth Performing Care, Solidarity and Resistance Across Borders Haneen Jadallah (University of Warwick)
Meeting Room 3 Workshop BE, ESP ESPSIG Showcase	Making business English tasks mirror real business life Ana Paula Petrosino (Embassy - Business English)	Charlotte Workshop IPSEN, YLT ProdProm	The 'Buddies' system: empowering primary EFL students to navigate their learning journey Nina Lauder (Freelance ELT & CLIL); Cristina Quincy
Meeting Room 5 Workshop GEN	Capsulingo: Digital Time Capsules for Long-term Language Learning Retention Henrique Ribeiro (Lusófona University)	Empress Workshop YLT, TTEd	How to develop global skills through storytelling with young children Carol Read (Freelance)
		Alexandra Workshop GEN	Beyond Prompts: The Great Experiment with Agentic AI Beatrice Segura Harvey (ELT Specialist)

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Lunch **1305-1430** **Wednesday 22**

Food will be available to purchase in the **Exhibition**

IATEFL Stand Primary and secondary school teachers meet up

Syndicate 3
1305-1430 IATEFL Annual General Meeting

Pop-up Stage
1315-1330 Making the most of TeachingEnglish for your continuing professional development
- British Council

Session 2.4 - Talks and Forums **1430-1500** **Wednesday 22**

Auditorium 1
Talk
LAM, TD
ProdProm
What makes great teachers stay? The professional development link every leader should make
Ed Dudley (Oxford University Press)

Meeting Room
1d
Talk
GEN
Teaching English creatively to war-affected children in Gaza
Ashraf Kuhail (Ministry of Education – Palestine)

Syndicate 1
Talk
LA, LT
LTSIG Showcase
Understanding EFL students' use of ChatGPT outside the classroom
Marilia Lemos (Escola Comunitária / University of Exeter)

Meeting Room 3
Talk
ESP, BE
ESPSIG Showcase
A virtual foreigner needs your help: designing motivating scenarios for ESP
Barbora Chovancova (Masaryk University Language Centre)

Syndicate 2
Talk
TTEd, MD
Teaching English in Indigenous Brazilian Communities – Decolonial Pedagogies from the Ground Up
Edna Rutkowski (Pearson Education)

Meeting Room 5
Talk
GEN
Community and classroom: 'It's a locomotive that runs on us!'
Camilla Heath (IVKO)

Syndicate 4
Talk
PRON, TD
Approaches to address the model elephants in the intelligibility-focused pronunciation classroom
Adam Scott (Sensations English / PronSIG)

Meeting Room 6
Talk
GEN
LitSIG Showcase
Teaching Black Culture in the EFL Classroom: Creative Approaches through Music, Film, and Literature
Martin Moling (University of Zurich)

Skyline
Talk
IPSEN, TD
IPSENSIG Showcase
The Greatest Mysteries in Physics— And What they Teach Us About Classrooms as communities of practice
Giovanni Licata (Università di Firenze)

Meeting Room 8
Talk
GEN
Positive Discipline in Action: Activities & Routines to Encourage a Collaborative Classroom
Moon Kang (Kiddom Edu)

Meeting Room
1a
Talk
GEN
Building EFL students' exam confidence in writing and speaking
Ruby Vurdien (White Rose Language School)

Meeting Room 9
Talk
GEN
Locally produced materials to cater to glocal needs
Isabela de Freitas Villas Boas (Cultura Inglesa São Paulo)

Meeting Room
1b
Talk
GEN
Creating Meaning and Enjoyment through L2 Reading: Challenges and Achievements with Young Learners
Aurora Varona Archer (Universidad Veracruzana)

Meeting Room
10
Talk
LAM
From IQ to EQ: Rethinking Leadership in ELT
Panos Argyris (CLAN Language Schools)

Meeting Room 1c
Talk
GEN
Metacognition in the age of AI: the competence we can't afford to ignore
Maria Eugenia Ianiro (DGCyE)

Meeting Room
15
Talk
TTEd
Rethinking the T-in-T Journey: Observations, Reflection, and Scaffolding in CELTA Courses
Usman Akhtar (EC London)

Empress Talk GEN	Developing oracy through collaborative group projects in EFL classrooms Daniel Man-Hon Tse (Freelance – British Council Italy)	Pavilion 14:30–15:45 Forum GI, PRON	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT.
Alexandra Talk GEN ProdProm	AI-Assisted Material Development for Teenagers: Cultivating Thinking Competency Gao Huaying (Foreign Language Teaching and Research Press)	GISIG Showcase	Talking the Talk, Missing the Point: Pronunciation and Global Citizenship Juliana Andrade Feiden (HAN University of Applied Sciences) Unmuting Voices: Rethinking Pronunciation, Identity, and Global Citizenship in ELT Rachel Dede (HAN University of Applied Sciences) Decolonize Your Ears: Rethinking How We Teach Pronunciation Nick Costa (HAN University of Applied Sciences)
		Charlotte 14:30–15:45 Forum TTed, GEN	Forum on mentoring: inclusive, collaborative, and reflective practices Katalin Hubai & Anna Szegedy-Maszák (ELTE Eotvos Lorand University) Situated mentorship in Uruguay's SEN schools supporting inclusive English learning Lucia Crescionini (CEIBAL) Mentoring in novice teachers' induction: Some lived challenges and implications for future Irene Rahmaniar (Aston University)

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Auditorium 1 Talk GEN	Navigating the Digital Avalanche in ELT Laura Broadbent (Freelance)	Meeting Room 3 Talk ESP, TD ESPSIG Showcase	Designing a Clinical Communications Teacher Training Programme: Lessons Learned Ros Wright (englishformedicine.net)
Syndicate 1 Talk LT, TTEd LTSIG Showcase	Yes, writing still matters in an AI world (but we need to teach it differently) Sophia Mavridi (De Montfort University, UK)	Meeting Room 5 Talk GEN	The Landscape of EMI: Navigating the Contexts and Shaping the Future Sajan Chaudhary (Bhadgaun Sinuwari Multiple Campus)
Syndicate 2 Talk GEN	Evolving Life Competencies in ELT: From Oracy to Global Citizenship Cecilia Lemos Harmer (Cambridge University Press & Assessment)	Meeting Room 6 Talk LIT, RES LitSIG Showcase	Beliefs about reading in English: voices of advanced level readers Geoff Hardy-Gould (Book Club School)
Syndicate 3 Plenary Q&A	Question & answer session relating to Danny Norrington-Davies and Richard Chinn's plenary session	Meeting Room 8 Talk GEN	Building emotional intelligence in the English language classroom Margarit Gevorgyan (American University of Armenia)
Syndicate 4 Talk GEN	Crossroads of Authenticity: Enhancing CLIL Pedagogy through Real-World Content Maria Diavati (GLOBAL ELT)	Meeting Room 9 Talk MaW, MD	Framework for training GPT to improve cultural inclusiveness in materials Muying Li (Foreign Language Teaching and Research Press)
Skyline Talk TTEd, IPSEN IPSENSIG Showcase	The power of teachers' stories: human libraries in EFL teacher training and development Rose Aylett (Freelance)	Pavilion Forum GI	Forum on a New Pronunciation, Identity, and Global Citizenship in ELT <i>continued</i>
Meeting Room 1a Talk GEN	Low-Prep, High-Impact: The Power of Retrieval Practice Paulina Dolęga (Kielce University of Technology)	Charlotte Forum	Forum on mentoring: inclusive, collaborative, and reflective practices <i>continued</i>
Meeting Room 1b Talk LAM	What Women Leaders Wish Fari Greenaway (Freelance)	Empress Talk YLT, IPSEN ProdProm	Universal Design for Learning (UDL) for inclusive lesson planning in Primary ELT Michelle Worgan (DELTA Publishing)
Meeting Room 1c Talk GEN	Guiding the unemployed but experienced teacher through a once-known, now unrecognisable, job market Stephen Reilly (Freelance)	Alexandra Talk GEN	Pre-service trainees' mental health: an intervention programme and its impact on students Fruzsina Szabo (University of Debrecen, Hungary)
Meeting Room 1d Talk RES, TTEd	Lesson planning with generative AI: Fostering AI literacy in pre-service EFL teacher training Larena Schäfer (University of Vechta)		

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Free drinks will be served in the **Exhibition**

IATEFL Stand Materials writers, proof readers, editors, publishers meet up | Meet the IATEFL Voices Editor

Pop up stage
1550-1605 Do language teachers need their own, specialist AI tools? - Avallain

East Bar **Poster Presentations** (see page 45)

Session 2.6 - Talks and Forums

1615-1645

Wednesday 22

Auditorium 1 Talk GEN	Your best lesson (every single day!) – A framework for student-centered teaching Gabriel Diaz Maggioli (Universidad ORT Uruguay)	Meeting Room 3 Talk EAP, ESP ESPSIG Showcase	Shared Experiences and Challenges in EAP/ESP Contexts: A Scoping Review of Teacher Identity Research Ana Laura Vega Umana (University of Lille)
Syndicate 1 Talk TEA, LT LTSIG Showcase	Crafting the future: how can we harness generative AI to support item creation in assessment? Anoushka Uzum (Oxford English Assessment, OUP)	Meeting Room 5 Talk GEN	Beyond the Screen: Building Belonging in a Digital-First Teacher Community Daniella Seong Hui You & Marcello Lasco (Cultura Inglesa)
Syndicate 2 Talk GEN ProdProm	The Power of Role-Modelling for Young Language Learners Lulu Campbell (National Geographic Learning)	Meeting Room 6 Talk LIT, YLT LitSIG Showcase	The wor(l)ds we see on the page: Extensive Reading's effects on Social-Emotional Learning Aikaterini Artemis Tsatsaki (LANGUAGECERT)
Syndicate 3 Talk GEN ProdProm	When books and AI work together: How to unite pedagogical tradition with digital innovation! Julia Silvere (Inlingua International)	Meeting Room 8 Talk GEN	Effective Strategies to Enhance Students and Teachers' Wellbeing! Zenaida Marin (Freelance)
Syndicate 4 Talk GEN	Teaching for tomorrow: Staying relevant in the age of AI Mike Mayor (Pearson)	Meeting Room 9 Talk IPSEN, LAM	The good, the bad and the ugly: Practical strategies for the classroom from a teacher with ADHD Douglas Nakaya (The London School of English)
Skyline Talk GI, IPSEN IPSENSIG Showcase	Absent referents: Queers (not) in class Elizabeth Coleman (Istanbul Medipol University)	Meeting Room 10 Talk GEN	Same classroom, different needs: teaching grammar vs vocabulary Monica Carvalho (Winner Idiomas)
Meeting Room 1a Talk LAM, GI	Leading with vision: Developing future-ready leaders in language education Federico Espinosa (Lingoda)	Office 11 Talk TD, TTEd	Revisiting the EL teacher knowledge base: Insights from ELT practitioners Nina Raud & Olga Orekhova (University of Tartu)
Meeting Room 1b Talk BE, TD	From primary to business English and back – lessons learnt from primary teachers Choreanne Frei (IH OTTI / Freelance)	Meeting Room 15 Talk GEN	Using speech recognition tools and AI to improve ESL/EFL learner pronunciation Janitha Nishan Bandara Ekanayake (Sri Lanka Institute of Information Technology)
Meeting Room 1c Talk GEN	How Not to Teach Upside Down: Towards Fluency-Led ELT Neil McCutcheon (ELTeach)		
Meeting Room 1d Talk TEA, LA	Teaching IELTS Writing: Classroom Practices Using Multiple Model Answers Inna Manitsyna (NCG Liverpool)		

Session 2.6 - continued

1615-1645

Wednesday 22

Pavilion Talk LAM, GI GISIG Showcase	Navigating the intersection: a Muslim woman's journey into ELT leadership Fatima Taha (British Council)	Empress 16:15–17:30 Forum GEN, LT, TTEd	<u>Forum on AI with Purpose: Practical Frameworks for Language Classrooms</u> Integrating AI in English Language Instruction in Higher Ed: A Practical, Classroom-Tested Framework Nazlı Deniz Barutçuoğlu (MEF University) Beyond the App: Designing AI-Aligned Learning Tasks with TPACK and the SAMR Ladder Rasha Halat (Lebanese International University) Grounding AI use in the EFL classroom through pedagogical design Imre Fekete (Budapest University of Economics and Business)
Charlotte Talk TTEd	Teacher Activity Groups: a sustainable model for professional development in Viet Nam Davide Guarini Gilmartin (British Council)	Alexandra Talk LA, YLT	Stories of extraordinary learning from Gaza Nick Bilbrough (The Hands Up Project)

Session 2.7 - Talks and Forums

1700-1730

Wednesday 22

Auditorium 1 Talk YLT	Unboxing potential: Engaging young learners through social interaction Helen Kenyon (Cambridge University Press and Assessment)	Meeting Room 1a Talk LIT, MaW LitSIG Showcase	What should materials for using literature in EFL look like? Amos Paran (UCL Institute of Education)
Syndicate 1 Talk MaW, LT LTSIG Showcase	Navigating narratives: using AI to create story-based and gamified materials Laurens Lamberts (Question Gamification)	Meeting Room 1b Talk GEN	The at-risk TESOL teacher collaborative strategies for maintaining scholarly publication Awad Alhassan (Dhofar University)
Syndicate 2 Talk GEN	How to say it: improved classroom English for enhanced student learning Eric Nicaise (HELHa University College / UCLouvain)	Meeting Room 1c Talk TTEd, LAM	Teaching beyond CELTA Clare Webster (International House London)
Syndicate 3 Talk GEN	Narrative driven problem based learning Maria Kulakovskaia (Oxford House)	Meeting Room 1d Talk GEN	How to build safety and trust in your classroom Elena Peresada (Enraid Language Centre)
Syndicate 4 Talk GEN	Rethinking learner understanding: Inclusivity, Autonomy, and Innovation in ELT Vicky Bagheri (BEBC)	Meeting Room 3 Talk ESP, LA ESPSIG Showcase	Project Based Learning – a way to increase learner autonomy and motivation in ESP Małgorzata Witczak & Magdalena Lokwenc (Warsaw University of Technology FLC)
Skyline Talk IPSEN, LA IPSENSIG Showcase	Supporting third agers in developing learning strategies to tackle age-related challenges Aysen Cem-Deger (Freelance)	Meeting Room 5 Talk GEN	Training High School Students on Summary Writing Noriko Kurihara (Nagoya University of Commerce and Business)

Session 2.7 - continued

1700-1730

Wednesday 22

Meeting Room 6 Talk PRON	From phonics to symbols: guiding young EFL learners' pronunciation journey Nobuo Yuzawa (Utsunomiya University)	Meeting Room 15 Talk GEN	Transforming English teaching in Central Asia through teacher-led CPD Nursulu Suleimenova Khusan Ganiev, Natalya Penner, Nodira Isamukhamedova (BMG UpSkill / Orleu / WIUT)
Meeting Room 8 Talk RES	Creating space for peer talk – What students say helps them speak more Brigitte Reber & Noemi Aebli (PHBern)	Pavilion Talk RES, GI GISIG Showcase	Teaching EFL in Gaza: resilience amid war, displacement, and starvation Ahmed Kamal Junina (Al-Aqsa University, Gaza)
Meeting Room 9 Talk TTEd	Learning to feel: Placing emotion regulation at the heart of language teacher education Christina Gkonou (University of Essex)	Charlotte Talk GEN	Setting up cross-disciplinary Teacher Activity Groups to jointly support learners Olha Shumska & Ulyana Shvayenko (Bodnariv Lyceum / Lyceum 16 Ivano-Frankivsk)
Meeting Room 10 Talk GEN	Cool business English lessons begin with hot starts: turning small talk into real talk. Karina Zew (FV Languages)	Pavilion Forum GEN, LT, TTEd	Forum on AI with Purpose: Practical Frameworks for Language Classrooms <i>continued</i>
Office 11 Talk GEN	Critical Thinking in Multicultural EFL Classrooms: Remote or Rooted? Guna Raj Nepal (NELTA / Sukuna Multiple Campus)	Alexandra Talk GEN	Using Ipsative Assessment to support student learning Philip Nathan (University of Durham)

Session 2.8 - Workshops

1745-1830

Wednesday 22

Auditorium 1 Workshop GEN ProdProm	The challenge: writing human-shaped methodology in a techno-shaped world Jeremy Harmer (Betterlate Publishing)	Meeting Room 1a Forum	LitSIG open forum
Syndicate 1 Workshop LT LTSIG Showcase ProdProm	Strategies and practical tasks to address multiple GenAI issues Vicky Saumell & Belen Albarracin (Freelance / Bayard School)	Meeting Room 1b Workshop ESOL, EAP	Beyond Band Scores: Teaching IELTS as Real-Life Communication Gulnar Bakhshaliyeva (Dream Language School LLC)
Syndicate 2 Workshop GEN ProdProm	Your Next Step; A quiz-led journey to CPD Jo Gakonga (ELT-Training.com)	Meeting Room 1c Workshop PRON, TD	Unlocking Pronunciation Teaching: From Cinderella to Classroom Star Ana Paula Biazon Rocha (ELTC, University of Sheffield)
Syndicate 3 Workshop LT	Using Pinterest to Promote Collaboration in EFL/ESL Classrooms Bichearline Ngwa (Douala, Cameroon)	Meeting Room 1d Workshop GEN	How to help students avoid TAD (Translation-app Dependence) Anna Lyons (International House London)
Syndicate 4 Workshop GEN	Using mediation to overcome the language barrier in CLIL classes Hanna Kryszewska (Pilgrims Teacher Training)	Meeting Room 3 Workshop GEN	Reflect to improve: DIGPA cycle for teacher and student growth Anush Papyan (Vanadzor School #18)
Skyline Workshop GEN IPSENSIG Showcase	Navigating the tightrope walk labyrinth of queer and empirical coursebook research Thorsten Merse (Universität Duisburg-Essen)	Meeting Room 5 Workshop YLT	Building comprehension and collaboration in CEFR A1 – A2 young learners through reciprocal reading. Lidelba Janet Valdez (Hiram Bingham International School of Lima)

Meeting Room 6
Workshop
Engaging all learners: creative tasks for mixed-ability classrooms
YLT
Katrin Schneider & Katrin Harder
(Charlotte-Salomon-Grundschule Berlin / Freie Universität Berlin)

Meeting Room 8
Workshop
What if your students helped design the test? Flipping exams to empower learner voice
GEN
Konstantina Mathioudaki (Aegean College, ACS Athens)

Meeting Room 9
Tribute session

Meeting Room 10
Workshop
Burnout as a turning point: Restarting your school and yourself
GEN
Anastasiya Dranishnikova (Network of Bilingvenok Language School)

Office 11
Workshop
GI, TTEd

Meeting Room 15
Workshop
Letting Learners Discover Grammar: An Inductive Approach Using Ur's Five Features
GEN
Paulo Torres (BRAZ-TESOL)

Pavilion Forum
GI SIG open forum

Empress Workshop
Using Coaching in Pedagogy to enhance the learning!
GEN
Rachel Paling (CWRU Weatherhead School of Management)

Alexandra Workshop
The FunSongs Method
YLT, TD
Charles Goodger (FunSongs Education)
ProdProm

