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Harrogate
2023
Preview
Brochure

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IATEFL Conference 2023

Presentations by the TOEFL® Programme Experts

Tuesday, April 18th, 2023

Standardized test questions: from design to administration

Presenter: **Liana Berkowitz**

TBLT approach in the EAP and test prep classroom

Presenter: **Joanna Wrzesinska**

Wednesday, April 19th, 2023

Using standardized assessments to inform classroom instruction for young learners

Presenter: **Karina Anvarova**

Thursday, April 20th, 2023

Mission redefined: Be G.R.A.C.E.(ful) as a leader

Presenter: **Zeynep Oğul**

Elicited imitation in assessing L2 oral proficiency

Presenter: **Arum Perwitasari Ph.D.**

Come join us in the exhibition hall

www.ets.org/toefl

Contents

If you would like further information regarding the conference, follow the key links below or email conference@iatefl.org

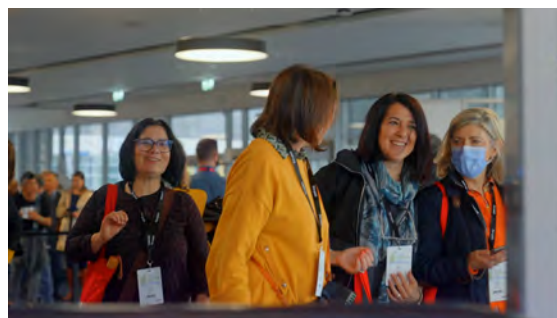Conference website

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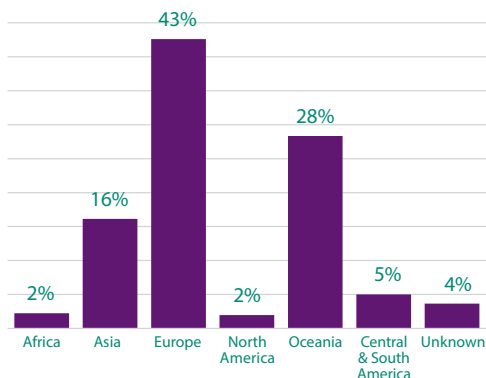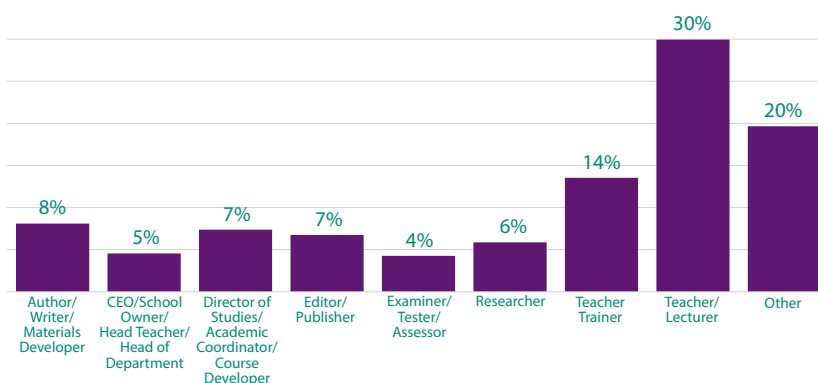About IATEFL

Who attends an IATEFL Conference and why?

The IATEFL Conference and Exhibition brings together English language teaching professionals from all parts of the profession, levels of experience and areas of the world. This gives you a snapshot of the delegates from our four most recent conferences:
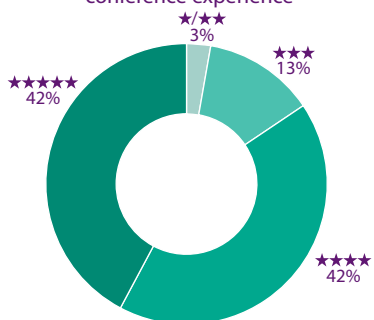
Attendees by region

Region	%
Africa	2%
Asia	16%
Europe	43%
North America	2%
Oceania	28%
Central & South America	5%
Unknown	4%

Attendees by area of work

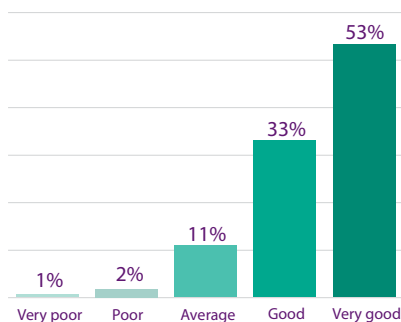| Area of work	%
Author/Writer/Materials Developer	8%
CEO/School Owner/Head Teacher/Head of Department	5%
Director of Studies/Academic Coordinator/Course Developer	7%
Editor/Publisher	7%
Examiner/Tester/Assessor	4%
Researcher	6%
Teacher Trainer	14%
Teacher/Lecturer	30%
Other	20%

Our delegates give us consistently positive feedback about the conference each year. Here are some of the results from our 2022 Conference delegate survey.
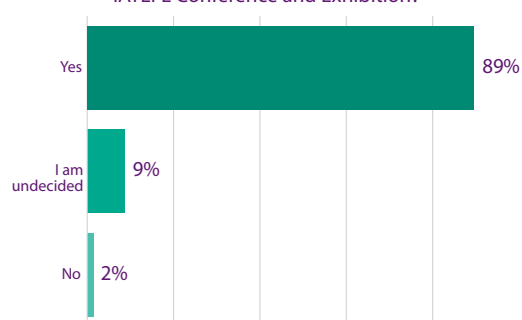
Please rate your overall conference experience

Rating	%
★/★★	3%
★★★	13%
★★★★	42%
★★★★★	42%

Rate the quality of the conference sessions

Rating	%
Very poor	1%
Poor	2%
Average	11%
Good	33%
Very good	53%

Do you hope to attend a future IATEFL Conference and Exhibition?

Response	%
Yes	89%
I am undecided	9%
No	2%

Meet our 2023 plenary speakers

Click on a plenary speaker's photo to read about them and their session, or go to www.iatefl.org/conference/plenary-speakers

Tuesday 18 April 2023
Evan Frendo

English for the workplace - looking for new answers

Wednesday 19 April 2023
Divya Madhavan

Lean on me: stories of coaching, mentoring and teacher resilience

Thursday 20 April 2023
Lesley Painter-Farrell

Sharing words and worlds: ESOL teachers as allies, advocates, and activists

Friday 21 April 2023
Ofelia García

Translanguaging and teaching English as a Foreign Language

Friday 21 April 2023 - Closing plenary
Awad Ibrahim

Race, popular culture and ESL in a post-George Floyd moment

conference.iatefl.org

All delegates are invited to the

IATEFL Conference Welcome Reception

Monday 17 April 2023
17.30-19.00
Harrogate Convention Centre

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Start your day...

...prepared
Join one of our "How to…" sessions and learn more about IATEFL and the Conference.

...active
Get moving with a walk or run, some yoga in your hotel room or find a local gym.

Early morning sessions – 08.15–08.45

Conference schedule

Day 1 - Tuesday 18 April 2023

| 08.15-08.45 Start your day… | 09.00-10.20 Conference opening and Plenary session with Evan Frendo | 10.35-18.05 Academic sessions See pages 17-20 | From 19.30 Evening events |

Day 2 - Wednesday 19 April 2023

| 08.15-08.45 Start your day… | 09.00-10.00 Plenary session with Divya Madhavan | 10.15-18.10 Academic sessions See pages 21-24 | From 19.30 Evening events |

Day 3 - Thursday 20 April 2023

| 08.15-08.45 Start your day… | 09.00-10.00 Plenary session with Lesley Painter-Farrell | 10.15-17.45 Academic sessions See pages 25-28 | From 18.45 Evening events |

Day 4 - Friday 21 April 2023

| 08.15-08.45 Start your day… | 09.00-10.00 Plenary session with Ofelia García | 10.15-14.00 Academic sessions See pages 29-30 | 14.15-15.15 Plenary session with Awad Ibrahim and Conference closing |

Conference venues

The conference will be in the historic spa town of Harrogate in northern England. It will take place across two neighbouring venues, Harrogate Convention Centre and Harrogate Crowne Plaza Hotel, on Kings Road.

To find out more about Harrogate, including travelling to the town, and the venues, go to www.iatefl.org/conference/harrogate.

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	Non-member	IATEFL member	IATEFL student member**
Early bird Full Conference*	£258	£185	£112
Standard Full Conference	£303	£230	£157
Single Conference Day (rate applies Tuesday 18 to Thursday 20 April)	£136	£102	£68
Final Day (rate applies Friday 21 April only)	£64	£48	£32
Early bird Pre-Conference Event (PCE)*	£70	£57	£57
Standard Pre-Conference Event (PCE)	£86	£73	£73

*Your booking and full payment must reach IATEFL by 16.00 (UK time) Wednesday 11 January 2023 to be eligible for this early bird deadline.

** This price is only valid for student members of IATEFL, find out more here.

For full booking terms and conditions, go to www.iatefl.org/conference/terms-conditions

How to book

1 Log into the IATEFL website at www.iatefl.org. If you have never logged in before it is free to create an account.

2 Once you are logged in, go to your IATEFL Dashboard where you will find the "International Conference" block.

3 Select if you would like to book for the full conference or for single days and complete the online form.

4 Pay online for your booking or select 'Pay later'. If you choose to pay later you will have the option to add billing information and you will be shown the payment options on the next screen.

5 Review your booking, check all the information is correct and if you are happy click "Submit".

6 You will then see a confirmation screen and you will have the option to book for a Pre-Conference Event (PCE).

7 You will receive an email confirmation of your booking. If the email doesn't arrive, please check your junk folder before contacting conference@iatefl.org.

