

# List of abbreviations used by the International Association of Teachers of English as a Foreign Language (IATEFL)

Many organisations use abbreviations when communicating both internally and externally. They can help to save time but only if everybody understands what the abbreviations mean. We have put together this list of common abbreviations used by IATEFL for you to refer to if you are ever unsure.



<b>AGM</b> Annual General Meeting	<b>ELTJ</b> ELT Journal	<b>MoEs</b> Ministries of Education
<b>AL</b> Applied Linguistics	<b>EOP</b> English for Occupational Purposes	<b>NEST</b> Native English-Speaking Teachers
<b>BE</b> Business English	<b>ES(O)L</b> English for Speakers of Other Languages	<b>NGO</b> Non-Governmental Organisation
<b>CAE</b> Certificate in Advanced English	<b>ESL</b> English as a Second Language	<b>NLP</b> Neuro-Linguistic Programming
<b>CAL</b> Computer-Assisted Learning	<b>ESP</b> English for Specific Purposes	<b>NNEST</b> Non-Native English-Speaking Teacher
<b>CALL</b> Computer-Assisted Language Learning	<b>EYL</b> English for Young Learners	<b>NNS</b> Non-Native Speaker
<b>CEFR</b> Common European Framework of Reference	<b>FCE</b> First Certificate in English	<b>NQT</b> Newly-Qualified Teacher
<b>CELTA</b> Certificate in English Language Teaching to Adults	<b>FE</b> Further Education	<b>PCE</b> Pre-Conference Event
<b>CESOL</b> Communicating in English with Speakers of Other Languages	<b>GI</b> Global Issues	<b>PLN</b> Professional Learning Network
<b>CLIL</b> Content and Language Integrated Learning	<b>HE</b> Higher Education	<b>PRON</b> Pronunciation
<b>CMC</b> Computer-Mediated Communication	<b>iBT</b> Internet-Based Test	<b>RES</b> Research
<b>CPD</b> Continuing Professional Development	<b>ICT</b> Information and Communication Technology	<b>SEN</b> Special Educational Needs
<b>CPE</b> Certificate of Proficiency in English	<b>IELTS</b> International English Language Testing System	<b>SIG</b> Special Interest Group
<b>DELTA</b> Diploma in English Language Teaching to Adults	<b>INSET</b> In-Service Teacher	<b>TA</b> Teacher Association
<b>DOS</b> Director of Studies	<b>INSETT</b> In-Service Teacher Training	<b>TBL</b> Task-Based Learning
<b>E4W</b> English for Work	<b>IPSEN</b> Inclusive Practices & Special Educational Needs	<b>TBLT</b> Task-Based Language Teaching
<b>E4WP</b> English for the Workplace	<b>L1</b> First Language	<b>TBT</b> Task-Based Teaching
<b>EAL</b> English as an Additional Language	<b>L2</b> Second Language	<b>TD</b> Teacher Development
<b>EAP</b> English for Academic Purposes	<b>LA</b> Learner Autonomy	<b>TEA</b> Testing, Evaluation & Assessment
<b>EFB</b> English For Business	<b>LAM</b> Leadership & Management	<b>TEFL</b> Teachers of English as a Foreign Language
<b>EFL</b> English as a Foreign Language	<b>Lit</b> Literature	<b>TESOL</b> Teachers of English to Speakers of Other Languages
<b>EGP</b> English for General Purposes	<b>LLA</b> Language Learner Autonomy	<b>TEYL</b> Teaching English to Young Learners
<b>EIL</b> English as an International Language	<b>LT</b> Learning Technologies	<b>TTEd</b> Teacher Training & Education
<b>EiCom</b> Electronic Committee	<b>LTO</b> Language Teaching Organisation	<b>VLE</b> Virtual Learning Environment
<b>ELF</b> English as a Lingua Franca	<b>MALL</b> Mobile Assisted Language Learning	<b>WMIS</b> Wider Membership Individual Scheme
<b>ELT</b> English Language Teaching	<b>MaW</b> Materials Writing	<b>WMS</b> Wider Membership Scheme
<b>ELTeCS</b> English Language Teaching Contacts Scheme	<b>MD</b> Materials Development	<b>YLT</b> Young Learners & Teenagers