

**STUDY OF LITERATURE IN ENGLISH IN ESL
URUGUAYAN SECONDARY EDUCATION
RESULTS PRELIMINARY REPORT
DOCTORAL RESEARCH**

THE QUESTION



- Deep learning & textual-based approach
- Practical focus on literary discourse & document analysis
- Small scale study at IGCSE Level
- 11 Participants, aged 16 from bilingual private schools

**IMPLEMENTATION PEDAGOGICAL INTERVENTION
OBJECTIVES**

Oral & written phases

Dramatization and explicit vocabulary teaching

Identify nonverbal communication markers

Reflect on Assessment Tools' phrasing

QUALITATIVE METHOD

Control & Experimental Gr.

Critical friends

DATA COLLECTION

Open-ended questionnaire

Pretest & Posttest

Student self-portraits

RESULTS

Control group

Experimental group

Both groups

Improved overall performance

Matured oral collaborative skills

Difficulties to transcribe oral findings

Enhanced emotions' expression in L2

Difficulties to understand

metalinguistic terms in rubrics

INCIPIENT CONCLUSIONS

Transferable results to similar contexts in Latin America

Small Group Discussion effectiveness is relative to context

RECOMMENDATIONS

Strengthen  **explicit teaching of abstract diction
annotation skills**

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