ACTION RESEARCH & LEARNING COMMUNITIES for PROFESSIONAL DEVELOPMENT
TUESDAY, APRIL 9th at 14:30 & THURSDAY, APRIL 11th at 12:45

GOALS
- Desire to improve our school and teaching
- Encourage classroom investigation
- Teachers become more independent and interdependent

ACTION RESEARCH
- What did teachers investigate?
  - How to help low level students with writing?
  - Dealing with difficult students/classes
  - How to make our school a better learning environment?

WHAT
- Teachers with a range of teaching experience
- Acting as critical friends

RESULT
- Happier teachers, happier students, happier parents
- Customer satisfaction surveys showed improvement
- Teaching quality improved
- More collaboration and sharing among teachers
- Greater interdependence between teachers
- Problems being dealt with proactively
- More focused Continuous Professional Development

LEARNING COMMUNITIES
- Introduced in other schools in the city

PHASE 2
- Material writers are building relations by visiting schools
- Establishment of research schools for Young Learners (product testing)
- Lesson observations, teacher discussion + feedback
- Potential to establish Learning Community groups
- School managers, project managers, material writers
- Outcomes expected

Can Learning Communities help promote greater collaboration and understanding between material writers/product development and our Schools?

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Teaching quality improved
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Greater interdependence between teachers
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More focused Continuous Professional Development

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