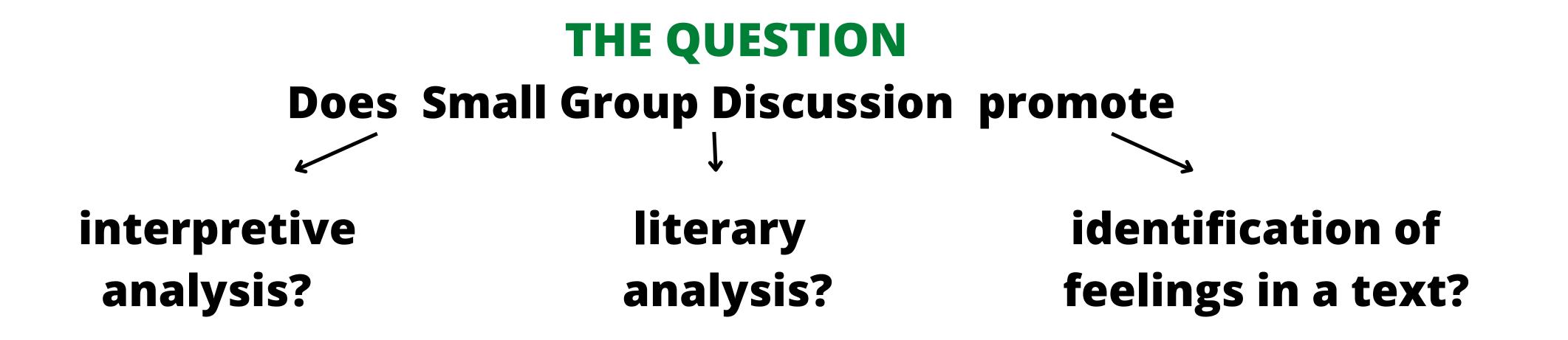
STUDY OF LITERATURE IN ENGLISH IN ESL URUGUAYAN SECONDARY EDUCATION RESULTS PRELIMINARY REPORT DOCTORAL RESEARCH



• Deep learning & textual-based approach

- Practical focus on literary discourse & document analysis
- Small scale study at IGCSE Level
- 11 Participants, aged 16 from bilingual private schools

IMPLEMENTATION PEDAGOGICAL INTERVENTION OBJECTIVES

Oral & written phases

Dramatization and explicit vocabulary teaching Identify nonverbal communication markers

Reflect on Assessment Tools' phrasing

QUALITATIVE METHOD

Control & Experimental Gr. Critical friends

DATA COLLECTION

Open-ended questionnaire

Pretest & Postest

Student self-portraits

RESULTS



Improved overall performance Matured oral collaborative skills Difficulties to transcribe oral findings Enhanced emotions' expression in L2 Difficulites to understand metalinguistic terms in rubrics

INCIPIENT CONCLUSIONS

Transferable results to similar contexts in Latin America Small Group Discussion effectiveness is relative to context RECOMMENDATIONS

Strengthen $\overrightarrow{}$ explicit teaching of abstract diction annotation skills

