



# **WEB CARNIVAL**

**OCTOBER 8TH 2023**

## **The Future of Teacher Development**

### **Programme**



Recordings will be available to IATEFL members only, after the event.

# Sunday, October 8 2023

## Morning sessions

<b>A</b>	TALKS 9:00 (40 mins)	<b>Rob Howard</b> One-to-won: Winning activities for your one-to-one or small group classes.	<b>Rozitah Abu Samah</b> INavigating the Dynamic Landscape: Leveraging Social Media Video Platforms for Future-Oriented ELT Teacher Development
<b>B</b>	TALKS 10:00 (40 mins)	<b>Anna Machura</b> 'Quo vadis? The art of self-reflection for teacher development.'	<b>Svetlana Kandybovich</b> Mastering Tomorrow: Navigating AI Training for Teachers
<b>C</b>	TALKS 11:00 (40 mins)	<b>Dr. Swayam Prabha Satpathy</b> Strategic approaches to new age paradigm shifts in teaching and learning	<b>Chris Richards</b> Teacher Wellbeing and Performance Management: Two Sides of a Coin
<b>Break</b>			

# Sunday, October 8 2023

## Afternoon sessions

<b>A</b>	Plenary 1:00 (50-55 mins)	<b>Cesar Correa Larroca</b> Empowering Educators: The Future of Teacher Development through Microlearning
<b>B</b>	TALKS 2:00 (40 mins)	<b>Akemi Iwasa &amp; Cintia Nogueira</b> Crafting Connections: A Guide for Teachers in Curating and Contextualizing Content
<b>C</b>	TALKS 3:00 (40 mins)	<b>Ben Dobbs</b> Getting Gamification Right: Training Teachers to Gamify
<b>D</b>	TALKS 4:00 (40 mins)	<b>Joyce Fettermann</b> Beyond end-of-term tests: understanding the bond between multiliteracies & assessment
<b>E</b>	TALKS 5:00 (40 mins)	<b>Gabriella Kovács</b> A Strategic Look at Communication, Learning and Empowerment
<b>F</b>	Plenary 6:00 (50-55 mins)	<b>Michelle Worgan &amp; Eloise Vivanco</b> Putting Teachers at the Centre of their Development through Inquiry-based Learning

# Time zones and sessions at a glance

These sessions and time zones are also included in the detailed programme on succeeding pages.

## AFTERNOON SESSION SUNDAY 8th October

	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<b>A</b>	1:00am	4:00am	5:00am	9:00am	10:00am	11:30am	1:30pm	4:00pm	5:00pm
<b>B</b>	2:00am	5:00am	6:00am	10:00am	11:00am	12:30pm	2:30pm	5:00pm	6:00pm
<b>C</b>	3:00am	6:00am	7:00am	11:00am	12:00pm	1:30pm	3:30pm	6:00pm	7:00pm

## AFTERNOON SESSION SUNDAY 8th October

	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<b>A</b>	5:00am	8:00am	9:00am	1:00pm	2:00pm	3:30pm	5:30pm	8:00pm	9:00pm
<b>B</b>	6:00am	9:00am	10:00am	2:00pm	3:00pm	4:30pm	6:30pm	9:00pm	10:00pm
<b>C</b>	7:00am	10:00am	11:00am	3:00pm	4:00pm	5:30pm	7:30pm	10:00pm	11:00pm
<b>D</b>	8:00am	11:00am	12:00pm	4:00pm	5:00pm	6:30pm	8:30pm	11:00pm	12:00am
<b>E</b>	9:00am	12:00pm	1:00pm	5:00pm	6:00pm	7:30pm	9:30pm	12:00am	1:00am+1d
<b>F</b>	10:00am	1:00pm	2:00pm	6:00pm	7:00pm	8:30pm	10:30pm	01:00am+1d	2:00am+1d

# Morning speakers - Sunday, October 8, 2023

## Session A - 9 am UK Time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	1:00am	4:00am	5:00am	9:00am	10:00am	11:30am	1:30pm	4:00pm	5:00pm



