

# Observation Framework: Graphing Teacher and Learner Talking Time

**Aim of Using this Instrument:** *To visually and quantitatively record the balance of Student-centred and Teacher-centred activities in classroom interaction.*

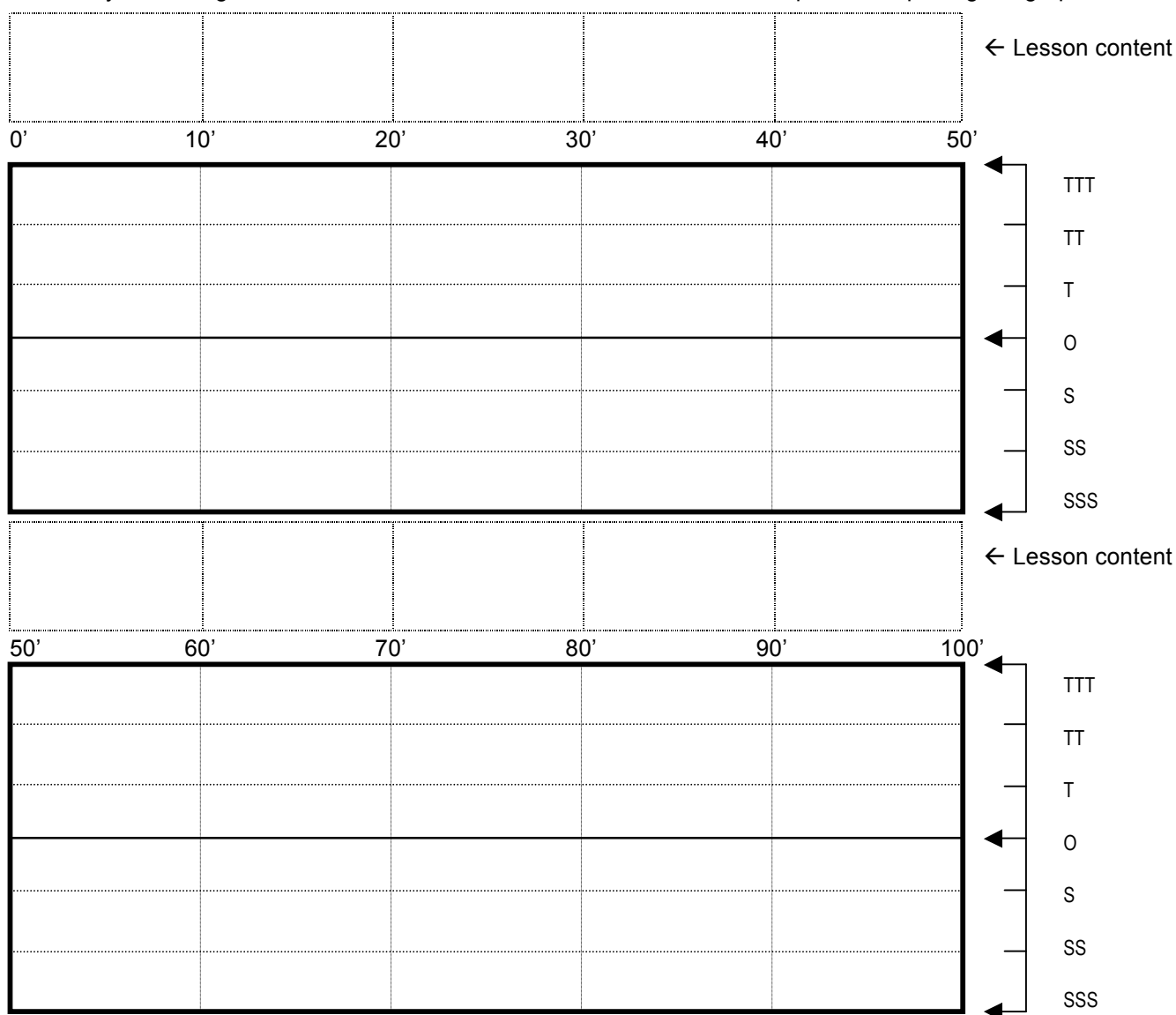
**Feedback to Give:** *Summary of current strengths and suggestions for possible improvements.*

Date	Course
Name of Teacher Observation #	Level

## PART 1: Graph of Student and Teacher-centred Activities (or STT/TTT)

To be completed throughout the lesson as a continuous line graph.

Briefly note the general lesson content as an aid to observation follow-up and interpreting the graph.



**Key:** Indicate degree and duration of T/S-centred talk.

TTT = Lecture / pure Teacher-Talk / Explanation.

TT = Close-ended teacher questions / Instructions & Classroom Organisation / Choral Response

T = T → Class/St (interactive) / Open/Close-ended teacher questioning.

O = Individual work (Reading/Writing/Other)

S = Light Pairwork, Collaboration on controlled tasks, Sts → Class

SS = Discussion/Task-based (Semi-Controlled) Activities, Groupwork.

SSS = Full-class interaction, Deep discussion, debate, role-play, simulations, etc..

X = L1-intrusion (on S or T Axis) or Loss of control etc. (mark on Central Axis)

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**Optional:**  
Note total time on right side of graph at each level.

**PART 2: Feedback:** *To discuss the duration and level of Student-Centred Activities in relation to periods of Teacher-Centred activity. E.g. pacing and timing, ratio of STT to TTT, Use of L1 in class, monitoring and support during S2S communication, etc. Refer to specific points on the graph, or to the lesson in general.*

Brief description of class:

Strengths:

Suggestions / Areas for Improvement:

Other comments: