

IATEFL English for Specific Purposes Special Interest Group (ESPSIG)

Pre-Conference Event, Monday, 18 June 2021

Theme: *ESP in the world of tomorrow: academic and professional perspectives*

08:00 - 09.45	Pre-Conference Event Registration	
10:00 - 10:05	Welcome from the ESPSIG Coordinators Aysen Guven & Caroline Hyde-Simon and committee members	
10:05 - 11:05	Forum 1	<p style="text-align: center;"><u>Forum on the new developments and challenges in ESP</u></p> <p>1. Neil Bullock: <i>Bridging the gap - The future challenges of language specificity and subject knowledge for teachers of ESP</i></p> <p>2. Ben Dobbs: <i>Crisis management training and ESP</i></p> <p>3. Mariana Mircheva: <i>ESP in the context of business process outsourcing – the case of Bulgaria</i></p> <p>4. Elena Vaneyan: <i>Challenges of learning and teaching English for art history in a Russian university context</i></p>
11.05- 11.25	Scholarship winner's talk	<p style="text-align: center;">Jemma Prior – ESPSIG Roving Reporter scholarship winner</p> <p style="text-align: center;"><i>ESAP in the age of EMI</i></p>
11.25-11.45	Coffee break	
11.45 – 12.30	Forum 2	<p style="text-align: center;"><u>Forum on skills development in ESP</u></p> <p>1. Desiree Verdonk: <i>"Making it real" – A fresh approach to patient communication in Radiography English</i></p> <p>2. Paul Talbot: <i>If they're laughing, they're learning! Using humorous contexts to develop specific and flexible language skills</i></p> <p>3. Angela Hakim: <i>Transitioning from generic In-Sessional provision to embedded, discipline-specific academic literacy Instruction: a case study</i></p>
12.30-13.15	Forum 3	<p style="text-align: center;"><u>Forum on ESP course design</u></p> <p>1. Lauren Freede: <i>Course and material design for in-department ESAP - processes and pitfalls</i></p> <p>2. Sook Wah Ho and Bee Eng Wong: <i>Framing a language development programme for specific purposes: the GB Model</i></p> <p>3. Ouafa Ouarniki: <i>Effective techniques and strategies in teaching ESP skills</i></p>
13.15 – 14.00	Lunch break	
14.00 – 14.45	Forum 4	<p style="text-align: center;"><u>Forum on ESP research</u></p> <p>1. Vo Le Dinh Van: <i>Effects of workplace English proficiency requirements on students' attitudes to BE courses</i></p> <p>2. Benaouda Sihem: <i>Discipline-specific culture: A purpose-based investigation</i></p> <p>3. Aylin Ünalı: <i>Where ICAO descriptors do not describe: the challenges in designing aviation tests of English</i></p>
14.45-15.30	Forum 5	<p style="text-align: center;"><u>Forum on improvements in ESP</u></p> <p>1. Mehmet Orkun Canbay: <i>Effective feedback in academic writing courses</i></p> <p>2. Hope Zine: <i>Teacher training within an ESP context</i></p> <p>3. Maha Hassan: <i>Academic writing vs. teaching myths</i></p>
15.30-15.50	Coffee break	
15.50 – 16.50	Round table discussion with all presenters	
16:50 - 17.00	Closing remarks	