### Tent A Talk ▶ Rob Howard

#### One-to-won: Winning activities for your one-to-one or small group classes

Today, adult, business English, In-company, small group, and one-to-one classes are as diverse as the students themselves. The learning needs and goals of individuals differ and creating lesson plans, using stock materials, and standard coursebooks are no longer enough to achieve a successful outcome. This requires a distinct set of skills, best practices, and strategies to help your students reach their full potential. This talk will address the challenges and present activities for your own sessions while upskilling your own intuition and improvisation abilities. Find out how no plan might be the best plan to succeed.

### Tent B Talk ▶ Rozitah Abu Samah, Navigating the Dynamic Landscape: Leveraging Social Media Video Platforms for Future-Oriented ELT Teacher Development

This session explores how internet and social media video platforms, especially TikTok, are shaping the future of English Language Teaching (ELT) training. Discover practical strategies and examples for leveraging short videos to provide engaging guidance to new teachers. Harness the captivating nature of short videos to create impactful training content, foster a community of practice, and empower educators to confidently navigate ELT challenges. Join us in this 40-minute talk to revolutionize teacher development, offering flexible, engaging, and impactful learning experiences. Equip participants with effective strategies to shape the future of ELT training in a dynamic educational landscape.



## Session B - 10 am UK Time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	2:00am	5:00am	6:00am	10:00am	11:00am	12:30pm	2:30pm	5:00pm	6:00pm



### Tent A Talk ▶ Anna Machura,

#### 'Quo vadis? The art of self-reflection for teacher development.'

Step 1: Look back, reflect. Step 2: Look around, reflect again. Step 3: Look ahead and answer the questions: Was the past simple for you? Is the present progressive? Will the future be perfect? If you hesitated giving the answers, let me offer some food for thought here: "Times change and we change with them." That's inevitable. The nature of teaching itself and the class interaction have changed significantly. It is high time we, educators, faced the new reality, the 21st century transformation of education, using the art of self-reflection for teacher development.

### Tent B Talk ▶ Svetlana Kandybovich,

#### Mastering Tomorrow: Navigating AI Training for Teachers

This talk explores the fusion of pedagogy and technology, focusing on the integration of AI in classrooms. Going beyond the hype, it addresses the challenges and opportunities this convergence presents. From upskilling teachers to maintain their relevance in a digital age, to navigating the ethical nuances of AI-powered education, this presentation offers pragmatic insights. It explores how teachers can embrace AI, mastering the tools that will shape the classrooms of tomorrow while preserving the essence of impactful teaching.



## Session C - 11 am UK Time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	3:00am	6:00am	7:00am	11:00am	12:00pm	1:30pm	3:30pm	6:00pm	7:00pm

### Tent A Talk ▶ Dr. Swayam Prabha Satpathy

#### Strategic approaches to new age paradigm shifts in teaching and learning

Teaching and learning have taken a metamorphosis in the present era. There is an enormous effort to build and adapt to the paradigm shifts in the learning process. The need of the hour is to be more Cole to the 3A's Assertive, Adaptable and Approachable. This also helps to build the self efficacy in the learning fraternity to break their apprehensions about language learning. The gap is to be bridged between language acquisition and language application.



### Tent B Talk ▶ Chris Richards

#### Teacher Wellbeing and Performance Management: Two Sides of a Coin

We talk about teacher wellbeing and we talk about performance management and we often see these as separate issues. Really, however, they are two sides of the same coin. This session will provide practical approaches towards making our performance management activities, actions that also promote better teacher wellbeing.



## Session A - 1 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	5:00am	8:00am	9:00am	1:00pm	2:00pm	3:30pm	5:30pm	8:00pm	9:00pm



# KEYNOTE, Tent A

**Cesar Correa Larroca**

## **Empowering Educators: The Future of Teacher Development through Microlearning**

Join me in exploring the cutting-edge realm of teacher development with a focus on microlearning. In this session, we will uncover the potential of concise, impactful learning experiences that fit seamlessly into educators' dynamic routines. Discover how microlearning transforms professional growth, keeping teachers up-to-date with evolving methodologies, technologies, and language trends. Through real-world examples and actionable insights, learn how to harness the power of bite-sized learning to unlock continuous improvement. Embrace the future of teacher development and empower yourself to flourish in the ever-evolving landscape of education.

