

# TYSON SEBURN

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## Professional approaches

■ My personal and professional experiences have led me to be particularly interested in queer and racialised experiences in ELT, and thus ways to change our practices and materials as a result. I make mistakes; I acknowledge them; I modify. I aim to create opportunity for stronger diversity and help others do so.

■ On a freelance level, I consult on ELT policy and materials on the principles that

∞ reality has variety, 🌈 representation matters, and 🏠 power should be distributed to folx who need it. I've written two very different books regarding English language teaching, of both I'm equally proud:

📘 *How to Write Inclusive Materials* (2021) [bit.ly/howtoinclusive](https://bit.ly/howtoinclusive)

📖 *Academic Reading Circles* (2015) [bit.ly/arc-book](https://bit.ly/arc-book)

## Positions & projects

**Assistant Director, Academic, International Programs**  
**New College, University of Toronto, 2010 – Present**  
300 Huron Street. Wetmore Hall. Toronto, ON. M5S 3J6.

As both Acting Director & Assistant Director, Academic, I contribute to and manage four language and academic programs:

*Fall/winter International Foundation Program (IFP)*

I guide the operations and coordination of eight linked academic language units in four faculties for conditionally accepted international first-year students. I have taught various courses within this program.

*Online programs* – Continuously, we offer short modules focusing on global citizenship and perspectives on global issues content to international youth.

*International Summer Academy (ISA)* – I oversee and support academic administrative and curricular aspects of non-credit language courses.

*Arrive Ready to Communicate* – I oversee a series of 1-3 week modules primarily of self-access asynchronous material that aims to bridge the gap between offer acceptance and the start of undergraduate.

### FREELANCE CONSULTANT | Tyson Seburn, 2010 – Present

As a freelance consultant, I aim to support teacher development initiatives, create spaces where this can be done, and consult on ELT projects for clients primarily regarding inclusive practices and belonging pedagogies. I also do design work on the side.

### IATEFL Teacher Development Special Interest Group, 2015 – 2022

The Teacher Development SIG (TDSIG) is one of the founding special interest groups of the International Association of Teachers of English as a Foreign Language (IATEFL). I served as member and Coordinator (2017-2022). In essence, I worked in a strong team of dedicated ELT professionals across timezones and teaching sectors on projects that encourage language teachers to increase their professional development autonomy and agency. During my time as Coordinator, I was specifically responsible for new projects including:

- the Teacher Development Academic Journal ([TDAJ](#)), 3 published volumes
- Web Carnival (conference) on [Race & Queerness in ELT](#); Web Carnival on [Critical Pedagogy in 2022](#)

### TESL Toronto Affiliate Chapter Executive Committee, 2010 – 2016

President, Conference chair, Communications manager

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me!