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Day 3 - Thursday 23 April

Today's schedule and highlights

0800-1730	Registration opening times	
0800-1730	Exhibition opening times	
0815-0845	Mindfulness session	Skyline - sponsored by Oxford University Press
0830-0850	'How to' sessions	How to make research part of your professional practice - Room 1A How to be a more sustainable teacher in a more Sustainable organisation - Room 1B How to get the best out of Canva in ELT - Room 1C
0900-1000	Plenary session	Reimagining language education for peace in our divided world - Auditorium 1
1000-1035	Break	Free drinks will be served in the Exhibition Pop-Up Stage: Do language teachers need their own, specialist AI tools? - Avallain - 1015 - 1030
1035-1105	Session 3.1	Young Learners & Teenagers SIG Open Forum - Meeting Room 1C
1120-1150	Session 3.2	
1150-1220	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Pop-Up Stage: Tune in with the Happy Toons - Express Publishing 1200 - 1215 Meet-Up: Meet the IATEFL Special Interest Groups (SIGs) - IATEFL Stand
1220-1305	Session 3.3	Signature Event: Learning integrity in the age of AI - can formative assessment keep up? - Pearson - Auditorium 1 Testing, Evaluation and Assessment SIG Open Forum - Meeting Room 9
1305-1405	Lunch	Free drinks will be served in the Exhibition Pop-Up Stage: Designing an international ELT model for an emerging market - TESOL International Training Centre - 1340 - 1355 Meet-Up: University, college and training college lecturers - IATEFL Stand
1405-1435	Session 3.4	Teacher Development SIG Open Forum - Syndicate 2
1450-1520	Session 3.5	Plenary question and answer session - Meeting Room 5 Leadership and Management SIG Open Forum - Pavilion
1520-1550	Break	Free drinks will be served in the Exhibition Poster Presentations: East Bar Meet-Up: National teaching associations - IATEFL Stand
1550-1620	Session 3.6	Materials Writing SIG Open Forum - Syndicate 1
1635-1705	Session 3.7	
1720-1805	Session 3.8	Research SIG Open Forum - Meeting Room 3
1945-2200	Evening Event	International Quiz - Syndicate 1 - Sponsored by International House World Organisation

Auditorium 1 **Reimagining Language Education for Peace in our Divided World**
Plenary Larisa Kasumagic Kafedjic

Break

1000-1035

Thursday 23

Free drinks will be served in the **Exhibition**

Pop-up Stage 1015-1030 Do language teachers need their own, specialist AI tools? - **Avallain**

Session 3.1 - Talks and Forums

1035-1105

Thursday 23

Auditorium 1 Talk GEN ProdProm	Dictionaries in a crowded online space: reliability, relevance, and accessibility Julie Moore (Cambridge University Press & Assessment)	Meeting Room 1c Forum	YLT SIG Open Forum
Syndicate 1 Talk MD, MaW MaWSIG Showcase	Merhaba my amigo! Creating materials for pedagogical translanguaging in ELT Holly Hanson Guvenli (International House La Spezia)	Meeting Room 1d Talk IPSEN, TTEd	Using narrative psychology and literature to build resilience in English language teaching Alicja Galazka (Trinity College London)
Syndicate 2 Talk GEN TDSIG Showcase	Building Sustainable Teacher Development: Lessons from a Peer-Led Approach Tereze Rozlapa (De Vinci Higher Education)	Meeting Room 3 Talk BE, TEA	Beyond Language: Measuring Non-Linguistic Impact in ELT Dries Debackere (De Taalsector)
Syndicate 3 Talk GEN	How cultures come into ELF Rudi Camerer (elc – European Language Competence) Judith Mader (ELTAF Frankfurt)	Meeting Room 5 Talk GEN	Practical Timesavers for Lesson Planning and Delivery Alena Vasileva (The Russian School of Abu Dhabi)
Syndicate 4 Talk GEN	Teaching catch-up talk, chitchat, gossip: Importance of interpersonal TL interaction Gerrard Mugford (Universidad de Guadalajara, Mexico)	Meeting Room 6 Talk ESOL	The Boy, the Mole, the Fox and the Horse: developing social and emotional skills in EFL classrooms Ana Branco (Colégio Bandeirantes)
Skyline 10:35–11:50 Panel discussion GEN	International English Language Teaching Associations: Critical Conversations, Challenge, Opportunity Debra Suarez, Aleksandra Popovski, Beatrix Price, Georgios Kormpas	Meeting Room 8 Talk GEN	Bridging Worlds: Integrated content and EAP teacher training programmes in EMI contexts Simon Dunton (Oxford EMI)
Meeting Room 1a Talk TD, TTEd	Challenging teacher training trainees: raising their awareness, targeted feedback and staying sane Anna Wierstra (International House Rome Accademia Britannica)	Meeting Room 9 Talk TEA, RES TEASIG Showcase	Designing talk in placements tests: How examiners tailor talk to diverse learners Katherina Walper (Newcastle University, UK)
Meeting Room 1b Talk ESP, BE	Teaching Intercultural Communication in ESP: Practical Strategies for Global Classrooms Beatrice Birkhahn (Hamm-Lippstadt University of Applied Sciences)	Meeting Room 10 Talk GEN	Becoming the 'all-rounder' teacher: A self-reflective discovery Gabriel Casey (International House London)
		Meeting Room 15 Talk EAP, MD	Designing for structure: embedding discourse-structure awareness into L2 reading curricula Christopher Collins (Columbia University)

Session 3.1 - continued		1035-1105	Thursday 23
Pavilion Talk GEN LAMSIG Showcase	Managing the TikTok Generation (Without Losing Your Mind) Georgia Papamichailidou (IATEFL Trustee)	Empress 10:35–11:50 Forum YLT, TTEd, LT	Forum on Literacies for the AI age: Digital citizenship education for young learners Literacies for the AI age: Digital citizenship education for young learners Annkristin Schwalb (Ludwig-Maximilians Universität München) Literacies for the AI age: Socio-cognitive mindfulness in the English language classroom Anna LeFevre (LMU Munich) Literacies for the AI age: Narrative digital games as culture, text and task in the EFL classroom Michelle Stannard (Ludwig-Maximilians Universität München)
Charlotte Talk GEN ProdProm	20 Ways to support learners with ADHD Rachael Harris (ETAS Switzerland)	Alexandra Talk GEN	Isolation, identity and polarisation. The changing face of human contact: Teaching for tomorrow Thom Jones (Express Publishing)

Session 3.2 - Talks and Forums		1120-1150	Thursday 23
Auditorium 1 Talk GEN ProdProm	Myths, magic numbers and language load Hugh Dellar (Lexical Lab)	Meeting Room 1b Talk EAP, ESP	Beyond Language Didactics: Tapping Hidden Research for ESP and EAP Teaching Christiane Lauschitzky (UAS Technikum Wien)
Syndicate 1 Talk MaW MaWSIG Showcase	Researcher-practitioner collaboration in developing an ELT textbook for middle schools in Shanghai Lin An (Shanghai International Studies University)	Meeting Room 1c Talk GEN YLTSIG Showcase	Redefining Agency in Language Education for Very Young Learners Grzegorz Śpiewak (REJ Foundation)
Syndicate 2 Talk TD, TTEd TDSIG Showcase	Wrong answers or wrong questions? Reclaiming teacher development Alastair Grant (Alastair Grant Teacher Training)	Meeting Room 1d Talk TD	PODMAP to podcast: Structuring emergent language into a visible, reverse-engineered syllabus. Lewis Jaquest (wordsmithery.elt)
Syndicate 3 Talk GEN ProdProm	Beyond inclusivity: three neurodivergent communication features every ELT teacher should know Gemma Williams (Sussex University / Sensations English)	Meeting Room 3 Talk EAP, RES ReSIG Showcase	Shaping critical thinking: The role of AI in graduate literature review Wei-Yan Li (National Taiwan University); Chih-Jou Hu (Academic Writing Education Center)
Syndicate 4 Talk GEN	Extensive Reading – From A Troubled Past To A Brighter Future? Grant Kempton, Pearson; Agnese Gromova-Ķūrena; Inga Linde (Latvian Association of Teachers of English / University of Latvia)	Meeting Room 5 Talk GEN ProdProm	From native-speakerism to trans-speakerism: Developing global teachers of Englishes (GTEs) Takaaki Hiratsuka (Ryukoku University)
Skyline 11:20–11:50 Panel discussion	Panel Discussion <i>continued</i>	Meeting Room 6 Talk GEN	The reflective learning loop: from goal-setting to growth and action Ahisha Haneef (British Council Colombo)
Meeting Room 1a Talk GEN	CELTA in Context: Whose Standards, Whose Needs? Varinder Unlu (Stafford House London)	Meeting Room 8 Talk GEN	Critical intercultural orientation workshops for newly-arrived students to UK universities Chang Liu (Newcastle University, UK)

Session 3.2 - continued

1120-1150

Thursday 23

Meeting Room 9 Talk RES, TEA TEASIG Showcase	Learning-Embedded Dynamic Assessment of Speaking in AI-Mediated Interactions Tugce Temir (University of Turkish Aeronautical Association)	Charlotte Talk GEN	What have we done? ELT, global destruction and a more transformative model Steve Brown (University of Glasgow)
Meeting Room 10 Talk GEN	Communicative Tasks or Situational Grammar Activities? Rethinking Communicative Competence Vinicius Nobre (The ILSC Education Group)	Empress Forum	Forum on Literacies for the AI age: Digital citizenship education for young learners <i>continued</i>
Office 11 Talk GEN	The Importance of Self-Confidence in Teachers' Professional Competence Yoshihito Sugita (Meiji Gakuin University)	Alexandra Talk GEN ProdProm	Embracing World Englishes in English language teaching – supporting an inclusive approach Colette Thomson (Sensations English)
Meeting Room 15 Talk EAP, TTed	Teaching Under Uncertainty: Building Resilience and Adaptability in Future Educators Blerta Mustafa (University of Prishtina)		
Pavilion Talk LAM, TD LAMSIG Showcase	Sustaining ELT Leadership in Under-Resourced and Post-Conflict Contexts Marwan Abdi (TESOL Kurdistan)		

Break

1150-1220

Thursday 23

Free drinks will be served in the **Exhibition**

IATEFL Stand	Meet the IATEFL Special Interest Groups (SIGs)		
Pop-up Stage 1200-1215	Tune in with the Happy Toons - Express Publishing		
East Bar	Poster presentations (these will be repeated 1520-1550):		
3 GEN	Mind the Gap: Participation, Power, and Communication in the Business English Classroom Alexia Schemien (Berliner Hochschule für Technik (BHT))	12 ESP, MD	Stories of Expertise: FREP in ELT Gilberto Diaz-Santos (Community College of Vermont)
6 LA	Humanistic Psychology Revisited: Identity, Equality, and Wellbeing in ELT Azra Uslu (Bilkent University)	15 TTed, LT	Using AI to foster learner autonomy in EFL students Pinar Sekmen (Professional Support in Education)
9 GEN	Innovative Approach to Teaching Essay Writing Using a Comic Mannerism Chinelo Nwokolo (Federal University of Petroleum Resource Effu)	18 EAP, TD	Guidelines for a more focused performance in interpreting IELTS Academic Writing Task 1 chart types Tram Nguyen (Viet Anh School)

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Session 3.3 - Workshops		1220-1305	Thursday 23
Auditorium 1 Signature Event	Learning Integrity in the Age of AI: Can Formative Assessment Keep Up Pearson Signature Event	Meeting Room 6 Workshop GI	Ideas for building 'cultural intelligence' with teachers or learners Kim Beadle (British Council)
Syndicate 1 Workshop GEN MaWSIG Showcase	Queering the ELT curriculum: teaching for a more inclusive world Savannah Davis (University of Malta)	Meeting Room 8 Workshop GEN	Fostering feedback literacy – with & without generative AI Christopher Sanders (MEF University)
Syndicate 2 Workshop TD, TTEd TDSIG Showcase	Practical tips for teacher professional development Graham Stanley (British Council)	Meeting Room 9 Open forum	Celebrating 40 years of TEASIG TEASIG Open Forum
Syndicate 3 Workshop TD, IPSEN	Teaching to Reach Everyone: Universal Design for Learning (UDL) Marta Rosińska (Macmillan Education)	Office 11 Workshop GEN	Creative drills: making repetition joyful with drama-based techniques Barbora Muller Dockalova (Charles University in Prague)
Syndicate 4 Workshop MaW, TTEd ProdProm	Creativity in the Language Classroom Jill Hadfield (Freelance)	Meeting Room 15 Workshop EAP, TEA	Developing academic language for IELTS writing and university life Louisa Dunne (British Council IELTS)
Meeting Room 1a Talk GEN	From Traditional Approaches to Gamified Creative Writing Serhii Petrenko (Taras Shevchenko National University of Kyiv)	Pavilion Workshop LAM LAMSIG Showcase	Repeatedly using the C-word and other ways of dealing with difficult people Lucie Cotterill (Freelance Consultant)
Meeting Room 5 Workshop GEN	Poetry as a Tool for Mediation in ELT Malamati-Ioanna (Matianna) Naka (Music School of Larisa)	Charlotte Workshop GEN	Instant Engagement: Warmers Your Students Will Love from the Get-go! Kasia Warszynska (EV Teacher Training, Poland)
Meeting Room 1c Workshop YLT, LA YLSIG Showcase	Using metacognitive strategies to develop learner autonomy with Early Years Clare Louise Gowran (British Council, Hong Kong)	Empress Workshop GEN ProdProm	A little more conversation and action please: Overcoming biases for teacher wellbeing Aysu Şimşek (Oxford University Press)
Meeting Room 3 Workshop TD, LT	Design AI assistants to cut admin and support learner-centred teaching Anna Lipina (EP Dublin, RANEPa)	Alexandra Workshop GEN	Teaching for Tomorrow: Future-Ready Skills in the English Classroom Alex Warren (National Geographic Learning)

Lunch		1305-1405	Thursday 23
Free drinks will be served in the Exhibition			
IATEFL Stand	University, college and training college lecturers meet up		
Pop-up Stage 1340-1355	Designing an international ELT model for an emerging market - TESOL International Training Centre		

Auditorium 1 Talk BE, EAP	Insights into CEFR mediation descriptors: informing English language assessment Bronagh Rolph (Cambridge University Press and Assessment)	Meeting Room 5 Talk GEN	Decolonising the curriculum: Learnings from a praxis initiative in Applied Linguistics Eric Ekembe (Higher Teacher Training College ENS Yaounde)
Syndicate 2 Open forum	TD SIG open forum	Meeting Room 8 Talk TD, LT	Developing online teaching standards to meet the demands of a new reality Katherine Martinkevich (British Council)
Syndicate 3 Talk GEN	Classical studies or Exam Prep class? Lessons in student engagement from ancient Greece and beyond Steve Tulk (Stafford House School of English)	Meeting Room 9 Talk LT, TEA	AI-Driven Assessment for High School English Classes Shaya Hosseini (Monash University)
Syndicate 4 Talk GEN	Unpacking Linguistic landscape tasks: agency, autonomy, and attitudes in focus Lilit Hakimian (University of St Andrews)	Meeting Room 10 Talk ESP, PRON	ESP - English for Sporting Purposes. Case Studies with Pro Football Coaches : In-Person + Video-Call Jon Pettigrew (International House London)
Skyline Talk GEN	The Strengths and Weaknesses of Neurodiverse Language Teachers (Based on a global survey) Boelo van der Pool (Dyslexia Smart Programs)	Office 11 Talk GEN	Strategies for Teaching English to Language Diversity Students in Nepal Madan Kumar Mandal Dhanuk (NELTA Nepal)
Meeting Room 1a Workshop GEN	Developing countries don't need saving—they need support Mandana Arfa Kaboodvand (Freelance)	Meeting Room 15 Talk GEN	From Teacher-Centered to Learner-Driven: Empowering Students Through Collaborative Assessment Yéssica Aguilera Fuentes (Universidad Tecnica Federico Santa Maria)
Meeting Room 1b Talk ESP, EAP	Agile Learning for Agile Care: Embedding Micro-Credentials in ESP for Healthcare Students Bahar Kızıltunalı (Izmir University of Economics)	Pavilion Talk LAM, TD LAMSIG Showcase	Transforming practice through Collaborative Learning Communities: reflection to action research Paula Dimmell (Adelaide University)
Meeting Room 1c Talk YLT, ESOL YLTSIG Showcase ProdProm	Making Vocab Stick: Enhancing English Acquisition in Young Learners Rebecca Adlard (Collins)	Charlotte Talk LT, LAM	Helping Students and Teachers Navigate Gen-AI Susanna Wright (Wimbledon School of English)
Meeting Room 1d Talk IPSEN, GI	Paws for Thought: The Use of Reading Therapy Dogs in the English Classroom Michelle Muñoz (Wiltshire College)	Empress Talk GEN	Teacher Intelligence: Still The Smartest Tool in the Room Rob Howard (IATEFL Poland)
Meeting Room 3 Talk RES ReSIG Showcase	Socio-emotional strategies in multicultural language classrooms Marisol Guzman Cova (University of Southampton)	Alexandra Talk within a Forum GI, IPSEN	Forum on Every Learner Matters Inclusion in action: giving voice to marginalized learners Rana Shebl (Ministry of Education Egypt)
			Meeting them where they are : Truly individualized Education for Autistic minds Safinaz Hussien (Ministry of Education Egypt)
			A multi-tiered RTI model to enhance dysgraphia in elementary students Muhammad Azzaz (Al-Azhar Al-Sharif)
			Multisensory English Learning for Autistic Non-Native Children (Al-Azhar Al-Sharif)

Auditorium 1 Talk GEN	12 strategies for running a successful university English language programme Ben Knight (Oxford University Press)	Meeting Room 1d Talk GEN	To Pre-teach or not to Pre-teach: that is the Question Kerstin Sandstrom (University of Toronto)
Syndicate 1 Talk MaW MaWSIG Showcase	Ctrl + Alt + Create: What it's like to be a writer in 2026 Damian Williams (Freelance)	Meeting Room 3 Talk GEN ReSIG Showcase	Cultivating teacher-led research: a sustainable professional development model Li Liu (Foreign Language Teaching and Research Press)
Syndicate 2 Talk GEN TDSIG Showcase	Why ELT Teacher Development should be CLIL in action Thom Kiddle (Norwich Institute for Language Education)	Meeting Room 5 Q&A	Question & answer session relating to Larisa Kasumagić Kafedžić's plenary session
Syndicate 3 Talk TTEd, TD	Changing times & evolving values: Revising teacher qualifications Ben Beaumont (Trinity College London)	Meeting Room 6 Talk BE, ESP	Hyper-Personalized Corporate ELT: Needs Analysis, AI, and the GSE in Action Nelly Segura (Bridge Education)
Syndicate 4 Talk GEN	How do we learn? And therefore, how should we teach? The Silent Way's answers to these questions Roslyn Young (Pronunciation Science Ltd)	Meeting Room 8 Talk GEN	From pixels to people: Building rapport in online ELT classrooms Maria Teresa Fernandez (Freelance)
Skyline Talk GEN	Lexical pragmatics and vocabulary teaching Peter Grundy (Durham University)	Meeting Room 9 Talk TEA TEASIG Showcase	Assessment Transparency Through Collaboration: A Case Study of Rubric Development Eric Ho
Meeting Room 1b Talk ESAP	ESP for Healthcare: Using Writing Elements for Reading Purposes in ESP Najd Al Muhanna (PAAET Kuwait)	Meeting Room 10 Talk GEN	From Feedback to Dialogue: Mediation in Formative Assessment for Language Learning Ayşegül Sallı (Eastern Mediterranean University)
Meeting Room 1c Talk YLT YLTSIG Showcase	Consciousness, Well-Being & CLIL: Combining Ethical and Linguistic Development in the AI Era Marcela Harrisberger (Wirtschaftsschule Seligenthal); Luciana Barros Azevedo (Sphere International School)	Office 11 Talk GEN	Teacher agency: what it is, why it matters, and how it is applied Amir Esmaili (CB Centres)
		Meeting Room 15 Talk TTEd	Teacher perceptions of engaging with the casebook method in language teacher education Gary Barkhuizen (University of Auckland)
		Pavilion Open forum LAMSIG	Leadership & Management Special Interest Group (LAMSIG) Open Forum
		Charlotte Talk ESP, EAP	AI in the Classroom: From Shortcut to Learning Partner Alena Hradilová (Masaryk University Language Centre)
		Alexandra	Forum on Every Learner Matters <i>continued</i>

