

The personal data you provide on this form will be used to process your conference registration, print your conference badge and for our anonymous statistical records. If you would like further information about how we handle your data, please ask to see a copy of our Privacy Policy.

Payment can be made by cash (GBP sterling only) or credit/debit card (Visa or Mastercard only, we do not accept American Express)

## YOUR DETAILS (ALL INFORMATION REQUIRED)

Please complete clearly in CAPITAL LETTERS

### DETAILS TO BE PRINTED ON YOUR DELEGATE BADGE

First name:


Last name:


Workplace/Institution (optional):


### CONTACT DETAILS

Email:


Telephone (optional):

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Country of residence:

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Nationality:

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### iatefl MEMBERSHIP (IF APPLICABLE)

If you are a member let us know your membership type (please tick):

☐ Individual (including Retired, ECT, Basic, WMIS) ☐ Student ☐ Institutional

## PRE-CONFERENCE EVENTS

### ☐ PRE-CONFERENCE EVENT (PCE): Monday 16 May

iatefl members: **£73**

Non-members: **£86**

Please tick the event you will be attending:

☐ BE ☐ GI/IP&SEN ☐ LA ☐ LAM  
☐ Lit ☐ LT ☐ MaW ☐ Pron  
☐ TEA ☐ TTEd

## ANNUAL CONFERENCE

### ☐ FULL CONFERENCE: TUESDAY 17 MAY – FRIDAY 20 MAY

iatefl members: **£230**

iatefl student members: **£138**

Non-members: **£295**

### ☐ SINGLE DAY(S) ONLY

iatefl members: **£100** per day (Tuesday to Thursday), **£47** (Friday)

iatefl student members: **£62** per day (Tuesday to Thursday), **£47** (Friday)

Non-members: **£119** per day (Tuesday to Thursday), **£57** (Friday)

Please tick the day(s) you will be attending:

☐ Tuesday 17 May ☐ Wednesday 18 May  
☐ Thursday 19 May ☐ Friday 20 May

### Internal use only

☐ Form complete ☐ Membership checked Staff initials:

## STATISTICAL INFORMATION

Age group (Please tick)

- ☐ 18-29
- ☐ 30-39
- ☐ 40-49
- ☐ 50-59
- ☐ 60+
- ☐ Prefer not to say

Is this your first IATEFL Conference? (Please tick)

- ☐ Yes
- ☐ No

Which of these best describe your current job? (Please tick up to 3)

- ☐ Teacher / Lecturer
- ☐ Teacher trainer
- ☐ Author / Writer / Materials Developer
- ☐ Editor / Publisher
- ☐ Director of Studies/Academic Coordinator/Course Developer
- ☐ CEO/School Owner/Head Teacher/Head of Department
- ☐ Examiner / Tester / Assessor
- ☐ Researcher
- ☐ Academic Administrator
- ☐ Student
- ☐ Retired

Which of these best describe your current area(s) of work? (Please tick up to 3)

- |   |   |
|---|---|
| <input type="checkbox"/> Adult teaching   | <input type="checkbox"/> Global issues                        |
| <input type="checkbox"/> Primary teaching   | <input type="checkbox"/> Learner autonomy                     |
| <input type="checkbox"/> Secondary teaching                                       | <input type="checkbox"/> Learning Technologies                |
| <input type="checkbox"/> Tertiary teaching  | <input type="checkbox"/> Literature, media & cultural studies |
| <input type="checkbox"/> Further/Higher Education                                 | <input type="checkbox"/> Management/Leadership                |
| <input type="checkbox"/> Applied linguistics                                      | <input type="checkbox"/> Materials writing/development        |
| <input type="checkbox"/> Assessment/Examination                                   | <input type="checkbox"/> Methodology                          |
| <input type="checkbox"/> Business English   | <input type="checkbox"/> Pronunciation                        |
| <input type="checkbox"/> Curriculum   | <input type="checkbox"/> Publishing                           |
| <input type="checkbox"/> English for academic purposes                            | <input type="checkbox"/> Research                             |
| <input type="checkbox"/> English for specific purposes                            | <input type="checkbox"/> Teacher development                  |
| <input type="checkbox"/> ESOL (English for migrants, refugees and asylum seekers) | <input type="checkbox"/> Teacher training                     |
|   | <input type="checkbox"/> Young learners & teenagers           |