For further booking information, please go to www.iatefl.org/conference/booking-information

Visa invitation letters

Delegates who require an invitation letter in order to make visa arrangements should first make a conference booking online. Under the Personal Information section, tick the 'invitation letter required' box and fill in your passport number where indicated. Please ensure you have filled in your full name, postal address, nationality, passport number, and your email address carefully in the correct fields. Your invitation letter will be emailed to you within two weeks of us receiving your booking.
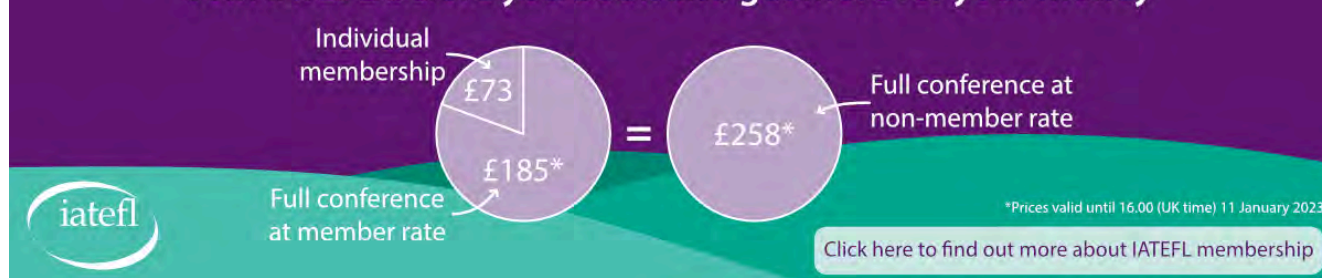
Group bookings

It is not possible to make a group booking for the Conference, each member of your group must create their own unique user account at www.iatefl.org and book the event(s) they wish to attend.

Making payment for a group
Each person will be able to download their own invoice from their Dashboard once their booking has been made. Details about how to make payment can be found on each invoice or at www.iatefl.org/conference/booking-information. For assistance with your payment, please contact finance@iatefl.org.

Join IATEFL before you book and get more for your money

Individual membership £73

Full conference at member rate £185*

= Full conference at non-member rate £258*

*Prices valid until 16.00 (UK time) 11 January 2023

Click here to find out more about IATEFL membership

Pre-Conference Events

Our Pre-Conference Events (PCEs), organised by our Special Interest Groups (SIGs), are being held in Harrogate on Monday 17 April 2023. These events allow you to explore a particular subject area in more depth, network with colleagues from around the world and to continue your professional development. Each PCE runs for the full day (from 10.00 - 17.00 UK time). It is only possible to register and attend one PCE. All PCE delegates will receive a certificate of attendance.

Book your place by clicking on the title of the event and following the instructions on the website.

Business English (BESIG) - Take your pick: practical takeaways for Business English

At IATEFL BESIG's 2023 PCE, PCE means Practical Content for Everyone.

Join us for a full day face-to-face, interactive PCE which is brimming with relevant and meaningful activities suitable for your BE classroom. Be inspired by our international line-up of eight experienced BE professionals from a variety of teaching contexts, backgrounds and cultures. You will no doubt take away many new, innovative and practical ideas, and build your professional network in the process.

The first part of the programme consists of diverse mini-sessions featuring the 'BEst' activities for you to take away and use in your own classroom. Later in the day, we focus on your input and the PCE becomes a Peer Collaborative Exchange, where you develop and transform your ideas, along with your fellow BE practitioners, into concrete ready-to-use activities.

Spaces are limited so be sure to register early.

English for Specific Purposes (ESPSIG) - Current Trends in ESP

Changes and developments on a global scale over the last few years have revealed to each and every one of us involved in education in some way that the world in which we are living, studying, teaching and researching is fluid in nature. Trends have developed exhibiting new perspectives of and approaches to doing our jobs within ESP and what this means is that the status quo has changed, or is changing, beyond all recognition. These current trends surely, then, merit sharing with the wider ESP community.

In order to examine this issue further, and share new developments in our field, the ESPSIG's PCE theme this year considers current trends in the field of ESP and the changes, opportunities and challenges it has undergone in the past few years, both within ESP in tertiary level education contexts, and in professional contexts. We welcome proposals in any area of ESP/EAP including, but not restricted to, the following:

- The challenges which changes in the employment market may bring about for ESP/EAP.
- The effect which EMI may have on ESP/EAP course design.
- The pedagogy of ESP/EAP (including teacher cognition, teacher burnout, teacher education and the diversity of responsibilities of teachers).
- Challenges posed by language specificity and subject knowledge for both teachers and learners.
- The spread of English as an international language/World Englishes and the effect of this on ESP/EAP.
- Cultural aspects of EAP/ESP courses.
- The application of linguistic research in ESP/EAP.
- ESP/EAP and the discourse community.

Format of the ESPSIG PCE

This event will be taking place in a hybrid format with all fully paid delegates receiving joining instructions nearer the time for both formats. The price to attend this event is the same, whether you are attending virtually or physically.

The format of the PCE day will comprise talks and workshops, as well as round table discussions based on each of these. Participants will have the opportunity to interact and share their research throughout the event, which is reflected in the format.

ESOLSIG - ESOL in the 2020s: Changing the Story, Challenging the Narrative

This year's ESOL SIG Pre-Conference Event (PCE) celebrates the opportunity to embrace an alternative pedagogic tool or strategy, such as the use of storytelling in the classroom. This PCE will advocate the advantages of using storytelling as an educational tool in learning and teaching to enhance learners' language and literacy skills and to encourage learner engagement and interaction in the language classroom. We will explore how storytelling activities can be used to improve understanding, motivate oral discussion and increase and promote interesting language usage in all four skills.

This ESOL SIG PCE is also an opportunity to share experiences and discuss the challenges regarding daily practices and what this reflects about our ESOL landscapes beyond the classroom concerning policy, strategy, funding and resources. This will provide the prospect of discussing ways ESOL communities can mobilise and 'galvanise' to challenge the current ESOL narrative. It provides an opening for learners, practitioners, coordinators, and employers to be heard – to contribute in a representative way to debates and consultation about ESOL issues (policy/daily practice) - thereby asserting their perspective within ESOL landscapes.

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Inclusive Practices and Special Educational Needs (IP&SENSIG) and Leadership & Management (LAMSIG) - Mental Health in ELT

Our two Special Interest Groups (SIGs) will be exploring ideas related to all areas of Mental Health in language teaching organisations; including in the classroom, the staffroom and in administration. Further details will be coming soon!

Learning Technologies (LTSIG) and Literature (LitSIG) - TechLit! Exploring crossovers between technology and literature

Our two Special Interest Groups (SIGs) aim to share ideas and best practices in incorporating technologically-advanced techniques in teaching literature and in using literature to teach language.

The day promises to be hands-on and interactive. We will be having two plenary sessions: the first one focusing on how technology can help the enjoyment and study of literature and the second one focusing on how technology can enable students to produce various literary genres (spoken and written) in the EFL classroom. Each plenary will be followed by presentations focusing on any practical aspects relevant to the overarching topics of the two plenaries, concerning literature and technology in language learning.

This event will be taking place in a hybrid format with all fully paid delegates receiving joining instructions nearer the time for both formats. The price to attend this event is the same, whether you are attending virtually or physically.

Materials Writing (MaWSIG) - Materials creation: more than just the student's book

When considering learning materials, it's easy to focus on the student's book, and to overlook the fact that materials creation involves a wide variety of other components. In our 2023 PCE, we're exploring other aspects of our work, including the various elements of a coursebook package, learner reference materials, materials that teachers write for their own classrooms, and resources that learners access through social media. In fact, we'll be talking about everything but the student's book!

These are some of the key questions we are hoping to answer:

- What skills are involved in developing different material types?
- What principles underlie this area of materials creation?
- How do the materials reflect current thinking on teaching and learning?
- How might someone get involved in this type of materials creation?
- What are your top tips for creating these materials?

The day will be packed with talks on the approaches that materials developers take in different contexts. We will cover a range of materials that supplement, extend or even replace the student's book. There will be plenty of opportunities for networking throughout the day.

This will be a hybrid event. Participants will be able to join us in person or via Zoom on the PCE day. They will also be able to access recordings of the sessions after the PCE.

We look forward to seeing you there. Spaces are limited so be sure to register early.

Research (ReSIG) - Teacher Research and inclusion and social justice in language education

This year, the ReSIG Pre-Conference Event (PCE) in Harrogate, UK, will focus on exploring various aspects of Teacher Research and inclusion and social justice in language education. Our main goal is to share practical classroom-research tools (e.g., how-to-do strategies), showcase collective and individual projects and initiatives in different teaching and learning contexts worldwide, and discuss innovation, challenges, and paths forward within this emerging and dynamic area.

Participants can expect an insightful and interactive day, including a plenary workshop with practical ideas on autoethnography with a social and inclusion perspective as a research approach and learning tool to engage in Teacher Research; Showcase and Poster presentations on Teacher Research and/for inclusion and social justice in the Global South and the Global North; an expert panel discussion, as well as plenty of opportunities for networking throughout the day.

We look forward to seeing you there!

Teacher Training & Education (TTEdSIG) - Global perspectives in diverse training contexts

For our 2023 Pre Conference Event (PCE), taking place in Harrogate, UK, TTEdSIG would like to focus on teacher training and education across all of our organisations, covering both pre-service and in-service provision.

Our goal for this year's PCE is to raise awareness of the different settings and contexts our members work in. We will showcase innovative training formats and practices which reflect the diversity of our professional community, including low-resources settings.

This event will be taking place in a hybrid format with all fully paid delegates receiving joining instructions nearer the time for both formats. The price to attend this event is the same, whether you are attending virtually or physically.

conference.iatefl.org

Testing, Evaluation and Assessment (TEASIG) - Language assessment literacy for the classroom: who needs it and what do they need?

The TEASIG Pre-Conference Event (PCE) in Harrogate will focus on language assessment literacy for the classroom from the perspective of different stakeholders. Classroom-based assessment has been an increasing area of focus in ELT quite recently. There is a wealth of research on language assessment literacy (LAL) to do with teachers, what they should do to attain it, and the consequences of them not having it. Less attention has been paid to the LAL of learners and other stakeholders in school ecosystems. In this year's PCE, we would like to explore LAL for the range of stakeholders that are engaged with LAL in the classroom from different perspectives in the teaching and learning process, and raise awareness of how increased LAL through the school system can support and elevate teaching and learning.

