

See pages 21-28

WEDNESDAY 18 APRIL

PCE	ROOM	
ELT Management PCE	A3 / 9	Managing change effectively
ES(O)L / Testing, Evaluation & Assessment PCE	B0 / Crombie A	Language assessment in context
English for Specific Purposes PCE	B0 / 18-20	Diversity of Coverage
Global Issues / Teacher Development PCE	A0 / 12-14	We are what we teach: Values in ELT
Learner Autonomy PCE	B1 / Gordon A	The challenges of implementing autonomy
Literature, Media & Cultural Studies PCE	A1 / 3-4	How many Scotlands?
Learning Technologies PCE	University of Aberdeen	Writing with computers
Research / Teacher Trainers & Educators PCE	B1 / Gordon B	The impact of teacher education
Young Learners PCE	A3 / Forbes	Literacy in ELT: the role of the YL professional in developing reading and writing
Associates' Day	B0 / Crombie B	The Associates' Day is a chance for representatives of Associate Member Teacher Associations to get together and discuss matters of common concern

Room Audience	0930- 1100	1.1 1115-1215	1215-1250	1.2 1250-1335	1335- 1445	1.3 1445-1545	1.4 1600-1645	1645-1720	1.5 1720-1805	1.6 1815-1845
A0 / Fleming 440	Plenary Session	Setting a good example Hugh Dellar	Tea/ Coffee Break	Text and context in English language ... Henry Widdowson	Lunch break	ELT Journal/IATEFL Debate	From IELTS band 6 to 7 Graeme Bridges	Tea/ Coffee Break	TKT and the development of teachers' knowledge Mary Spratt	
A0 / 12-14 80		Should young learners be taught grammar? Joanne Collie & Hans Mol		Blended learning: the school website as... Angus Savory		IATEFL/Hornby Trust Panel Discussion Chaired by Rod Bolitho	Graded/levelled readers = effective scaffolding in EFL... Wendy Arnold		Maldivian primary teacher competence in teaching ... Jayne Moon	The use of asynchronous online discussion groups ... Teadira Perez
A1 / 1 40	by	Language learners and computer games: space ... G Stanley & K Mawer	Sponsored by Routledge	Technology-enhanced language learning for ... M Barge & W Tweddle		IATEFL How To... Track Giving a presentation at ... Catherine Walter	Teacher's maps: teacher cognition and grammar ... Sema Kaya	Sponsored by Routledge	Integrating linguistic, intercultural and technical ... Elzbieta Gajek	Metapragmatic awareness in university EFL ... Yasemin Bayyurt
A1 / 2 40	Guy Cook	Intonation and body language: the meaning ... Juliet du Mont		Microteaching for 'macro-learning' Jennifer Pearson Terell		Immersion - a new and magical method? E Reichel & H Buerger	E-materials, lessons learnt in supporting classroom learning Jonathan Moss		Learner insights into problems of reading academic texts Damien McDevitt	Course design and delivery in a military context Jean Meakin
A1 / 3-4 66	in Boyd	Reflection sheets as a tool for implementing a ... Lindsay Ellwood		Changing roles: from teacher-centred ... H Cervera-Rosado		How computer technology ... Jo Mynard	LA SIG Open Forum		A poetics for autonomous learning and teaching Hugh Nicoll	A tale of blue rain cafe Xuesong Gao
A2 / 5 30		Getting personal: using Forum Theatre to engage ... Rachel Bowden		Internet-mediated intercultural dialogue ... Shu-Mei Hung		Real English - from Scotland! John Corbett	Full-time pre-sessional English for graduate students ... E Rosenstiel & L Thomas		Taboo topics in the academic writing classroom Marcie Williams	
A2 / 7 28		'The words you use should be your own' ... C Mercer & S Fraser				Mobile language village: an English speaking ... Peta Eisberg	Teenagers: self awareness, self evaluation and a critical spirit Bernadette Maguire		Viability and effectiveness of computer-assisted language ... Saeed Al-Saadi	
A2 / 8 32		Data collection: real stories from the field Amanda Howard et al		Academic writing syllabi Susan Holzman		Incorporating experiential learning into the writing ... Poh Leng Mark	Considering outcomes in the language classroom Reuben Gerling		Investigating a Thai postgraduate student's ... Singhanat Kenny Nomniam	
A3 / Forbes 244		What is blended learning anyway? Karen Richardson		BE SIG Open Forum		Global business collaboration in ... Ian Badger	Magic Moodle: using Moodle VLE in multiple contexts R Hollingsworth & L Tolkki		50 ways to improve your international presentations Bob Dignen	Using self-directed projects for oral skills development Ashraf Rizvi
