



2021



PCE programme

FRIDAY 18TH JUNE 2021
10:00 - 16:15 UK TIME

10:00 - 10:30

Welcome & Teachers' Lounge

10:30 - 11:15

Penny Ur

In-service training

11:15 - 11:35

Group activity 1

11:35 - 12:20

Russell Stannard

Technologies that can impact on teacher training

12:20 - 13:00

Lunch

13:00 - 14:00

Panel discussion

Training needs of advanced / experienced teacher

14:00 - 14:20pm

Group activity 2

14:20- 15:05

Sue Garton

The use of materials in pre-service teacher education

15:05 - 16:15

Group activity 3 & gallery

16:15
Close

Abstracts

Penny Ur: In-service training

An effective in-service teacher training event provides experienced teachers with opportunities to benefit from the three major contributors to professional development: input of new information; personal reflection; interactive discussion with other practitioners. In this talk I'll discuss some ways in which these three components can be managed and combined for optimal teacher learning.

Russell Stannard: Technologies that can impact on teacher training

What technologies can most impact on teacher training? In this talk Russell will focus on a just a few key technologies that have really helped trainers all over the world to change the way they deliver their training and organize their lessons. This is a highly practical talk, focused on just a few tools and ideas that can save time, encourage greater reflection, develop greater flexibility in the delivery of content and provide more opportunities for collaboration and sharing. Full of real examples from trainers around the world and using tools that are simple to use and easy to learn.

Sue Garton: Use of materials in pre-service teacher education

The use of materials is often cited as a neglected in teacher education, and yet all teachers use materials and most rely on published coursebooks in their teaching. In this talk we will look some of the ways in which pre-service teacher educators can prepare future teachers to be informed and critical users of ELT materials.