



MA ELT /TESOL Quick Fire Hybrid Event 12th August 2024

Program

Venue: University of Warwick in person (Room FAB 2.43 in the Faculty of Arts Building) and online

Organising Committee

Chairs

- Tilly Harrison (University of Warwick, UK)
- Dr Ernesto Vargas-Gil (Queen Mary University of London, UK)

Members

- Dr Celia Antoniou (University of Strathclyde, UK)
- Dr Eric Ekembe (University of Yaounde, Cameroon)
- Dr Marisol Guzman (University of Puebla, Mexico)
- Dr Loreto Aliaga (University of Leeds, UK)

9.30 Welcome, Introductions and Opening Words – Professor Annamaria Pinter, Director of Applied Linguistics @ University of Warwick, Tilly Harrison, Event organiser, University of Warwick, Ernesto Vargas, Coordinator IATEFL Research SIG, Queen Mary University of London

9.40 Speed networking in small groups or breakout rooms.

Quick Fire Presentations 1

5 minute presentations followed by 5 minutes breakout discussion and 10 minutes Q & A

10.00 (1) Joelle Finck (Institute of Education, University College London) **In person**
Investigating teacher attitudes to the representation of Global Englishes and intercultural communication in EFL classroom materials

10.20 (2) Yu Tanaka (University of Warwick) **In person** *Out-Of-Class Language Learning and the Development of Autonomy*

10.40 (3) **Thi Thu Trang Bui** (University of Hull) **In person** *The Relationship Between Teachers' Beliefs And Their Practices Regarding Assessment Of English For Occupational Purposes In Vietnam*

11.00 (4) **Sofia Consolandich Perdomo** (University of Bath) **In person** *Multigrades, multi challenges: Exploring Remote Teachers' adaptations to pedagogical strategies when teaching multigrade rural groups within Uruguay's Ceibal en Inglés programme*

11.20 – 11.40 Morning Break (15 minutes – optional networking in breakout rooms for online attendees)

Quick Fire Presentations 2

5 minute presentations followed by 5 minutes breakout discussion and 10 minutes Q & A

11.40 (5) **Kota Kawakami** (The University of Edinburgh) **In person** *What does integration look like? Exploring the Co-construction of Cognitive Discourse Functions through Dialogic Learning in a Japanese Secondary CLIL Classroom*

12.00 (6) **Raghad Alsulaiman** (University of Leeds) **online** *Saudi EFL Teachers' Journeys of Hope*

12.20 (7) **Izza Isnaini** (University of York) **In person** *Indonesian EFL teachers' perspective on pronunciation teaching*

12.40 (8) **Yuta Moro** (The University of Edinburgh) **In person** *A Study on the Impact of ChatGPT-4o's Socratic Method on Critical Thinking in English Argumentative Essays Among Japanese High School Students*

13.00 – 14.30 Lunch Break (optional networking in breakout rooms)

Quick Fire Presentations 3

5 minute presentations followed by 5 minutes breakout discussion and 10 minutes Q & A

14.30 (9) **Koko Lee** (Institute of Education, University College London) **Online** *Writing Strategies ≈ Cohesion?*

14.50 (10) **Svitlana Nosova** (London Metropolitan University) *Embracing English Language Acquisition by Vulnerable Groups of Ukrainian Refugees and Immigrants: Voices From Within.*

15.10 (11) **Saba Ilati** (The University of Strathclyde) *Empowerment Through Language: Exploring the Influence of Gender Identity on English Learning Motivation among Refugee Women*

15.30 (12) **Marina Aiura** (Institute of Education, University College London) **In person** *Teachers' perceptions of task-based language teaching (TBLT) at junior and senior high schools in Japan*

15:50-16.10 Afternoon break **for refreshments**

16.10 -16.50 **Dr Luis Carabantes** (Queen Mary University of London) will talk about his journey from MA to PhD followed by general Q and A

16.50 – 17.00 Final thoughts, thanks and event feedback reminder **Tilly Harrison**