A3 / 9 50		Stories in the classroom: from simple activities to ... Verissimo Toste		Literary texts and literacy skills for ... Janice Bland		Designing activities for extensive reading Annamaria Kobor	LMCS SIG Open Forum		Teaching literature skills through multi-media and IT ... Mark Gregory Rozells	Readers, texts, cultures: how do language learners ... Malcolm Macdonald
A3 / 10-11 70		Motivating classroom activities for teaching ... F Dueik & R Ahmed Sadik		Discourse intonation as a teaching resource... Martin Hewings		Beyond EFL vs. ELF in ... Allan James	How wrong can we be? Native speaker and learner speech Richard Cauldwell		Pronunciation SIG Open Forum	An English pronunciation guide for Norwegian ... Sigbjorn Berge
B0 / Crombie A 268		Fostering autonomy through critical thinking Ifigenia Mahili		Mistakes, I've made a few (too many) to ... Colin Mackenzie		Let's reflect together! Teacher and student's ... Marta Bujakowska	Doing more through networks - a personal story Ana Falcao		Watching teachers watch themselves: reflections on ... Jeremy Harmer	TD SIG Open Forum
B0 / Crombie B 270		Pod-what? Podcasting for and with EFL learners Nicky Hockly		How can we really teach listening for academic ... Terry Phillips		Classroom dialogues: I can see what you're saying! Nick Bilbrough	Get a MUVE on. Multi-User Virtual Environments ... Gavin Dudeney		Technology in ELT: Help? or Help!! B Fletcher & S Walters	
B0 / Orr 400		Speaking: does practice make perfect? Johanna Stirling		Blended learning in practice: selected ... Byron Russell		The power of image Ben Goldstein	IELTS Writing: lies, statistics and Part 1, for and against ... Martin Lisboa		Using a monolingual dictionary in the ESOL ... Victoria Bull	
B0 / 18-20 140		Becoming a more efficient classroom manager Paul Seligson		World Englishes in the classroom: have they ... David Hall		English language children's literature: an inspiration ... Hanna Kryszewska	How to have fun and prepare for Cambridge Starters Exam Judy West		Creating and using print rich environments with young ... C Linse & F Gamboa	A communicative approach to testing young learners Terry Cook
B1 / Gordon A 270		The power of four: learning styles and teacher education Jill Hadfield		Get real. Are we restricting our ... Kate Leigh		101 uses for a dull coursebook Ken Wilson	Innovative ideas for using online videos from Youtube ... Joel Ashton		Investigating IELTS written performance using the ... Annette Capel	Mainland Chinese student suggestions for ... Nick Pilcher
B1 / Gordon B 294		From guided imagery to creative writing Mario Rinvoluturi		Value-added vocabulary - building on the ... Margaret Deuter		Tapping into our creativity Jane Revell	Helping learners become better writers: a new corpus-driven ... M Rundell & S Granger		Mind the gap: what ICT skills do EFL teachers need? Rena Penna	
B1 / 15 50		E1-E3 preparing ESOL students for the SFL exams Kelly Jennings		ESP testing and collaboration with ... Ron Zeronis		The power of seeing: using video coaching with ... Rosie Tanner	Washback - the impact of examinations on teaching Susan Davies		The Occupational English Test: assessing English skills... John Pill	Interviewing foreigners about cultural phenomena Cor Koster
B1 / 16 30		Just the board and some scrap paper Bohdana Navratilova		Teaching EFL in primary schools ... S Ioannou-Georgiou et al		Developing authentic materials for academic ... Sandra Piai	Ongoing development of C- Tests for placement in an ... Jane Pringle		Developing conceptual approaches in doctoral ... S Leshem & V Trafford	Blended learning for forming different levels... Tatiana Kozhevnikova
B1 / 17 30		Intercultural competence and language ... Rudolf Camerer		Content-based teaching of young learners... Sanja Wagner		Practical tips for developing formal presentation skills C Taylor & E Radford	Sustainability of ESP projects: a case from Pakistan Fauzia Shamim		Global issues: teaching with my own poems and songs Muhammad Iqbal	Developing teacher identity through reflectivity in ... Meg Cassamally

