

I can do it!

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- creating learning opportunities
- engaging all students actively in the English learning process
- inspirational approaches
- applicable outcomes
- effective activities supporting SEN

It's me
My name is Vojta Slovák and I'm 15 years old. I was born on 10. August 2005. I'm a student. I have got one brother Tomáš, he works as an auto mechanic. Tomáš lives with us in our family house.
I live with my family and our dog in a family house in a small village. The village called Zálčany. We have got a big garden with many trees, vegetables, fruits and flowers. We have a small pond on the garden. I spend my free time on the our garden very like.
And what about me? I'm very friendly, funny but sometimes offensive, untidy and angry. I very like cycling, gardening or working in the forest. I play games on the PC, sometimes. My very big hobby is the electronics, soldering. I have collection antique radio, 18 pcs. My oldest radio called Telegrafia Babi 1932. I have got also collection vacuum tubes about 300 pcs. Some of them are very rare and oldest of them 1921.



Integrating English as a foreign language with other subjects

- positive effect of using diverse skills and knowledge 4 supporting individual needs of all pupils



encouraging learners' own investigative actions

Benefits of 'I can do it' activity

- help with large and heterogenous classes
- suitable for mixed-ability classes, integration and inclusion
- support real communication and interaction
- motivate learners
- encourage their active engagement
- let them work on topics of their interests in their preferred way and pace
- integrating other skills and knowledge, content CLIL
- boost the learning process
- allow feeling of success when the work is completed
- can be presented to third parties as other classes, school management, parents, ... as an example, the evidence of the learners' work and progress or for publicity



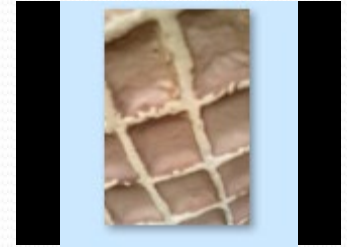
Learners at our schools aged 11+ (ZŠ) and 15+ (SOŠ) work on projects which are **expanding general English lessons** to integrate English with other subjects, using personalised approach.

Their positive effect has been verified in the framework of regular school teaching while some activities have been modified to the best profit of SEN learners..

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How to create 'I can do it' projects

- consider your curriculum matching learner's needs, strengths, weaknesses, interests
- listen to your learners' voices
- agree on the topic with your learners
- set a SMART goal that will guide the learner's work
- discuss the steps with your learners and set the plan
- ✓ think about the roles
- ✓ consider group work, pair work, individual work
- ✓ the way of final work presentation
- ✓ feedback
- ✓ timing



Why not to include curiosity?

*What can you see
in the video and in the pictures?*



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