Free drinks will be served in the **Exhibition**

IATEFL Stand National and regional Teaching Associations meet up

East Bar **Poster presentations** (see page 58)

Session 3.6 - Talks and Forums

1550-1620

Thursday 23

Auditorium 1
Talk
Crafting Characters through Language Learning
George Kokolas (Express Publishing)
GEN

Syndicate 1
Open forum
MaWSIG
MAWSIG open forum

Syndicate 2
Talk
5 Things I've learned hosting TDSIG's Professional Development Podcast
Helen Slee (Freelance)
TD, TTEd
TDSIG Showcase

Syndicate 3
Talk
Chinese Perspectives on Teacher Development: The FLTC Framework and FLTRP's Teacher Training System
Zihan Dong (FLTRP)
TD
ProdProm

Syndicate 4
Talk
From Monotone to Melody: Intonation as a Pathway to Confidence and Self-Expression
Chris Kunz (Anglia Examinations, England)
PRON, IPSEN

Skyline
Talk
Possible Contributions And Challenges Of Using Chatgpt In Learning And Teaching English
Ayşe Kalyon (Istanbul Technical University)
LT, RES

Meeting Room 1a
Talk
Can Critical Thinking Survive in the Age of AI?
Laila Kamal & Mona El Saady (The American University in Cairo)
GEN

Meeting Room 1b
Talk
Pathways to Inclusion: Pedagogical approaches to teaching students with autism in the EFL classroom
Dimitra Fanara
GEN

Meeting Room 1c
Talk
Finding My Voice in English: A Learner's HandsUp Project Journey
Haya Orouq (The Hands Up Project)
RES, YLT
YLT SIG Showcase

Meeting Room 1d
Talk
Bridging the Gap: Practical English for Academic Purposes Strategies from IELTS, TOEFL & SAT Classrooms
Zhala Bahramova (Shane Azerbaijan LLC)
GEN

Meeting Room 3
Talk
Exploratory action research enhancing social-emotional skills of pre-service teachers
Elyanora Menglieva; Dilafruz Sarimsakova (University of Warwick / Uzbekistan State World Languages University)
RES, TTEd
ReSIG Showcase

Meeting Room 5
Talk
The design of Welsh for Adults materials – course books and digital learning platform
Helen Prosser; Mair Lenny Turner (The National Centre for Learning Welsh)
MD, MaW

Meeting Room 6
Talk
From isolation to connection: building a metaverse virtual community for remote teachers
María Paola Sviatschi; Lucia Esperanza (ES Argentina)
LAM, LT

Meeting Room 8
Talk
How to implement self-regulated learning strategies in English language teaching
Selen Sirin Dulger (Özyeğin University)
LA

Meeting Room 9
Talk
TEA, TD
TEASIG
Showcase

TBLT + AI + authentic assessment = a language development course for teachers
Bruno Albuquerque (ELT in Brazil)

Pavilion
Talk
LAM
LAMSIG
Showcase

A Change is Gonna Come
Andy Hockley (IDLTM)

Meeting Room 10
Talk
IPSEN

Differentiation within limits: inclusive teaching in high-stakes ELT for diverse higher ed learners
Christian Berlin (De Vinci Higher Education)

Charlotte
Talk
EAP, TD

Novice and expert EAP teacher cognition about Written Corrective Feedback in the age of AI
Lee Fairclough (University of Leicester)

Office 11
Talk
GEN

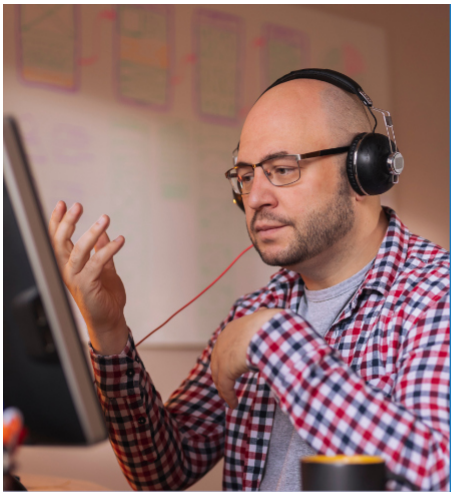
The Art and Neuroscience of Teaching: Bridging Creativity and Practical Aesthetics
Lusine Stepanyan (Anania Shirakatsy Lyceum)

Empress
Panel discussion
IPSEN

The power of inclusion: fostering effective learning for all
Andrea Vinkler, Ben Goldstein, José Alberto Costa & Sarah Mercer (Cambridge University Press & Assessment / University of Graz)

Alexandra
Talk
GEN

When does the learning happen?
Piers Messum (Pronunciation Science Ltd)



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Auditorium 1 Talk LT, TD	Digital Pedagogy – are the principles of good teaching different in a digital world? Charlotte Murphy (Oxford University Press)	Meeting Room 1c Talk YLT, TD YLT SIG Showcase	Classroom Walls: A Tool for Student Engagement, Data Gathering and Teacher Development Leandra D Meddings (Wimbledon School of English)
Syndicate 1 Talk MD, MaW MaWSIG Showcase	Contextualising ELT materials for low-resource classrooms in Cameroon Vanessa Chi Sirri (SAMEMA Secondary and High School Complex)	Meeting Room 1d Talk GEN	What will you do when AI does (almost) everything? Ridha Mejri (University of Applied Sciences Worms)
Syndicate 2 Talk TD, TEd TDSIG Showcase	The Sustainable Teacher Development Ecosystem Model: A Replicable Framework for Underserved Regions Chuxin Guo & Lijuan Lu (Foreign Language Teaching and Research Press)	Meeting Room 3 Talk RES ReSIG Showcase	Mentoring teacher-research mentors in the South: two online experiences, Thailand and Cameroon Ana García-Stone (MenTRnet)
Syndicate 3 Talk TEd, TD ProdProm	Designing AI-Focused Communities of Practice in Teacher Education Ülker Sirin Soyoz Yilmaz (British Council)	Meeting Room 5 Talk GEN	Leverage Imagined Communities and Identities to Foster Language Learning Investment Anh Vu Luong (TESOL Simple Education)
Syndicate 4 Talk GEN	Lexis that Lasts: Brain-Inspired Classroom Practice Yuliia Kuzenko (Education Expert)	Meeting Room 6 Talk GEN	Teaching English and raising gender awareness: Training Cuban teachers to face the challenge Alberto Zayas Tamayo; Yaillet Landrove; Zoe Domínguez Gómez (University of Matanzas / British Council Cuba)
Skyline Talk BE	Poetry, advertising and AI - why poetry belongs in BE Katarzyna Kowalczyk (Freelance)	Meeting Room 8 Talk GEN	Interdisciplinary communication: when speaking English is not enough Mariela Porras-Chaverri (University of Costa Rica)
Meeting Room 1a Talk GEN	From Baudrillard to Bowie: Rock, Sense & Subversion in Philosophical Approaches to English Language Natassa Manitsa (EdSkills Academy)	Meeting Room 9 Talk TEA TEASIG Showcase	Promoting Assessment as Learning: Shifting Assessment Culture in Nigeria Estelle Oghenekevwe Ejoh (Bedford College)
Meeting Room 1b Talk ESOL, LT	AI as a Cultural Bridge in the Language Classroom Nazirakhon Nasimova (Presidential School in Fergana)	Meeting Room 10 Talk EAP, LT	Rethinking EAP Practice: Lessons from Online Pre-sessional Emergency Remote Teaching Karla Kerley de Lima Guedes (University of Southampton)

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Session 3.7 - continued **1635-1705** **Thursday 23**

Office 11 Talk GEN	We are storytellers in the land of English language: ideas and projects Maria Estela Ribeiro Jardim Rondon (Freelance)	Charlotte Talk GEN	Language centres at university: What is our mission in life? Ian Michael Robinson (University of Calabria)
Pavilion Talk LAM, TD LAMSIG Showcase	From conference to classroom: sharing IATEFL experiences with our teams Frederick Gordon (Speak Up London)	Empress Panel discussion IPSEN	The power of inclusion: fostering effective learning for all continued
		Alexandra Talk GEN	Seven Deadly Virtues of ELT - Rethinking what we think works Duncan Foord (OxfordTEFL)

Session 3.8 - Workshops **1720-1805** **Thursday 23**

Auditorium 1 Workshop GEN	Language play and games in English language teaching Penny Ur (Cambridge University Press & Assessment)	Meeting Room 1c Workshop IPSEN, YLT YLT SIG Showcase	From conflict to connection: calling-in skills for inclusive ELT classrooms Verónica Higareda (Porcupine Communication)
Syndicate 1 Workshop MaW MaWSIG Showcase	The author–editor relationship ten years on: how has it changed? Penny Hands (Freelance)	Meeting Room 1d Workshop TD	The Art of Recycling: Engaging Strategies for Revision in the Language Classroom Anna Dubets
Syndicate 2 Workshop TD, TTEd TDSIG Showcase	Turning to one another in the age of AI: developing social skills through ELT Margit Szesztay (ELTE University)	Meeting Room 3 Open forum	From teaching to inquiry: celebrating 35 years of teacher-led research, learning and impact ReSIG open forum
Syndicate 3 Workshop GEN	Use AI and 'taskify' texts to increase learners' reading engagement and decrease teachers' workload Cornée Ferreira (Driestar University)	Meeting Room 5 Workshop GEN	Visualising Professional Communication: A Task-Based Tool for ESP Needs Analysis Paul Talbot (University of Applied Sciences Technikum Wien)
Syndicate 4 Workshop TTEd, MaW ProdProm	Applying, adapting and authoring materials for teacher education Briony Beaven (Norwich Institute for Language Education)	Meeting Room 6 Workshop GEN	Hidden Assets, Empowered Learning: The ABCD Framework Revealed Ngan Phan Le Hai (CPE)
Skyline Workshop YLT, IPSEN	Inclusive Behaviour Management: Dialectical Training to Support ADHD and All Learners' Success Dagmara Tańska (Octoschool Gdansk)	Meeting Room 8 Workshop GEN	Intercultural competence in ELT/ BELT classroom Jelena Perisic (Mentor English Courses)
Meeting Room 1a Workshop TD, TTEd ProdProm	From Feedback to Fluency: Language and Communication Coaching for Groups Barnaby Griffiths (Barnaby Griffiths Language Consultancy)	Meeting Room 9 Workshop GEN TEASIG Showcase	From Activities to Assessment: Embedding Visible Learning in the Primary Classroom and Beyond Anju Moses; Indunil Udani De Silva Udawala Hewage (British Council, Sri Lanka)
Meeting Room 1b Workshop LT, EAP	Beyond skimming and scanning: developing critical reading for IELTS Leila Tehrani (British Council IELTS)	Meeting Room 10 Workshop PRON	All Ears, All Hearts, All Brains: Inclusive Pronunciation for ALL Stella Palavecino (Universidad del Salvador)

Office 11 Workshop EAP	The power of one sentence: corpus-informed ways to teach thesis statements Donika Elez Kurtaj Bërveniku (University of Prishtina)	Charlotte Workshop BE, ESP ProdProm	Make it matter: Case-based training for effective communication Stephanie Ashford (DELTA Publishing)
Meeting Room 15 Workshop GEN	Brain Breaks and Beyond: Using Neurobreaks to Boost Language Learning Diana Bauducco (International House London)	Empress Workshop GEN	Your secret weapon: Making the most of teacher's guides Niki Joseph (eflwriters)
Pavilion Workshop LAM LAMSIG Showcase	Managing with emotional intelligence: inspiring teams and impacting learning Vladlena Tcherkachina (MEF University)		

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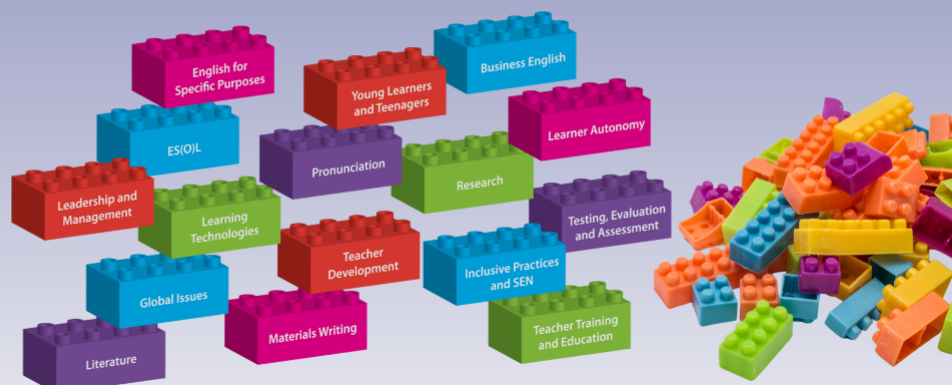


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Day 4 - Friday 24 April

Today's schedule and highlights

0800-1300	Registration opening times	
0800-1315	Exhibition opening times	
0815-0845	Mindfulness session	Skyline - sponsored by Oxford University Press
0830-0850	'How to' sessions	How to maximise your IATEFL membership - Room 1A How to work to support new teachers through effective mentorships - Room 1B
0900-1000	Plenary session	5 things I wish I'd known when I started teaching - Auditorium 1
1000-1035	Break	Free drinks will be served in the Exhibition
1035-1105	Session 4.1	
1120-1205	Session 4.2	
1205-1305	Lunch	Free drinks will be served in the Exhibition Meet-Up: Teacher trainers and teacher educators - IATEFL Stand
1305-1335	Session 4.3	Morning plenary question and answer session - Meeting Room 3
1350-1420	Session 4.4	
1430-1530	Plenary session	Teaching at a turning point - Auditorium 1

Plenary session **0900-1000 (doors open at 0830)** **Friday 24**

Auditorium 1 **5 Things I wish I'd known when starting teaching**
Plenary Laura Patsko

Break **1000-1035** **Friday 24**

Free drinks will be served in the **Exhibition**

Session 4.1 - Talks **1035-1105** **Friday 24**

Auditorium 1 Talk BE, ESP	English as a business lingua franca (BELF) in reality: Looking at the evidence Evan Frendo (Freelance), Virginia López Grisolíá (APIBA, Argentina)	Syndicate 4 Talk LT	Boosting motivation with a browser-based Serious Game Matthew Urmston (Vienna University of Applied Sciences) Xiaoming Zhu (FH Wien der WKW)
Syndicate 1 Talk TEA	Grade less, learn more: a teacher's guide to smarter language assessment Graham Seed (Cambridge University Press & Assessment)	Skyline Talk TD, TTEd	Fear or Flair: English teachers' CPD in AI using critical incident inquiry in a post-digital age Cherry Au (INTO Manchester)
Syndicate 2 Talk GEN	Creating safe learning spaces through trauma-sensitive strategies and social-emotional learning. Anna Hasper (TeacherTrain)	Meeting Room 1a Talk EAP	Spot an AI-generated paper when you see one Sebastian Lesniewski (Bloomsbury Institute London)
Syndicate 3 Talk LT, RES ProdProm	From research to reality: building a new digital ELT experience Louise Wilks & Susanna Goldschmidt (Macmillan Education)	Meeting Room 1b Talk IPSEN, TD	The Inclusive Teacher - British Council SEND teacher development Andrew David McMullen (British Council)
		Meeting Room 1c Talk GEN	Protecting your most valuable asset - reputation management in a world of social media Gerard Lysaght (Freelance)

Session 4.1 - continued

1035-1105

Friday 24

Meeting Room 1d Talk TTEd, TD	Teacher educators' knowledge of second language acquisition: from theory to classroom practice Daniel Xerri (University of Malta) Matt Done (University of Malta)	Meeting Room 8 Talk TTEd, TD	Moving from teaching to training and the impact on both Marianne Jones (International House London)
Meeting Room 3 Talk GEN	How Language Learning Shapes Personality and Emotional Intelligence Panagiota Vampoula (Glossomatheia Language Institute)	Meeting Room 9 Talk GEN	Personalised feedback in a group class: the lexical view Marina Dolgacheva (Teachers Teach Teachers)
Meeting Room 5 Talk GEN	English curricula in East Asia: curriculum comparisons unpacked Katie Halley (British Council)	Meeting Room 10 Talk EAP, GI	Liberating Creativity and Speech through Multimodal Group Projects Cristiana Dias, Cameron Wilson & Katherine Moran (EFREI Paris)
Meeting Room 6 Talk GEN	Empathy in Language Education: Teachers' and Students' Perspectives Through Reflective Practices Leonidas Tzampazis & Stella Giorgou Tzampazi (University of Bedfordshire)	Office 11 Talk GEN	Mirrors, Windows, and Pathways: Rethinking Reflective Practice Daiana Natalia Martinez (Instituto Saenz - Modern School)
		Meeting Room 15 Talk LAM	Think! Leadership and the lost art of doing nothing Mike Riley (NILE)

Session 4.2 - Workshops

1120-1205

Friday 24

Auditorium 1 Talk GEN	Unlocking the power of TED to improve communication skills Paul Dummett (Freelancer)	Meeting Room 1d Workshop GEN	Sustainability in Focus: A Guidance Model for Visuals in ELT Jade Blue & Colm Peter Downes (Freelance Consultant)
Syndicate 1 Workshop TEA ProdProm	Route recalculated: Navigating exam preparation Charlotte Rance (Oxford University Press)	Meeting Room 3 Workshop GEN ProdProm	Listening First: how learners can improve all EFL skills by actively exploring the sounds of English Anthony Green (voicebooks.cloud)
Syndicate 2 Workshop GEN	What's going on in the mouth? From mystery to agency Adrian Underhill (International Consultant)	Meeting Room 5 Workshop YLT	Unlock the magic of STEAM-powered EAL with YL Eugenia DellOsa (Plan Up - Educational Advisor)
Syndicate 3 Workshop TD, LT	Surfing the AI Wave: How to prepare for tomorrow's teaching and learning in a fast-changing world Kirsten Holt (Creativity Sown)	Meeting Room 6 Workshop GEN	Happy Students, Active Learners: Harnessing Positive Emotions in Lower-Level EFL Classes Julija Vaisviliene (Kings Brighton)
Syndicate 4 Workshop GEN	Assessing language lexically Leo Selivan (ETAI / AMIT Network)	Meeting Room 8 Workshop TD, YLT	Creativity for 4-8 Year Olds: From Curiosity to Confidence Cherie Umagiliya (U.K. Training Academy)
Skyline Workshop EAP, TEA	Assessing IELTS Academic Writing Task 1: a new approach to using band descriptors Sarah Philpot (Team IELTS)		
Meeting Room 1a Workshop GEN	AI chatbots and social emotional learning: opportunities and challenges Ani Tovmasyan (Chatschool / Secondary School N130)		