Find out about scholar-ships 1345-1405
Musical interlude 1350-1420
See page 29

See pages 85-108

FRIDAY 20 APRIL

Room Audience	2.1 0915-1000	1015-1125	1125-1200	2.2 1200-1245	1245-1405	2.3 1405-1450	2.4 1505-1605	1605-1640	2.5 1640-1710	2.6 1720-1805	2.7 1815-1845			
A0 / Fleming 440	Making sense of idiomatic language Colin McIntosh	Plenary Session by Agnes Enyedi in Boyd	Tea/ Coffee Break	Using corpora: the present and future prospects M McCarthy & A O'Keeffe	Lunch break	Grammar and vocabulary: exploring the boundaries Adrian Doff	Cambridge University Press Forum	Tea/ Coffee Break	<i>TOEFL iBT</i> : learning objectives and teaching ... Claude Allafort					
A0 / 12-14 80	Listener training or listening testing? An ... Sheila Thorn			Lessons to learn from ELT in China S Greenall & Jianbo Wang		Materials design: bridging the gap Alan Waters	Spontaneous storytelling and dramatising: yes, we ... David Heathfield		Magic can be a good implement & motivator Minan Lee	How to devise a staff development programme George Pickering				
A1 / 1 40	Effective strategies to attract and retain talent Meral Gucer			Methodological options for the communicative ... Anthony Bruton		How teachers of other languages are doing their job Arthur McKeown	Peer-tutor program dynamics for ESL writing... Lawrence Metzger		Teachers' perceptions and team-teaching in ... Akiko Nambu	Yodelling modals, exploring English ... Graham Sutherland				
A1 / 2 40	Teachers' and learners' reactions to a common ... T Graham & Z Graham			The role of teacher associations: lessons from... Ragsana Mammadova		Teacher development - joining the dots C Heyns & B Lynch	Differentiating EFL lessons to help learners with L2 ... Lindsay Warwick		Books and literacy in Nigeria Nkechi Christopher	Omami teachers' understanding and ... Hani Al-Belushi	L1 use in L2 writing: high- and low-achieving writers Shih-Chieh Chien			
A1 / 3-4 66	How do you effectively motivate yourself and ... George Pickering			ELT theatre: developing communicative skills Julia Kuzmenkova		Planning for speaking in content-based instruction R McGraw & S Howells	Writing to learn Ceri Jones		Grammar vs. grammar Elif Semanur Mutlu	Pronunciation can be fun! Olga Smith & Linda James	Maximizing use of the matching format Khadijah Ghuma			
A2 / 5 30	Competence of incompetence ... Jun Liu			Understanding symbols and colours in contemporary ... Muge Bilgic		Causes and prevention of academic crime Odilea Erkaya	The power of dictogloss and other learner-focused tasks Rolf Tynan		Learners' and teachers' opinions on ELT ... Haedong Kim	Raising interest in Chinese stories through guided ... Yu Ping Ten & Connie Seng	Mathematics and science education in Malaysia... Deborah Singh			
A2 / 7 28	Theoretical awareness and its role in ... Gloria Regina Loreto Sampaio			Competence development through reflective ... Isabel Barbosa		Capacity building via a textbook project: case studies Elena Borovikova	What I really mean is... Pre-empting misunderstandings ... Judith Mader		Can we mark students' papers effectively? Larisa Krainik	Sorry I put a cloud in your sky! Ilknur Istifci				
A2 / 8 32	Products or process, which are more important in ... Kwesting Lu			Differences in how experienced and ... Birgul Gulener		The impact of workshops on teachers' professional ... George Omona	Grammar in other words G Spiewak & M Rosinska-Trim		Do you not speak my language??? Michal B. Paradowski	Towards an integrated syllabus for first and ... Afshin Parsi	Designing curriculum for teaching English ... Natalia Proshyants			
A3 / Forbes 244	PPP, ARC, ESA, and now? ...not another... Vic Richardson			Collaboration or conflict in diversity? How effective ... Tom Godfrey		Exploring the realms of post-observation feedback... Nur Kurtoglu-Hooton	CPD: what do trainers really really want? Jenny Johnson		TTed SIG Open Forum	Teacher development groups: resolving tensions ... Judith Kennedy				
A3 / 9 50	TKT: a springboard for teacher development in ... J Coogan & R Hales			Diagnosing problems and offering solutions Susan Sheehan		Themes and variations Glyn Jones & John De Jong	TOEIC iBT: learning objectives and teaching tips ... Ian Lucas		From a task to a presentation Marcela Mala	Developing educational management skills ... Maureen McGarvey	Korean primary students' and teachers' different ... Young Ok Jong			