Participants can expect an engaging day of plenaries and workshops, with plenty of opportunities for discussion and interaction. The two plenaries will set the scene, focusing firstly on the school system and then on teachers, and be followed by workshops looking at the practical aspects of LAL in the classroom. This year we have also built in a sharing and networking activity to enable participants more time for interaction and engagement.

Young Learners & Teenagers (YLTSIG) and Learner Autonomy (LASIG) - Practical ideas for developing age-appropriate learner autonomy in Young Learner Classrooms

YLTISG and LASIG are excited to join forces and present our 2023 Pre-Conference Event (PCE), taking place in Harrogate, UK and online in hybrid format. This event recognises that autonomy means very different things for learners of different ages, and puts age-appropriacy at the heart of the practical ideas being presented.

The day will feature a plenary session from a leading name in both learner autonomy and teaching young learners, Annamaria Pinter, two highly practical and active workshops, and a panel discussion as well as great networking opportunities.

This event will be taking place in a hybrid format with all fully paid delegates receiving joining instructions nearer the time for both formats. The price to attend this event is the same, whether you are attending virtually or physically.

Get involved in IATEFL Special Interest Groups and connect with other professionals from within your ELT specialism

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Thank you to our sponsors so far

Your IATEFL conference experience is of paramount importance to us and ensuring that you each have a valuable and enjoyable time, we believe, is one of the keys to our success and longevity. We are always exploring new ways to enhance your conference experience and much of this would not be possible without the support of our sponsors. The invaluable contributions they offer not only help to make the conference happen, but also ensure you have a memorable experience. We would like to extend a very big thank you to each of our sponsors for their dedication to IATEFL and the Conference.

You can find out more about each of them by clicking on their logos.

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The **Exhibition** is a showcase of the latest resources, services and publications from international course providers, publishers, digital innovators and many more! It is a much loved aspect of the conference and offers the perfect opportunity to find out about the latest ELT products and services, and to connect with a variety of organisations.

The exhibition is also home to our **Career Development Zone**. Dedicated to developing your professional growth, it offers a selection of international product and service providers, one-to-one advice from an experienced professional at our 'CV Clinic', and career focussed 'How To' sessions at our Career Zone stage.

The Career Development Zone is sponsored by University of **Sheffield** | English Language Teaching Centre

Exhibition opening times	
Tuesday	11.00 - 17.30
Wednesday	08.30 - 17.30
Thursday	08.30 - 17.30
Friday	08.30 - 12.45

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- **D** Digital/online services
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Click here to find out more about our exhibitors

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Don't forget there will be a Pop-up stage in the Exhibition featuring short presentations between sessions. If you, or your organisation would like to purchase a slot, please email exhibition@iatefl.org for more information.

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Thank you to LanguageCert for sponsoring the tea and coffee.

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Key to exhibitors

B	Bookshop	CP	Course Provider
D	Digital/online services	O/A	ELT organisation/association
P	Publisher	T	Testing and assessment

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🌐 Website 📞 Telephone number

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#iatefl2023

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About IATEFL

National Geographic Learning

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Please note that the details below are provisional and may change between now and the conference. Updates will be listed in the Conference Programme, available on the IATEFL website from March. Delegates will also receive a hard copy on arrival at the conference.

You'll find the posters listed first, and then entries are listed alphabetically by surname under the day they will present, with Forums listed at the end of each day.

Posters

Key to abbreviations used in the Preview of presentations

AL = Applied Linguistics	GI = Global Issues	MD = Materials Development
BE = Business English	IPSEN = Inclusive Practices & SEN	PRON = Pronunciation
EAP = English for Academic Purposes	LA = Learner Autonomy	RES = Research
ESOL= English for Speakers of Other Languages	LAM = Leadership & Management	TD = Teacher Development
	LIT = Literature	TEA = Testing, Evaluation & Assessment
ESP = English for Specific Purposes	LT = Learning Technologies	TTEd = Teacher Training & Education
GEN = General	MaW = Materials Writing	YLT = Young Learners & Teenagers

Don't forget that this information is provisional and may change between now and the conference. Updates will be listed in the Conference Programme, available on the IATEFL website from March.

EAP, ESP	The writing journey of Qatari students at Texas A&M Naqaa Abbas		LA, TD	Learner profiles: a holistic approach to understanding the whole learner Tanya McCarthy, Matthew Armstrong
MD	The impact of text-driven versus coursebook materials on EFL students Eman Aldhahri		LA	Learning beyond the classroom while going through the pandemic Fumiko Murase
RES	Exploring the assessment literacy of writing teachers: a systematic review Lee McCallum		ESOL, YLT	How morphological instruction impacted the vocabulary knowledge of L2 adolescents Thi Minh Huyen Nguyen
RES	Pupils' perceptions of English learning in a rural area Oriana Onate		ESOL, RES	Understanding of acculturation within a TEFL context Connie Siebold
AL, RES	Overseas students' perspectives on the effect of communication strategies Zhiming Yang		ESP, GI	Co-creating sustainable teaching via UN's SDGs Helle Damgaard
GEN	English through Mexican traditions and customs Hilda Alvarez		GEN	International participants' perceptions on online international short course Munirah Hanafi
TD, YLT	Kickstart your teaching module Charles Goodger		GEN	Making the impossible possible Jana Jilkova
			ESP, RES	To Kahoot! or not to Kahoot!? Õie Tähtla, Elle Sõrmus

IATEFL Conference Harrogate 2023

www.sheffield.ac.uk/eltc/iatefl

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The **University of Sheffield English Language Teaching Centre** is one of the largest university English language centres in Britain, and rated joint first in the UK in EL Gazette's University Centres of Excellence rankings. We offer bespoke English language courses, internationally-recognized teacher training qualifications, an exclusive range of online part-time teacher development courses, a new Master's degree in TESOL which includes teaching practice, and much more.

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Tuesday 18 April

Key to abbreviations used in the Preview of presentations

AL = Applied Linguistics BE = Business English EAP = English for Academic Purposes ESOL= English for Speakers of Other Languages ESP = English for Specific Purposes GEN = General	GI = Global Issues IPSEN = Inclusive Practices & SEN LA = Learner Autonomy LAM = Leadership & Management LIT = Literature LT = Learning Technologies MaW = Materials Writing	MD = Materials Development PRON = Pronunciation RES = Research TD = Teacher Development TEA = Testing, Evaluation & Assessment TTEd = Teacher Training & Education YLT = Young Learners & Teenagers

Don't forget that this information is provisional and may change between now and the conference. Updates will be listed in the Conference Programme, available on the IATEFL website from March.

LT, TEA Talk	Video recordings: a tool to assess speaking in EFL classes María Aguilar, Marisol Castillo, Vanessa Fernández
LIT, YLT Workshop	Creating a lesson around a short story Sharon Ahlquist
TTEd, YLT Talk	Effect of peer tutoring on English learners with hearing impairments Josephine Akabogu
BE, GI Talk	Tapping into translingual plagiarism among English-medium business students Holi Ali, Silvio Sergio Saleem Scatolini, Qasim Alwashahi
GEN Talk	Implementing "wait time" as a critical instructional classroom tool Angeliki Apostolidou
BE, TEA Workshop	Assessing international business undergraduates' communication and critical thinking skills Sue Ashley
RES, TTEd Talk	Applying the science of reading to English language instruction Laura Axtell
RES, TD Talk	Critical reflection in developing intercultural competence Vicky Bagheri
AL, EAP Talk	Assessing pragmatics through scenarios in academic contexts Heidi Banerjee
GEN Talk	Videoconferencing exchanges: fostering EFL learners' reflective authentic interaction Lena Barrantes
EAP	Role of home language(s) in developing reading comprehension in English Nivedita Malini Barua
TD, TTEd Talk	Developing teacher cognitions: maximising the impact of in-service CPD courses Ben Beaumont
LA, YLT Talk	The English language makerspace – a creative learner-centered language journey Carmen Becker, Annika Albrecht
EAP, TEA Talk	Standardized test questions: from design to administration Liana Berkowitz
PRON, TD Talk	Are we pronunciation ignorers, entertainers, enthusiasts, and/or teachers? Ana Paula Biazon Rocha
ESP, TD Talk	Social presence in online teaching Vida Bicman
GEN Talk	Connecting what we do with who we are Rod Bolitho, Alan Maley

GEN Talk	How to design learning materials for social media platforms Claire Bowes
ESOL, GI Workshop	Just keep teaching! Maintaining focus and wellbeing in disrupted classrooms Emily Bryson
PRON, RES Talk	Meaning first, then sound: optimizing spelling instruction Charlotte Bulkeley
TTEd Workshop	CELTA lesson observations: finding the positives Garth Cadden
PRON, TTEd Talk	Becoming a pronunciation teacher – what does it take? Kristýna Červinková Poesová, Klara Ulicna
BE, ESP Talk	Corpus-based genre analysis of the emerging genre of business tweets Khokha Chaib Ainou
GEN Talk	Is Rabindranath Tagore the first non-native developer of ELT methodology? Kalyan Chattopadhyay
GEN Talk	Teaching English on Instagram: what works? Tapsi Chhabra, Deepika Vasudevan
GEN Workshop	Teaching real-world communication strategies through mediation Riccardo Chiappini
TD, TTEd Talk	Dialogic reflection on critical moments Richard Chinn
ESP, TEA Talk	Testing mediation: the challenge of an unorthodox answer Barbora Chovancova
LAM, TD Talk	Developing professionalism, accountability and collaboration through observations: a post-pandemic perspective Marcela Cintra
GEN Talk	The future of English for teachers, schools and governments Steve Copeland, Mina Patel, Mike Solly
TD, YLT Workshop	Improve learners' comprehension and collaboration skills through dynamic dictation activities Servet Corekcioglu
EAP, TD Talk	Teacher, are you there? Establishing teacher presence in online classes Gulcin Cosgun
LAM, TD Workshop	Out of the question: effective questioning for leaders and trainers Lucie Cotterill
LAM, TTEd Talk	Positivity for grumpy ELT professionals Simon Cox