Session 4.2 - continued

1120-1205

Friday 24

Meeting Room 9 Workshop GEN	Empowering teachers and learners: leadership for AI integration and learner autonomy Lilit Gabrielyan (Université française en Arménie (UFAR))	Office 11 Workshop TEA	Turning data into dialogue: Building whole-school strategies in K-12 Ozge Onal (Goal Testing B.V)
Meeting Room 10 Workshop GEN	From observation to action: teaching with awareness and impact Yuliya Gorbenko (Polyglot Training Centre: UA029)	Meeting Room 15 Workshop LIT, YLT	Unlocking Language: Exit Games and Problem-Solving in the Young Learner and Teenage EFL Classroom Conny Loder (European School Munich)

Lunch

1205-1305

Friday 24

Food will be available to purchase in the **Exhibition**

IATEFL Stand Teacher trainers meet up

Session 4.3 - Talks

1305-1335

Friday 24

Syndicate 1 Talk GEN	Teaching grammar lexically in six simple steps Alex Walls (Alex Walls ELT)	Skyline Talk RES, YLT	The development of teacher self-efficacy in the use of drama for building EFL oral skills Catherine Taylor (Moreland University)
Syndicate 2 Talk GEN	Behind the curtain: what AI in language testing can teach classroom teachers Philip Horne (Trinity College London)	Meeting Room 1a Talk EAP, TD ProdProm	Should master's students in TESOL and Applied Linguistics struggle with their assignments? Sedigh Mohammadi (University College London) Nicholas Bremner (University of Exeter)
Syndicate 3 13:05–14:20 Forum AL, GEN	<u>Forum on teaching listening for second language learning and interaction</u> Factors in second language listening and teaching strategies for supporting learners Christine Goh (National Institute of Education NTU Singapore) Beyond comprehension: What listening skills learners need in spoken interactions Daniel Lam (University of Glasgow) Teaching listening and enhancing metacognitive knowledge in young learners Kiren Kaur (Nanyang Technological University)	Meeting Room 1b Talk TTed, TD	The role of professional knowledge and growth in teacher identity construction Vanessa McDonagh (University of Glasgow)
Syndicate 4 13:05–14:20 Forum EAP, AL, ESP, LT	<u>Use of AI in Academic Writing</u> From Sentences to Essays: How AI Scaffolds Writing for University Success Claire Murphy (American University of Sharjah) Prompting Precision: Guiding EAP Students to Narrow Essay Topics Using GenAI Man Ching Mary Cheng (The Hong Kong Polytechnic University) A framework for integrating AI into the writing process Peter Davidson (Zayed University)	Meeting Room 1c Talk GEN	Using Agentic AI to create reusable classroom material Alex Ledsom & Teresa Fernandez Martin (Lingoda)
		Meeting Room 1d Talk GEN	Positive Impact of Incorporating Gamification and ChatGPT on Teenagers Amira Darwish (British Council)
		Meeting Room 3 Plenary Q & A	Question & answer session relating to Laura Patsko's plenary session
		Meeting Room 5 Talk GEN	Embedding Global Values in the Language Classroom: Character Education in Practice Seden Eraldemir Tuyan (Cag University)

Meeting Room 6 Talk GEN	Harnessing Positive Psychology for Teacher Well-Being and Better Learning Outcome Harisimran Sandhu (Chandigarh)	Meeting Room 15 Talk YLT, ESOL	Story Maps Help Young ELT Learners Comprehend Stories Caroline Linse (Handy Crafts, Belfast)
Meeting Room 8 Talk TTEd, TD	How Chinese pre-service English teachers perceive the NTCE: Insights from a large-scale survey Xinyi Wu (University of Warwick)	Syndicate 3 13:05–14:20 Forum AL, GEN	<u>Forum on teaching listening for second language learning and interaction</u> Factors in second language listening and teaching strategies for supporting learners Christine Goh (National Institute of Education NTU Singapore)
Meeting Room 9 Talk TTEd, TD	Sowing seeds: fostering a growth mindset in English language teachers Jacqueline Douglas (Freelance) Alastair Douglas, Anglia Ruskin (University Cambridge)		Beyond comprehension: What listening skills learners need in spoken interactions Daniel Lam (University of Glasgow)
Meeting Room 10 Talk GEN	The Language of Trauma and Resilience: Reframing Crisis Experience Yaroslava Fedoriv (National University of Kyiv-Mohyla Academy) Iryna Pirozhenko (National University of Kyiv-Mohyla Academy)		Teaching listening and enhancing metacognitive knowledge in young learners Kiren Kaur (Nanyang Technological University)
Office 11 Talk GEN	Preparing learners for global communication through ELF-aware teaching Natasha Tsantila (Deree-The American College of Greece) Anastasia Georgountzou (NKUA)	Syndicate 4 13:05–14:20 Forum EAP, AL, ESP, LT	<u>Use of AI in Academic Writing</u> From Sentences to Essays: How AI Scaffolds Writing for University Success Claire Murphy (American University of Sharjah)
			Prompting Precision: Guiding EAP Students to Narrow Essay Topics Using GenAI Man Ching Mary Cheng (The Hong Kong Polytechnic University)
			A framework for integrating AI into the writing process Peter Davidson (Zayed University)

Session 4.4 - Talks

1350-1420

Friday 24

Syndicate 1 Talk GEN	The hidden rules of word order: intriguing patterns we all obey without realising Jennifer Lowe (Jennifer Lowe School of English)	Meeting Room 3 Talk EAP, ESP	Social media as an ESP educational and a professional tool Anila R. Scott-Monkhouse (University of Parma)
Syndicate 2 Talk GEN	Creating psychological safety, in the classroom and in project teams Jo Sayers (LearnJam) Rinda Saleh, (British Council)	Meeting Room 5 Talk GEN	Connecting STEM and EAP Faculty in an EMI Context Through Communities of Practice Model Holi Ali (UTAS-Rustaq College of Education, Oman)
Syndicate 3 Forum	Forum on teaching listening for second language learning and interaction <i>continued</i>	Meeting Room 6 Talk IPSEN	Teaching Against Erasure: LGBTQIAPN+ Inclusion in ELT amid Anti-DEI Narratives Elivelton Domingos da Silva (CNA)
Syndicate 4 Forum	Forum on use of AI in Academic Writing <i>continued</i>	Meeting Room 8 Talk GEN	Beyond Borders: Enhancing Business English with Cultural Awareness for Future Leaders Roxana Blăgescu (Bucharest)
Meeting Room 1a Talk GEN	Motivation, Critical Thinking, and AI: Rethinking Teacher Training Mariana Hidalgo (CIEDA / Inglés en la UTN - INSPT)	Meeting Room 9 Talk ESOL, RES	Reimagining Crowcroft Park, Manchester: Using literacy to transform social spaces Yiyi López Gándara (Universidad de Sevilla)
Meeting Room 1b Talk GEN	Strengthening face-to-face communication for the digital age Jo Harte (Trinity College London)	Meeting Room 10 Talk AL, GI	Strengthening inclusive teaching through 21st-century skill development Narine Shakhshuvaryan (Bagratashen Basic School #2)
Meeting Room 1c Talk GEN	Filling the holes: adapting the Swiss Cheese Model for critical incident-based reflective practice Jude Pym (Independent Researcher)	Office 11 Talk GEN	Teacherpreneurship as a disruptive force: Mobility, equity, and professional identity in ELT Rachel Story (Bridge Education Group)
Meeting Room 1d Talk EAP, LA	Enhancing critical thinking with AI integration Noha Khafagi (The American University in Cairo (AUC))	Meeting Room 15 Talk GEN	Using andragogy principles and the KASA Framework to design more relevant lessons for adult students Rubens Heredia (What is ELT?)

Plenary session

1430-1530 (doors open at 1420)

Friday 24

Auditorium 1	Teaching at a Turning Point Rachael Roberts
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To see the session abstracts, use our Conference App. Details on how to access the app can be found on page 11 of this programme.

Areas of interest

All sessions are listed alphabetically under their area(s) of interest. A session number will tell you the day of the session and the order it appears in the day. So, session 3.2 is the second session on day 3. Session listed as P1, P2 or P3 are poster presentations and the day they will be presented

Applied Linguistics **AL**

Applying Transactional Strategies Instruction in EFL High School Context to Improve Reading.	1.2
Beyond comprehension: What listening skills learners need in spoken interactions	4.3
Constructing English voices: identity, performance, and TikTok voice in EFL classrooms	1.5
EFL Made in Brazil: Towards a Critical–Decolonial Praxis	P
Exploring Feedback Strategies through the Lens of Classroom Interactional Competence	1.4
Factors in second language listening and teaching strategies for supporting learners	4.3
From Sentences to Essays: How AI Scaffolds Writing for University Success	4.3
Inclusive Foreign Language Learning: Supporting Students with Autism Spectrum Disorder	1.5
Pedagogic Routes: Bridging global issues and local concerns towards Decolonial Praxis	P
More human than machine: Exploring AI through a humanistic lens	2.3
Strengthening inclusive teaching through 21st-century skill development	4.4
This house believes that the claims of academic research are less useful to teachers than their insights from personal experience	1.7

Business English **BE**

A virtual foreigner needs your help: designing motivating scenarios for ESP	2.4
AI in business education: Enhancing communication skills with generative AI tools	1.4
Analysing language training priorities in the corporate world: Who needs it and what do they need?	1.3
Beyond Language: Measuring Non-Linguistic Impact in ELT	3.1
English as a business lingua franca (BELF) in reality: Looking at the evidence	4.1
From ideas to impact: Applying the Theory of Change in a Business English classroom	1.2
From primary to business English and back – lessons learnt from primary teachers	2.6
Helping business English learners set achievable professional goals	1.1
Hyper-Personalized Corporate ELT: Needs Analysis, AI, and the GSE in Action	3.5
Insights into CEFR mediation descriptors: informing English language assessment	3.4
Make it matter: Case-based training for effective communication	3.8
Making business English tasks mirror real business life	2.3
Poetry, advertising and AI - why poetry belongs in BE	3.7
Teaching Intercultural Communication in ESP: Practical Strategies for Global Classrooms	3.1
Two to tango: Pronunciation as Business English's perfect partner.	1.5
When AI misses the tone: navigating pragmatics in business emails	

English for Academic Purposes **EAP**

A framework for integrating AI into the writing process	4.3
Accelerating academic success: EAP and EdTech for adult learners	1.2
Agile Learning for Agile Care: Embedding Micro-Credentials in ESP for Healthcare Students	3.4

English for Academic Purposes continued

AI in the Classroom: From Shortcut to Learning Partner	3.5
Assessing IELTS Academic Writing Task 1: a new approach to using band descriptors	4.2
Beyond Band Scores: Teaching IELTS as Real-Life Communication	2.8
Beyond Language Didactics: Tapping Hidden Research for ESP and EAP Teaching	3.2
Beyond linkers: boosting Coherence and Cohesion in IELTS Writing	1.8
Beyond skimming and scanning: developing critical reading for IELTS	3.8
Bridging the gap and breaking barriers: collaborating when working in Further and Higher Education	1.7
Building Confidence in lower level IELTS learners: Effective Strategies for Success	2.3
Building confidence: teaching reluctant writers with bite-sized lessons	1.5
Coaching Conversations in Student Feedback Tutorial Meetings.	1.7
Collaborative Mission Writing: Articulating Goals and Values in Higher Education	1.2
Critical language policy-making as key competence in EMI lecturer training: A curricular case study	1.4
Designing for structure: embedding discourse-structure awareness into L2 reading curricula	3.1
Developing academic language for IELTS writing and university life	3.3
EMI: Exploring Collaboration Between Subject Experts and ESP Practitioners	2.1
Empowering Tertiary Students Through Differentiated AI Curriculum Integration	1.2
Enhancing critical thinking with AI integration	4.4
From Sentences to Essays: How AI Scaffolds Writing for University Success	4.3
From transcript to classroom task: strategies for IELTS Listening Part 4	1.1
Giving Voice to EAP: Bridging the Gap in Academic Speaking	1.5
Guidelines for a more focused performance in interpreting IELTS Academic Writing Task 1 chart types	P
Identity maps in an EAP course as a springboard for expression and acculturation	1.8
Insights into CEFR mediation descriptors: informing English language assessment	3.4
Is your reviewer even human? Teaching peer review in higher education in the era of AI	1.2
Liberating Creativity and Speech through Multimodal Group Projects	4.1
Novice and expert EAP teacher cognition about Written Corrective Feedback in the age of AI	3.6
Participation, progression, partnership: Fostering natural intelligence	1.6
Reformulating the testing of listening for academic life	1.4
Rethinking Assessment: Exploring Ungrading in EAP Pathways Programs	1.5
Rethinking EAP Practice: Lessons from Online Pre-sessional Emergency Remote Teaching	3.7
Shaping critical thinking: The role of AI in graduate literature review	3.2
Shared Experiences and Challenges in EAP/ESP Contexts: A Scoping Review of Teacher Identity Research	2.6

English for Academic Purposes continued

Social media as an ESP educational and a professional tool	4.4
Spot an AI-generated paper when you see one	4.1
Teaching Under Uncertainty: Building Resilience and Adaptability in Future Educators	3.2
The power of one sentence: corpus-informed ways to teach thesis statements	3.8
Upsetting the Classroom - Using taboo topics to broaden discussion	1.5
Using Academic Viewing Circles to teach language and skills	1.5
Writing exercises for academic reading texts	1.1

English for Speakers of Other Languages**ESOL**

AI as a Cultural Bridge in the Language Classroom.	3.7
Beyond Band Scores: Teaching IELTS as Real-Life Communication	2.8
Beyond the Black and White: How AI Can Empower Students and Preserve Human Pedagogy	1.4
Building confidence: teaching reluctant writers with bite-sized lessons	1.5
Developing an Open Educational Resource (OER) Advanced ESL Writing Textbook: A Primer	2.1
Human Writing in Transition: Multimodal Life-Writing Practices in the EFL classroom	2.2
Identity maps in an EAP course as a springboard for expression and acculturation	1.8
Making ESOL provision practical and efficient in challenging economic contexts.	1.2
Making Vocab Stick: Enhancing English Acquisition in Young Learners	3.4
Mediation in ELT classroom: skills through real-life scenarios	1.8
Pedagogic Routes: Bridging global issues and local concerns towards Decolonial Praxis	P
Quality over quantity: advanced speaking isn't a simple chit-chat	2.1
Reimagining Crowcroft Park, Manchester: Using literacy to transform social spaces	4.4
Reimagining English Language Teaching through a Transnational Translingual Lens	1.3
Story Maps Help Young ELT Learners Comprehend Stories	4.3
The Boy, the Mole, the Fox and the Horse: developing social and emotional skills in EFL classrooms	3.1
The Other Gaze: Feminist Literature in the EFL Classroom	2.3
When AI misses the tone: navigating pragmatics in business emails	1.7

English for Specific Purposes **ESP**

A virtual foreigner needs your help: designing motivating scenarios for ESP	2.4
Agile Learning for Agile Care: Embedding Micro-Credentials in ESP for Healthcare Students	3.4
AI in the Classroom: From Shortcut to Learning Partner	3.5
Beyond Language Didactics: Tapping Hidden Research for ESP and EAP Teaching	3.2
Bridging the gap and breaking barriers: collaborating when working in Further and Higher Education	1.7
Designing a Clinical Communications Teacher Training Programme: Lessons Learned	2.5
EMI: Exploring Collaboration Between Subject Experts and ESP Practitioners	2.1
English as a business lingua franca (BELF) in reality: Looking at the evidence	4.1

English for Specific Purposes continued

ESP - English for Sporting Purposes. Case Studies with Pro Football Coaches : In-Person + Video-Call	3.4
Hyper-Personalized Corporate ELT: Needs Analysis, AI, and the GSE in Action	3.5
Improving Intonation for Sensitive Professional Communication through Voice Visualisation	1.6
Is your reviewer even human? Teaching peer review in higher education in the era of AI	1.2
Make it matter: Case-based training for effective communication	3.8
Making business English tasks mirror real business life	2.3
Pedagogical insights and results from a scientific and legal language report-based ESP project.	1.4
Project Based Learning - a way to increase learner autonomy and motivation in ESP	2.7
Prompting Precision: Guiding EAP Students to Narrow Essay Topics Using GenAI	4.3
Resilient Voices Across Cultures: Virtual Exchange in English Education	P
Shared Experiences and Challenges in EAP/ESP Contexts: A Scoping Review of Teacher Identity Research	2.6
Social media as an ESP educational and a professional tool	4.4
Stories of Expertise: FREP in ELT	P
Sustainable engineering solutions: a cross-cultural ESP project	P
Teaching Intercultural Communication in ESP: Practical Strategies for Global Classrooms	3.1
The English for Medical Purposes testing in Cuba: insights from inside	1.3
Transforming ESP: Short Story Writing in Postgraduate Teacher Education	2.3
When ELT meets EMI, good things happen.	2.2

General **GEN**

12 strategies for running a successful university English language programme	3.5
20 Ways to support learners with ADHD	3.1
30 practical tips, suggestions, flashes of wizardry and dead ends in 30 minutes	1.3
3rd person 's' and the state of ELT	2.2
A little more conversation and action please: Overcoming biases for teacher wellbeing	3.3
Academic literacies and AI: Teachers giving guidance and fostering agency	1.6
Activities for developing student fluency	1.8
Adapting Assessments and Practices for Inclusive Foreign Language Learning	1.6
AI chatbots and social emotional learning: opportunities and challenges	4.2
AI crowding out others: Rethinking literacies balance in English language teaching	2.3
AI for Teacher Development: Practical Applications within the British Council's CPD Framework	1.3
AI in EFL Teaching: Practices and Views from Poland	2.1
AI-Assisted Material Development for Teenagers: Cultivating Thinking Competency	2.4
Anti-Racist Education in English Language Teaching: A Brazilian Experience	P
Are we neglecting the role of phonology in reading success?	2.1
Assessing language lexically	4.2
Authentic talk, authentic learning: a data-driven approach to teaching interaction	2.2
Becoming the 'all-rounder' teacher: A self-reflective discovery	3.1
Behind the curtain: what AI in language testing can teach classroom teachers	4.3