A3 / 10-11 70	The Common European Framework and young ... Angela Hasselgreen			Learning English through music, movement and art Teresa Fleta		'Puppet show': a lively solution for the English ... M E Ribeiro Jardim Rondon	ACTivating learning: drama, stories and technology Jennifer Uhler		English skills of young learners in Iceland. No ... A Torfadottir & B Ragnarsdottir	YL SIG Open Forum	Explicit L2 grammar instruction and rule ... Pawel Scheffler			
B0 / Crombie A 268	Podcasting for beginners Richard Cain			How to make materials for interactive whiteboards Julia Glass		Concordancing at the upper-intermediate level Iffaf Khan	Roles of technology in language learning - a joint... Paul Sweeney et al		LT SIG Open Forum	Learning technologies evaluation - getting ... Mark Jasper				
B0 / Crombie B 270	Teacher cognition in vocabulary teaching... Eszter Nagy			Reading practices of adult ESL learners and ... A Burns & H de Silva Joyce		Form-focused instruction and the acquisition of the ... Miroslaw Pawlak	Issues in action ... B Knezevic		Research SIG Open Forum	Metacognitive awareness in EFL ... Veronica Ormeno	An international perspective on English ... Simon Borg			
B0 / Orr 400	Using what we know about language learning... C Lethaby & A Acevedo			Active reading, creative responses Claudia Ferradas Moi		<i>Best Practice</i> : business course in language ... Bill Mascull	Please teacher, can you explain this grammar to me? Lindsay Clandfield		Designing and implementing ... Patricia Tompkins	How low can you go? Vaughan Jones & Sue Kay				
B0 / 18-20 140	Academic writing skills: an integrated approach ... Anne Pallant			Activity-based approach for teaching scientific and... Meenakshi Raman		Wants, needs and perceptions - ESP teacher ... A Al-Nujaidi & P Dexter	Teaching reading ... S Duruoha		The teacher(s) ... J-P Chang	ESP SIG Open Forum	Higher level learners and vocabulary acquisition Ulle Turk	Language resources and the advanced learner... Gill Philip		
B1 / Gordon A 270	Introducing new <i>Essential Grammar</i> and <i>English</i> ... Gary Anderson			Focusing on meaning, language and form in a ... Dave Willis		Developing reading skills as a link between ELT and SLA Efthychios Kantarakis	Bring the 'X' factor into your classroom Antonia Clare		English language teachers' cross-regional... Tamara Oshchepkova	How reading helps improve exam technique Philip Harmer				
B1 / Gordon B 294	How wrong can you be and still be a C? Vincent Smidowicz	FCE and CAE: why review? Glyn Hughes	Grammar and vocabulary: teaching collocations Rachel Hunt	Extensive reading: helping EFL students become readers Richard Day	How do they actually use the dictionary? L Pedrazzini & A Nava	Pre-intermediate grammar: a very special stage Hester Lott								
B1 / 15 50	Learner-generated materials: learners at ... Dave Walker	Guy Cook's plenary follow-up session	Welcome to my classroom Agnes Enyedi's plenary follow-up session	Scaffolded reflection: practical frameworks for ... Elka Todeva	Knowledge construction in reflective language ... M Wong & W K Tsang	Novice teachers' perceptions on grammar ... Muserref Saracoglu	Observation and research in basic teacher ... M Elicker & U Fuerstenberg							
B1 / 16 30	How to produce a newsletter Martin Eayrs	Black belt grammar Bruce McGowen	A study in concurrent validity: investigating ... Linda Bruce-Ozdemir	Teaching light: little material, low preparation ... Chaz Pugliese	Importance of grammar - translation method on ... Subathini Ramesh	Making lemonade out of lemons: material ... Antonia Mandry	IELTS exam preparation as part of academic... Elena Velikaya							
B1 / 17 30	'But anyway...': topic management in native ... Muna Morris-Adams	Teaching British culture - a case for integrated teaching Raf Erzeel	Anglo-American studies at German universities... Jody Skinner	Counselling skills for teachers and managers Sheila Levv	Research on language counselling as ... Leena Karlsson	Pronouns in English and Setswana Modupe Alimi								