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LAM, TD Talk	Shoring up leader development: avoiding the 'sink-or-swim' approach Barbara Craig, Lynda Yates
MaW, TD Talk	Think big: how philosophy can enrich the ELT classroom Paul Davies
LA, YLT Talk	Inquiring Minds: voice and choice for our learners Maria Davou
EAP, MaW Workshop	4-colour thinking: developing criticality through an interactive, question-based approach Edward de Chazal
GEN Talk	Beyond the native speaker paradigm Hugh Dellar
LT, TD Talk	Upskilling in using technology: what teachers say works Sundeep Dhillon
TTEd Workshop	Advancing teacher education practices, enabling teacher learning Gabriel Diaz Maggioli
GEN Talk	Getting the message across: mediation in the EFL classroom Jenny Dooley
GEN Workshop	Helping students with IELTS reading Melih Duman
LIT, TD Talk	'Literature is dangerous' - why use it for language teaching, then? Katalin Egri Ku-Mesu
LA, YLT Talk	Promoting children's speaking skills and autonomy through classroom pairwork Dalia Elhawary
BE, ESP Talk	Task-based learning and comparative law in legal English classes Eloa Figaro
ESOL, YLT Talk	The evaluation of a CLIL course for 16+ newcomers Declan Flanagan
IPSEN, TEA Talk	Making assessments accessible to test takers with disabilities Lucy Gibbs, Anoushka Uzum
TD Talk	Language coaching techniques to improve your teaching Barnaby Griffiths
BE, MD Talk	Cover-to-cover is over: revolutionising business English training with Agile David Guerrero
TD, TTEd Talk	How do we know that Communities of Practice work? Aysen Güven, Ceren Taş, Elçin Turgut
TD, TTEd Workshop	Navigating fashions, trends and new ideas: questions for teachers' development Graham Hall
PRON Talk	Spoken word recognition for listeners Mark Hancock
GI, MaW Talk	Native-speakerism in ELT publishing: towards an equitable future Penny Hands
EAP, GI Talk	Interculturalism: should we be doing more in EAP? Nadia Hards
GEN Talk	Making time for critical thinking activities in thelanguage classroom Richard Harrison

PRON, TD Workshop	Pronunciation & acting: becoming more intelligible and expressive Marisol Hernández
LIT, MaW Workshop	Myths, legends and the modern reader Robert Hill
GEN Workshop	Yeah, but… No, but… The real language of opinions Jon Hird
LAM Workshop	Harnessing hormones – the role of menstrual health in leadership Jennifer Holden
TD Workshop	Debunked teaching myths, techniques and practices; the before and after Kirsten Holt
GEN Talk	Future perfect continuous? Tense times for teacher associations and SIGs Rob Howard
EAP, ESP Talk	Can students co-create course content? A student-contrived international conference Alena Hradilová
TD, TTEd Panel	Flipped CELTA training – a risk worth taking? Judith Hudson, Melissa Lamb, Adrian Underhill, Connor O'Donoghue, Joanna Stansfield
GEN Workshop	Mine the gap! Equipping teachers to capitalise on gap-fill potential Maya Hughes
EAP, TD Talk	Flipped learning in ELT classroom for undergraduate students Rejina K.C
GI, TD Talk	Giving back. How private ELT institutes voluntarily support teachers globally Thom Kiddle
BE, IPSEN Talk	Inclusivity for all types of learners in business English teaching Julia Koifman
GEN Talk	E-portfolios: assessing 21st century skills Laura Laubacher
BE, TD Workshop	Preparing learners: (B)ELF-oriented and agile in learning ecosystems Katrin Lichterfeld
IPSEN, MaW Talk	Publishing a lesson in *Raise Up!* – an inclusive material Taíza Lombardi
GI, TD Talk	Engaging educational exchanges: exploring the world and ourselves Jen MacArthur, Jennifer Uhler
EAP, LA Talk	Learner training? Designing an academic preparation course for engineering students Tracie MacKenzie, Iona Dawson
LA, TTEd Talk	Using vlogs for peer teaching to increase Independence and engagement Laura Major
EAP, TD Talk	Dynamic teaching and learning through cross cultural exchange Sanaa Makhlouf
LT, TEA Workshop	Put a podcast in your pedagogic pocket Elona Manders, Jenny Rose
TD, TTEd Talk	Eight formative assessment ideas for teacher education Gabriela Marcenaro Bonsignore
ESOL, TEA Talk	Engagement and use of technology providing new era students' assessment Beatriz Meneguetti

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LT, TTEd Talk	EdTech and '*The CELTA course*': what trainees need to know Sandy Millin	
GEN Talk	Critical environmental education and ELT: a necessary blend Serrana Muniz	
BE, LA Workshop	The power of peer feedback in speaking Ariane Niemeijer	
EAP, TEA Talk	Aligning a C1-level intertextual reading-into-writing task with the CEFR Nathaniel Owen, Colin Finnerty	
GI, TD Talk	Exploring 'rural ELT' – (how) does it really matter? Amol Padwad	
LA, TTEd Workshop	Integrating professional coaching conversations into language learning Rachel Paling	
TD, YLT Workshop	Gen-Z 101: engaging the generation of truly digital natives Georgia Papamichailidou	
LAM, LT Talk	Promoting tutor and participant well-being on online courses Susi Pearson	
EAP, TEA Workshop	IELTS academic writing task 1: dealing with tables Sarah Philpot	
PRON, TD Talk	Does differentiated pronunciation instruction for primary-school EFL teachers work virtually? Sumanee Pinweha	
BE, LT Talk	Machine translation: friend or foe in graded assessment? Catherine Prewett-Schrempf, Linda Slattery	
TTEd, YLT Workshop	Motivating teens to talk is a challenge, or is it? Herbert Puchta	
GEN Talk	Specialise or diversify? That's the question! Shilpa Pulapaka, Fabiana Crispim	
GEN Workshop	Recycle, revise, teach and play Sanja Raskovic	
MD, TTEd Workshop	Integrating content and language learning through cognitive discourse functions Nina Raud, Olga Orehhova	
YLT Talk	Digital learning in the early years: detrimental or desirable? Carol Read	
LT, YLT Talk	Young learners and Padlet: strengthening bonds while developing linguistic skills Roberta Regua	
GEN Talk	Paulo Freire and EFL: taking lessons from a master Ian Michael Robinson	
ESOL, TD Talk	Beyond resilience: facilitating refugees' learning and well-being in the language classroom Pamela Rogerson Revell	
GI, TD Talk	Volunteering is part of being a successful teacher Maria Estela Ribeiro Jardim Rondon	
TD, TTEd Talk	Who is afraid of teaching English? Senem Sahin	
TD, TTEd Talk	From preservice teacher preparation to inservice teacher development: longitudinal research Kazuyoshi Sato	

LT, YLT Workshop	Digital collaboration 101: tasks for the face-to-face and online classroom Vicky Saumell	
LA Talk	Mission impossible or possible? Navigating learner autonomy in turbulent times Gamze Sayram	
EAP, ESP Talk	Ensuring personalized teaching and lecturer-student interaction in standardized courses Gabriela Schoekler	
GEN Talk	It's not only about pronouns: our language of ex(in)clusion Tyson Seburn	
ESOL, LIT Talk	Reading literature in public high school: experiences with multi-level groups Elisa Seerig	
LT, TD Talk	What constitutes an effective teacher in today's new landscape? Beatrice Segura Harvey	
EAP, ESOL Talk	Post-pandemic world ELT: teachers perceptions of the online-pivot in NI Juana Simpson	
EAP, TEA Talk	Summarize and synthesize: how to approach tasks that test mediation Edward Sivell, Oliver Bigland	
IPSEN, PRON Workshop	Including stammers and lisps in the language classroom Anne Margaret Smith	
GEN Workshop	Generating HERstory of ELT Richard Smith	
MD, TD Talk	How learning happens today and why we should care Grzegorz Śpiewak	
GEN Workshop	The what, why and how of social and emotional learning Katherine Stannett	
RES, TD Talk	Four characteristics of successful music use in adult ELT Anja Stumpf	
RES, TTEd Talk	Intercultural awareness of teacher trainees: a Malaysian-Hungarian video exchange project Fruzsina Szabo	
GEN Talk	Danger - buzz words! Adrian Tennant	
GEN Talk	Lindblom's theory of hyper- and hypo-articulation: implications for teaching listening Sheila Thorn	
LT Workshop	Listen with your eyes as well as your ears! Kristina Urboniene, Diana Galatiltiene	
ESP, MD Talk	Using specific student workplace experiences in ESP lesson design Kim VanKoughnett	
IPSEN, YLT Talk	Child voice in the EFL class Julie Waddington	
ESOL, TD Workshop	The power of the personal: recipes for teachers and learners Julie Wallis, Tessa Woodward	
LIT, TTEd Talk	Could you become a social media English teacher? Samuel John Williams	
TD, TTEd Talk	What lifewide learning can add to the ELT classroom Lynn Williams, Karin Müller	

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MD, YLT Talk	Inspiring inquiries: how to design an inquiry project for primary Michelle Worgan
EAP, TTEd Workshop	TBLT approach in the EAP and test prep classroom Joanna Wrzesinska
GEN Talk	How to become a successful freelancer (online) for non-native speaker teachers Assiya Zhangabay
GI, LA Talk	Real-world English language learning in Bangladesh higher education Golam Kader Zilany, Md Jamil
AL, TD Talk	Differentiated instruction: the beliefs of Hungarian secondary school English teachers Anna Zolyomi

Forum on automated learning and virtual reality

LT	What is the teacher's role in increasingly automated online education? Neenaz Ichaporia Adapting materials to teach speaking in a virtual reality environment Thu Thu Naing