General continued

Believing that you can do it: How self-efficacy can improve your teaching and learning.	2.3
Beyond Borders: Enhancing Business English with Cultural Awareness for Future Leaders	4.4
Beyond inclusivity: three neurodivergent communication features every ELT teacher should know	3.2
Beyond Prompts: The Great Experiment with Agentic AI	2.3
Beyond the App: Designing AI-Aligned Learning Tasks with TPACK and the SAMR Ladder	2.6
Beyond the Screen: Building Belonging in a Digital-First Teacher Community	2.6
Boosting literacy in Primary with great planning	1.6
Brain Breaks and Beyond: Using Neurobreaks to Boost Language Learning.	3.8
Break out of boring lessons: unlock learning (and fun) with escape games and adventures	1.5
Bridging English for Work classroom learning into the workplace	2.1
Bridging the Gap: Practical English for Academic Purposes Strategies from IELTS, TOEFL & SAT Classro	3.6
Bridging Worlds: Integrated content and EAP teacher training programmes in EMI contexts	3.1
Bringing English to Life with the Action-Oriented Approach	1.8
Building EFL students' exam confidence in writing and speaking	2.4
Building emotional intelligence in the English language classroom	2.5
Building resilience and critical thinking through the lens of social justice	1.2
Building Sustainable Teacher Development: Lessons from a Peer-Led Approach	3.1
Building the Writing Habit; Helping Students Improve Their Writing Stamina.	1.3
Burnout as a turning point: Restarting your school and yourself	2.8
Can Critical Thinking Survive in the Age of AI?	3.6
Capsulingo: Digital Time Capsules for Long-term Language Learning Retention	2.3
Career paths - what choices are there in ELT?	1.7
CELTA in Context: Whose Standards, Whose Needs?	3.2
Children's Drawings as a Valuable Tool for English Language Learning	1.8
Classical studies or Exam Prep class? Lessons in student engagement from ancient Greece and beyond.	3.4
Coaching for creativity – practical ideas to help you and your learners manage study challenges	1.8
Cognitive Ability as Predictor of Pupils' Achievement in English Language	2.3
Collaborative Writing in Action: Classroom Simulations and CEFR Perspectives	1.7
Collecting student feedback on your teaching: case studies	1.8
Communicative Tasks or Situational Grammar Activities? Rethinking Communicative Competence.	3.2
Community and classroom: "It's a locomotive that runs on us!"	2.4
Connecting STEM and EAP Faculty in an EMI Context Through Communities of Practice Model	4.4
Cool business English lessons begin with hot starts: turning small talk into real talk.	2.7
Crafting Characters through Language Learning	3.6
Creating a framework for lexically-driven language learning and teaching	1.4

General continued

Creating Meaning and Enjoyment through L2 Reading: Challenges and Achievements with Young Learners	2.4
Creating psychological safety, in the classroom and in project teams	4.4
Creating safe learning spaces through trauma-sensitive strategies and social-emotional learning.	4.1
Creative drills: making repetition joyful with drama-based techniques	3.3
Creative use of corpora in grammar teaching	1.4
Critical intercultural orientation workshops for newly-arrived students to UK universities	3.2
Critical Thinking in Multicultural EFL Classrooms: Remote or Rooted?	2.7
Crossroads of Authenticity: Enhancing CLIL Pedagogy through Real-World Content	2.5
Cruel Optimism? ELT Materials Writers in the Age of Generative AI	1.5
Cultivating teacher-led research: a sustainable professional development model	3.5
Decolonising the curriculum: Learnings from a praxis initiative in Applied Linguistics	3.4
Developing countries don't need saving—they need support.	3.3
Developing oracy through collaborative group projects in EFL classrooms	2.4
Dictionaries in a crowded online space: reliability, relevance, and accessibility	3.1
Effective Strategies to Enhance Students and Teachers' Wellbeing!	2.6
Effective Tunisian Ministry of Education Toolkits for Developing Students' Language and Soft Skills	1.7
Embedding Global Values in the Language Classroom: Character Education in Practice	4.3
Embedding virtual exchanges in the curriculum: Guidelines for online intercultural learning	1.7
Embracing World Englishes in English language teaching - supporting an inclusive approach	3.2
EMI through Indigenous Parents' Socioeconomic Lens	1.7
Empathy in Language Education: Teachers' and Students' Perspectives Through Reflective Practices	4.1
Empowering Educators to Foster the 4Cs for 21st-Century Classrooms.	1.3
Empowering ESL Learners in Cameroon through English Language Forum	1.1
Empowering Marginalized Girls: A Classroom Success Story	1.6
Empowering teachers and learners: leadership for AI integration and learner autonomy	4.2
English curricula in East Asia: curriculum comparisons unpacked	4.1
Enhancing critical thinking and media literacy through AI-powered multimodal learning	1.8
Evolving Life Competencies in ELT: From Oracy to Global Citizenship	2.5
Exploring our visual impact in lessons and materials	1.1
Extensive reading – from a troubled past to a brighter future?	3.2
Fighting oblivion in Gaza: we ask you to tell our stories to the world	1.1
Filling the holes: adapting the Swiss Cheese Model for critical incident-based reflective practice	4.4
Fostering feedback literacy – with & without generative AI	3.3
Free and fun video resources for learners at lower levels	1.2

General continued

From "What's in it for me?" to "What's in it for us?" The positive impacts of volunteer work	1.3
From Activities to Assessment: Embedding Visible Learning in the Primary Classroom and Beyond	3.8
From Baudrillard to Bowie: Rock, Sense & Subversion in Philosophical Approaches to English Language	3.7
From concrete to abstract: designing memorable training sessions	1.6
From courses to value: reframing ELT products for stronger impact and visibility	2.2
From ego to eco: Teen co-researchers' insights on critical AI use in greenwashing counter-ads	1.3
From Experiments to Expressions - how to merge SCIENCE projects with LANGUAGE learning.	1.4
From Feedback to Dialogue: Mediation in Formative Assessment for Language Learning	3.5
From Fluency to Agency: Empowering Learners through Values-Based Tasks	1.2
From Isolation to Innovation: Empowering Educators in Low-Resource Contexts	1.2
From Lesson Plans to People: Teaching Real Language in Real Classrooms	1.5
From native-speakerism to trans-speakerism: Developing global teachers of Englishes (GTEs)	3.2
From observation to action: teaching with awareness and impact	4.2
From Participation to Ownership: Rethinking Long-Term Teacher Development	1.4
From pixels to people: Building rapport in online ELT classrooms	3.5
From Primary to Secondary: How Young EFL Learners Find Their Voice	2.1
From Reluctant to Engaged: Motivating Students to Read	1.1
From Teacher-Centered to Learner-Driven: Empowering Students Through Collaborative Assessment	3.4
From Traditional Approaches to Gamified Creative Writing	3.3
Game-based learning made practical for busy teachers	1.1
Game on! Sex differences in learning English through games: voices from the classroom	P
Greening Minds: Linking Language Learning with Environmental Action in Mali	1.6
Guiding the unemployed but experienced teacher through a once-known, now unrecognisable, job market	2.5
Happy Students, Active Learners: Harnessing Positive Emotions in Lower-Level EFL Classes.	4.2
Harnessing Positive Psychology for Teacher Well-Being and Better Learning Outcome	4.3
"Help, I can't translanguage!" Exploring opportunities for translanguageing in sub-optimal contexts	1.1
Hidden Assets, Empowered Learning: The ABCD Framework Revealed	3.8
How can a connected teacher navigate and be successful in an Emergent theory environment.	1.7
How Chilean Children Use Gaming to Learn English?	2.3
How cultures come into ELF	3.1
How difficult is teaching English as a foreign language?	P
How do we learn? And therefore, how should we teach? The Silent Way's answers to these questions.	3.5
How is learning changing?	1.7
How Language Learning Shapes Personality and Emotional Intelligence	4.1
How Not to Teach Upside Down: Towards Fluency-Led ELT	2.6
How to build safety and trust in your classroom	2.7

General continued

How to help students avoid TAD (Translation-app Dependence)	2.8
How to say it: improved classroom English for enhanced student learning	2.7
Humans or machines? Exploring graduate students' engagement with teacher vs AI feedback	1.2
If you could change one thing about the way coursebooks present conditionals, ...	1.7
Incidental learning: opening up English classrooms for learners and teachers	1.3
Innovative Approach to Teaching Essay Writing Using a Comic Mannerism	P
Instant Engagement: Warmers Your Students Will Love from the Get-go!	3.3
Integrating AI in English Language Instruction in Higher Ed: A Practical, Classroom-Tested Framework	2.6
Intercultural competence in ELT/BELT classroom	3.8
Interdisciplinary communication: when speaking English is not enough.	3.7
International English Language Teaching Associations: Critical Conversations, Challenge, Opportunity	3.1
Investigating Young Learners' Engagement with AI-Powered Virtual Tutors within ELT Classrooms	1.4
Isolation, identity and polarisation. The changing face of human contact: Teaching for tomorrow	3.1
Keeping it Real: teaching teens	2.3
Language centres at university: What is our mission in life?	3.7
Language play and games in English language teaching	3.8
Learning language and science through picturebooks in the EFL classroom	1.3
Let's 'BLENDIT' with AI: A Practical Model for Digital Language Learning Design	2.3
Letting Learners Discover Grammar: An Inductive Approach Using Ur's Five Features	2.8
Leverage Imagined Communities and Identities to Foster Language Learning Investment.	3.7
Lexical pragmatics and vocabulary teaching	3.5
Lexis that Lasts: Brain-Inspired Classroom Practice	3.7
Listening First: how learners can improve all EFL skills by actively exploring the sounds of English	4.2
"Living English Around Us": promoting openness to learning and creativity in teaching	1.6
Locally produced materials to cater to glocal needs	2.4
Low-Prep, High-Impact: The Power of Retrieval Practice	2.5
Making Feedback Stick: Guiding Learners from Reflection to Action	1.4
Making the pieces fit: creating sustainable educational change	1.6
Managers, Trainers, Teachers – how to help staff/ students through peri + menopause.	2.1
Managing the TikTok Generation (Without Losing Your Mind)	3.1
Mapping the academic manager customer journey, making improvements and identifying career pathways	1.8
Metacognition in the age of AI: the competence we can't afford to ignore	2.4
Mind the Gap: Participation, Power, and Communication in the Business English Classroom	P
Mind the Gap: Pragmatics Research and Classroom Practice	2.2
Mirrors, Windows, and Pathways: Rethinking Reflective Practice	4.1
Motivating Teens Through Meaningful Formative Assessment	1.8

General continued

Motivation, Critical Thinking, and AI: Rethinking Teacher Training.	4.4
Myths, magic numbers and language load	3.2
Narrative driven problem based learning	2.7
Navigating the Digital Avalanche in ELT	2.5
Navigating the tightrope walk labyrinth of queer and empirical coursebook research	2.8
Neurons and Narratives: Exploring Frankenstein Through Brain-Based Interdisciplinary Teaching	2.2
Non-standard grammar - or just plain wrong?	1.8
Pathways to Inclusion: Pedagogical approaches to teaching students with autism in the EFL classroom	3.6
Personalised feedback in a group class: the lexical view	4.1
Poetry as a Tool for Mediation in ELT	3.3
Positive Discipline in Action: Activities & Routines to Encourage a Collaborative Classroom	2.4
Positive education for wellbeing in the classroom and beyond	2.2
Positive Impact of Incorporating Gamification and ChatGPT on Teenagers	4.3
Post-method lesson planning: affordances and authenticity at work	1.4
Practical Timesavers for Lesson Planning and Delivery	3.1
Pre-service trainees' mental health: an intervention programme and its impact on students	2.5
Preparing learners for global communication through ELF-aware teaching	4.3
Project-based language teaching: how to select, sequence, and assess tasks	2.1
Protecting your most valuable asset - reputation management in a world of social media	4.1
Queering the ELT curriculum: teaching for a more inclusive world	3.3
Recaps and Trailers: Practical activities for revision and preparation	1.2
Redefining Agency in Language Education for Very Young Learners	3.2
Reflect to improve: DIGPA cycle for teacher and student growth	2.8
Rethinking learner understanding: Inclusivity, Autonomy, and Innovation in ELT	2.7
Rhyme as a possible tool for recovery: insights from a teacher training project in Malaysia	1.5
Safe spaces for speaking: reducing language anxiety in adult classes	1.1
Same classroom, different needs: teaching grammar vs vocabulary	2.6
Secondary school stress: is SEL the answer?	2.2
Setting up cross-disciplinary Teacher Activity Groups to jointly support learners.	2.7
Seven Deadly Virtues of ELT - Rethinking what we think works	3.7
Situated Linguistic Capital Theory: Understanding the Dynamics of Trust in EMI	1.4
Situated mentorship in Uruguay's SEN schools supporting inclusive English learning	2.4
Smart stories in EFL: blending Kamishibai tradition with AI innovation	1.8
Strategies for Teaching English to Language Diversity Students in Nepal	3.4
Strengthening CLIL practice in schools: insights from France and Europe	1.4
Strengthening face-to-face communication for the digital age	4.4
Supporting trainees to teach students with SEN	1.4

General continued

Sustainability in Focus: A Guidance Model for Visuals in ELT	4.2
Swipe, Stream, Learn: Rethinking ELT through Consumer Behavior	2.2
Synergy of assessment and autonomy: a unified approach to YL progress development	1.4
Teacher agency: what it is, why it matters, and how it is applied.	3.5
Teacher Intelligence: Still The Smartest Tool in the Room	3.4
Teacherpreneurship as a disruptive force: Mobility, equity, and professional identity in ELT	4.4
Teaching as bridge-building: creating safe spaces for different nationalities in conflict	1.3
Teaching Black Culture in the EFL Classroom: Creative Approaches through Music, Film, and Literature	2.4
Teaching catch-up talk, chitchat, gossip: Importance of interpersonal TL interaction	3.1
Teaching English and raising gender awareness: Training Cuban teachers to face the challenge	3.7
Teaching English creatively to war-affected children in Gaza	2.4
Teaching for Tomorrow: Future-Ready Skills in the English Classroom	3.3
Teaching for tomorrow: Staying relevant in the age of AI	2.6
Teaching grammar lexically in six simple steps	4.3
Teaching grammar through feedback on speaking	1.4
Teaching listening and enhancing metacognitive knowledge in young learners	4.3
Teaching Modality: A Corpus Informed Approach	1.3
Teaching social and cultural complexities with contemporary postcolonial novels.	2.1
Teaching the 'Whole Learner': Creativity, Confidence, and Social Emotional Learning in ELL	1.2
Teaching with video in 2026	1.8
Teaching Without Borders: LINKing Autonomy, Culture, and Collaboration	P
Textual genres in English and German as a foreign language	2.3
The 'Heart' of Change: The Human Touch in Teaching and Leading	2.1
The Art and Neuroscience of Teaching: Bridging Creativity and Practical Aesthetics.	3.6
The at-risk TESOL teacher collaborative strategies for maintaining scholarly publication	2.7
The Case for Silence	2.3
The challenge: writing human-shaped methodology in a techno-shaped world	2.8
The English tenses (abridged)	1.2
The hidden rules of word order: intriguing patterns we all obey without realising	4.4
The Importance of Self-Confidence in Teachers' Professional Competence	3.2
The Landscape of EMI: Navigating the Contexts and Shaping the Future	2.5
The Language of Trauma and Resilience: Reframing Crisis Experience	4.3
The Myth of the U.S. Achievement Ideology: Fieldwork in Action	2.1
The Power of Role-Modelling for Young Language Learners	2.6
The power of the team: Revolutionizing Assessment with TBL.	1.6
The reflective learning loop: from goal-setting to growth and action	3.2
The Strengths and Weaknesses of Neurodiverse Language Teachers (Based on a global survey)	3.4

General continued

The Wellbeing Barometer: English proficiency as foundation of international student success	P
The Woman in White meets ESOL: a graded reader adventure in integrated skills teaching	1.4
This is not an AI talk	1.7
To be or not to be, AI is the question.	1.7
To Pre-teach or not to Pre-teach: that is the Question	3.5
Training High School Students on Summary Writing	2.7
Transforming English teaching in Central Asia through teacher-led CPD	2.7
Understanding EMI Lecturers' English Language Competence and Concerns	1.4
Unlocking ELT potential: Practical digital solutions for inspired teaching	1.3
Unlocking the power of TED to improve communication skills	4.2
Unpacking Linguistic landscape tasks: agency, autonomy, and attitudes in focus	3.4
Upcycling through English: a key to a sustainable future	2.3
Use AI and "taskify" texts to increase learners' reading engagement and decrease teachers' workload	3.8
Using Agentic AI to create reusable classroom material	4.3
Using andragogy principles and the KASA Framework to design more relevant lessons for adult students	4.4
Using Coaching in Pedagogy to enhance the learning!	2.8
Using Documents from International Organisations as a Source of EFL Learning Materials	1.6
Using Global Citizenship Education pedagogy to engage and challenge learners	1.6
Using Ipsative Assessment to support student learning	2.7
Using mediation to overcome the language barrier in CLIL classes	2.8
Using poetry to decode and enhance comprehension skills amongst young learners and teenagers.	1.8
Using speech recognition tools and AI to improve ESL/EFL learner pronunciation	2.6
Using Video for Multimodal Learning	2.1
Visualising Professional Communication: A Task-Based Tool for ESP Needs Analysis	3.8
Voices in Motion: Poster Presentations to build up Oral Communication	1.3
Voices that Teach: Storytelling through Audio Prompts	2.3
We are storytellers in the land of English language: ideas and projects.	3.7
We still need to talk about sexism in ELT	2.2
Werkbook, my very Queer-centred podcast and materials project for all our learners	1.6
What have we done? ELT, global destruction and a more transformative model.	3.2
What if your students helped design the test? Flipping exams to empower learner voice	2.8
What should good lesson planning look like in 2026?	1.6
What will you do when AI does (almost) everything?	3.7
What's going on in the mouth? From mystery to agency	4.2
When books and AI work together: How to unite pedagogical tradition with digital innovation!	2.6
When does the learning happen?	3.6
Why ELT Teacher Development should be CLIL in action	3.5
Your best lesson (every single day!) - A framework for student-centered teaching	2.6
Your Mental First Aid Kit for Teaching and Beyond	1.8
Your Next Step; A quiz-led journey to CPD	2.8
Your secret weapon: Making the most of teacher's guides	3.8

Global Issues GI

A multi-tiered RTI model to enhance dysgraphia in elementary students	3.4
Absent referents: Queers (not) in class	2.6
Decolonize Your Ears: Rethinking How We Teach Pronunciation	2.4
EFL Made in Brazil: Towards a Critical-Decolonial Praxis	P
English + coding + Astro Pi computers = AI + diversification + decolonisation + democratisation	1.1
Gender bias in ELT: implications for managers, teachers and learners	2.3
Ideas for building 'cultural intelligence' with teachers or learners	3.3
Inclusion in action: giving voice to marginalized learners	3.4
Leading with vision: Developing future-ready leaders in language education	2.6
Letters and Link-ups: Bringing Young Palestinian and Global Voices Together	2.2
Liberating Creativity and Speech through Multimodal Group Projects	4.1
Meeting them where they are : Truly individualized Education for Autistic minds	3.4
Multisensory English Learning for Autistic Non-Native Children	3.4
Navigating the intersection: a Muslim woman's journey into ELT leadership	2.6
Paws for Thought : The Use of Reading Therapy Dogs in the English Classroom	3.4
Shared Voices, Shared Humanity: Youth Performing Care, Solidarity and Resistance Across Borders	2.3
Strengthening inclusive teaching through 21st-century skill development	4.4
Sustainable engineering solutions: a cross-cultural ESP project	P
Talking the Talk, Missing the Point: Pronunciation and Global Citizenship	2.4
Teaching EFL in Gaza: resilience amid war, displacement, and starvation	2.7
Teaching for well-being: Quick and practical classroom strategies	2.8
Unmuting Voices: Rethinking Pronunciation, Identity, and Global Citizenship in ELT	2.4
When "No Politics" silences classrooms: providing spaces for students to express their opinions.	2.1
	2.1

Inclusive Practices & SEN IPSEN

A multi-tiered RTI model to enhance dysgraphia in elementary students	3.4
Absent referents: Queers (not) in class	2.6
Designing Accessible Digital Content for Inclusive English Classrooms.	1.8
Differentiation within limits: inclusive teaching in high-stakes ELT for diverse higher ed learners	3.6
From conflict to connection: calling-in skills for inclusive ELT classrooms	3.8
From Monotone to Melody: Intonation as a Pathway to Confidence and Self-Expression	3.6
Gender bias in ELT: implications for managers, teachers and learners	2.3
Inclusion in action: giving voice to marginalized learners	3.4
Inclusive Behaviour Management: Dialectical Training to Support ADHD and All Learners' Success	3.8
Inclusive Foreign Language Learning: Supporting Students with Autism Spectrum Disorder	1.5