See pages 111-131

SATURDAY 21 APRIL

Room Audience	3.1 0915-1000	1015-1125	1125- 1200	3.2 1200-1300	1300- 1410	3.3 1410-1455	3.4 1510-1610	1610- 1645	3.5 1645-1715	3.6 1725-1810	3.7 1820-1850
A0 / Fleming 440	Reflection and initial training programmes Peter Watkins	Plenary Session by Mike Sharwood Smith in Boyd	Tea/ Coffee Break		Lunch break	Teaching older teenagers Herbert Puchta	Whose business is it anyway? R McLarty & K Harding	Tea/ Coffee Break	English through blogs, communities and ... Paul Scott	Real life skills in a virtual world Brendan Wightman	
A0 / 12-14 80	Online learning 101: wikis, Moodle, Odeo... D Lee & J MacArthur			Acting skills for teachers to develop ... Mark Almond		Professional development and certification for ... Jenny Pugsley	Blended books - taking the companion website one ... S Vine & V Dodge		English Profile: extending the Common European ... Heather Daldry	Teacher education does make a difference if... Simon Phipps	Once upon a time, there was a business person... Makkie Malyari
A1 / 1 40	Internationalising the university, acclimatising... S Perrin & M Davies					How deep is your word? Excavating etymological ... Edward de Chazal	The gentle art (and science) of 'noticing' in ELT ... Andrew Sheehan		Understanding mentoring: analyzing student teacher... Sumru Akcan	From teacher to trainer: managing the ... Hannah Pillay	
A1 / 2 40	How 'learnable' are context clues for ESL/EFL students? JoDee Walters			<i>Spotlight</i> on... The learners' magazine Joanna Westcombe		Professional education and development for language ... Frank Farmer	Conducting effective study circles in teacher ... Julie Mathews-Aydinli		Challenging TEFL trainees' professional ... Erika Hepple	Learning with insight: reflective practice in ... Androulla Athanasiou	Cooperative learning Arzu Ozgen
A1 / 3-4 66	Standard setting methodology in language... Spiros Papageorgiou			Establishing criteria to evaluate intermediate... Fernando Fleurquin		Testing - how specific do we get? Carole Thomas	TEA SIG Open Forum		Pain-free placement: a holistic approach M Hanlon & D Daly	Test preparation strategies for teachers and students Christine Coombe	Developing oral production skills... Yoshihito Sugita
A2 / 5 30	Strategies for teacher development within an ... P Ernest & J Hopkins					In my end is my beginning: trainee teachers' personal ... Peter Beech	English for education - meaningful inclusion in ... Stuart Pollard		Developing paraphrasing and summarizing skill... Zeynep Iskenderoglu Onel	From pail filling toward fire lighting Visnja Fara	Digital EFL classrooms in Palestine: challenges... Abdel Karim Abdel Raziq
A2 / 7 28	The educational values of English picture story in ... Hsiu-Chih Sheu					Dubai-achieving maximum ESP ... Maureen Franks	Failing candidates on initial teacher training courses... Richard Masterson		Academic writing in Turkish and in English Reyhan Salataci	Teaching content through ICT tools: an experience Diego Rascon	
A2 / 8 32	Boon or burden? The influence of anxiety on ... Mark Daubney					Implications of MOGUL for the EAP classroom Melinda Whong	Roles of vocabulary in conversation Piotr Steinbrich		Learning to request in English: interlanguage ... Aysegul Zingir Gulten	The quality of teaching and testing English Marinela Cojocariu	Language learners' competence in ... Wei Wei Shen
A3 / Forbes 244	Blended learning: getting closer to the learner Adrian Kearney			Becoming distant critical friends... Branko Bogнар			Bringing the coursebook materials to life Gerard McLoughlin			Using the whiteboard to teach language better Andrew Walkley	
A3 / 9 50	<i>Teacher Training Online</i> - analysis of best practice ... Michael Carrier					Plenary talk follow-up question and answer session Mike Sharwood Smith	Getting language strategies into classroom practice Joe McKenna		Improving language learning through ... Maria Perez Cavana	Skimming through IELTS John Rodgers	A bilingual teacher education programme ... Elisabeth Hermes