Forum on feedback on writing

GEN	Implementing peer feedback for writing tasks Vahida Berberovic Clear minds, full hearts: effective feedback in online writing İlkay Tuzcu Tığlı Formative assessment of writing: development and validation of an instrument Elaheh Tavakoli

Forum on teaching grammar

GEN	Grammar teaching: a discovery approach for advanced learners Oystein Heggelund Changing your grammar teaching - why is it so difficult? Lilian Rohde Grammar teaching strategies: Mexican EFL primary teachers' beliefs and practices América Bustamante Piedragil

Wednesday 19 April

Key to abbreviations used in the Preview of presentations

AL = Applied Linguistics BE = Business English EAP = English for Academic Purposes ESOL= English for Speakers of Other Languages ESP = English for Specific Purposes GEN = General	GI = Global Issues IPSEN = Inclusive Practices & SEN LA = Learner Autonomy LAM = Leadership & Management LIT = Literature LT = Learning Technologies MaW = Materials Writing	MD = Materials Development PRON = Pronunciation RES = Research TD = Teacher Development TEA = Testing, Evaluation & Assessment TTEd = Teacher Training & Education YLT = Young Learners & Teenagers

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LT, TEA Talk	Screencast feedback, a tool to improve speaking skills Yéssica Aguilera
TD, TTEd Talk	It's TEA time! A special blend serving Egyptian teachers well Hala Ahmed
GEN Talk	Are primary dictionaries still relevant for young learners? Maree Airlie
EAP, IPSEN Talk	Working towards a more inclusive English-language classroom: students with ADHD Wiktoria Allan
TD, TTEd Talk	The teacher support program: going beyond theory and practice Ayat AlTawel
AL, TD Debate	ELT Journal Debate: This house believes that translanguaging constitutes a fundamental paradigm shift for the teaching of English Jason Anderson, Jeanine Treffers-Daller
TD, TTEd Talk	EPIC: how to create the best trainers in the industry Marc Anderson
TEA, YLT Talk	Using standardized assessments to inform classroom instruction for young learners Karina Anvarova
GI, TTEd Talk	Language, power and education: five principles for critical pedagogy training Rose Aylett
LA, YLT Talk	Six Thinking Hats approach in the primary classroom Natalia Bagdavadze
TTEd Talk	Finished CELTA. Ready to teach? Amanda Bailey, Alastair Douglas
GEN Talk	Where are we going with grammar? Rita Baker
TEA Workshop	Five principles for designing relevant and actionable course evaluation surveys Kim Beadle
GI, YLT Workshop	Interculturalize your coursebook! (through short, regular link-ups with international volunteers) Nick Bilbrough
TD, TTEd Talk	Teacher reactions to online lesson feedback - can we improve them? David Bish
GEN Talk	Women in ELT: where are we now? Heather Buchanan, Julie Norton
GEN Talk	*Overt Teaching*: setting the stage for effective feedback in speaking David Byrne, Mark Heffernan

TD, YLT Workshop	Create an effective bond between ELT and alternative educational approaches Cecilia Cabrera
ESP, MaW Talk	Mediating international and scientific communication for EMI contexts Bethany Cagnol, Sinead Namur
TD, TTEd Talk	edc|path, a development journey for teacher trainers and educators Claudia Caleff
GEN Workshop	Do learners have a level or a spiky profile? Rudi Camerer, Judith Mader
MaW, TTEd Talk	First the grammar, second the text: exploring student-teachers' materials design Luis Carabantes
MD, MaW Talk	Using word histories, cognates, etymologies in language teaching Michael Carrier
YLT Talk	Empowering youths in rural Nepal, during the COVID crisis and thereafter Babita Sharma Chapagain
LIT, TEA Talk	Teaching English literature to undergraduate classes in India: a case study Manoj Chhaya
GI, LT Talk	Minecraft for CLIL and global issues: the EXCALIBUR project Letizia Cinganotto, Heike Philp
RES, TTEd Talk	Noticing, a social practice? Learning to observe, observing to learn Cathy Clarkson
GEN Workshop	40 years on: three golden teaching rules Roy Cross
LT, TD Talk	Best practices for online course delivery: engaging and supporting learners Maggie de Oliveira
LT, LIT Talk	From the pages of storybooks to multimodal digital storytelling Maria Diakou
GEN Talk	ALT planning a lesson: changing teachers' mindset to teaching lexically Marina Dolgacheva
ESOL, TEA Talk	Benefits and challenges of computer-adaptive testing for teachers and leaners Corina Dourda
LIT Talk	A way to advancement in EFL through literature and polish Marija Drazdauskiene
GEN Talk	Leading your learners' orchestra via differentiated instruction Nesreen ElNesr
GEN Talk	Student tutor program: support network for learning beyond the classroom Carlos Eduardo Eulálio Martins

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MaW Talk	Creating context-relevant EFL worksheets for Cameroon secondary schools: lessons learnt Eric Enongene Ekembe	
RES, TD Talk	How can what teachers really feel help them teach better? Laura Ferroglio	
LT, TTEd Talk	How to make CELTA hybrid input sessions fully interactive Joelle Finck	
LAM, TD Workshop	Six steps to happiness in your workplace Duncan Foord	
BE, LAM Talk	How (not) to communicate in times of crises Choreanne Frei	
TD, TTEd Talk	The multiverse of teacher development: breaking paradigms Anatevka Galindo	
LT, RES Workshop	How can tech inform decisions in the classroom? Olivia Goodman, Marianne Pickles	
EAP, TTEd Workshop	A synthesized approach to improving writing feedback Christopher Gras, Constance Leonard	
LT, TD Talk	"Packed with technology": pedagogically-driven technology professional development for language teaching Zoe Handley	
TD, TTEd Workshop	Developing a stress management toolkit with teens in exam classes Anna Hasper	
MD, TTEd Workshop	Bring your syllabus and let's gamify your class! Deborah Healey	
GI, TD Talk	Teaching English as a global language: changing mindsets through culture Anna Hearrell, Venice Irving	
GEN Workshop	We can grow as creative and engaging storytelling teachers David Heathfield	
TD Workshop	So lovin' it, eh? Let's contemporarise our English! Clare Henderson	
LT Workshop	Digital literacies in a data-driven world Nicky Hockly	
GEN Talk	Past, present, future - linking people, ideas and contexts Susan Holden	
LT, TEA Talk	Validity and the digital age: developing teachers' procedural assessment literacy Philip Horne, Ekaterina Stanchovska	
TD, TTEd Panel	Solidarity through autoethnography: reimagining hope through transnational research in Palestine Anwar Hussein, Thuy Tu, Anita Bright, Shelley Wong	
EAP, GI Talk	A toolkit for using UN international days in university telecollaboration Will Hutton, Daniela Garcia	
IPSEN, YLT Workshop	Down syndrome – excluding learners because of a chromosome? Anette Igel	
RES, YLT Talk	Motivation and attitude variation in Chilean primary English language learners Maria-Jesus Inostroza	
IPSEN, YLT Talk	Every student matters Rachel Jeffries	

TTEd, YLT Workshop	Transitions and breaks in the YLT classroom Niki Joseph	
GI, YLT Workshop	Teaching for a better world. Sustainable development goals in ELT Eftychios Kantarakis, Ruby Polygenis	
GEN Talk	Assessment for learning in the every-day classroom Yordanka Kavalova	
TD Workshop	English here and now: presence in teaching Ellen Keates	
GEN Talk	Ready to roll with *Marbles*: developing creativity in young learners Katy Kelly	
IPSEN, LA Talk	Utilizing student potential of gifted learners through universal design learning Rana Khan	
GEN Talk	Mastering motivation mechanisms George Kokolas	
YLT Workshop	Teamwork: a magical mixture of life competencies Palmina La Rosa	
MD, YLT Talk	Teaching embarrassed teenagers to speak the foreign language sustainably Heidrun Lang-Heran	
EAP, ESP Workshop	Using stand-up comedy to develop intercultural competence (IC) Christina Laporda	
GI, LIT Talk	Developing intercultural competences with literary texts Barbara Lapornik	
GEN Talk	Extensive reading: the role of motivation Sue Leather	
LA, RES Talk	Fostering learner autonomy in an ELT classroom Samúel Lefever	
MD, MaW Talk	Effective online materials design: what does the evidence say? Carol Lethaby	
GEN Talk	Get the meaning? Making grammar exercises more effective Bruno Leys	
IPSEN, LAM Talk	Spillover: how management styles spread through educational contexts Giovanni Licata	
YLT Workshop	Maker education: an approach worth adapting for young learners Caroline Linse	
LIT Workshop	Engaging with Shakespeare in the EFL classroom Conny Loder	
AL, MaW Workshop	What do you meme? Incorporating memetic communication into language learning Ciarán Lynch	
BE, ESP Talk	Mindful multi-communication: the soft skill your learners need Vicky Margari	
GEN Talk	Bringing energy into the young learner classroom Diana-Andreea Margaritescu	
GEN Talk	Secret lives of consonant clusters Jonathan Marks	
GEN Talk	The psychology of learning: building confidence in English language learners Mike Mayor	
GEN Talk	Why is fluency the last thing we teach? Robert McLarty	

