

# **IATEFL TTed SIG PCE 2023**

## **Programme**

**10.00-10.15 Bahar Gün TTed SIG Coordinator**  
***Welcome***

**10.15-11.15 Gabriel Diaz Maggioli**  
***How Learning to Teach Happens***

**11.15-11.45 BREAK**

**11.45-12.30 Amira Salama**  
***Teacher Development in Low-resource Contexts:  
Experiences from Africa***

**12.30-13.30 LUNCH**

**13.30-14.15 David Heathfield**  
***Let me tell you a story you haven't heard before***

**14.15-14.45 BREAK**

**14.45-15.45 Silvana Richardson**  
***'INSPIRE' Revisited – Promoting Impactful Teacher  
Learning***

**15.45-16.30 Wrap up**

**16.30-16.45 Close**

## **HOW LEARNING TO TEACH HAPPENS**

### **Abstract**

**In this one-hour workshop-style presentation we will explore some ideas on how teacher learning can be enabled in a way that is congruent with the latest research findings in teacher education. By looking at various kinds of teacher learning and exploring mediated multimodal learning tasks and activities suitable we will become familiar with a framework that has the potential to organize and empower the work that teacher trainers do in the classroom.**

## ***Teacher Development in Low-resource Contexts: Experiences from Africa***

### **Abstract**

**This presentation will highlight the processes of developing and implementing teacher development and mentoring programs in Africa. It will also describe ways for overcoming challenges of teacher mentoring in low-resource contexts and offer some ideas for teacher associations to create new ways to effectively support their teachers' professional development.**

## ***Let me tell you a story you haven't heard before***

### **Abstract**

**I'll tell you the story of and reflect on the birth and evolution of new freelance, low-tech, globally inclusive, non-accredited, short Zoom courses: Creative and Engaging Storytelling for Teachers (CrEST), Beyond the CrEST and Sharing Our Stories: Personal and Creative Storytelling and Drama activities for Teachers. What can we learn?**

## ***'INSPIRE' Revisited – Promoting Impactful Teacher Learning***

### **Abstract**

**Five years ago, Silvana Richardson and Gabriel Diaz Maggioli summarised the key design features of effective Continuing Professional Development programmes in the 2018 Cambridge Paper in ELT Effective professional development: Principles and best practice. In the paper Silvana and Gabriel presented these features around the word INSPIRE. This session introduces an updated version of INSPIRE based on the latest findings published since then. It offers practical examples of CPD programmes informed by these insights that support teachers to develop the needed depth of expertise to implement new approaches and strategies competently and confidently in their practice.**