Inclusive Practices & SEN continued

Learner variability, inclusive communication and reasonable adjustments in teacher education	1.7
Listening to voices of accessibility: Lessons for inclusive language assessment	1.4
Managing young learners' sensory needs to create supportive learning environments	1.1
Meeting them where they are : Truly individualized Education for Autistic minds	3.4
Multisensory English Learning for Autistic Non-Native Children	3.4
Paws for Thought : The Use of Reading Therapy Dogs in the English Classroom	3.4
Supporting neurodivergent learners in the EFL classroom	1.2
Supporting third agers in developing learning strategies to tackle age-related challenges	2.7
Teaching Against Erasure: LGBTQIAPN+ Inclusion in ELT amid Anti-DEI Narratives	4.4
Teaching to Reach Everyone: Universal Design for Learning (UDL)	3.3
The 'Buddies' system: empowering primary EFL students to navigate their learning journey	2.3
The good, the bad and the ugly: Practical strategies for the classroom from a teacher with ADHD	2.6
The Greatest Mysteries in Physics—And What they Teach Us About Classrooms as communities of practice	2.4
The Inclusive Teacher - British Council SEND teacher development	4.1
The power of inclusion: fostering effective learning for all	3.6
The power of teachers' stories: human libraries in EFL teacher training and development	2.5
Universal Design for Learning (UDL) for inclusive lesson planning in Primary ELT	2.5
Using narrative psychology and literature to build resilience in English language teaching	3.1
What your Autistic language learners would like you to know.	2.1

Learner Autonomy LA

7 decisions you must consider to turn beginners into confident speakers	1.4
AI in business education: Enhancing communication skills with generative AI tools	1.4
Bridging Theory and Practice: Community Involvement in ELT Teacher Education	2.1
Enhancing critical thinking with AI integration	4.4
Fostering learner autonomy through collaboration with AI	1.1
From transcript to classroom task: strategies for IELTS Listening Part 4	1.1
Gamifying speaking: Student-led strategies for confident communication	1.7
How to implement self-regulated learning strategies in English language teaching	3.6
Humanistic Psychology Revisited: Identity, Equality, and Wellbeing in ELT	P
Let Them Take the Wheel: Practical Pathways to Student Agency	1.3
Project Based Learning - a way to increase learner autonomy and motivation in ESP	2.7
Resilient Voices Across Cultures: Virtual Exchange in English Education	P
Rethinking Assessment: Exploring Ungrading in EAP Pathways Programs	1.5
Stories of extraordinary learning from Gaza	2.6
Supporting third agers in developing learning strategies to tackle age-related challenges	2.7
Teaching IELTS Writing: Classroom Practices Using Multiple Model Answers	2.6

Learner Autonomy continued

Supporting third agers in developing learning strategies to tackle age-related challenges	2.7
Teaching IELTS Writing: Classroom Practices Using Multiple Model Answers	2.6
Understanding EFL students' use of ChatGPT outside the classroom	2.4
Using metacognitive strategies to develop learner autonomy with Early Years	3.3
When AI needs to step back and let students do the work	1.2
Wine, Women and Song: Practical Pathways to Assessment and Retention	1.6

Leadership & Management LAM

A Change is Gonna Come	3.6
An Alternative Approach to Observations	2.2
Collaborative Mission Writing: Articulating Goals and Values in Higher Education	1.2
Collaborative Reflection: An AI-Assisted Peer Development Model	1.5
From conference to classroom: sharing IATEFL experiences with our teams	3.7
From Gaza to Cairo: Building a School in Times of Conflict	1.2
From Group to Team: A Coaching Approach for Academic Managers	2.3
From IQ to EQ: Rethinking Leadership in ELT	2.4
From isolation to connection: building a metaverse virtual community for remote teachers.	3.6
Helping Students and Teachers Navigate Gen-AI	3.4
Hiring with a Blind Spot: The Online CELTA Bias	1.3
Joys and sorrows of a small school owner in Latvia	2.2
Leading with vision: Developing future-ready leaders in language education	2.6
Managing with emotional intelligence: inspiring teams and impacting learning	3.8
Navigating the intersection: a Muslim woman's journey into ELT leadership	2.6
Repeatedly using the C-word and other ways of dealing with difficult people	3.3
Sustaining ELT Leadership in Under-Resourced and Post-Conflict Contexts	3.2
Teaching beyond CELTA	2.7
The good, the bad and the ugly: Practical strategies for the classroom from a teacher with ADHD	2.6
Think! Leadership and the lost art of doing nothing.	4.1
Towards empathy and creativity: teacher development through book clubs	2.1
Transforming practice through Collaborative Learning Communities: reflection to action research	3.4
What makes great teachers stay? The professional development link every leader should make.	2.4
What Women Leaders Wish	2.5
What's going on? 5 tools for ELT manager learning.	2.1
Wine, Women and Song: Practical Pathways to Assessment and Retention	1.6

Literature LIT

Beliefs about reading in English: voices of advanced level readers	2.5
Beyond grades: How e-portfolios support reflective learning and autonomy in EFL	1.6
The Other Gaze: Feminist Literature in the EFL Classroom	2.3
The wor(l)ds we see on the page: Extensive Reading's effects on Social-Emotional Learning	2.6
Unlocking Language: Exit Games and Problem-Solving in the Young Learner and Teenage EFL Classroom	4.2
What should materials for using literature in EFL look like?	2.7

Learning Technologies **LT**

A framework for integrating AI into the writing process	4.3
AI & music in ELT: harmonizing engagement and creativity	P
AI as a Cultural Bridge in the Language Classroom.	3.7
AI as a Debate Tool and Debater: Supporting Speaking, Argumentation, and Critical Thinking	1.1
AI-Driven Assessment for High School English Classes	3.4
Beyond skimming and scanning: developing critical reading for IELTS	3.8
Beyond Tools: Pedagogy, Well-Being, and the Promise of Technology	2.2
Boosting motivation with a browser-based Serious Game	4.1
Crafting the future: how can we harness generative AI to support item creation in assessment?	2.6
Creativity-Centered EFL in the AI Era: A Response to Digital Disengagement	2.3
Design AI assistants to cut admin and support learner-centred teaching	3.3
Developing online teaching standards to meet the demands of a new reality	3.4
Digital Pedagogy – are the principles of good teaching different in a digital world?	3.7
Empowering teachers through low-tech digital tools	1.4
Empowering Tertiary Students Through Differentiated AI Curriculum Integration	1.2
Evaluating ChatGPT's reliability in grading IELTS Writing Task 1	2.1
Finding Their Drive: Authentic Learning for AI-Savvy Students	1.1
Fostering learner autonomy through collaboration with AI	1.1
From isolation to connection: building a metaverse virtual community for remote teachers.	3.6
From research to reality: building a new digital ELT experience	4.1
Grounding AI use in the EFL classroom through pedagogical design	2.6
Helping Students and Teachers Navigate Gen-AI	3.4
Literacies for the AI age: Narrative digital games as culture, text and task in the EFL classroom	3.1
Literacies for the AI age: Socio-cognitive mindfulness in the English language classroom	3.1
Navigating narratives: using AI to create story-based and gamified materials	2.7
Possible contributions and challenges of using ChatGPT in learning and teaching English	3.6
Prompting Precision: Guiding EAP Students to Narrow Essay Topics Using GenAI	4.3
Rethinking EAP Practice: Lessons from Online Pre-sessional Emergency Remote Teaching	3.7
Strategies and practical tasks to address multiple GenAI issues	2.8
Surfing the AI Wave: How to prepare for tomorrow's teaching and learning in a fast-changing world	4.2
Technology-supported learner journeys: from placement to recognition	1.6
Understanding EFL students' use of ChatGPT outside the classroom	2.4
Unseen Insight: Teacher Reflection with AI Mentoring	2.1
Using Pinterest to Promote Collaboration in EFL/ESL Classrooms	2.8
When AI needs to step back and let students do the work	1.2
When AI speaks and humans assess: a trusted hybrid for high-stakes in-company speaking tests	1.3
Yes, writing still matters in an AI world (but we need to teach it differently).	2.5

Materials Writing **MaW**

Applying, adapting and authoring materials for teacher education	3.8
Contextualising ELT materials for low-resource classrooms in Cameroon	3.7
Creativity in the Language Classroom	3.3
Ctrl + Alt + Create: What it's like to be a writer in 2026	3.5
Culturally Relevant CLIL: Enhancing Learning Through Kazakh Context	1.4
Designing Accessible Digital Content for Inclusive English Classrooms.	1.8
Designing for Reflection: Promoting Reflective Practice in Teacher Education and Development	1.7
Developing an Open Educational Resource (OER) Advanced ESL Writing Textbook: A Primer	2.1
Framework for training GPT to improve cultural inclusiveness in materials	2.5
Human Writing in Transition: Multimodal Life-Writing Practices in the EFL classroom	2.2
Let's reimagine output in the Young Learner classroom	1.1
Merhaba my amigo! Creating materials for pedagogical translanguaging in ELT	3.1
Navigating narratives: using AI to create story-based and gamified materials	2.7
Researcher-practitioner collaboration in developing an ELT textbook for middle schools in Shanghai	3.2
The author–editor relationship ten years on: how has it changed?	3.8
The design of Welsh for Adults materials – course books and digital learning platform	3.6
What should materials for using literature in EFL look like?	2.7
Writing exercises for academic reading texts	1.1

Materials Development **MD**

AI solutions for differentiated English instruction in China	1.5
Contextualising ELT materials for low-resource classrooms in Cameroon	3.7
Designing for structure: embedding discourse-structure awareness into L2 reading curricula	3.1
Framework for training GPT to improve cultural inclusiveness in materials	2.5
From Gaza to Cairo: Building a School in Times of Conflict	1.2
Giving Voice to EAP: Bridging the Gap in Academic Speaking	1.5
Merhaba my amigo! Creating materials for pedagogical translanguaging in ELT	3.1
Micro, Meso, and Macro Decision Making in Developing Translanguaging Pedagogy	1.5
Stories of Expertise: FREP in ELT	P
Teaching English in Indigenous Brazilian Communities - Decolonial Pedagogies from the Ground Up	2.4
The design of Welsh for Adults materials – course books and digital learning platform	3.6
When “No Politics” silences classrooms: providing spaces for students to express their opinions.	2.1

Pronunciation **PRON**

All Ears, All Hearts, All Brains: Inclusive Pronunciation for ALL	3.8
Approaches to address the model elephants in the intelligibility-focused pronunciation classroom	2.4
Constructing English voices: identity, performance, and TikTok voice in EFL classrooms	1.5
Decolonize Your Ears: Rethinking How We Teach Pronunciation	2.4
ESP - English for Sporting Purposes. Case Studies with Pro Football Coaches : In-Person + Video-Call	3.4

Pronunciation continued

Fostering Prosodic Skills in French Caribbean EFL Learners through Games: An Action Research Study	1.4
From Monotone to Melody: Intonation as a Pathway to Confidence and Self-Expression	3.6
From phonics to symbols: guiding young EFL learners' pronunciation journey	2.7
Gamifying speaking: Student-led strategies for confident communication	1.7
Improving Intonation for Sensitive Professional Communication through Voice Visualisation	1.6
Looking back on 40 years: A selection of pronunciation teaching ideas from PronSIG's Speak Out!	1.2
Re-inventing conventional pronunciation techniques for the intelligibility-based classroom	1.1
The ultimate pronunciation battle: vowels versus consonants.	1.8
Two to tango: Pronunciation as Business English's perfect partner.	1.5
Unlocking Pronunciation Teaching: From Cinderella to Classroom Star	2.8
Unmuting Voices: Rethinking Pronunciation, Identity, and Global Citizenship in ELT	2.4

Research RES

Applying Transactional Strategies Instruction in EFL High School Context to Improve Reading.	1.2
Beliefs about reading in English: voices of advanced level readers	2.5
Connecting communities in Latin America through conversations on teacher research	1.4
Creating space for peer talk – What students say helps them speak more	2.7
Designing talk in placements tests: How examiners tailor talk to diverse learners	3.1
Exploratory action research enhancing social-emotional skills of pre-service teachers	3.6
Finding My Voice in English: A Learner's HandsUp Project Journey	3.6
From research to reality: building a new digital ELT experience	4.1
Learning-Embedded Dynamic Assessment of Speaking in AI-Mediated Interactions	3.2
Lesson planning with generative AI: Fostering AI literacy in pre-service EFL teacher training	2.5
Mentoring teacher-research mentors in the South: two online experiences, Thailand and Cameroon	3.7
Possible contributions and challenges of using ChatGPT in learning and teaching English	3.6
Reimagining Crowcroft Park, Manchester: Using literacy to transform social spaces	4.4
Shaping critical thinking: The role of AI in graduate literature review	3.2
Socio-emotional strategies in multicultural language classrooms	3.4
Teaching EFL in Gaza: resilience amid war, displacement, and starvation	2.7
The development of teacher self-efficacy in the use of drama for building EFL oral skills	4.3
Towards better communication: Responding to non-practitioner needs in language test reporting	2.1

Teacher Development TD

5 Things I've learned hosting TDSIG's Professional Development Podcast	3.6
7 decisions you must consider to turn beginners into confident speakers	1.4
AI pedagogy-based approaches to teacher training	2.3

Teacher Development continued

Amplifying Teacher Voices: Strategies for Growth in Challenging Contexts	1.5
An Alternative Approach to Observations	2.2
Approaches to address the model elephants in the intelligibility-focused pronunciation classroom	2.4
Belief and Growth: acknowledging principles in teacher development	2.2
Bridging Theory and Practice: Community Involvement in ELT Teacher Education	2.1
Challenging teacher training trainees: raising their awareness, targeted feedback and staying sane	3.1
Changing times & evolving values: Revising teacher qualifications	3.5
Chinese Perspectives on Teacher Development: The FLTC Framework and FLTRP's Teacher Training System	3.6
Classroom Walls: A Tool for Student Engagement, Data Gathering and Teacher Development	3.7
Collaborative Reflection: An AI-Assisted Peer Development Model	1.5
Creativity for 4-8 Year Olds: From Curiosity to Confidence	4.2
Design AI assistants to cut admin and support learner-centred teaching	3.3
Designing a Clinical Communications Teacher Training Programme: Lessons Learned	2.5
Designing AI-Focused Communities of Practice in Teacher Education	3.7
Developing online teaching standards to meet the demands of a new reality	3.4
Digital Pedagogy – are the principles of good teaching different in a digital world?	3.7
Enriching pre-service teachers practices: a professional development approach	1.6
Exploring Feedback Strategies through the Lens of Classroom Interactional Competence	1.4
Exploring the Professional Development Assignment in intensive DELTA courses.	2.1
Fear or Flair: English teachers' CPD in AI using critical incident inquiry in a post-digital age	4.1
Finding Their Drive: Authentic Learning for AI-Savvy Students	1.1
From Campus to Classroom: Reforming the Preservice ELT Practicum in Kyrgyzstan and Turkmenistan	2.2
From conference to classroom: sharing IATEFL experiences with our teams	3.7
From Feedback to Fluency: Language and Communication Coaching for Groups	3.8
From primary to business English and back – lessons learnt from primary teachers	2.6
Guidelines for a more focused performance in interpreting P IELTS Academic Writing Task 1 chart types	
How Chinese pre-service English teachers perceive the NTCE: Insights from a large-scale survey	4.3
How learner autonomy, teacher development and student achievement can work in tandem.	1.7
How to Deliver a Workshop Effectively	2.3
Mediation in ELT classroom: skills through real-life scenarios	1.8
Micro, Meso, and Macro Decision Making in Developing Translanguaging Pedagogy	1.5
More human than machine: Exploring AI through a humanistic lens	2.3
Moving from teaching to training and the impact on both	4.1
Novice and expert EAP teacher cognition about Written Corrective Feedback in the age of AI	3.6
Playtime or Pedagogy? Where's the Methodology in Early Years ELT?	2.2

Teacher Development continued

PODMAP to podcast: Structuring emergent language into a visible, reverse-engineered syllabus.	3.2
Practical tips for teacher professional development	3.3
Reimagining English Language Teacher Development through Participatory Action Research	2.2
Revisiting the EL teacher knowledge base: Insights from ELT practitioners	2.6
Should master's students in TESOL and Applied Linguistics struggle with their assignments?	4.3
Small Changes, Big Impact: Practical Routines to Lead Teacher Growth	1.7
Sowing seeds: fostering a growth mindset in English language teachers	4.3
Supporting neurodivergent learners in the EFL classroom	1.2
Surfing the AI Wave: How to prepare for tomorrow's teaching and learning in a fast-changing world	4.2
Sustaining ELT Leadership in Under-Resourced and Post-Conflict Contexts	3.2
TBLT + AI + authentic assessment = a language development course for teachers	3.6
Teacher confidence and managing expectations when training experienced teachers	1.2
Teacher educators' knowledge of second language acquisition: from theory to classroom practice	4.1
Teaching practice mentoring: Insights from a teacher development workshop in Cameroon.	1.7
Teaching to Reach Everyone: Universal Design for Learning (UDL)	3.3
The Art of Recycling: Engaging Strategies for Revision in the Language Classroom	3.8
The FunSongs Method	2.8
The Greatest Mysteries in Physics—And What they Teach Us About Classrooms as communities of practice	2.4
The Inclusive Teacher - British Council SEND teacher development	4.1
The magic of doing projects with young learners	1.5
The role of professional knowledge and growth in teacher identity construction	4.3
The Sustainable Teacher Development Ecosystem Model: A Replicable Framework for Underserved Regions	3.7
Towards empathy and creativity: teacher development through book clubs	2.1
Transforming ESP: Short Story Writing in Postgraduate Teacher Education	2.3
Transforming practice through Collaborative Learning Communities: reflection to action research	3.4
Turning to one another in the age of AI: developing social skills through ELT	3.8
Unlocking creativity in the classroom	2.1
Unlocking Pronunciation Teaching: From Cinderella to Classroom Star	2.8
Unseen Insight: Teacher Reflection with AI Mentoring	2.1
What makes great teachers stay? The professional development link every leader should make.	2.4
Why is burnout often the elephant in the classroom?	2.3
Wrong answers or wrong questions? Reclaiming teacher development.	3.2

Testing, Evaluation & Assessment TEA

AI and SEL: Building Resilient Teachers and Learners with Technology	1.8
AI-Driven Assessment for High School English Classes	3.4
Assessing Adult English Language Learners: A Competency-Based Model in a Brazilian Context	2.1
Assessing IELTS Academic Writing Task 1: a new approach to using band descriptors	4.2
Assessment Transparency Through Collaboration: A Case Study of Rubric Development	3.5
Beyond grades: How e-portfolios support reflective learning and autonomy in EFL	1.6