TD, TTEd Talk	Practical tips and tricks: video reflection tools in teacher development Chris Meoli	
IPSEN Talk	Diversifying ELT: future directions for LGBTIQ+ inclusion Thorsten Merse	
TD, TTEd Talk	Evolution of EFL teacher training program in a private institution Dilorom Mirsaliyeva	
LIT Talk	Graphic novels in the classroom Evelina Miscin	
LA, TD Talk	Language triptych: a tool to select and prioritize language Leticia Moraes	
GEN Talk	Learner perceptions of emergent language interventions Katherine Moynihan, Alexy Solovyev	
EAP, TTEd Talk	EMI Pathfinder - UK-Indonesia development project for higher education Will Nash, Sisilia Halimi	
RES, TD Talk	Ed-tech, e-learning and ELT: PD perspectives from Pakistan Saima Nomaan	
MD, TD Workshop	Exploring reasons and emergent language in learner-generated texts Danny Norrington-Davies	
PRON Talk	Do's and don'ts in young learners' pronunciation lessons Stella Palavecino	
GI, LIT Talk	Embedding democracy and choice in reading and literature classrooms Amos Paran	
GEN Talk	Grammar with no hammer. Teaching grammar lexically Anna Plaksiienko	
TD, TTEd Talk	What do teachers really want? A voice, and more money Chaz Pugliese	
BE, MaW Workshop	Overcome unhelpful self-doubt to flourish as an ELT freelancer Rachael Roberts	
EAP Talk	Teaching TRUE summary writing Ann Roemer	
BE Workshop	Debating the key issues in business English teaching Louis Rogers	
MD, TD Workshop	How can we address cross-cultural differences in our classroom? Barbara Roosken	
BE, TD Talk	Upskilling ourselves by giving back to the ELT community Marjorie Rosenberg	
AL, RES Talk	EMI in Egyptian higher education: students' and teachers' perspectives Amira Salama	
EAP, GI Talk	EAP, science and public engagement meet the UN Sustainable Goals Anila R. Scott-Monkhouse	
GEN Workshop	"Thank you for the music" Yuval Shomron	
ESOL, YLT Talk	Generation Alpha: reimagining summer school for the teens of today Gary Silcock	

GI, LIT Workshop	Poetry and education for sustainable development in language classrooms Jason Skeet
IPSEN, PRON Workshop	Diversifying pronunciation tasks: quick & easy inclusive extensions for teachers Helen Slee
YLT Talk	What students think they really learn Kate Smook
GI, MD Talk	"My war": creating meaningful materials for times of conflict Maggie Sokolik, Yaroslava Fedoriv
GEN Talk	Design thinking, a sticky side up path to innovators Daniela Sora
LT, TTEd Talk	Taking teacher training online in Sri Lanka and its benefits Norma Swyngedauw
GEN Talk	Preparing learners for the workplace: employability skills and written communication Craig Thaine
MD Talk	Offering learner choice Brian Tomlinson
TD Talk	Creating and sustaining a large-scale continuing professional development model Fatih Toy, Ayşe Hande Günaydın, Ebru Tiryaki
BE, ESP Talk	Speak your mind via Zoom happy hours Flavia Uhlmann
RES Talk	Teacher attitudes to online assessment in challenging times Ruby Vurdien
EAP, GI Talk	For what it's Earth: incorporating sustainability education into EAP classrooms Alex Warren
GI, MD Talk	Linguistic and content scaffolding in the teaching of global issues Catherine Watson
ESP, MaW Talk	Come on Einstein! Using logic puzzles to practise language skills Pete Westbrook
TD, TTEd Talk	Conceptualizing wellbeing, autonomy, and training protocols for non-native English-speaking teachers Chris White
LT, TTEd Talk	Adventures in WhatsApp: teacher training in low-resource centres Anna Young, Kristina Smith
TD, YLT Workshop	Applying principles of gentle discipline in the ELT classroom Zahra Zuhair

Forum on mentoring in Plan Ceibal

GEN	Chameleonic strategies to successful mentoring: peer-led professional development Natalia Guzmán Through the unknown: mentoring in pandemic times Maria Ponce de León

Forum on reflection

TD, TTEd	Reflecting on student teacher reflection: broadening the scope Kevin Balchin Tracing the teachers' growth throughout the journey of reflection Rasha Halat

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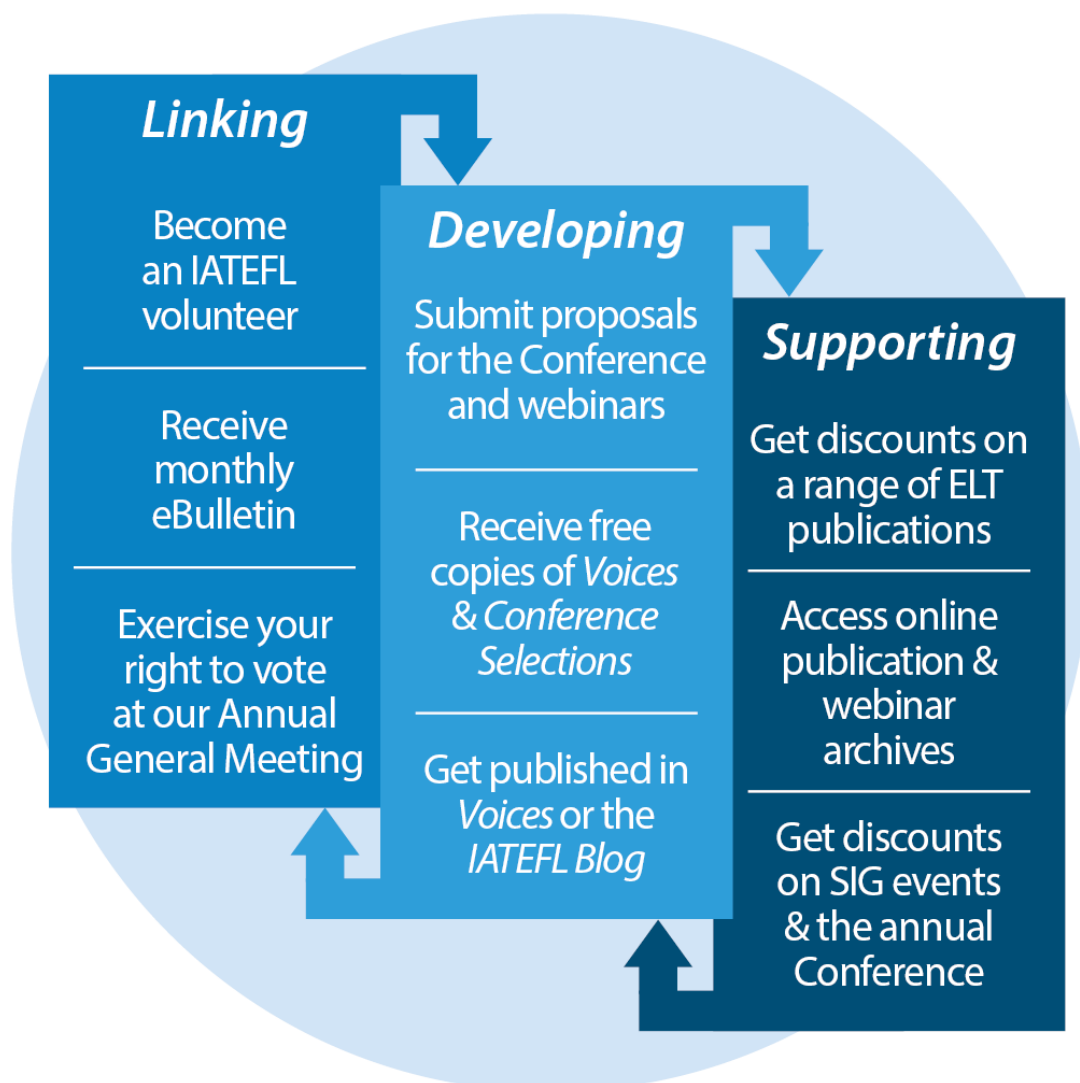
GEN — Teachers 4 Teachers: conversations about local classroom ELT knowledge
Loreto Aliaga
Together is better: researcher - practitioner collaboration
Komila Tangirova

Forum on translation and translanguaging

GEN — Translanguaging in the EFL classroom: a case study
Cristina Manea Gultekin
The road not taken can be fun: translanguaging for success!
Naziha Ali Raza

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Thursday 20 April

Key to abbreviations used in the Preview of presentations

AL = Applied Linguistics BE = Business English EAP = English for Academic Purposes ESOL= English for Speakers of Other Languages ESP = English for Specific Purposes GEN = General	GI = Global Issues IPSEN = Inclusive Practices & SEN LA = Learner Autonomy LAM = Leadership & Management LIT = Literature LT = Learning Technologies MaW = Materials Writing	MD = Materials Development PRON = Pronunciation RES = Research TD = Teacher Development TEA = Testing, Evaluation & Assessment TTEd = Teacher Training & Education YLT = Young Learners & Teenagers

Don't forget that this information is provisional and may change between now and the conference. Updates will be listed in the Conference Programme, available on the IATEFL website from March.