A3 / 10-11 70	Learning to change, changing to learn Andrew Hockley			Growing your school as a learning organisation Adrian Underhill		Greater than the sum: grassroots teachers and ... Catherine Walter et al	A case study of managing change in the ELT curriculum Jill Morris		ELTM SIG Open Forum	Managing the [ELT] business: too many nuts... Liam Brown	What makes English group discussion ... L Taylor & K Tsuchiya
B0 / Crombie A 268	Where are the oinks for the children of Cambridge? Steve Thompson			A worm's eye view on teacher development Amol Padwad	Chorus in the Gallery 1320-1340	Teacher training tribulations - face to face... M Peacock & K Waterston	Can dictionaries be interesting? Matthew Kay & Gwyneth Fox		Using transferable skills to support the needs of EAP... Fiona Gallagher	Whistles and bells Justin Kernot	
B0 / Crombie B 270	IELTS in 2007 Sujata Saikia			The Chinese communicative style ... Zhengdao Ye		Which native performance should a learner corpus ... Cameron Smart	Achieving higher bandscores in IELTS ... Mark Allen & Debra Powell		Music video based writing instruction with a native ... Jangho Won	Interactive journal writing in foreign language ... Zeynep Kocoglu	
B0 / Orr 400	Technology vs. reality: is bigger really better? Jerry Lambert			Everything you ever wanted to know ... Geoffrey Leech et al		Using screen capture software for feedback... Russell Stannard	Brain-friendly learning and teaching of English Mark Fletcher		The idiosyncrasy of words Colin Campbell	Teaching English using a genre-based approach S Hartle & S Morgan	
B0 / 18-20 140	Using benchmarks to determine language needs ... Christina Stechishin			Preparing students for the Skills for Life ... Kate Biggins		ES(O)L SIG Open Forum	The teaching of grammar in the ESOL classroom David King		Developing speaking skills in the ESOL ... James McGoldrick	Focus on the learner in the ESOL classroom Philida Schellekens	
B1 / Gordon A 270	<i>Skype</i> and podcasting: a match made in heaven Peter Travis			English as a lingua franca (ELF)... Martin Dewey		Using technology inside and outside the classroom P Sharma & B Barrett	Hitting the nail on the head Patrick Goldsmith		Vocabulary learning: can a corpus of graded ... Rachel Allan	Social computing and teacher education Gary Motteram	
B1 / Gordon B 294	Beyond the corpus: the birth of a new dictionary era Sherrise Roehr			Integrating skills to improve academic ... Richard Carr		Unpacking the Transferable Academic ... A Manning & C Nukui	Task-based language teaching: how teachers ... Jane Willis		Reading, motivation and the business student Carolyn Walker	The BBC Learning English 'teacher blogger'... Rachel Wicaksono	
B1 / 15 50	Teaching English globally in a classroom world Jill Burton			What are the cultures of your ELT? Jenny de Sonnevill		Teaching language, learning peace R Popovic & S Conley	The 'business' of ELT: what does the future hold? Sara Hannam		GI SIG Open Forum	Becoming (an) alien - learning to question... Liselott Forsman	Using the overwhelming number of learning ... Oya Caldir
B1 / 16 30	Creating a localized world in the ESP classroom I Kotby & S El Neanaei					Language support for international students in ... R Taylor & A Stammers	How to write successfully for <i>IATEFL Conference Selections</i> Briony Beaven		Early Start English Programs: myth vs. reality Raghad Dwaik Shehada	Bridging business cultures through an ESP online ... Lindsey Gutt	Learning and teaching of EFL in Pakistan... Ayesha Bashiruddin
B1 / 17 30	Changing energies Bonnie Tsai					INSETT project: life after life Olga Barnashova	To praise or not to praise? Tetyana Karpova		Can parents help provide after-school EFL input? I-Chin Nonie Chiang	A drama project for English in the primary classroom Rita Balbi	