## Session B - 2 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	6:00am	9:00am	10:00am	2:00pm	3:00pm	4:30pm	6:30pm	9:00pm	10:00pm



### Tent A Talk ▶ Akemi Iwasa & Cintia Nogueira

#### Crafting Connections: A Guide for Teachers in Curating and Contextualizing Content

With the rapidly evolving content landscape and an ever-changing language teaching environment, we believe that the path to professional development is through the ability to build an extensive repertoire. How can teachers, materials writers, and course designers expand their references in teaching techniques and strategies, and also develop an inquisitive and curious look towards other kinds of contents and resources that can enrich their reference toolkit? Developing curation skills allows educators to select, organize, and build upon references, creating connections that matter. Our session offers practical insights and resources to help participants integrate content curation and reference building into their work.

### Tent B Talk ▶ Sherihan Ahmed Morsi & Maha Hosny Awad

#### The Magical Touch of Artificial Intelligence in the Classroom

This proposal outlines an online presentation designed to equip elementary teachers with the necessary knowledge to effectively integrate AI tools into their classrooms. As artificial intelligence continues to revolutionize various aspects of society, it is crucial for educators to harness its potential to enhance student learning experiences. This session aims to empower elementary teachers by providing hands-on training, practical strategies, and collaborative opportunities to explore the effective use of AI tools in the classroom.



## Session C - 3 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	7:00am	10:00am	11:00am	3:00pm	4:00pm	5:30pm	7:30pm	10:00pm	11:00pm



### Tent A Talk ► Ben Dobbs

#### Getting Gamification Right: Training Teachers to Gamify

A frequent demand of HR and T&D managers on in-company courses, “gamification” is a commonly used yet often misunderstood concept. Regardless of the context in which training takes place, there will be opportunities for teachers to gamify that are often missed. This session will look at the true meaning of gamification, identify opportunities for teachers to gamify tasks (often with little effort or alteration) and put forward the case that all teachers need to be trained in gamification for improved classroom management, better task design, higher motivation and, ultimately, better results.

### Tent B Talk ► Marcela Cecilia Danowski

#### A New Era of Assessment Evolution

This presentation will reimagine the landscape of educational assessment. The session delves into the dynamic realm of e-portfolios as comprehensive evaluation tools, the strategic implementation of differentiated exams catering to diverse learner profiles, the meticulous construction of rubrics, and the cognitive empowerment fostered by metacognition. This exploration reveals the fusion of innovation and education. Uncover strategies that transcend conventional assessment paradigms, nurturing inclusive and purposeful learning outcomes.



## Session D - 4 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	8:00am	11:00am	12:00pm	4:00pm	5:00pm	6:30pm	8:30pm	11:00pm	12:00am



### Tent A Talk ▶ Joyce Fettermann

#### **Beyond end-of-term tests: understanding the bond between multiliteracies & assessment**

What are multiliteracies? How does this concept relate to assessment in language teaching? In this session, Joyce will reflect on the need to go beyond end-of-term tests and understand how the multiliteracies pedagogy can contribute to redesign assessment in different educational settings. In order to demonstrate the effectiveness of this connection, she will explore some good practices such as a teacher education program and the publication of a book about the topics by the research group FORMLI, which resulted in transformations on the way languages are taught in schools from the private and public sectors in Brazil.

### Tent B Talk ▶ Zehra Yaşar

#### **Using Web 2.0 Tools in Classrooms**

Throughout the session, attendees will explore a comprehensive overview of Web 2.0 tools. Real-world examples will be showcased to demonstrate how these tools can facilitate diverse educational objectives, such as project-based learning, virtual collaboration, and personalized content creation. Strategies for integrating these tools seamlessly into curriculum planning will be discussed, along with considerations for fostering digital literacy and responsible online behavior.