GEN Talk	Meaningful and impactful training? Evaluating self-directed PD Neil Ainsworth
GI Workshop	English for a sustainable future DaVida Alston
TD, TEA Talk	Unlocking peer and self-assessment and feedback Annie Altamirano
EAP, TD Talk	Academic skills teaching in foundation courses; ESAP and cross-curricular approaches Clare Gabrielle Anderson
GI, PRON Talk	Variation not deviation: encouraging tolerance of English diversity in ELT Gemma Archer
TD, TTEd Talk	Does the future of ELT include TA, TAGs and CoPs? Wendy Arnold
BE, ESP Talk	In-company communication training.Then and now Ian Badger
ESP, MD Talk	'English for freelancers': moving beyond the traditional classroom and workplace Runna Badwan
RES, TD Workshop	Doing and reporting 'short story' analysis for (teacher) researchers Gary Barkhuizen
GI, YLT Talk	Active language learning and activism in picturebooks Janice Bland
GEN Workshop	Making learning visible: personalising reading and listening development Tom Booth, Chris Edgoose
MaW, TD Workshop	How to write effective and engaging digital materials Laura Broadbent, Billie Jago
GEN Workshop	Improvisation. Where do I start? With one-liners Amanda Croft
LT, TEA Talk	Maintaining the integrity of online assessment Peter Davidson
TTEd, TEA Talk	Proficiency exams and classroom assessment: friends or foes? Isabela de Freitas Villas Boas
GEN Talk	Sharing tips and tricks for A1 adult learner groups online Tamires de Oliveira
TD Talk	Empowering the teacher: the growth from teacher to an 'expert' Funda Demir Yalçıntaş, Munevver Cesur, Merve Nuran Sezer
TTEd Talk	Training as a DELTA M2 tutor: lessons observed, lessons learned Jacqueline Douglas
GI, MD Talk	Promoting interculturality in ELT through cultural diversity Amina Douidi
GEN Talk	Understanding excessive L1 through exploratory AR: intervention and unexpected opportunities Andrew Drought
AL, TTEd Talk	"Let's talk about your lesson": genre analysis of trainers' feedback Osama Elbeyaly
RES, TD Talk	Self-mentoring through enhancement mentoring approach for teacher-research Seden Eraldemir Tuyan
AL, GI Talk	Integration of 21st century skills into EFL syllabus El-Sadig Ezza, Summaya Elhussain
EAP, LA Talk	Teaching reflection to university students to encourage self-development and growth Sophie Farag
IPSEN, MaW Workshop	I am not a taboo: LGBTQIA+ in the ELT classroom Peter Fullagar
LAM, TTEd Talk	Doing top-down and bottom-up needs right - meeting everyone's needs James Fuller
GI, MD Talk	Three money myths that ELT materials could do without Lottie Galpin
TD, TTEd Talk	Training evaluation models and the value of demonstrating effectiveness Malamatenia Gatsou
LA, TTEd Talk	Independent learning plans in higher education: metacognition in ESP classes Stella Giorgou Tzampazi
TD, TTEd Talk	Embodied approaches to ELT professional development James Godfrey
GEN Talk	The pragmatics of icons and their use in language teaching Peter Grundy
TD, YLT Talk	Improving teaching quality in primary ELT by increasing cognitive activation Joel Guttke
GEN Talk	Redesigning games for the 21st century Jill Hadfield
TD, TTEd Talk	Exploring teachers' resources for professional learning: what really matters? Mohammad Haider
MD, TEA Talk	Custom reading and listening tests from scratch. Seriously? Trish Hannigan

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GEN Workshop	Easy access to inclusive practices using the UDL guidelines Petra Harder
GEN Workshop	Silence and noise: modes of being in the classroom Jeremy Harmer, Jane Revell
RES Talk	Evaluating the impact of the flipped classroom approach in practice Graeme Harrison
GEN Talk	Positive attitudes but poor outcomes: the ELT conundrum in Thailand David Hayes
MD, MaW Talk	Decolonizing ELT materials: challenging processes of othering and Western supremacy Hanna Lena Hertzel
TD, TTEd Workshop	Working with functional grammar – why and how? Susanne Jacobsen
LT, TTEd Talk	Narratives and blogging as professional development tools for EFL teachers Cynthia James
GEN Workshop	What now? Thom Jones
GEN Workshop	Teaching vocabulary with revision and deep processing activities Urs Kalberer
EAP, TEA Talk	Aligning assessment with the curriculum through Understanding by Design approach Zhananur Kassimova
EAP, MD Talk	Community of inquiry: the heart of collaborative learning Noha Khafagi
GEN Panel	English for what purpose? Moving forwards with engagement and equity Hanan Khalifa, Chris Sowton, Harry Kuchah, Dee Rutgers
GEN Talk	National ELT reform: learning from the United States of Mexico John Knagg, Liliana Sánchez
GEN Talk	Are you teaching the English language or communication in English? Ben Knight
LT, YLT Talk	Online intercultural link-ups: sparking motivation in large, coursebook focussed classes Ashraf Kuhail
TEA Talk	Training students in developing a rating scale to assess writing Olga Kvasova
GEN Talk	Global English: chaos, communication and the art of the kludge Lewis Lansford
GEN Workshop	Low cost resources for ESOL teachers to brainstorm ideas Thomas Le Seelleur
TD, TTEd Talk	Let's talk about it… (Developing the speaking skill) Tery Lemanis
ESP Talk	ESP course development for cultural creative design with design thinking Cheng-Yi Lin
EAP, RES Talk	Exploring ELFA-inspired implications for the development of EAP pedagogical methods Lu Liu
BE, IPSEN Talk	Balancing intercultural communications in single-language organisations Gerard Lysaght
GEN Talk	Supporting professional pride in EFL teachers Astrid Mairitsch
TEA Workshop	Where do novice test item writers go wrong? Shakeh Manassian
GI, TTEd Talk	Bi-directional decoloniality in teaching English: a Lao-German cooperation project Isabel Martin
TD, TTEd Workshop	A hero's journey: *WebQuests* for teacher training Katherine Martinkevich
LAM, LT Talk	Quality assurance in online teaching – standards & guidance Lou McLaughlin
GEN Workshop	Learn, grow, flourish: self-directed professional development and wellbeing Sarah Mercer
ESP, TTEd Talk	The mismatch between theory and practice in tourism English classrooms Amina Merhab
GEN Talk	This is not an art lesson: producing images, learning language Craig Meulen
LT, RES Talk	Fostering criticality and engagement through collaborative online annotation Catherine Mitsaki
MaW Talk	Do words have levels? Understanding CEFR labels in a dictionary Julie Moore
LAM, TD Workshop	Motivating and engaging teaching teams for excellent results Anju Moses
TD Talk	POET - A beacon for teachers of English in West Bengal Kuheli Mukherjee
YLT Workshop	Exploring the language of film to teach YLs visual literacy Romina Muse
TD, TTEd Talk	Creating a PD model for English language teachers in Palestine Silvia Nassar Mustaklem
EAP, ESP Workshop	Improving reading skills through guided text analysis Lisa Nazarenko
ESOL, IPSEN Talk	LGBT who? - lack of LGBTQIA representation in TEFL coursebooks Kamila Niedzwiedzka
GEN Talk	Reintroducing board games as a powerful learning tool Irina Nosova
LAM, TD Talk	Mission redefined: Be G.R.A.C.E.(ful) as a leader Zeynep Oğul
TD, TTEd Workshop	Eccentric ways to teach (foreign languages) Richard Palmer
GEN Workshop	Mediation and languaging through translation tasks Stephen Parsons
AL, TD Workshop	Capturing and shaping learner contributions in the online classroom Lauren Perkins, James Bukowski
GEN Talk	Elicited imitation in assessing L2 oral proficiency Arum Perwitasari

LAM Workshop	Beyond profit: purpose-driven leadership and strategy in ELT George Pickering
LT, YLT Talk	Learning English through online games: what children tell us Annamaria Pinter, Pia Tabali
GEN Talk	How to integrate global skills teaching into regular EFL lessons Katharina Platzer
TD, TTEd Talk	Sustaining Associations of Language Teachers (SALT) – keeping ELTAs alive Beatrix Price
LAM Talk	How did teaching turn into management? Kateryna Protsenko
GEN Talk	Getting out of our brains: distributed cognition in ELT Sarn Rich
LAM Talk	My external brain hurts: the secrets of personal knowledge management Mike Riley
GEN Talk	Mediation in the ELT classroom Cathy Rogers
GEN Talk	Authentically speaking: to assess task achievement or form and accuracy? Kerstin Sandstrom
EAP, RES Talk	How could teachers assist students during the war? Larysa Sanotska
MD, YLT Talk	Bloom's taxonomy and CLIL materials development: friends or foes? Denise Santos
EAP, ESP Workshop	Fostering higher order thinking skills with Bloom's Taxonomy Kate Sato, Birte Horn
TD, TTEd Workshop	Using an experiential approach to in-service teacher training Mark Saxby
MD, TTEd Talk	Moving away from a one-size-fits-all approach when using prescribed materials Susanna Schwab
RES, TD Talk	Negotiating environments: making the move from teacher to researcher Gareth Scyner
RES, TTEd Workshop	Vocabulary teaching: what teachers know, believe and do in class Leo Selivan, Benjamin Naismith
TD, TTEd Workshop	Motivating learners by making learning relevant to living Caterina Skiniotou
IPSEN Talk	Making PDF teaching resources accessible to users of assistive technology Andrew Skinner
TD, YLT Workshop	How to teach creative thinking to young learners Sarah Smith, Claire Steele
LA Talk	Material-light activities to help students monitor their progress Ekaterina Stoliarova
TD, TTEd Workshop	The use of storytelling as a motivation technique Natassa Stylianou

GI, TTEd Workshop	Making sustainability a mindset Margit Szesztay
MD, MaW Talk	Accurate or biased? How do ELT materials deal with science? James Taylor
TTEd Talk	Integrating the CertTESOL into university degree programmes Helen Thompson
LT Workshop	Virtual reality for language learners Richard Twigg
TD, TTEd Talk	What is a mix-mode CELTA and does it work? Varinder Unlu
GEN Talk	My signature pedagogy after COVID-19 in Nepalese ELT classrooms Krishna Kumari Upadhayaya
PRON Workshop	Addressing speaking habits to instil self-confidence and improve intelligibility Marieke van der Meer
AL, YLT Talk	Lessons the dynamic bilingual model can teach language teachers Cássia Venezuela
TD, TTEd	Emotions in pre-service teachers' testimonials about their future profession Aleksandra Wach, Anna Broszkiewicz
GEN Talk	Grammar rules and grammar reasons Crayton Walker
ESOL, PRON Talk	A systematic review: the identification of segmental Mandarin-accented English features Hongzhi Wang
GEN Workshop	Time to reconsider the power of social media Karen Waterston, Marcus Morgan
PRON Talk	Making sense of tonic stress in the classroom Fran Watkins
TD, TTEd Talk	A beginner's guide to podcasting. Three steps to start recording Laura Wilkes
GEN Workshop	Task-based learning and grammar: five ways of letting learners choose Jane Willis, Sara Wood
RES Talk	English language teachers collaborating in teacher research and loving it Mark Wyatt, Cemile Buğra
GEN Talk	Comic strips and storytelling tips: developing productive skills Rania Zaki Ahmed
TD, TTEd Talk	English language teacher training for multilingual regions in China Ping Zhang
RES, TD Talk	Veteran teachers' research engagement: perspectives from China Meifang Zhuo