See pages 133-144

SUNDAY 22APRIL

See page 100-101

Room Audience	4.1 0915-1000	4.2 1015-1045	4.3 1100-1145	1145-1215	1215-1330	1330-1400
A0 / Fleming 440	Making parties, taking dinner: dictionary activities for coping with ... Cindy Leaney	The European Reference Frame? Turn it upside down! Stefan Keller	Portfolios and young learners - not another bandwagon Olha Madylus	Tea/ Coffee Break The exhibition will close at 1215	Closing & Plenary Session by Maggie Farrar in Boyd	WE LOOK FORWARD TO WELCOMING YOU AGAIN AT OUR 42ND INTERNATIONAL ANNUAL IATEFL CONFERENCE & EXHIBITION EXETER 7-11 APRIL 2008
A0 / 12-14 80	Chinese Learners: Innovation, Pedagogy and Design symposium Helen Spencer-Oatey, Nuala O'Sullivan, Hilary Nesi, David Dixon & Zehang Chen					
A1 / 1 40	The Role of Culture in English as an International Language (EIL) symposium Qing Gu, Mario Saraceni, Rani Rubdy & Adrian Holliday					
A1 / 2 40	Language policy and planning symposium Chris Kennedy, Alan Mackenzie & Moses Samuel		Non-native CERT trainees - dealing with language and cultural issues Jennifer Book			
A1 / 3-4 66	Language Learner Psychology symposium Sarah Mercer, Marion Williams, Maria D Lopez Gonzalez, Chizuyo Kojima & Josefina Santana					
A2 / 5 30	An individualized reading program at the American University of Sharjah Pelly Shaw		English for the world of work Ruxandra Popovici & Rod Bolitho			
A2 / 7 28	Video-based observations in ELTE Monika Cerna	Redefining the ELT profession: A Chilean perspective Maria Antonieta Hidalgo	Investigating academic reading in an Arab medical school Diane Malcolm			
A2 / 8 32	Towards action-oriented teacher training Urs Lauer	Personalising and recycling the <i>Academic Word List</i> Marion West	How mentoring can ease the way for first year teachers Nergis Akbay			
A3 / Forbes 244	Blended learning symposium Christopher McCormick, Mark Rendell, Claire Whittaker, Huan Japes & Luca Marchiori					
A3 / 9 50	Vanishing borders - global English symposium Abida Mahmood, Richard Harrison, Amy Lightfoot, Sandra Wells, Isora Enriquez O'Farrill & Eduardo Garbey Savigne					
A3 / 10-11 70	CLIL symposium Susan Barduhn, Susan Holden, Eilidh Hamilton, Kay Bentley, Keith Kelly, Deborah Robson & Loes Coleman					
B0 / Crombie A 268	Academic writing symposium Ruth Breeze, Ashley Hazell Yildirim, Mujde Sener, John Slaght, Joan McCormack, Ehya Amalsaleh & Hojatollah Yamini					
B0 / Crombie B 270	Creativity in material development symposium Brian Tomlinson, Hitomi Masuhara & Alan Maley		Language evolution, ELT, and why we need a new pragmatics Peter Grundy			
B0 / Orr 400	Soldier speak: introducing <i>Campaign, English for the Military</i> Charles Boyle	Starting out in language teaching: a journey of challenges Pinar Sali	Helping your students pass that business exam! Tonya Trappe			
B0 / 18-20 140	Young learners in wonderland: exploring the journey to literacy Maria Gogou-Sachpazian	Storying the lesson: explorations on a Malaysian pre-service TESL programme Saratha Sithamparam	Videoconferencing: trading languages with young peer native speakers Magdalen Phillips			
B1 / Gordon A 270	Storytelling in ELT symposium Michael Berman, Sharon Ahlquist, Wayne Rimmer & Mojca Belak					
B1 / Gordon B 294	Making the link to teenagers Gordon Lewis	Enhancing the capabilities of the Moodle glossary Julia Medori	Making the best better: the new onestopenglish site David Baker			
B1 / 15 50	Using authentic materials - the pros and cons symposium Kristen di Gennaro, Bede McCormack, Monika Ekiert & Amy Krois-Lindner					
B1 / 16 30	Recipes, roles, reflections - adding value to in-service training courses Anne Campbell	Studying British cultures: the search for learner's identity Marina Rassokha	A few motivation incentives for learning ESP Blanka Frydrychova Klimova			
B1 / 17 30	BULATS test trials with Japanese university students Elaine Gilmour	What large English corpora can tell to ELT professionals Toshihiko Uemura	Read it, print it, file it and call it learning... Martin Eayrs			