

Theme: *ESP in the world of tomorrow: academic and professional perspectives*

08:00 - 09.45	Pre-Conference Event Registration	
10:00 - 10:05	Welcome from the ESPSIG Coordinators Aysen Guven & Caroline Hyde-Simon and committee members	
10:05 - 11:05	<i>Forum 1</i>	<u>Forum on the new developments and challenges in ESP</u> 1. Neil Bullock: <i>Bridging the gap - The future challenges of language specificity and subject knowledge for teachers of ESP</i> 2. Ben Dobbs: <i>Crisis management training and ESP</i> 3. Mariana Mircheva: <i>ESP in the context of business process outsourcing – the case of Bulgaria</i> 4. Elena Vaneyan: <i>Challenges of learning and teaching English for art history in a Russian university context</i>
11.05- 11.25	<i>Scholarship winner's talk</i>	Jemma Prior – ESPSIG Roving Reporter scholarship winner <i>ESAP in the age of EMI</i>
11.25-11.45	Coffee break	
11.45 – 12.30	<i>Forum 2</i>	<u>Forum on skills development in ESP</u> 1. Desiree Verdonk: <i>"Making it real" – A fresh approach to patient communication in Radiography English</i> 2. Paul Talbot: <i>If they're laughing, they're learning! Using humorous contexts to develop specific and flexible language skills</i> 3. Angela Hakim: <i>Transitioning from generic In-Sessional provision to embedded, discipline-specific academic literacy Instruction: a case study</i>
12.30-13.15	<i>Forum 3</i>	<u>Forum on ESP course design</u> 1. Lauren Freede: <i>Course and material design for in-department ESAP - processes and pitfalls</i> 2. Sook Wah Ho and Bee Eng Wong: <i>Framing a language development programme for specific purposes: the GB Model</i> 3. Ouafa Ouarniki: <i>Effective techniques and strategies in teaching ESP skills</i>
13.15 – 14.00	Lunch break	
14.00 – 14.45	<i>Forum 4</i>	<u>Forum on ESP research</u> 1. Vo Le Dinh Van: <i>Effects of workplace English proficiency requirements on students' attitudes to BE courses</i> 2. Benaouda Sihem: <i>Discipline-specific culture: A purpose-based investigation</i> 3. Aylin Ünalı: <i>Where ICAO descriptors do not describe: the challenges in designing aviation tests of English</i>
14.45-15.30	<i>Forum 5</i>	<u>Forum on improvements in ESP</u> 1. Mehmet Orkun Canbay: <i>Effective feedback in academic writing courses</i> 2. Hope Zine: <i>Teacher training within an ESP context</i> 3. Maha Hassan: <i>Academic writing vs. teaching myths</i>
15.30-15.50	Coffee break	
15.50 – 16.50	Round table discussion with all presenters	
16:50 - 17.00	Closing remarks	