## Session E - 5 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	9:00am	12:00pm	1:00pm	5:00pm	6:00pm	7:30pm	9:30pm	12:00am	1:00am+1d



### Tent A Talk ► Gabriella Kovács

#### A Strategic Look at Communication, Learning and Empowerment

Moving past motivation and increased learner output, teachers are more often focusing on their own roles and whether they can reduce spoonfeeding and initiate a stronger partnership in class. How can the twin pillars of new learning norms and a more strategically poised environment impact teacher development in the future? This talk will discuss how the holistic nature of a coaching mindset can lead to a shift in how we see learner empowerment and support a fresh take on areas such as teacher and learner communication, learning potential and growth. Examples will be based on global teacher training experiences.

### Tent B Talk ► Ali Caszadeh Mataki

#### Transformative Pathways: Nurturing Inclusive Teacher Development for Tomorrow

This session aims to explore an approach to teacher growth, blending innovative teaching strategies and inclusive pedagogy through a bottom-up paradigm. It explores the insights of a year-long professional development model that empowers educators to shape their learning journey while fostering collaborative peer engagement. It also uncovers the impact of personalized development on inclusive classroom practices, leveraging qualitative analysis and reflective methods. The implications of context-specific, collaborative approaches for the future of teacher development will also be discovered, promoting lasting improvements in instructional practices and student outcomes. Participants can envision an educational landscape driven by empowered educators and enriched by inclusivity.



## Session F - 6 pm UK time

Your timezone ↓	Vancouver Las Vegas	Toronto Boston	Montevideo Santiago Recife	Lisbon Dublin Brighton	Barcelona Zagreb	Tehran	Kolkata	Taipei Perth	Seoul Tokyo
<a href="#">MORE</a>	10:00am	1:00pm	2:00pm	6:00pm	7:00pm	8:30pm	10:30pm	01:00am+1d	2:00am+1d



# KEYNOTE, Tent A

**Michelle Worgan & Eloise Vivanco**

## **Putting Teachers at the Centre of their Development through Inquiry-based Learning**

Many teacher trainers are already aware of the limitations of one-size fits all teacher training, but the reality of how language schools are run often make it difficult to change this approach. However, there is a way that we can reframe teacher development using a “teacher-as-learner” approach and provide quality professional development that meets the specific needs of each teacher. In this training session, we will present an inquiry-based approach suitable for teacher training, showcasing its potential to empower teachers and reshape the future of ELT.

## Find out more about the speakers



**Rozitah Abu Samah** is a versatile education professional, specializing in teacher training, ed-tech, and linguistic development. A global traveler and engaging speaker, she's shared insights from Morocco to Russia. With a Master's in Applied Linguistics and TESOL, Cambridge DELTA, and language testing expertise, Rozitah's contributions extend to IELTS examining and teacher training.



**Ali Caszadeh Mataki** is a senior university instructor with a passion for helping students develop critical thinking skills. He has taught English to learners of all proficiency levels and has prepared students for proficiency exams. Ali strives to go beyond rote learning and encourages students to approach language problems creatively.



**Cesar Correa Larroca**, a London-educated educator with Diplomas in TESOL, Teacher Training, and Neuroscience of Education, specializing in Brain Physiology and Morphology. He's a global professional with diverse experience in education and corporate sectors. A sought-after speaker, he's presented in Uruguay, Paraguay, Colombia, and beyond. Currently a teacher trainer at UTEC and Ceibal Maestros, Shortlisted for Cambridge University's Best Dedicated Teacher Award, he's pursuing a Post Diploma Graduate in TESOL from UCL.



**Marcela Cecilia Danowski** is a graduate Teacher of English. She holds a Diploma in English Phonology and Educational Management. She has been teaching English for more than 15 years at primary, secondary and tertiary levels, as well as carrying out coordination roles. She also works as a Speaking Examiner.