Forum on ESP/EAP vocabulary

EAP, ESP	Glossary building in ESP scenarios: why, when and how Gloria Regina Sampaio When lexical semantics meets lexicography: hits and misses Chinh Nguyen EFL learners' vocabulary size and strategies: a case from Uzbekistan Iroda Saydazimova, Maftuna Artikova

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Forum on inclusive practice

GEN   Practical implications of inclusive practices in the ELT mainstream classroom
Priscila Riffo
How does an inclusive spirit materialize in ELT?
Katja Heim

Forum on intercultural projects

GEN   Enhancing undergraduate students' intercultural communication through virtual exchange
Jirajittra Higgins
The impact of COIL projects on language learning and teaching
Khaleda Al Mansoori
Exploring intercultural communicative competence through telecollaboration
Silke Riegler, Hui-ju Tsai

Forum on learner anxiety

GEN   The hidden trauma: empowering learners through coaching conversations
Polina Gordyshevskaya
Who will listen? I have English phobia
Sajan Chaudhary
Foreign language anxiety: possible ways to mediate its detrimental effects
Olha Yavorska

Forum on online continued professional development

TD, TTEd   Using social media as a powerful CPD tool for trainers
Cecilia Nobre
Digital innovations for English language teaching
Nicoleen Janneker, Siphatisiwe Ndlovu
Teacher development in digital spaces: the future or an exception?
Anna Bartosik

Forum on teachers' associations and continued professional development

TD, TTEd   Empowering teacher association projects in a low-resourced challenging context
Isora Enriquez O'Farrill
Professional development for teachers in rural areas
Eduardo Escalona
The Palestinian teachers' association: virtual learning communities for professional development
Mohammed Isifan

Friday 21 April

Key to abbreviations used in the Preview of presentations

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TD, TTEd Talk	EFL teacher professional identity in short-term teacher education courses Awad Alhassan
GEN Workshop	The future is bright: activities for developing sustainability skills Helen Allen
AL, ESOL Talk	Language complexity in intercultural communication - a case study Shan An
GEN Talk	The profit motive: time to problematise capitalism in ELT? Steve Brown
TEA Talk	Preliminary test-taker perspectives of a high-stakes assessment conducted online Emma Bruce
GEN Workshop	Teacher perceptions of multilingualism: challenging unconscious bias Melike Bulut Albaba
TD, TTEd Talk	Storytelling: bridging language learning gaps during and beyond the pandemic Vera Cabrera Duarte
EAP, LT Talk	How can an app-based academic English course help EAP learners? Mahtab Chadry
LT, MD Workshop	Using the design cycle in the English language classroom Kimberly Chopin
TD, YLT Talk	Classroom management 101 for pre-primary ELT Fannie Daou
BE, TD Talk	What does it take to be a business English trainer? Ben Dobbs, Michelle Hunter
EAP, TEA Workshop	Transferring skills and strategies across the IELTS papers Louisa Dunne
IPSEN Talk	Transfering passion for technology to female teachers of my community Abigail Ekangouo Awanga
PRON, TD Workshop	Ten ways to integrate more pronunciation into your lessons seamlessly Gerhard Erasmus
EAP, LT Talk	Translation technology in higher education – a friend or foe? Hatem Essa
LA, TD Talk	"Managing" students: using business techniques to re-imagine the student-teacher relationship Alex Fayle
MD, TEA Talk	Developing institutional listening tests Michael Fields
AL, MaW Talk	SEQ-CORP: a teaching sequence and materials based on corpus principles Andréa Geroldo dos Santos
GEN Workshop	Size doesn't matter - implications of 'little words' in context Andreas Grundtvig
LA, YLT Talk	Family engagement and young learners agency in remote learning Lenora Haranaka
ESP, TEA Talk	Teaching and evaluating speaking in the engineering classroom Divya John
GI, TD Talk	Countering disinformation with digital literacy Pamela Johnson
LT, MD Talk	Delivering unique, compelling digital programmes, without the complexity Ian Johnstone
TTEd, TEA Talk	How to give meaningful feedback whilst testing speaking skills? Ievgeniia Kaskova
LA, MD Talk	Enhancing student motivation through visualization and vision building activities Thomas Keller
TTEd Talk	"Teaching grown-ups": building confidence in young or inexperienced trainees Laura Khaddi
LA, TEA Talk	Coaching style needs analysis to transform one-to-one teaching and learning Elena Kozhevnikova
GEN Workshop	Teaching English to advanced learners (C1/2): a challenge or opportunity? Hanna Kryszewska
LA, MD Talk	Helping busy students learn regularly with study newsletters Katerina Lanickova
GI, TTEd Talk	International language teachers studying abroad: a framework for practice Steve Marshall
TD, TTEd Talk	Developing a training program to promote non-specialist EFL teachers' self-efficacy Shoichi Matsumura, Julian Chapple
RES Talk	Teacher researchers and Mentors of Uzbekistan: NETRUZ project results Elyanora Menglieva
EAP, ESP Talk	Encouraging independence in the academic English language classroom with Lextutor Patrick McMahon
BE, ESP Talk	Are Bangladeshi employers compromising with English language proficiency? Mohammad Golam Mohiuddin
LIT, YLT Workshop	Making Shakespeare exciting for teenagers Abbie Moore
GEN Talk	Promoting learner reflection and autonomy through one-to-one dialogues Jo Mynard

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MD, TD Workshop	English is puzzling: combining ELA puzzles to create "Escape Rooms" Katherine Neginskiy	
GEN Talk	Picking up where we left off: which classroom phrasals? Eric Nicaise	
TD, TTEd Talk	Supporting and developing teachers' employability skills Nicholas Northall	
EAP, IPSEN Talk	The future of teaching English language to the hearing impaired Martha Ada Onjewu, Mairo Ipadeola	
GI, TD Talk	"Touch green" in your English lessons Ezeliya Phiri	
LT Talk	Transforming texting from distraction to empowerment Paige Poole	
TD, TTEd Workshop	Choose your own PD adventure Mark Richard	
ESOL, TTEd Talk	Back to the start: from teacher to trainer to teacher Carole Anne Robinson	
GEN Workshop	Newest ways of using video in language learning Adam Salkeld, Hannah Morris	
LT, MD Talk	Teaching just four language skills? Missed the most important fifth! Harisimran Sandhu	
EAP, ESP Talk	ANIE, an eclectic apprroach for efficient EAP teachingin DRC Raymond Sangabau	
TD, TTEd Talk	Giving back to the ELT profession: a collaborative endeavour Jennifer Schumm Fauster, Ulla Fuerstenberg	
PRON, RES Talk	Learning from students' and teachers' experience of classroom pronunciation teaching Adam Scott	
GI, YLT Talk	Thinking skills and mindsets for young learner sustainable development education Ellen Setterfield	
LA, YLT Workshop	Making progress visible in the primary classroom Ruth Horsfall	

GEN Talk	Student perceptions of success and failure in EFL learning Pawel Sobkowiak	
TD, TTEd Talk	Reimagining teacher-centered professional development - can design thinking help? Lorraine Sova, Pablo Garcia Gomez	
LT, TTEd Talk	Empowering the marginalized female teachers: an overview of sustainable project Motikala Subba Dewan, Bikas Rimal	
ESOL, RES Talk	Benefits of facilitating growth language mindsets in secondary students Claudia Tapia Castillo	
ESP, GI Talk	How to get teenagers attention and keep it! Clodagh Twomey	
GEN Workshop	Building cultural awareness in the EFL classroom through critical incidents Kirsten Waechter	
MD, TTEd Talk	Different strokes… using songs to teach students at varied levels Chris Walklett	
GEN Workshop	Developing creativity and critical thinking in your class Kasia Warszynska	
TD, TTEd Workshop	The CLIL Wheel as a teacher and teacher training tool Aleksandra Zaparucha	

Forum on mentoring

TD, TTEd	Reversing mentor-mentee relationships in TEFL: A mentor's reflections Niki Christodoulou One for all…all for one! Empowering teachers through mentoring Soultana Livarda Students' educability potential: the role of teachers and mentors Mauricio Pérez

Forum on teaching online

GEN	Post-pandemic English language teacher development Rhian Webb Exploratory practice as a means of professional development in Indonesia Junjun Muhamad Ramdani ERT at an EAP programme: how did the teachers cope? Karla Kerlley de Lima Guedes

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What is IATEFL?

The International Association of Teachers of English as a Foreign Language, (IATEFL) is a global professional membership association, and a UK registered charity, and yet we remain a community. We support teachers and other ELT professionals in their professional development, and provide a platform where they can offer their views, exchange research and teaching experiences and learn from each other.

A brief history of IATEFL

For 56 years, IATEFL has been linking, developing and supporting English language teaching professionals worldwide. From our humble origins in 1967 as a forum for English language teachers and other professionals to make contact with one another and share ideas, we are now one of the largest and most internationally representative teaching associations in the world. If you are interested in finding out more you can purchase a copy of the book, "A History of IATEFL" from our online shop.

How to contact IATEFL

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Social media:
Search for IATEFL on Facebook, Twitter, Instragram, LinkedIn and YouTube.

Why join IATEFL?

- **discounted rates at all IATEFL events**, including the annual international conference
- **discounts on a range of English language teaching magazines** and journals from a wide range of publishers
- **monthly *eBulletin*** with information and news from the association
- **IATEFL *Voices***, our bi-monthly publication, delivered to you online or by post
- ***Conference Selections***, our publication of presentations made at the IATEFL international conference
- **monthly webinars** and attendance certificate for those you attend, as well as access to previous recordings
- **searchable archive** of articles, publications, interviews and webinars
- **submit a proposal** to speak at a virtual or face-to-face IATEFL event, including the international conference
- **get your work published** in one of our publications, including IATEFL Voices and our online blog platform 'Views'
- **join one or more of our 16 Special Interest Groups** and keep up to date in your particular areas of interest
- **member-only scholarship opportunities** to attend the international conference
- **build your professional network**, volunteer on one of the committees, vote on who leads the association and have your say!

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