Testing, Evaluation & Assessment continued

Beyond Language: Measuring Non-Linguistic Impact in ELT	3.1
Beyond linkers: boosting Coherence and Cohesion in IELTS Writing	1.8
Building Confidence in lower level IELTS learners: Effective Strategies for Success	2.3
Crafting the future: how can we harness generative AI to support item creation in assessment?	2.6
Designing talk in placements tests: How examiners tailor talk to diverse learners	3.1
Developing academic language for IELTS writing and university life	3.3
From theory to practice: designing listening tests for classroom assessment that actually work	1.2
Grade less, learn more: a teacher's guide to smarter language assessment	4.1
How international exams have influenced the way we teach?	2.3
Implementing portfolio writing assessment in the new AI world: Lessons learned	1.2
Learning-Embedded Dynamic Assessment of Speaking in AI-Mediated Interactions	3.2
Listening to voices of accessibility: Lessons for inclusive language assessment	1.4
More than a grade: rethinking assessment for teenage learners	2.2
Promoting Assessment as Learning: Shifting Assessment Culture in Nigeria.	3.7
Reformulating the testing of listening for academic life	1.4
Route recalculated: Navigating exam preparation	4.2
TBLT + AI + authentic assessment = a language development course for teachers	3.6
Teaching IELTS Writing: Classroom Practices Using Multiple Model Answers	2.6
Technology-supported learner journeys: from placement to recognition	1.6
The Effects of Learning Oriented Assessment on Improving Students' Academic Speaking	1.2
Towards better communication: Responding to non-practitioner needs in language test reporting	2.1
Turning data into dialogue: Building whole-school strategies in K-12	4.2
When AI speaks and humans assess: a trusted hybrid for high-stakes in-company speaking tests	1.3
Young learners' self-assessment: dream or nightmare?	1.5

Teacher Training & Education TTEd

5 Things I've learned hosting TDSIG's Professional Development Podcast	3.6
Adapting CERF as a curriculum organizer in English Didactics	1.4
AI & music in ELT: harmonizing engagement and creativity	P
AI and SEL: Building Resilient Teachers and Learners with Technology	1.8
AI pedagogy-based approaches to teacher training	2.3
Applying, adapting and authoring materials for teacher education	3.8
Beyond the Black and White: How AI Can Empower Students and Preserve Human Pedagogy	1.4
Challenging teacher training trainees: raising their awareness, targeted feedback and staying sane	3.1
Changing times & evolving values: Revising teacher qualifications	3.5
Coaching Conversations in Student Feedback Tutorial Meetings.	1.7
Collaboration and developing teacher candidates' critical thinking in mentoring	2.4

Teacher Development continued

Creativity in the Language Classroom	3.3
Critical language policy-making as key competence in EMI lecturer training: A curricular case study	1.4
Designing AI-Focused Communities of Practice in Teacher Education	3.7
Designing for Reflection: Promoting Reflective Practice in Teacher Education and Development	1.7
Empowering teachers through low-tech digital tools	1.4
English + coding + Astro Pi computers = AI + diversification + decolonisation + democratisation	1.1
Enriching pre-service teachers practices: a professional development approach	1.6
Exploratory action research enhancing social-emotional skills of pre-service teachers	3.6
Exploring the Professional Development Assignment in intensive DELTA courses.	2.1
Fear or Flair: English teachers' CPD in AI using critical incident inquiry in a post-digital age	4.1
From Campus to Classroom: Reforming the Preservice ELT Practicum in Kyrgyzstan and Turkmenistan	2.2
From Feedback to Fluency: Language and Communication Coaching for Groups	3.8
From Group to Team: A Coaching Approach for Academic Managers	2.3
Grounding AI use in the EFL classroom through pedagogical design	2.6
Hiring with a Blind Spot: The Online CELTA Bias	1.3
How Chinese pre-service English teachers perceive the NTCE: Insights from a large-scale survey	4.3
How learner autonomy, teacher development and student achievement can work in tandem.	1.7
How to Deliver a Workshop Effectively	2.3
How to develop global skills through storytelling with young children	2.3
Learner variability, inclusive communication and reasonable adjustments in teacher education	1.7
Learning to feel: Placing emotion regulation at the heart of language teacher education	2.7
Lesson planning with generative AI: Fostering AI literacy in pre-service EFL teacher training	2.5
Literacies for the AI age: Digital citizenship education for young learners	3.1
Literacies for the AI age: Narrative digital games as culture, text and task in the EFL classroom	3.1
Literacies for the AI age: Socio-cognitive mindfulness in the English language classroom	3.1
Mentoring in novice teachers' induction: Some lived challenges and implications for future	2.4
Motivate yourself to motivate your students	1.1
Moving from teaching to training and the impact on both	4.1
Practical tips for teacher professional development	3.3
Reimagining English Language Teaching through a Transnational Translingual Lens	1.3
Rethinking the T-in-T Journey: Observations, Reflection, and Scaffolding in CELTA Courses	2.4
Revisiting the EL teacher knowledge base: Insights from ELT practitioners	2.6
Small Changes, Big Impact: Practical Routines to Lead Teacher Growth	1.7
Sowing seeds: fostering a growth mindset in English language teachers	4.3
Teacher Activity Groups: a sustainable model for professional development in Viet Nam	2.6
Teacher confidence and managing expectations when training experienced teachers	1.2

Teacher Development continued

Teacher educators' knowledge of second language acquisition: from theory to classroom practice	4.1
Teacher perceptions of engaging with the casebook method in language teacher education	3.5
Teaching beyond CELTA	2.7
Teaching English in Indigenous Brazilian Communities - Decolonial Pedagogies from the Ground Up	2.4
Teaching for well-being: Quick and practical classroom strategies	2.8
Teaching practice mentoring: Insights from a teacher development workshop in Cameroon.	1.7
Teaching Under Uncertainty: Building Resilience and Adaptability in Future Educators	3.2
The power of teachers' stories: human libraries in EFL teacher training and development	2.5
The role of professional knowledge and growth in teacher identity construction	4.3
The Sustainable Teacher Development Ecosystem Model: A Replicable Framework for Underserved Regions	3.7
Turning to one another in the age of AI: developing social skills through ELT	3.8
Using narrative psychology and literature to build resilience in English language teaching	3.1
When ELT meets EMI, good things happen.	2.2
Why is burnout often the elephant in the classroom?	2.3
Wrong answers or wrong questions? Reclaiming teacher development.	3.2
Yes, writing still matters in an AI world (but we need to teach it differently).	2.5

Young Learners & Teenagers **YLT**

AI solutions for differentiated English instruction in China	1.5
Beyond Tools: Pedagogy, Well-Being, and the Promise of Technology	2.2
Building comprehension and collaboration in CEFR A1 – A2 young learners through reciprocal reading.	2.8
Classroom Walls: A Tool for Student Engagement, Data Gathering and Teacher Development	3.7
Consciousness, Well-Being & CLIL: Combining Ethical and Linguistic Development in the AI Era	3.5
Creativity for 4-8 Year Olds: From Curiosity to Confidence	4.2
Culturally Relevant CLIL: Enhancing Learning Through Kazakh Context	1.4
Encouraging Kindness in the Primary English Classroom	1.7
Engaging all learners: creative tasks for mixed-ability classrooms	2.8
Finding My Voice in English: A Learner's HandsUp Project Journey	3.6
From conflict to connection: calling-in skills for inclusive ELT classrooms	3.8
From theory to practice: designing listening tests for classroom assessment that actually work	1.2
Global Literacy in Practice: Strategies for the Young Learner Classroom	1.8
How to develop global skills through storytelling with young children	2.3
Inclusive Behaviour Management: Dialectical Training to Support ADHD and All Learners' Success	3.8
Let's reimagine output in the Young Learner classroom	1.1
Letters and Link-ups: Bringing Young Palestinian and Global Voices Together	2.2
Literacies for the AI age: Digital citizenship education for young learners	3.1
Making Vocab Stick: Enhancing English Acquisition in Young Learners	3.4

Young Learners & Teenagers continued

Managing young learners' sensory needs to create supportive learning environments	1.1
More than a grade: rethinking assessment for teenage learners	2.2
Playtime or Pedagogy? Where's the Methodology in Early Years ELT?	2.2
Pre-primary learners and ELT - how to avoid 'schoolifying' them?	1.1
Quality over quantity: advanced speaking isn't a simple chit-chat	2.1
Reimagining English Language Teacher Development through Participatory Action Research	2.2
Stories of extraordinary learning from Gaza	2.6
Story Maps Help Young ELT Learners Comprehend Stories	4.3
The 'Buddies' system: empowering primary EFL students to navigate their learning journey	2.3
The development of teacher self-efficacy in the use of drama for building EFL oral skills	4.3

The FunSongs Method	2.8
The magic of doing projects with young learners	1.5
The wor(l)ds we see on the page: Extensive Reading's effects on Social-Emotional Learning	2.6
Unboxing potential: Engaging young learners through social interaction	2.7
Universal Design for Learning (UDL) for inclusive lesson planning in Primary ELT	2.5
Unlock the magic of STEAM-powered EAL with YL	4.2
Unlocking creativity in the classroom	2.1
Unlocking Language: Exit Games and Problem-Solving in the Young Learner and Teenage EFL Classroom	4.2
Using metacognitive strategies to develop learner autonomy with Early Years	3.3
Young learners' self-assessment: dream or nightmare?	1.5



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Index of presenters with their session number(s)

A. Ekinci , Burcu	1.4	Bichearline Akwanwi , Ngwa	1.2	Di Mambro , Daniella	1.8
Abdi , Marwan	3.2	Bilbrough , Nick	2.6	Diakou , Maria	2.2
Abichandani , Vinita	1.3	Birkhahn , Beatrice	3.1	Dias , Cristiana	4.1
Abufara , Amr	1.3	Blăgescu , Roxana	4.4	Diavati , Maria	2.5
Ademi , Blerta	2.8	Blue , Jade	4.2	Diaz Maggioli , Gabriel	2.6
Adlard , Rebecca	3.4	Bozinovic , Sanja	1.8	Diaz-Santos , Gilberto	P
Aebli , Noemi	2.7	Branco , Ana	3.1	Dimmell , Paula	3.4
Aguilar , María	1.3	Bremner , Nicholas	4.3	Dobson , Jen	2.2
Aguilera Fuentes , Yéssica	3.4	Broadbent , Laura	2.5	Doğruer , Nazan	2.1
Ahmad , Addy	1.5	Brown , Steve	3.2	Dolega , Paulina	2.5
Ahmed , Nayeem	1.7	Budden , Mike	2.1	Dolgacheva , Marina	4.1
Ahmed , Taghrid	2.1	Budeir , Salsabeel	1.7	Domingos da Silva , Elivelton	4.4
Akabogu , Josephine	2.3	Budvydienj , J ¹ ratj	1.8	Domínguez Gómez , Zoe	3.7
Akbarova , Saida	1.4	Bustamante , America	1.6	Done , Matt	4.1
Akhtar , Usman	2.4	Butler , Ben	2.2	Dong , Phuong Linh	2.1
Al Muhanna , Najd	3.5	Cabrera Duarte , Vera	1.6	Dong , Zihan	3.6
Al-Awour , Safaa	2.2	Camerer , Rudi	3.1	Dooley , Jenny	3.3
Albarracin , Belen	2.8	Campbell , Lulu	2.6	Door , Caroline	1.1
Albuquerque , Bruno	3.6	Carabantes , Luis	1.7	Door , Caroline	1.1
Alhassan , Awad	2.7	Carrión Canton , Eugenia	2.3	Douglas , Alastair	4.3
Ali , Afrah	1.5	Carvalho , Monica	2.6	Douglas , Jacqueline	4.3
Ali , Holi	4.4	Casey , Gabriel	3.1	Downes , Colm Peter	4.2
Almadhoun , Imadeddin	1.2	Castillo , Marisol	1.6	Dranishnikova , Anastasiya	2.8
An , Lin	3.2	Cem-Deger , Aysen	2.7	Dubets , Anna	3.8
Anderson , Jason	1.1	Červinková Poesová , Kristýna	1.2	Dudley , Ed	2.4
Andrade Feiden , Juliana	2.4	Chapelton , Tracey	1.6	Dummett , Paul	4.2
Angoy , Patricia	Plenary 1 & 1.5	Chaudhary , Sajjan	2.5	Dunne , Louisa	3.3
Apostolidou , Angeliki	1.7	Cheng , Man Ching Mary	4.3	Dunton , Kira	1.2
Archer , Gemma	1.2	Chi , Anestin Lum	1.7	Dunton , Simon	3.1
Arfa Kaboodvand , Mandana	3.3	Chi Sirri , Vanessa	3.7	Edgeller , Neil	1.2
Argyris , Panos	2.4	Chinn , Richard	Plenary 2 & 2.5	Efremova , Yulia	1.4
Ashford , Stephanie	3.8	Chovancova , Barbora	2.4	Egri Ku-Mesu , Katalin	2.1
Ashley , Sue	1.4	Cintra , Marcela	2.1	Ejoh , Estelle Oghenekevwe	3.7
Atamsoy Koşar , Sinem	2.1	Clandfield , Lindsay	1.2	Ekanayake , Janitha Nishan Bandara	2.6
Au , Cherry	4.1	Clarke , Martyn	2.1	Ekembe , Eric	3.4
Aydin , Emir	1.1	Cogo , Alessia	1.7	El Saady , Mona	3.6
Aylett , Rose	2.5	Coleman , Elizabeth	2.6	Elezkurtaj Bërveniku , Donika	3.8
Azzaz , Muhammad	3.4	Collins , Christopher	3.1	Ellman , Matthew	1.6
Badger , Ian	1.3	Costa , José Alberto	3.6	Ensoll , Noel	1.4
Badr , Ihab	1.1	Costa , Nick	2.4	Eraldemir Tuyan , Seden	4.3
Bagheri , Vicky	2.7	Cotterill , Lucie	3.3	Esmaeili , Amir	3.5
Bahramova , Zhala	3.6	Coutinho , Valerie	2.2	Esperanza , Lucia	3.6
Bairami , Paraskevi (Vivi)	1.6	Covaci , Alexandra	1.4	Espinosa , Federico	2.6
Bakhshaliyeva , Gulnar	2.8	Covell , Alexandra	1.7	Etedali , Mohammad	2.3
Bakhtshirin , Siavash	1.5	Crescionini , Lucia	2.4	Eulálio Martins , Carlos Eduardo	1.4
Balle , Soren Hattesen	1.3	Cretu , Ioana	1.6	Ewaida , Sulaiman	1.2
Ballotto , Stefania	2.3	Crichton , Lucy	1.8	Eyyam , Ramadan	2.1
Banks , George	1.2	Cusnir , Veaceslav	1.3	Fairclough , Lee	3.6
Bardol , Frank	1.4	D Meddings , Leandra	3.7	Fanara , Dimitra	3.6
Barkhuizen , Gary	3.5	Daou , Fannie	1.2	Fedoriv , Yaroslava	4.3
Barros , Luiz Otavio	1.6	Darwish , Amira	4.3	Fekete , Imre	2.6
Barros Azevedo , Luciana	3.5	Davidson , Peter	4.3	Fernandez , Maria Teresa	3.5
Barutçuoğlu , Nazlı Deniz	2.6	Davis , Savannah	3.3	Fernandez Martin , Teresa	4.3
Bauducco , Diana	3.8	Davou , Maria	1.7	Ferreira , Cornée	3.8
Beadle , Kim	3.3	de Freitas Villas Boas , Isabela	2.4	Fitzgerald , Donatella	1.2
Beaumont , Ben	3.5	de Lima Guedes , Karla Kerley	3.7	Fleck , Andrew	1.4
Beaven , Briony	3.8	de Vries , Anca	P	Foggo , Robin	1.2
Belousova , Natalia	1.4	Debackere , Dries	3.1	Foord , Duncan	3.7
Benevides , Marcos	2.1	Dede , Rachel	2.4	Fortova , Nikki	P
Berlin , Christian	3.6	Dellar , Hugh	3.2	Frei , Choreanne	2.6
Bhise , Ramkishan Baburao	1.4	DellOsa , Eugenia	4.2	Frendo , Evan	4.1
Biazon Rocha , Ana Paula	2.8	Dexter , Phil	2.3	Fuerstenberg , Ulla	1.3
				Gabrielyan , Lilit	4.2
				Gakonga , Jo	2.8