**Ben Dobbs** is co-director of Distance Cert Ltd. and a trainer and learning mentor on The Distance Cert IBET and other certifications including the Certificate in Gamification of Learning which he designed. Ben is also an in-company trainer and coach, recently delivering training in the GCC and elsewhere.



**Joyce Fettermann** holds a BA in Languages (Portuguese and English), an MA and a PhD in Cognition and Language. She is also an author, whose research interests include the use of digital technologies in language teaching, multiliteracies, multimodality and assessment. She is currently an academic consultant at Troika.



**Maha Hosny Awad** is a RELO Mentor 2020, NileTESOL President-elect, member at-large & SIG & PD chair. She is chief instructor at Egypt Air Training Academy. She's a master holder and a PhD candidate. She's a professional certified trainer from AUC.



**Rob Howard** is the Online Language Center and Business Language Training Institute owner, EFLtalks founder, a teacher, trainer, coach, writer on business English, entrepreneurship, one-to-one, and online teaching. He is IATEFL Poland vice-president, IATEFL BESIG Joint Coordinator, Gallery Teachers Masterclass presenter, iTDi TOEFL trainer, and Independent Authors & Publishers co-founder.



**Akemi Iwasa** is a teacher, materials writer, editor, and DEI consultant. She holds the Cambridge Delta 1, a postgraduate degree in Neuroscience (UFRJ), and currently pursues postgraduate studies in Human Rights (PUCRS). Akemi delivers talks and courses on the role of education in promoting social justice and representation in materials.



**Svetlana Kandybovich** is a teacher, teacher trainer and materials writer. She has taught every age group and every skill level, and conducted teacher training and spoken at many national and international conferences. Svetlana is an avid blogger who loves to share her ideas about teaching and learning and professional development with other teachers and teacher educators.



**Gabriella Kovács MA, PCC** is an internationally certified professional coach with ICF, a corporate language and communication trainer, mentor, career coach and coach/teacher trainer.



**Anna Machura** is a highly qualified, experienced and passionate English language teacher (Cambridge English), teacher trainer, professional linguist, lecturer and course creator. She has been working in UCC (University College Cork) Language Centre in Ireland as well as cooperating with various educational institutions all over the world, sharing her knowledge and expertise.



**Sherihan Ahmed Morsi** is NileTESOL K-12 Seat at Nile TESOL-board of directors, also a Nile TESOL EIE SIG coordinator. She is a master holder in teaching English and a PhD candidate. She is a TEFL & TESOL certified teacher and trainer from Eton College. She is RELO Mentor Trainer 2020.



**Cintia Nogueira** is a Delta-qualified professional with over 20 years of experience in education. She has worked as a digital content editor and coordinator, developing materials in a variety of digital formats. In 2020, one of the collections she participated in won an ELTons award for Innovation in Course Materials.



**Dr. Swayam Prabha Satpathy** has a long experience in the pedagogical applications. She is an author, an editor, a reviewer, a counsellor, academician and corporate trainer. Her research interests are Language, Literature and areas of psychology. She is one among the 100 women achievers in India and has an acclaimed personality in India and abroad. She has visited as a speaker to Romania, Imperial College of London, NUS and Harvard University.



**Chris Richards** has been working in education since 2010. Between 2015 and 2023 he worked in ELT, most recently as a Director of Studies, where he focussed on teacher development. Since September 2023, he's been working at the British Council School in Madrid. He's particularly interested in inclusive pedagogies and teacher/action research.



**Michelle Worgan & Eloise Vivanco** are both materials writers and trainers specialising in primary ELT. Michelle lives in Spain and Eloise Vivanco is based in Mexico. Together they have just launched The Teaching Lab, a new global community for ELT teachers who wish to develop their young learner teaching skills.



**Zehra Yaşar** is a lecturer at a private university in Turkey. She has taught English to young learners for two years. She is currently working towards a master's in Foreign Language Teaching. Her interests include teacher training, foreign language teacher identity, and pre-service language teachers.