



Pre-Conference Event programme, 18 June 2021: online

Morning (All UK times)	
10.00-10.15	Welcome and opening of day
10.15-10.45	Breakout group discussions: <i>Critical questions: Research in English language teaching</i> (led by Graham Hall)
10.45-12.00	Poster presentations by - Susanna Schwab , Bern University of Teacher Education: <i>Teachers' use of a textbook for English at primary school</i> - Asli Lidice Gokturk Saglam , Ozyegin University: <i>What can research offer for better teaching and assessment: exploring student perceptions of source-based writing</i> - Nahla Nassar , Lancaster University: <i>The development of Pre-Service English teachers' TPACK through a course based on TPACK</i> - Ravinarayan Chakrakodi , Regional Institute of English South India: <i>Exploratory research and its classroom impact</i> - Eric Enongene Ekembe , ENS Yaounde/CAMELTA: <i>Developing agency in professional development and practitioner research in low-resourced contexts: The CAMELTA research group experience</i>
12:00-12:15	Reflections by ReSIG (Ana Inés Salvi, Celia Antoniou, Emily Edwards)
12:15-13:15	Lunch Break / networking
Afternoon	
13.15-13.45	Small group discussion: <i>Critical questions on research in teacher education</i> (led by Darío Luis Banegas)
13.45-15.00	Poster presentations by - Marisol Guzman Cova , University of Southampton: <i>The importance of teacher autonomy and creativity under difficult circumstances</i> - Loreto Aliaga Salas , University of Leeds: <i>Creating quiet reflective spaces: Language teacher research as professional development</i> - Isora Justina Enriquez O'Farrill , University of Pedagogical Sciences: <i>Developing research skills in the Cuban language teacher education programme</i> - Maha Hassan , Teaching ESL Hub: <i>Leading the way to becoming a teacher-researcher</i> - Oriana Oñate , Universidad de La Frontera: <i>Research within English teacher education programmes in non-speaking English contexts</i>
15.00-15.15	Reflections by ReSIG (Prem Phyak, Ernesto Vargas Gil)
15.15-16.45	Group reflection and discussing critical questions (moderated by Graham Hall and Darío Banegas). Delegates to reflect in Breakout groups and share those reflections (gains, questions or comments)
16.45-17.00	Evaluation and winding up of the day

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