Galante , Susana	1.7	Ho , Eric	3.5	Kryszewska , Hanna	2.8
Galazka , Alicja	3.1	Hockley , Andy	3.6	Kuhail , Ashraf	2.4
Galkin , Vitaly	2.1	Hockly , Nicky	1.5	Kulakovskaia , Maria	2.7
Ganiev , Khusan	2.7	Holt , Kirsten	4.2	Kunschak , Claudia	1.6
Garbey Savigne , Eduardo	1.3	Horn , Birte	P	Kunz , Chris	3.6
Garcia de Paredes , Ana	1.8	Horne , Philip	4.3	Kurihara , Noriko	2.7
García-Stone , Ana	3.7	Hosseini , Shaya	3.4	Kuzenko , Yuliiia	3.7
Gaskell , Meagan	1.4	Hövener , Andreas	P	Kuznetsova , Anna	1.2
Gencer Varol , Tugba	1.3	Howard , Rob	3.4	Kuznetsova , Elena	2.2
Georgountzou , Anastasia	4.3	Hradilová , Alena	3.5	Ladipo-Ajayi , Farida	1.2
Gevorgyan , Margarit	2.5	Hu , Chih-Jou	3.2	Lam , Daniel	4.3
Gharbi , Sondes	1.1	Huang , Henry	2.3	Lamberts , Laurens	2.7
Giaouri , Panagiota	1.3	Huaying , Gao	2.4	Landrove , Yaillet	3.7
Giorgou Tzampazi , Stella	4.1	Hubai , Katalin	2.4	Lapornik , Barbara	2.1
Gkonou , Christina	2.7	Hughes , John	1.1	Lasco , Marcello	2.6
Goh , Christine	4.3	Hughes , Michael	1.7	Lauder , Nina	2.3
Goldschmidt , Susanna	4.1	Hussien , Safinaz	3.4	Lauschitzky , Christiane	3.2
Goldstein , Ben	3.6	Hyde-Simon , Caroline	2.1	Ledsom , Alex	4.3
Goodger , Charles	2.8	Iakovidou , Sofia	2.2	LeFevre , Anna	3.1
Gorbenko , Yuliya	4.2	Ianiro , Maria Eugenia	2.4	Lemos , Marilia	2.4
Gordon , Frederick	3.7	Ibiapina , Patricia	1.2	Lemos Harmer , Cecilia	2.5
Gore , Joanna	1.2	Isamukhamedova , Nodira	2.7	Lenny Turner , Mair	3.6
Gowran , Clare Louise	3.3	Isamukhamedova , Nodira	2.7	Leon , Monica	1.8
Grant , Alastair	3.2	Işin , Pelin	1.7	Lesniewski , Sebastian	4.1
Green , Anthony	4.2	Jaber , Hanaa	2.3	Lesyk , Tetiana	1.5
Greenaway , Fari	2.5	Jadallah , Haneen	2.3	Lethaby , Carol	2.2
Griffiths , Barnaby	3.8	Jaquest , Lewis	3.2	Levshun , Anna	1.4
Gromova-Kürena , Agnese	3.2	Jilkova , Jana	1.8	Lewis , Chris	2.2
Gruber , Marie-Theres	2.1	Jones , Marianne	4.1	Leys , Bruno	1.2
Grundtvig , Andreas	2.2	Jones , Thom	3.1	Li , Muying	2.5
Grundy , Peter	3.5	Joseph , Niki	3.8	Li , Wei-Yan	3.2
Guarini Gilmartin , Davide	2.6	Jumabayeva , Tamara	1.4	Liashko , Natalia	2.3
Gumus , Selda	1.2	Junina , Ahmed Kamal	2.7	Licata , Giovanni	2.4
Guo , Chuxin	3.7	K M C , Kandharaja	1.5	Linde , Inga	3.2
Güven , Aysen	1.4	Kalberer , Urs	1.8	Lindley , Erica	1.7
Guvenli , Holly Hanson	3.1	Kalyon , Ayşe	3.6	Linse , Caroline	4.3
Guzman Cova , Marisol	3.4	Kamal , Laila	3.6	Lipina , Anna	3.3
Hadfield , Jill	3.3	Kané , Patrice	1.6	Liu , Chang	3.2
Hague , Sharon	1.1	Kang , Moon	2.4	Liu , Li	3.5
Hakimian , Lilit	3.4	Karastathi , Sylvia	2.2	Loboiko , Myroslava	1.8
Halat , Rasha	2.6	Kassimova , Zhananur	1.2	Loder , Conny	4.2
Halley , Katie	4.1	Kasumagic Kafedjic , Larisa	Plenary 3 & 3.5	Lokwenc , Magdalena	2.7
Hands , Penny	3.8	Kaur , Kiren	4.3	Lopez , Michelle	1.6
Haneef , Ahisha	3.2	Kaya , Nur Ozge	1.2	López Gándara , Yiyi	4.4
Harder , Katrin	2.8	Keddie , Jamie	1.8	López Grisolia , Virginia	4.1
Hardy-Gould , Geoff	2.5	Kelly , Katy	1.1	Lowe , Jennifer	4.4
Harmer , Jeremy	2.8	Kempton , Grant	3.2	Lowes-Smith , Ben	1.2
Harris , Rachael	3.1	Kenyon , Helen	2.7	LU , Iijuan	3.7
Harrisberger , Marcela	3.5	Khafagi , Noha	4.4	Lucantoni , Peter	1.1
Harte , Jo	4.4	Kiddle , Thom	3.5	Luong , Anh Vu	3.7
Hasper , Anna	4.1	Kirkova-Naskova , Anastazija	1.1	Lyons , Anna	2.8
He , Qing	1.6	Kizil , Arife	1.4	Lysaght , Gerard	4.1
Heath , Camilla	2.4	Kiziltunali , Bahar	3.4	M de Matos West , Andrea	1.8
Heathfield , David	1.1	Kletzenbauer , Petra	2.1	MacDonald , Jennifer	1.4
Heggelund , Oystein	1.4	Knight , Ben	3.5	Mackay , Jessica	2.3
Heredia , Rubens	4.4	Kokolas , George	3.6	Madany , Abdelakher	1.2
Hernández , Marisol	1.5	Kordik , Polina	2.3	Mader , Judith	3.1
Hidalgo , Mariana	4.4	Kormpas , Georgios	3.1	Mahmoud , Kariman	3.4
Higareda , Verónica	3.8	Kormpas , Georgios	3.1	Maley , Alan	2.3
Higgins , Jirajittra	P	Kostanyan , Karine	1.1	Mandal Dhanuk , Madan Kumar	3.4
Hill , Katherine	2.1	Kotsoni , Panagiota	1.5	Manea Gultekin , Mirela Cristina	2.3
Hillyard , Sarah	1.1	Kotti , Hana	1.7	Manitsa , Natassa	3.7
Hiratsuka , Takaaki	3.2	Kowalczyk , Katarzyna	3.7	Manitsyna , Inna	2.6
Hird , Jon	1.8	Kozlova , Tatiana	1.4	Marcenaro Bonsignore , Gabriela	1.5
Hmaid , Mu'taz	1.5			Marin , Zenaida	2.6

Martinez , Daiana Natalia	4.1	Orouq , Haya	3.6	Roosken , Barbara	2.3
Martinkevich , Katherine	3.4	Öz , Serpil	1.5	Rosenberg , Marjorie	1.1
Mathioudaki , Konstantina	2.8	Ozola , Ivita	2.2	Rosińska , Marta	3.3
Mavridi , Sophia	2.5	Paladino , Leandro	1.8	Rozlapa , Tereze	3.1
Mayor , Mike	1.1	Palavecino , Stella	3.8	Rutkowski , Edna	2.4
Mayor , Mike	2.6	Paling , Rachel	2.8	Saavedra Cabrera , Christian	1.2
McCormack , Maria	1.2	Papamichailidou , Georgia	3.1	Sabota , Barbra	P
McCutcheon , Neil	2.6	Papayan , Anush	2.8	Sachpazian , Maria-Araxi	1.7
McDonagh , Vanessa	4.3	Paran , Amos	2.7	Saleh , Rinda	4.4
McLarty , Robert	1.7	Park , Taehee	1.8	Salkeld , Adam	2.1
McMullen , Andrew David	4.1	Paropkari , Shweta	P	Salli , Ayşegül	3.5
Mehran , Parisa	2.4	Patroo , Roshan	P	Sampaio , Gloria Regina	1.4
Mejri , Ridha	3.7	Patsko , Laura	Plenary 5	Sanders , Christopher	3.3
Mena Dobson , Julia	2.1	Peachey , Nik	1.3	Sandhu , Harisimran	4.3
Mendis , Indeewari	1.4	Pelikhova , Galina	1.3	Sandstrom , Kerstin	3.5
Menevis , Ipek	2.1	Pemberton , Ian	1.5	Sanjel , Dinesh	2.2
Menglieva , Elyanora	3.6	Penner , Natalya	2.7	Sarimsakova , Dilafuz	3.6
Mercer , Sarah	3.6	Pereira , Ariovaldo Lopes	P	Sartori , Fernando	2.3
Merse , Thorsten	2.8	Pereira , Rogerio	1.2	Saumell , Vicky	2.8
Messum , Piers	3.6	Peresada , Elena	2.7	Sayers , Jo	4.4
Miasoid , Halyna	1.2	Perisic , Jelena	3.8	Schäfer , Larena	2.5
Millin , Sandy	1.2	Petrenko , Serhii	3.3	Schemien , Alexia	P
Minella , Angela	2.1	Petrosino , Ana Paula	2.3	Schneider , Katrin	2.8
Miscin , Evelina	1.1	Petrovic , Marijana	1.1	Schumm Fauster , Jennifer	1.3
Mohammadi , Sedigh	4.3	Pettigrew , Jon	3.4	Schwalb , Annkristin	3.1
Molina Byers , Pablo	2.3	Phan Le Hai , Ngan	3.8	Scott , Adam	2.4
Moling , Martin	2.4	Phaw Eal Wah , Phaw	1.2	Scott-Monkhouse , Anila R.	4.4
Molodek , Olena	1.8	Philpot , Sarah	4.2	Scrivener , Jim	1.3
Moore , Julie	3.1	Pickering , George	1.8	Seburn , Tyson	1.6
Moore , Sally	1.6	Pirozhenko , Iryna	4.3	Seed , Graham	4.1
Moraes , Leticia	2.2	Plaksiienko , Anna	1.5	Segura , Nelly	3.5
Moran , Katherine	4.1	Poghosyan , Anna	1.2	Segura Harvey , Beatrice	2.3
Moses , Anju	3.8	Pogranova , Slavka	2.3	Sekmen , Pınar	P
Mua Mbi , Mispa	1.1	Pontes , Catarina	1.3	Selcuk , Merve	1.2
Mugford , Gerrard	3.1	Popovski , Aleksandra	3.1	Selivan , Leo	4.2
Mukerji , Ron	2.3	Porras-Chaverri , Mariela	3.7	Senel , Ananda	1.4
Mukhopadhyay , Lina	1.7	Price , Beatrix	3.1	Servi , Meral	1.4
Muller Dockalova , Barbora	3.3	Prosser , Helen	3.6	Setterfield , Ellen	1.8
Muñoz , Michelle	3.4	Prysiashniuk , Iryna	1.8	Seviour , Martin	2.2
Murphy , Claire	4.3	Pulverness , Alan	1.6	Shakhsuvaryan , Narine	4.4
Murre , Piet	1.7	Pym , Jude	4.4	Shapiro , Ann	1.5
Mustafa , Blerta	3.2	Quijada , Oderay	1.2	Shebl , Rana	3.4
Naka , Malamati-Ioanna (Matianna)	3.3	Quincy , Cristina	2.3	Shumska , Olha	2.7
Nakaya , Douglas	2.6	Quinn , Sarah	1.6	Shvayenko , Ulyana	2.7
Nasimova , Nazirakhon	3.7	Rahmaniar , Irene	2.4	Silvere , Julia	2.6
Nathan , Philip	2.7	Rance , Charlotte	4.2	Silvestre , Viviane	P
Nepal , Guna Raj	2.7	Raud , Nina	2.6	Şimşek , Aysu	3.3
Nersesyan , Hasmik	2.3	Read , Carol	2.3	Sirin Dulger , Selen	3.6
Neupane , Nabaraj	1.7	Reber , Brigitte	2.7	Slee , Helen	3.6
Ngote , Mounia	1.5	Reeve , Maddy	1.2	Smith , Anne Margaret	2.1
Nguyen , Tram	P	Reilly , Stephen	2.5	Smith , Mark	1.6
Ngwa , Bichearline	2.8	Reilly , Vanessa	1.7	Smith , Richard	1.7
Nicaise , Eric	2.7	Ribeiro , Henrique	2.3	Smith Batson , Carie	1.4
Nobre , Vinicius	3.2	Riegler , Silke	P	Snelling , Rhona	1.5
Norrington-Davies , Danny	Plenary 2 & 2.5	Riley , Mike	4.1	Sobkowiak , Pawel	2.1
Nwokolo , Chinelo	P	Riviere , Janine	1.5	Sokolik , Maggie	2.1
O'Connor , Vera	1.8	Roberts , Rachael	Plenary 4 & 4.3	Soyoz Yilmaz , Ülker Sirin	3.7
Ojeda , Sandra	1.6	Robinson , Ian Michael	3.7	Śpiewak , Grzegorz	3.2
Olsen , Merete	1.3	Robinson , Nick	3.7	Squirrel , David	1.7
Omoush , Lamis	1.8	Rolph , Bronagh	3.4	Stanley , Graham	3.3
Onal , Ozge	4.2	Romero , Gloria	1.4	Stannard , Michelle	3.1
Onate , Oriana	P	Romero , Paula	2.3	Stannett , Katherine	2.3
Orehhova , Olga	2.6	Rondon , Maria Estela Ribeiro Jardim	3.7	Stepanyan , Lusine	3.6
				Stephenson , Michael	2.2
				Stewart , Robyn	1.1

Story, Rachel	4.4	Tse, Daniel Man-Hon	2.4	Webster, Clare	2.7
Stroia, Armanda	1.3	Tucker-Bloom, Hannah	1.7	Wiebe, Karin	2.1
Suarez, Debra	3.1	Tulk, Steve	3.4	Wierstra, Anna	3.1
Sugita, Yoshihito	3.2	Tzampazis, Leonidas	4.1	Wilden, Shaun	2.1
Suleimenova, Nursulu	2.7	Udawala Hewage, Indunil Udani De Silva	3.8	Wilks, Louise	4.1
Sviatschi, María Paola	3.6	Umagiliya, Cherie	4.2	Williams, Damian	3.5
Szabo, Fruzsina	2.5	Underhill, Adrian	4.2	Williams, Dylan Glyn	1.4
Szegedy-Maszák, Anna	2.4	Unlu, Varinder	3.2	Williams, Gemma	3.2
Szesztay, Margit	3.8	Ur, Penny	3.8	Wilson, Cameron	4.1
Szoke, Joanna	1.1	Urkun, Zeynep	1.2	Wilson, George	1.4
Tabali, Pia	2.3	Urmston, Matthew	4.1	Wilson-Patton, Mary Elizabeth	2.1
Tadema, Uma	1.6	Uslu, Azra	P	Witczak, Małgorzata	2.7
Taha, Fatima	2.6	Uzum, Anoushka	2.6	Wodzakt, Sophie	2.3
Talbot, Paul	3.8	Vaclavikova, Stefania	1.8	Worgan, Michelle	2.5
Tam Ngo, Thanh	1.2	Vaisviliene, Julija	4.2	Wright, Ros	2.5
Tamulis, Alex	2.2	Valdez, Lidelba Janet	2.8	Wright, Susanna	3.4
Tañska, Dagmara	3.8	Vampoula, Panagiota	4.1	Wu, Xinyi	4.3
Taylor, Catherine	4.3	van der Pool, Boelo	3.4	Xerri, Daniel	4.1
Taylor, Dagmar	1.3	Van Geyte, Els	2.3	Yao, Lei	1.5
Tcherkachina, Vladlena	3.8	Varona Archer, Aurora	2.4	Yerbury-Hodgson, Fleur	2.2
Tehrani, Leila	3.8	Vasileva, Alena	3.1	Yeritsyan, Gayane	1.3
Temir, Tugce	3.2	Ved, Unnati	1.8	Yildirim, Rana	1.4
Thapa, Ambika	1.6	Vega Umana, Ana Laura	2.6	You, Daniella Seong Hui	2.6
Thomas, Karen	1.1	Vinkler, Andrea	3.6	Young, Roslyn	3.5
Thomson, Annie	2.1	Vurdien, Ruby	2.4	Yuzawa, Nobuo	2.7
Thomson, Colette	3.2	Wald, Margi	2.1	Zakime, Andreia	1.4
Thorman, Georgie	1.2	Walker, Crayton	1.3	Zambak, Ayşe	1.4
Thornbury, Scott	2.2	Walkley, Andrew	1.4	Zapateiro, Zuleika	1.8
Tikhomirova, Elizaveta	1.2	Walls, Alex	4.3	Zayas Tamayo, Alberto	3.7
Topuz, Esra	1.2	Walper, Katherina	3.1	Zemach, Dorothy	1.1
Torres, Paulo	2.8	Warren, Alex	3.3	Zew, Karina	2.7
Tovmasyan, Ani	4.2	Warszynska, Kasia	3.3	Zhakhanova, Zarina	1.4
Tran, Le Phuc Ha	1.2	Watson, Kathy	2.2	Zhang, Hubert (Zhixin)	2.1
Tsantila, Natasha	4.3	Watts, Chris	1.7	Zhu, Xiaoming	4.1
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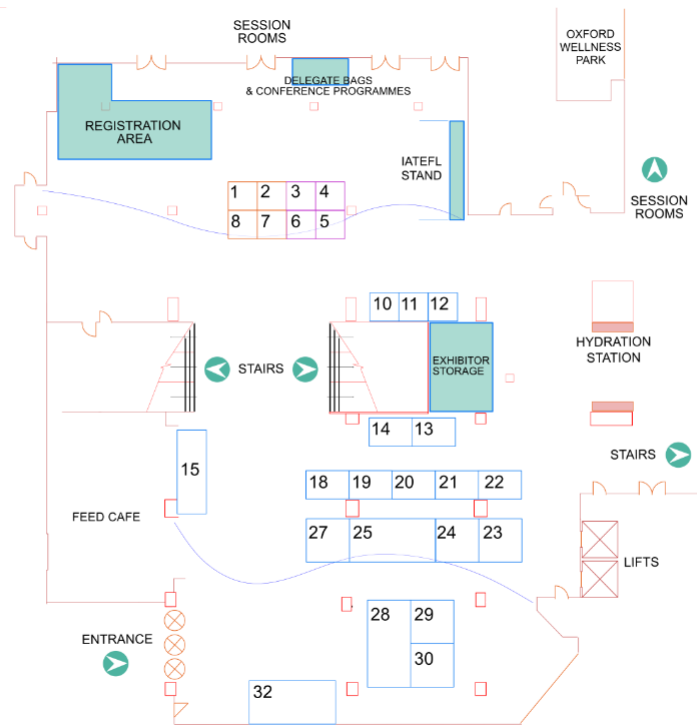
Ground floor foyer

- 6 Amazy
- 10 Atlas English Ltd
- 19 Avallain
- 25 BEBC - Books for Education
- 23 Black Cat Publishing
- 11 Bridge Education Group
- 24 British Council
- 1 Corinium Academic Solutions Limited
- 2 DC Teacher Training
- 18 Duolingo English Test (S)
- 14 ELAO – Language Assessment
- 21 ELT Council Malta
- 13 Global ELT
- 20 Hamilton House Publishers
- 29 Helbling English
- 30 IATEFL ASSOCIATES
- 8 International House World Organisation (S)
- 27 LANGUAGECERT (S)
- 15 Macmillan Education (S)
- 22 MM Educational Group
- 12 Multilingual Matters
- 7 NILE
- 28 Oxford University Press (S)
- 32 Pearson (S)
- 5 Question Gamification
- 4 SLANGMAN® Publishing
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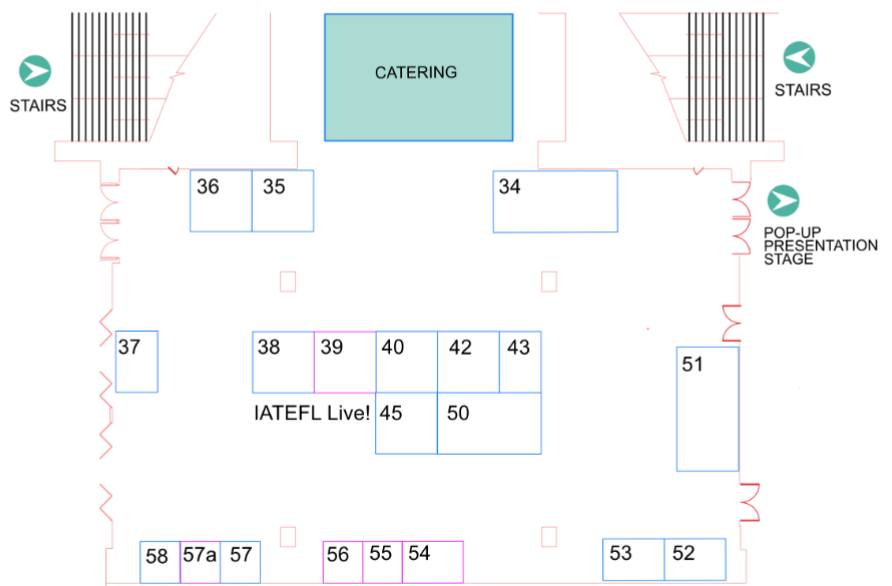
First floor in Auditorium 2

- 57 Anglia Examinations
- 40 Bilkent University
- 50 Cambridge University Press & Assessment
- 37 Collins
- 34 DELTA Publishing
- 38 Eli Publishing
- 55 English Speaking Board (International) Ltd.
- 51 Express Publishing (S)
- 42 Garnet Education
- 57a Kaplan Test of English
- 58 Kings College London
- 56 LanguageMate Ltd.
- 36 Macenta Publishing & Digital Solutions
- 54 ME Education Publishing
- 43 National Geographic Learning
- 45 PQS Global
- 52 The University of Birmingham
- 35 Trinity College London
- 39 VTCT Skills
- 53 York Press

Ground floor



First floor



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The Exhibition brings together the latest resources, services and publications from international course providers, publishers, digital innovators, and more. A popular feature of the conference, it offers an excellent opportunity to discover new ELT products and services while connecting with a diverse range of organisations. Throughout the Exhibition, colour-coded fascias highlight first-time exhibitors as well as those focused on Career Development, helping you easily find organisations that can support your next professional step.

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Thursday	08.00 - 17.30
Friday	08.00 - 13.15

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